

Sottogruppo 5

Laboratorio di Lingua Inglese V

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"Leonardo as a creative inventor"

STUDENTS

Pupils of a 3rd grade of a Primary School.

CLIL and EAS lesson

Divided into III phases.



AIMS

TO BE ABLE TO

- *Ask and answer* to simple questions with modelling.
- *Listen* to informations.
- *Use* present simple.
- *Know* some common nouns about flying machine invention, landscape and musical instruments.

- To *know* some adjectives and verbs related to part of the air balloon, landscape and musical instruments.
- *Helping* learners to understand that knowledge can also be achieved in a second language.



ASSESSMENT

Teacher, peer and self-assessment processes

- *Evaluate* the contents (with games).
- *Know* by direct experience.
- *Discover and recognize* different musical instruments timbres.
- *Understand* different landscape perspectives.
- *Recognize* the different parts of the air balloon.

I. PREPARATORY PHASE



30 minutes

Leonardo's presentation

Video of Leonardo's presentation.

<https://app.animaker.com/video/226T4128FE41A35H>

Brainstorming

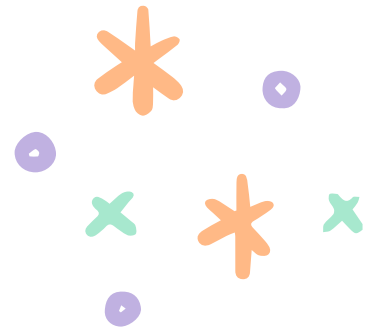
Teacher asks some questions to the students:

- Who is he?
- What does he do?
- Why is he famous?

End of the video

Pupils watch the end of Leonardo's presentation.

2 hours



I. OPERATORY PHASE



1 Leonardo's video

Video of Leonardo in the hot air balloon.

<https://app.animaker.com/video/SF6O4KS8A954WWC7>

Leonardo tells the air balloon story showing pictures of the invention's components.

2 Go to the gym

Leonardo invites students to go to the gym for a special activity.

<https://app.animaker.com/video/VMD95PIGYOQQD8N2>

Sensorimotor activity: *"The puzzle hunt"*.

3 A mystery letter

Pupils find a secret letter of Leonardo, but they can't open it until the next lesson!

30 minutes



I. RESTRUCTURED PHASE

Teacher proposes a game at the LIM.

<https://wordwall.net/it/resource/289>

23957



II. PREPARATORY PHASE



10 minutes

Teacher reads Leonardo's letter to the pupils -> it contains only a web link.

<https://app.animaker.com/animo/hc7npgeilzK6H3VG/>



30 minutes

II. OPERATORY PHASE

Pupils are divided in groups. They observe outside the windows and draw what they see.

II. RESTRUCTURED PHASE

The exhibition of the groups' works.

Game at the LIM.

<https://wordwall.net/it/resource/28927835>

A new Leonardo's letter.



1,30 hour

10 minutes

III. PREPARATORY PHASE



Important pen drive

Students find a pen drive into Leonardo's letter. Teacher connects it to a computer.

The last adventure

Leonardo tells his last adventure.

<https://app.animaker.com/animo/EkFAh9hv4uSewzGU/>

1,30 hour

III. OPERATORY PHASE



Musical Instruments

Teacher opens Thinglink and students choose which musical instrument listen to.

<https://www.thinglink.com/scene/1549526626595766274>

Creation of musical instruments

Students are divided into groups for the creation of musical instruments.

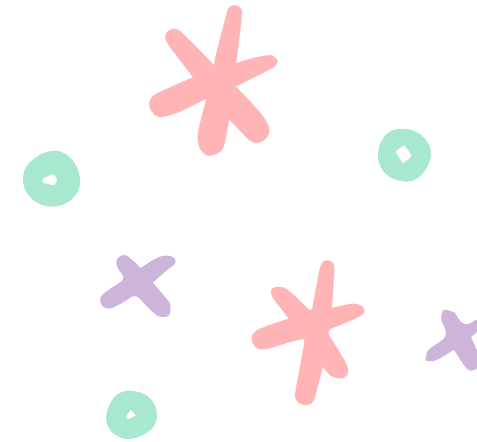
https://drive.google.com/file/d/1nN_GuA027Gdi8wxBvdHkqNjLNYk24-Ud/view?usp=sharing

Presentation

Every group presents its musical instruments to the others.

https://drive.google.com/file/d/1DzoY56rDBI6VifX7_9LJSzXXVQGKjvFh/view?usp=sharing

III. RESTRUCTURED PHASE



30 minutes

Musical game

Teacher proposes a musical game to the students.

<https://wordwall.net/it/resource/28984451>

Particular pack

Pupils find a special degree.

"LEONARDO AS A CREATIVE INVENTOR"



CONGRATULATIONS

**YOU ARE THE REAL
INVENTORS!**





THANKYOU
for the attention!

