**WHERE IS BEAUTY - Service Learning planning scheme**

**Please make a copy of this document, translate it into your language, share it with the involved groups of kids**

**First, kids will complete the red part - STUDENTS**

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| **NEED OR PROBLEM AT THE BASE** | **There are many natural problems in our contry and the our world. We can make our life cleaner and healthier if we want.For this reason we decided to make small changes starting from our environment.** | |
| **DRIVEN QUESTION** | **How can we develop, promote and preserve the beauty of………NATURE…….. in our community?** | |
| **TITLE** | **Beautify our living space** | |
| **TO WHOM IS IT ADDRESSED?** | **Families,students,micro and macro areas** | |
| **WHAT DO YOU WANT TO REALIZE?** | **We want to live a clean and beautiful environment but people are not aware of the things they did the nature.With the help of this service learning, our students and their families can behave the nature carefully.** | |
| **WHY COULD THIS PROJECT BE USEFUL? WHAT COULD BE IMPROVED IN THE COMMUNITY?** | **It will be useful to**  **.get children to recognize environment pollution**  **.raise the awareness of children**  **.respect the nature**  **.be beneficial to nature** | |
| **WHAT WE NEED TO ASK**  **and**  **WHO CAN HELP** | **Request:** **municipality-seeds/flowers**  **Request: teachers-organize the events**  **Request: Associations-maps** | **Municipality**  **Families**  **Associations**  **Teachers** |
| **IMPLEMENTATION STEP BY STEP** | 1. **planting flowers in a pot and decorates the pot** 2. **cleaning our environment** 3. **finding their way in the nature(orienteering)** | **1.February**  **2.April**  **3.May** |
| **WHO DOES WHAT**  **roles and tasks** | **7 /c Students will be responsible for those activities**  **Teachers will support students in the process** | |
| **WEBTOOLS THAT WE CAN USE** | **Etwinning-social media-press-video presantations** | |
| **PLACES WE NEED TO USE** | **Classroom-public places-forest** | |
| **HOW WE CAN PRESENT and PUBLISH WHAT WE HAVE REALIZED?** | **Press**  **Etwinning** | |
| **WHY IS IT FEASIBLE?** | **It is feasible because our students are eager to do something to nature. They will try to correct their mistakes.We can take photos,record videos,visit nature and after that they will get their friends attention.** | |

**Then teachers will complete the green part - TEACHERS**

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| **TEACHERS AND SUBJECTS INVOLVED** | **ACADEMIC LEARNINGS** | **CROSS CURRICULAR LEARNING CONNECTED TO THE SERVICE** |
| **Name: Berrin GÖK**  **Subject: English** | **.Search and understand information on the net**  **.organize the events** |  |
| **Name: Nermin KEMEÇ**  **Subject : Science** | **.learn the process of a planting**  **.the stage of flower planting** |
| **Name:Leyla Dokuzoğlu**  **Subject:Art** | **.Colour the pots** |
| **Name: Aykut GÖLER**  **Subject:Maths** | **.Organize the orieentering**  **.Choose the maps** |
| **MONITORING**  **how are you going to monitor the action?** | **Observation**  **Talking with people** |  |
| **EVALUATION**  **what will you evaluate in the action?** | **Evaluation of the process and products** |  |
| **METACOGNITIVE REVISION**  **how will you carry out the metacognitive revision, in order to help kids in learning to learn?** | **Take pictures to their pots.**  **Use diaries**  **Brainstorming** |  |
| **ECONOMICAL ASPECTS** | **Erasmus Funds** | **Other stakeholders** |
| **IS THE PROJECT FEASIBLE?**  **WHY?** | **Students can manage it.It is easy and educative.**  **Families are supporting the activity.**  **The season is also perfect.** | |
| **WHAT COULD BE REDIRECTED IN ORDER TO FACILITATE AND IMPROVE KIDS’ IMPLEMENTATION?** | **We can choose possible time and places for them.** | |