**WHERE IS BEAUTY - Service Learning planning scheme**

**Please make a copy of this document, translate it into your language, share it with the involved groups of kids**

**First, kids will complete the red part - STUDENTS**

| **NEED OR PROBLEM AT THE BASE** |  |
| --- | --- |
| **DRIVEN QUESTION** | **How can we develop, promote and preserve the beauty of…………….. in our community?** |
| **TITLE** |  |
| **TO WHOM IS IT ADDRESSED?** |  |
| **WHAT DO YOU WANT TO REALIZE?** |  |
| **WHY COULD THIS PROJECT BE USEFUL? WHAT COULD BE IMPROVED IN THE COMMUNITY?**  |  |
| **WHAT WE NEED TO ASK** **and****WHO CAN HELP**  | **Request:****Request:****Request:****Request:****Request:** | **Municipality?****Families?****Associations?****Teachers?****Who else?** |
| **IMPLEMENTATION STEP BY STEP** | 1. **…**
2. **…**
3. **…**
4. **…**
5. **…**
6. **...**
 | **When****When****When****When****When** |
| **WHO DOES WHAT** **roles and tasks** |  |
| **WEBTOOLS THAT WE CAN USE** |  |
| **PLACES WE NEED TO USE** |  |
| **HOW WE CAN PRESENT and PUBLISH WHAT WE HAVE REALIZED?** |  |
| **WHY IS IT FEASIBLE?** |  |

**Then teachers will complete the green part - TEACHERS**

| **TEACHERS AND SUBJECTS INVOLVED**  | **ACADEMIC LEARNINGS**  | **CROSS CURRICULAR LEARNING CONNECTED TO THE SERVICE** |
| --- | --- | --- |
| **Name: Subject:** |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| **MONITORING****how are you going to monitor the action?** |  |  |
| **EVALUATION****what will you evaluate in the action?** |  |  |
| **METACOGNITIVE REVISION****how will you carry out the metacognitive revision, in order to help kids in learning to learn?** |  |  |
| **ECONOMICAL ASPECTS** | **Erasmus Funds** | **Other stakeholders** |
| **IS THE PROJECT FEASIBLE?** **WHY?**  |  |
| **WHAT COULD BE REDIRECTED IN ORDER TO FACILITATE AND IMPROVE KIDS’ IMPLEMENTATION?** |  |