WHERE IS BEAUTY - Service Learning planning scheme
Please make a copy of this document, translate it into your language, share it with the involved groups of kids

First, kids will complete the red part - STUDENTS

NEED OR PROBLEM AT THE BASE	Unfortunately, not all people in our community can afford buying Christmas presents for their children.	
DRIVEN QUESTION	How can we develop, promote and preserve the beauty of <u>Christmas</u> in our community?	
TITLE	Community Christmas Giveaway.	
TO WHOM IS IT ADDRESSED?	Children in our community.	
WHAT DO YOU WANT TO REALIZE?	We want to make sure that all children in our community get a present for christmas.	
WHY COULD THIS PROJECT BE USEFUL? WHAT COULD BE IMPROVED IN THE COMMUNITY?	Firstly, giving to others makes us happy. It feels good to see others becoming happy. Although Christmas is not all about presents, we know that children like to get presents for Christmas. Secondly, when children return to school after christmas and ask "what did you get for Christmas", everyone can tell the others about at least one present".	
WHAT WE NEED TO ASK and	Request: Buy presents? Second hand presents? Request: How can we collect the presents? Request: Who will distribute the presents to families	The families of our students and the

WHO CAN HELP	and their children? Which organization/association can we collaborate with?	Salvation Army can possibly help.
IMPLEMENTATION STEP BY STEP	1. Contact the Salvation Army. 2. Inform the students at our school and their parents about the project (write an information letter). 3. Collect the presents. 4. Make sure that the presents are in good condition. 5. Wrap the presents. 6. Hand the presents over to the Salvation Army.	November/December
WHO DOES WHAT **roles and tasks**	- Teacher contacts the Salvation Army - Teacher write an information letter to students/parents - Students collect the gifts - Students wrap the gifts - Students hand the gifts over to the Salvation Army	
WEBTOOLS THAT WE CAN USE	Not relevant.	
PLACES WE NEED TO USE	We can use our classroom.	
HOW WE CAN PRESENT and PUBLISH WHAT WE HAVE REALIZED?	Make a presentation showing what we have done, why we chose to do this, and how it went. We want to present this in front of all our fellow students.	
WHY IS IT FEASIBLE?	- All students are more than willing to help. - We know that the Salvation Army hands out presents to children every year.	

Then teachers will complete the green part - TEACHERS

TEACHERS AND SUBJECTS INVOLVED	ACADEMIC LEARNINGS	CROSS CURRICULAR LEARNING CONNECTED TO THE SERVICE
Name: Elisabeth Osaland, Renate Furenes Subjects: English, Social studies, Religion	- Take a stand on ethical dilemmas - Explore different aspects of diversity in our country - Discuss what equality has to say for our democracy	- Health and life skills - Democracy and citizenship
MONITORING how are you going to monitor the action?	Communicate well with the Salvation Army, as well as the students and their parents.	
EVALUATION what will you evaluate in the action?	Collaboration and communication	
METACOGNITIVE REVISION how will you carry out the	Reflection exercises	

metacognitive revision, in order to help kids in learning to learn?		
ECONOMICAL ASPECTS	Erasmus Funds	Other stakeholders
IS THE PROJECT FEASIBLE? WHY?	Yes. We are already in contact with the Salvation Army, and our students have a lot of clothes and toys they want to give away.	
WHAT COULD BE REDIRECTED IN ORDER TO FACILITATE AND IMPROVE KIDS' IMPLEMENTATION?	Students could plan and implement a smaller project in groups of 3-4.	