**WHERE IS BEAUTY - Service Learning planning scheme**

**Please make a copy of this document, translate it into your language, share it with the involved groups of kids**

**First, kids will complete the red part - STUDENTS**

| **NEED OR PROBLEM AT THE BASE** |  | |
| --- | --- | --- |
| **DRIVEN QUESTION** | **How can we develop, promote and preserve the beauty of…………….. in our community?** | |
| **TITLE** |  | |
| **TO WHOM IS IT ADDRESSED?** |  | |
| **WHAT DO YOU WANT TO REALIZE?** |  | |
| **WHY COULD THIS PROJECT BE USEFUL? WHAT COULD BE IMPROVED IN THE COMMUNITY?** |  | |
| **WHAT WE NEED TO ASK**  **and**  **WHO CAN HELP** | **Request:**  **Request:**  **Request:**  **Request:**  **Request:** | **Municipality?**  **Families?**  **Associations?**  **Teachers?**  **Who else?** |
| **IMPLEMENTATION STEP BY STEP** | 1. **…** 2. **…** 3. **…** 4. **…** 5. **…** 6. **...** | **When**  **When**  **When**  **When**  **When** |
| **WHO DOES WHAT**  **roles and tasks** |  | |
| **WEBTOOLS THAT WE CAN USE** |  | |
| **PLACES WE NEED TO USE** |  | |
| **HOW WE CAN PRESENT and PUBLISH WHAT WE HAVE REALIZED?** |  | |
| **WHY IS IT FEASIBLE?** |  | |

**Then teachers will complete the green part - TEACHERS**

| **TEACHERS AND SUBJECTS INVOLVED** | **ACADEMIC LEARNINGS** | **CROSS CURRICULAR LEARNING CONNECTED TO THE SERVICE** |
| --- | --- | --- |
| **Name: Subject:** |  |  |
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| **MONITORING**  **how are you going to monitor the action?** |  |  |
| **EVALUATION**  **what will you evaluate in the action?** |  |  |
| **METACOGNITIVE REVISION**  **how will you carry out the metacognitive revision, in order to help kids in learning to learn?** |  |  |
| **ECONOMICAL ASPECTS** | **Erasmus Funds** | **Other stakeholders** |
| **IS THE PROJECT FEASIBLE?**  **WHY?** |  | |
| **WHAT COULD BE REDIRECTED IN ORDER TO FACILITATE AND IMPROVE KIDS’ IMPLEMENTATION?** |  | |