

WHERE IS BEAUTY - Service Learning planning scheme

Please make a copy of this document, translate it into your language, share it with the involved groups of kids

First, kids will complete the red part - STUDENTS

<p>NEED OR PROBLEM AT THE BASE</p>	<p>Because of the very busy life families live in, only a few people have got time to prepare proper healthy food .More and more people eat fast food and as a consequence, lots of old recipes are disappearing little by little. We would like to rediscover the old “slow food” in order both to save a cultural heritage and to give students the habit to natural healthy food again.</p>	
<p>DRIVEN QUESTION</p>	<p>How can we develop, promote and preserve the beauty of food in our community?</p>	
<p>TITLE</p>	<p>In search of lost recipes</p>	
<p>TO WHOM IS IT ADDRESSED?</p>	<p>students and young people in general</p>	
<p>WHAT DO YOU WANT TO REALIZE?</p>	<p>We want to make a web page where to publish old recipes</p>	
<p>WHY COULD THIS PROJECT BE USEFUL? WHAT COULD BE IMPROVED IN THE COMMUNITY?</p>	<p>The project can help rediscover healthy food and lost recipes so it can save a huge cultural heritage and it can improve food consumption .</p>	
<p>WHAT WE NEED TO ASK and WHO CAN HELP</p>	<p>Request: it can help the school disseminate Request:grandmothers can give their contribution teaching their favourite old recipe. Request: food/ cook association could collaborate Request:help making correspondent lessons Request:</p>	<p>Municipality? Families? Associations? Teachers? Who else?</p>

IMPLEMENTATION STEP BY STEP	<ol style="list-style-type: none"> 1. interviewing old people/grandmothers 2. cooking together with old people/grandmothers 3. taking pictures and make videos 4. translating recipes into English 5. creating a webpage 6. keep on publishing old recipes 	<p>April April</p> <p>April May May From May on</p>
WHO DOES WHAT roles and tasks	7th graders are going to interview people, cook and translate the English teacher is going to support her students students and the teacher will create the webpage and will publish on it.	
WEBTOOLS THAT WE CAN USE	Canva	
PLACES WE NEED TO USE	students' houses, school	
HOW WE CAN PRESENT and PUBLISH WHAT WE HAVE REALIZED?	we are going to publish the webpage on Etwinning and on the school website.	
WHY IS IT FEASIBLE?	It is costless and simple.	

Then teachers will complete the green part - TEACHERS

TEACHERS AND SUBJECTS INVOLVED	ACADEMIC LEARNINGS	CROSS CURRICULAR LEARNING CONNECTED TO THE SERVICE
Name: Maria-Paola Entossi Subject: English Vittoria Volterrani: English, history, science	improve English science : knowledge of healthy food. The human body reactions.	<ol style="list-style-type: none"> 1. Communicate 2. Collaborate

Ilaria Manfredi:English,history, science		3.Respect and value others ideas. 4.Get engaged with the community.
		5.Develop digital competence.
		6.Build confidence.
		7. Gain experience about planting
		8.Respect and value each other
		9.Gain self-confidence
MONITORING how are you going to monitor the action?	the teachers will collect recipes from students weekly. Teachers will monitor translations and webpage during English classes.	
EVALUATION what will you evaluate in the action?	webpage recipes translations involvement of each student	
METACOGNITIVE REVISION how will you carry out the metacognitive revision, in order to help kids in learning to learn?	every week at the beginning of the lesson asking them to think in what ways the search of lost recipes helped them: discovering unknown food? thinking about their health? starting new relationships with old people? appreciating this new relationship?	
ECONOMICAL ASPECTS	Erasmus Funds	Other stakeholders
IS THE PROJECT FEASIBLE?	yes,it is	

WHY?

students can easily get in touch with old people/ grandmothers and they have the knowledge to fulfill all the steps of the project.

**WHAT COULD BE REDIRECTED
IN ORDER TO FACILITATE AND
IMPROVE KIDS'
IMPLEMENTATION?**

nothing at present.