

WHERE IS BEAUTY - Service Learning planning scheme

Please make a copy of this document, translate it into your language, share it with the involved groups of kids

First, kids will complete the red part - STUDENTS

NEED OR PROBLEM AT THE BASE	Make the "1000 years forrest" known to the inhabitants of Sviland
DRIVEN QUESTION	How can we develop, promote and preserve the beauty of nature in our community?
TITLE	Familyday in the "1000 years forrest"
TO WHOM IS IT ADDRESSED?	The inhabitants in Sviland
WHAT DO YOU WANT TO REALIZE?	Make a nice experience for children and adults Collect money for Red Cross to use in Ukraine Make a Nature trace
WHY COULD THIS PROJECT BE USEFUL? WHAT COULD BE IMPROVED IN THE COMMUNITY?	People are out in the nature and will be aware of the nice park "The 1000 Years forrest" The inhabitants will be aware how to preserve the biological diversity explain the importance of biological diversity in the local community. Help the local community to help the people in Ukraine

WHAT WE NEED TO ASK and WHO CAN HELP	Request: foreldre Request:lærare Request: spør om å bruke brakka til kiosk: Request: en organisasjon som hjelper i Ukraina: Far til Marie C om innlegg på Sviland sida på Facebook:	Municipality? Families? Associations? Teachers? Who else?
IMPLEMENTATION STEP BY STEP	<ol style="list-style-type: none"> 1. Make tasks to the Nature trace: pupils in 5th grade... 2. Make a list for the participants to get points: 3. Ask for renting the house: Andrine 4. Ask for announcement about the happening: Marie C 5. Ask the school for announcement: 6. Make an account to collect the money: Astrid... 7. Mark the trace and set out the tasks/posts: 21.06.22 during the day: 5th grade 8. The pupils help at each task 9. Call the newspaper to tell them about the happening: 	When When When When
WHO DOES WHAT roles and tasks		
WEBTOOLS THAT WE CAN USE	We make the tasks with google	
PLACES WE NEED TO USE	Classroom and "Tusenårsskogen"	
HOW WE CAN PRESENT and PUBLISH WHAT WE HAVE	We can take pictures of the happening and post at Facebook, send to the newspaper	

REALIZED?	
WHY IS IT FEASIBLE?	It is a nice termination of the school year.

Then teachers will complete the green part - **TEACHERS**

TEACHERS AND SUBJECTS INVOLVED	ACADEMIC LEARNINGS	CROSS CURRICULAR LEARNING CONNECTED TO THE SERVICE
Name: Renate Furenes, Astrid Gjerde Subject: science, math, mothertounge	Explain the importance of biological diversity and implement measures to protect biological diversity in the local community propose measures to preserve biological diversity Explore and describe different food cycles and use this to discuss synergy in nature	Communicate Collaborate Get ingage of the community Build confidence. Gain experience about nature Respect and value each other
MONITORING how are you going to monitor the action?	The students make tasks in Google Drive in shared documents. The teacher gives the students feedback.	

	The teachers will be mentors for the students in the communication with the "helpers" in the community. The teachers will participate in the Familyday in the "1000 years forrest"	
EVALUATION what will you evaluate in the action?	The tasks The involvement of the students Collaboration among students	
METACOGNITIVE REVISION how will you carry out the metacognitive revision, in order to help kids in learning to learn?	Talking about the tasks at the posts: what can we learn of this? What do they want the participants to learn?	
ECONOMICAL ASPECTS	Erasmus Funds	
IS THE PROJECT FEASIBLE? WHY?	Yes, it is a nice termination of the school year.	
WHAT COULD BE REDIRECTED IN ORDER TO FACILITATE AND IMPROVE KIDS' IMPLEMENTATION?	Nothing in the present.	

