**WHERE IS BEAUTY - Service Learning planning scheme**

**“Beauty of Food” - Bulgaria**

**First, kids will complete the red part - STUDENTS**

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| **NEED OR PROBLEM AT THE BASE** | **We have classmates with overweith and dental problems , which eat a lot of junk food , that’s why we decided to one healthy weekly menu . We focused on home cooked food . Becouse we have a nearby “Community mental health complex ” we decided to ask our parents to make festive lunch for them with our recipe in the “We will cook for you without fear” campaign. Becouse of covid situation we did’t get petmission , but we change it to colecting pockeged products with the whole school , so thay can cook our recipes for themselfs.** | |
| **DRIVEN QUESTION** | **How can we help our community to eat healthy and to fined the beauty of food?** | |
| **TITLE** | **“Cook with love without fear”** | |
| **TO WHOM IS IT ADDRESSED?** | **The children from the school , parents , teachers , municipality , people from “Community mental health complex ” and there administration .** | |
| **WHAT DO YOU WANT TO REALIZE?** | **One healthy weekly menu on https // sway.office.com and “Cook with love without fear” compain.** | |
| **WHY COULD THIS PROJECT BE USEFUL? WHAT COULD BE IMPROVED IN THE COMMUNITY?** | **Very often we forgot that those people are part of our community .They also need support and care.** | |
| **WHAT WE NEED TO ASK**  **and**  **WHO CAN HELP** | **Request: our class teachers**  **Request: Svetla Trifonova – menager of “Community mental health complex ”**  **Request: Boyka Sotirova – pricipale of the school**  **Request: The parents with transport.** | **Municipality**  **Families**  **Associations**  **Teachers**  **Who else.......** |
| **IMPLEMENTATION STEP BY STEP** | 1. **Preparation of healthy weekly menu .** 2. **Digitalization in sway.office** 3. **Campaign announcement.** 4. **Shipping products**   **5.Visiting with parents “Community mental health complex ”** | **When 10 . 03 . 22**  **When 15. 03. 22**  **When 14-29.03.22**  **When 29 . 03 . 22**  **When 20 . 05 . 22** |
| **WHO DOES WHAT**  **roles and tasks** | **1-4 great –prepering recepes**  **VII a and VII b class- helping with digitalization.**  **The whole school colects the food.**  **Parents help with transportation.**  **Presenting the project to the municipality.** | |
| **WEBTOOLS THAT WE CAN USE** | **sway.office** | |
| **PLACES WE NEED TO USE** | **Music room,the school yard,computer room** | |
| **HOW WE CAN PRESENT and PUBLISH WHAT WE HAVE REALIZED?** | **Municipality website**  **School website**  **Facebook groups of the classes and the school.**  **National TV** | |
| **WHY IS IT FEASIBLE?** | **We believe in the goodness of people.** | |

**Then teachers will complete the green part - TEACHERS**

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| **TEACHERS AND SUBJECTS INVOLVED** | **ACADEMIC LEARNINGS** | **CROSS CURRICULAR LEARNING CONNECTED TO THE SERVICE** |
| **Name: Subject:** |  | **1.Comminicate**  **2.Collaborate**  **3.Respect and value others ideas.**  **4.Get engaged with the community.**  **5.Develop digital competence.**  **6.Build confidence.**  **7.To get acquainted with the work of the an engineer.** |
| **Nevena Petrova – class teachers**  **Mariqna Marinova – class teachers**  **Shermin Ahmedova - class teachers**  **Rosica Spasova - class teachers**  **Borislav Todorov - class teachers**  **Mariana Zaharieva - class teachers**  **Yovka Serafimova - class teachers** | **Tehnology and enterpreneursahip**  **Man and Nature**  **Biolige** |
| **Diliqna Zlatarova-public relations** | **Preliminary preparation od advetising materials.** |
| **Stoyna Kichukova-school cordinator** | **Setting the tasks for each class contribution to the project.** |
| **Boyka Sotirova** | **Presenting the project to the municipality and on the TV.** |
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| **MONITORING**  **how are you going to monitor the action?** | **One person of each class keep conection with the school cordinator.** |  |
| **EVALUATION**  **what will you evaluate in the action?** | **The level of the teamwork of the school and the funds raised.** |  |
| **METACOGNITIVE REVISION**  **how will you carry out the metacognitive revision, in order to help kids in learning to learn?** | **This project will help them become more curious aboth the things they learn.They will be able to actively and consciously make better decisions.** |  |
| **ECONOMICAL ASPECTS** | **Erasmus Funds and donation from the parents .** | **Other stakeholders** |
| **IS THE PROJECT FEASIBLE?**  **WHY?** | **The kids are very smart and caring.** | |
| **WHAT COULD BE REDIRECTED IN ORDER TO FACILITATE AND IMPROVE KIDS’ IMPLEMENTATION?** | **We will be by their side in the fulfilling the goals,becouse we are also enthusiastic about the result.** | |