

# WHERE IS BEAUTY – Service Learning planning scheme

Please make a copy of this document, translate it into your language, share it with the involved groups of kids

First, kids will complete the red part – STUDENTS

<b>NEED OR PROBLEM AT THE BASE</b>	<i>There are many old people who feel isolated and alone in the nursing homes in our country, especially during the special days. We would like to visit them every month and organize different activities like a concert, a theater performance, a cinema day etc. for the elderly there. We hope those events that will make them happy and will help the older people feel less isolated and brighten their day.</i>
<b>DRIVEN QUESTION</b>	<i>How can we develop, promote and preserve the beauty of myself and others in our community?</i>
<b>TITLE</b>	<i>Me and My Old Friend</i>
<b>TO WHOM IS IT ADDRESSED?</b>	<i>The elderly who lives in the nursing homes</i>
<b>WHAT DO YOU WANT TO REALIZE?</b>	<i>We should value all ages in our communities, from the very young to the very old. But the old people in nursing homes often feel isolated and excluded. We would like to develop a strong connection between these older adults and our younger community and provide an awareness about them.</i>
<b>WHY COULD THIS PROJECT BE USEFUL? WHAT COULD BE</b>	<i>It will be a bridge between young people and old people who lives in the nursing homes. With this project, breaking down barriers between young and</i>

**IMPROVED IN THE COMMUNITY?**

old, our students will learn how to interact with the old people and they will learn responsibility. They will provide a meaningful service to that community, by engaging in direct contact with members of the old populations in the real-world, and share their loneliness and brighten their days and learn a lot from them.

**WHAT WE NEED TO ASK  
and  
WHO CAN HELP**

Request: Municipality-transportations  
Request:Families – food-cakes etc.  
Request: Associations- Tema to supply seedings/flowers  
Request:Teaachers –organize the events

Municipality  
Families  
Associations  
Teachers

**IMPLEMENTATION STEP BY STEP**

1. New Year Party -Organize a concert, sing and dance together
2. Cinema Day
3. Story Telling
4. Childhood games
5. Having a picnic
6. Planting

1.December  
  
2.January  
3.February  
4.March  
5.April  
6.May

**WHO DOES WHAT  
roles and tasks**

7th graders will be responsible for those activities

**WEBTOOLS THAT WE CAN USE**

Canva for posters and video presentations

<b>PLACES WE NEED TO USE</b>	Nursing home, our school
<b>HOW WE CAN PRESENT and PUBLISH WHAT WE HAVE REALIZED?</b>	We can publish the presentations of our activities on our school's website, municipality's and project's websites and also we can use social media, local newspaper and our Erasmus corner at school.
<b>WHY IS IT FEASIBLE?</b>	It is feasible, because there is a nursing home in our town. Our municipality supports us about the transportations and also parents gives us a support. Also our students are eager to visit the elderly people and interact with them We believe that having energetic children around may provide the right encouragement to get out of a chair and have a walk around or do something new for the elderly people and also they teach valuable lessons.

Then teachers will complete the green part - TEACHERS

<b>TEACHERS AND SUBJECTS INVOLVED</b>	<b>ACADEMIC LEARNINGS</b>	<b>CROSS CURRICULAR LEARNING CONNECTED TO THE SERVICE</b>
<p>Name: Gülçay Baykal Funda Yazgan</p> <p>Subject: English</p>	<ul style="list-style-type: none"> <li>• Search and understand international information about the topic on the net.</li> <li>• Present the activities in English</li> <li>• Improve English skills</li> </ul>	<ul style="list-style-type: none"> <li>• get engaged with the community</li> <li>• communicate</li> <li>• collaborate</li> <li>• practice critical and creative thinking</li> </ul>

<p>Name: <i>Canan Serin</i></p> <p>Subject: <i>Physical Education</i></p>	<ul style="list-style-type: none"> <li>• <i>Learn and practise different games</i></li> <li>• <i>Show the importance of physical activity for the health.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Gaining respect for the elderly</i></li> <li>• <i>Increase empathy</i></li> <li>• <i>respect and value others ideas</i></li> <li>• <i>get students to see, value and protect the beauty of people.</i></li> <li>• <i>Respect and value each other</i></li> <li>• <i>Develop digital competence</i></li> <li>• <i>Build confidence</i></li> <li>• <i>Encourage self-esteem.</i></li> <li>• <i>create new experiences and memories for the future.</i></li> <li>• <i>Visiting a different environment</i></li> </ul>
<p>Name: <i>Sefa Altunkaynak</i></p> <p>Subject: <i>Music</i></p>	<ul style="list-style-type: none"> <li>• <i>Learn songs and dances</i></li> </ul>	
<p>Name: <i>Nurdan Tuncer</i></p> <p>Subject: <i>Turkish</i></p>	<ul style="list-style-type: none"> <li>• <i>Read and write</i></li> <li>• <i>improve listening skills and expand their vocabularies with new words.</i></li> <li>• <i>Collect the stories</i></li> <li>• <i>Present content</i></li> <li>• <i>Organize the activities</i></li> <li>• <i>Disseminate the results</i></li> </ul>	
<p><b>MONITORING</b> how are you going to monitor the action?</p>	<ul style="list-style-type: none"> <li>• <i>observation.</i></li> <li>• <i>talking with people.</i></li> </ul>	
<p><b>EVALUATION</b> what will you evaluate in the action?</p>	<ul style="list-style-type: none"> <li>• <i>the process, students involvement, the final product</i></li> <li>• <i>questionnaires</i></li> </ul>	

**METACOGNITIVE REVISION**

how will you carry out the metacognitive revision, in order to help kids in learning to learn?

- Ask yourself questions
- Use writing
- Brainstorming

**ECONOMICAL ASPECTS**

Erasmus Funds

Other stakeholders

**IS THE PROJECT FEASIBLE?  
WHY?**

- YES
- OUR SCHOOL will fully support the project
- The timeline is achievable
- It will be done in small groups monthly
- Yes. It is supported by the families and municipality

**WHAT COULD BE REDIRECTED IN ORDER TO FACILITATE AND IMPROVE KIDS' IMPLEMENTATION?**

They do not find problems along the way.