**WHERE IS BEAUTY - Service Learning planning scheme**

**Please make a copy of this document, translate it into your language, share it with the involved groups of kids**

**First, kids will complete the red part - STUDENTS**

| **NEED OR PROBLEM AT THE BASE** | **We believe the pandemic has made people less social. We want to arrange for a social gathering in our village; food is always a good idea.** | |
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| **DRIVEN QUESTION** | **How can we develop, promote and preserve the beauty of food in our community?** | |
| **TITLE** | **Familyday - Sviland** | |
| **TO WHOM IS IT ADDRESSED?** | **Everyone is welcome; especially those who live in Sviland.** | |
| **WHAT DO YOU WANT TO REALIZE?** | **We want people to create good memories together.** | |
| **WHY COULD THIS PROJECT BE USEFUL? WHAT COULD BE IMPROVED IN THE COMMUNITY?** | **We want more people to;  - get out into the fresh air,  - be social,**  **- get the experience of having a good conscience and**  **- experience unity in the local community again.** | |
| **WHAT WE NEED TO ASK**  **and**  **WHO CAN HELP** | **Request: What can we do to achieve this?**  **Request: How should we organize this cafe?**  **Request: Who wants to bake?**  **Request: Who wants to stand in the cafe?**  **Request: Which organization/association can we collaborate with?** | **The families of our students.**  **Strømmestiftelsen / redd barna / kreftforeninge / SOS barnebyer can possibly help.** |
| **IMPLEMENTATION STEP BY STEP** | 1. **Vote on the different options.** 2. **Decide what we want to sell in the cafe.** 3. **Inform the students at our school and their parents about the project (write an information letter).** 4. **Make posters for the cafe** 5. **Make a shift plan (cafe)** 6. **Bake (at home)** | **May - June** |
| **WHO DOES WHAT**  **roles and tasks** | * **Students vote ‘’what do we want to do’’** * **Students choose what to bake / sell in the cafe** * **Teacher write an information letter to students/parentsStudents wrap the gifts** * **Students makes the posters** * **Teacher makes the shift plan** * **Students bakes at home** | |
| **WEBTOOLS THAT WE CAN USE** | **Matopedia - recipe** | |
| **PLACES WE NEED TO USE** | **The cafe by the footballfield.** | |
| **HOW WE CAN PRESENT and PUBLISH WHAT WE HAVE REALIZED?** | **Make a presentation showing what we have done, why we chose to do this, and how it went. We want to present this in front of all our fellow students.** | |
| **WHY IS IT FEASIBLE?** | * **All students are more than willing to help.** | |

**Then teachers will complete the green part - TEACHERS**

| **TEACHERS AND SUBJECTS INVOLVED** | **ACADEMIC LEARNINGS** | **CROSS CURRICULAR LEARNING CONNECTED TO THE SERVICE** |
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| **Name: Subject:** |  |  |
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| **MONITORING**  **how are you going to monitor the action?** |  |  |
| **EVALUATION**  **what will you evaluate in the action?** |  |  |
| **METACOGNITIVE REVISION**  **how will you carry out the metacognitive revision, in order to help kids in learning to learn?** |  |  |
| **ECONOMICAL ASPECTS** | **Erasmus Funds** | **Other stakeholders** |
| **IS THE PROJECT FEASIBLE?**  **WHY?** |  | |
| **WHAT COULD BE REDIRECTED IN ORDER TO FACILITATE AND IMPROVE KIDS’ IMPLEMENTATION?** |  | |