**WHERE IS BEAUTY - Service Learning planning scheme**

**Please make a copy of this document, translate it into your language, share it with the involved groups of kids**

**First, kids will complete the red part - STUDENTS**

| **NEED OR PROBLEM AT THE BASE** | **We believe the pandemic has made people less social. We want to arrange for a social gathering in our village; food is always a good idea.**  |
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| **DRIVEN QUESTION** | **How can we develop, promote and preserve the beauty of food in our community?** |
| **TITLE** | **Familyday - Sviland**  |
| **TO WHOM IS IT ADDRESSED?** | **Everyone is welcome; especially those who live in Sviland.**  |
| **WHAT DO YOU WANT TO REALIZE?** | **We want people to create good memories together.**  |
| **WHY COULD THIS PROJECT BE USEFUL? WHAT COULD BE IMPROVED IN THE COMMUNITY?**  | **We want more people to; - get out into the fresh air, - be social,** **- get the experience of having a good conscience and** **- experience unity in the local community again.**  |
| **WHAT WE NEED TO ASK** **and****WHO CAN HELP**  | **Request: What can we do to achieve this?** **Request: How should we organize this cafe?** **Request: Who wants to bake?** **Request: Who wants to stand in the cafe?** **Request: Which organization/association can we collaborate with?** | **The families of our students.****Strømmestiftelsen / redd barna / kreftforeninge / SOS barnebyer can possibly help.** |
| **IMPLEMENTATION STEP BY STEP** | 1. **Vote on the different options.**
2. **Decide what we want to sell in the cafe.**
3. **Inform the students at our school and their parents about the project (write an information letter).**
4. **Make posters for the cafe**
5. **Make a shift plan (cafe)**
6. **Bake (at home)**
 | **May - June**  |
| **WHO DOES WHAT** **roles and tasks** | * **Students vote ‘’what do we want to do’’**
* **Students choose what to bake / sell in the cafe**
* **Teacher write an information letter to students/parentsStudents wrap the gifts**
* **Students makes the posters**
* **Teacher makes the shift plan**
* **Students bakes at home**
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| **WEBTOOLS THAT WE CAN USE** | **Matopedia - recipe**  |
| **PLACES WE NEED TO USE** | **The cafe by the footballfield.**  |
| **HOW WE CAN PRESENT and PUBLISH WHAT WE HAVE REALIZED?** | **Make a presentation showing what we have done, why we chose to do this, and how it went. We want to present this in front of all our fellow students.** |
| **WHY IS IT FEASIBLE?** | * **All students are more than willing to help.**
 |

**Then teachers will complete the green part - TEACHERS**

| **TEACHERS AND SUBJECTS INVOLVED**  | **ACADEMIC LEARNINGS**  | **CROSS CURRICULAR LEARNING CONNECTED TO THE SERVICE** |
| --- | --- | --- |
| **Name: Subject:** |  |  |
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| **MONITORING****how are you going to monitor the action?** |  |  |
| **EVALUATION****what will you evaluate in the action?** |  |  |
| **METACOGNITIVE REVISION****how will you carry out the metacognitive revision, in order to help kids in learning to learn?** |  |  |
| **ECONOMICAL ASPECTS** | **Erasmus Funds** | **Other stakeholders** |
| **IS THE PROJECT FEASIBLE?** **WHY?**  |  |
| **WHAT COULD BE REDIRECTED IN ORDER TO FACILITATE AND IMPROVE KIDS’ IMPLEMENTATION?** |  |