

WHERE IS BEAUTY - Service Learning planning scheme

Please make a copy of this document, translate it into your language, share it with the involved groups of kids

First, kids will complete the red part - STUDENTS

NEED OR PROBLEM AT THE BASE	Because of the proliferation of mobile phones and computers, students spend most of their times on the internet. While they are on the internet and staying at home they are gaining weight. They don't care about their food whether it is healthy or not. They don't have any idea about the vegetables and fruit and their growing processes, too. We would like to research and be aware of the processes of plants. By this way, we hope we will have useful search results and have good eating habits.	
DRIVEN QUESTION	How can we develop, promote and preserve the beauty of food in our community?	
TITLE	From Field to Table	
TO WHOM IS IT ADDRESSED?	Young people and students	
WHAT DO YOU WANT TO REALIZE?	Young people and students don't have any idea about the growing processes of plants such as vegetables and fruit. We want them to learn about their seeds, their cultivation area and the other processes. We would like to make them be aware of their type of nutrition.	
WHY COULD THIS PROJECT BE USEFUL? WHAT COULD BE IMPROVED IN THE COMMUNITY?	This project will raise awareness among young people. They will have useful information about plants' growing processes. They will consume the vegetables and fruit on their seasons and they will have healthy eating awareness. They may share their information with the others as they learn. By this way hobby gardens may be widespread in community and people may begin to plant and consume their own vegetables and fruit.	
WHAT WE NEED TO ASK and WHO CAN HELP	Request: Municipality - transportations Request: Families – seeds, food, etc Request: Associations (Tema) to supply seedings Request: Teachers – organize the events	Municipality Families Associations Teachers
IMPLEMENTATION STEP BY STEP	1. Prepare a hobby garden or plant own saplings and observe 2. Prepare a presentation	April April

	<ol style="list-style-type: none"> 3. Prepare a board with students' pictures 4. Visit a field to observe the planting of seeds 5. Create a story book 	<p>April May May</p>
WHO DOES WHAT roles and tasks	6th graders will be responsible	
WEBTOOLS THAT WE CAN USE	Canva for video presentations	
PLACES WE NEED TO USE	Our school, school garden and a field or greenhouse	
HOW WE CAN PRESENT and PUBLISH WHAT WE HAVE REALIZED?	Both the presentations and pictures of our activities can be published on our school's website, project's websites and municipality's website. Also we can use our Erasmus corner for our studies.	
WHY IS IT FEASIBLE?	It is feasible because our topic is associated with daily life. Our tasks also can be carried out on recent conditions.	

Then teachers will complete the green part - TEACHERS

TEACHERS AND SUBJECTS INVOLVED	ACADEMIC LEARNINGS	CROSS CURRICULAR LEARNING CONNECTED TO THE SERVICE
<p>Name: Funda YAZĞAN</p> <p>Subject : English</p>	<p>Search and understand international information about the topic on the net</p> <p>Prepare the presentations</p> <p>Improve English skills</p>	<p>Communicate</p> <p>Collaborate</p> <p>Practice creative thinking</p> <p>Gain experience about planting</p> <p>Experimental learning</p> <p>Visit a different environment</p> <p>Respect and value each other</p> <p>Gain self-confidence</p>
<p>Name: Özgül TEMİRLİ</p> <p>Subject: Visual Art</p>	<p>Organize the activities</p> <p>Improve interests and skills on art</p> <p>Collect drawings</p>	

Name: Serap Kızır BAL Subject: Turkish	Read and Write Collect Stories Present Content Organize the activities	Create new experiences and memories for the future
MONITORING how are you going to monitor the action?	Observation Communication Use experiences	
EVALUATION what will you evaluate in the action?	Presentations Products The process Students' involvement and studies	
METACOGNITIVE REVISION how will you carry out the metacognitive revision, in order to help kids in learning to learn?	Brainstorming Use writing and drawing Ask yourself questions	
ECONOMICAL ASPECTS	Erasmus Funds	Other stakeholders
IS THE PROJECT FEASIBLE? WHY?	Yes The steps of project will be done in small groups periodically It is supported by the families and municipality	
WHAT COULD BE REDIRECTED IN ORDER TO FACILITATE AND IMPROVE KIDS' IMPLEMENTATION?	They do not find problems along the way	