



eTwinning in der Praxis

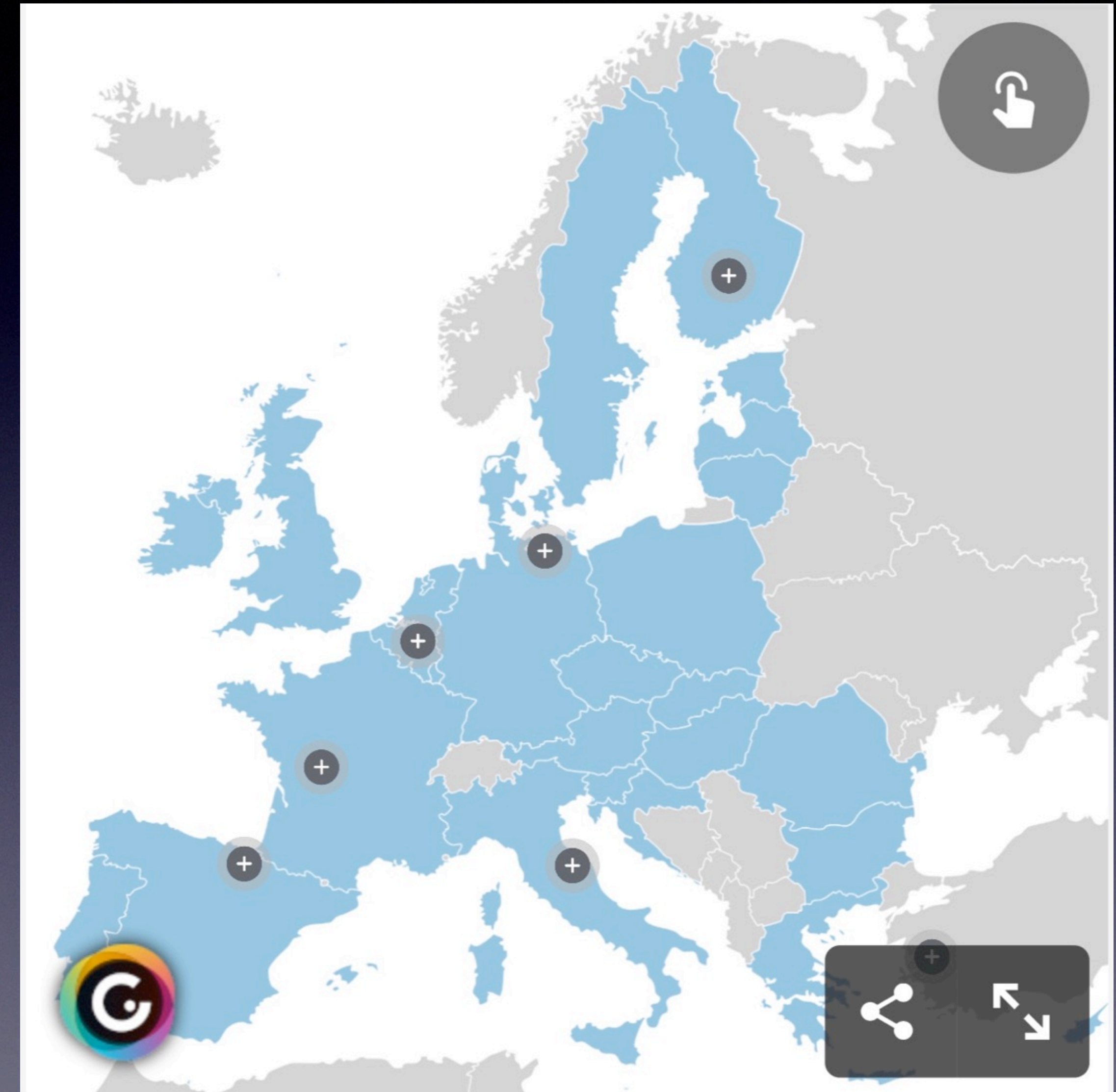
Listen to my radio - Breaking News




Projektbeschreibung

- Projekt zum Thema Podcasting mit Schülern im Alter von 16-18 Jahren (11. Klasse Englisch LK)
- Ziel: SuS planen in internationalen Teams Podcasts und nehmen diese auf
- Zeitaufwand: gerechnet auf das Schuljahr: max. 45 Minuten/Woche
- SuS schulen ihre funktionale und interkulturelle kommunikative Kompetenz (Sprachproduktion und Interaktion) trainieren ihre digitale Kompetenz und lernen das Medium Podcast als Möglichkeit des Lernens einer Sprache kennen (Sprachlernkompetenz)

Unser Projekt auf einen Blick



Fahrplan

- Partnersuche z.B. über das eTwinning Partnerforum in eTwinning Live
- Projektanmeldung mit einem weiteren Partner, weitere Schulen können später hinzugefügt werden
- Projekt mit Partnern rechtzeitig planen: auf scheinbare Kleinigkeiten achten (Ferien, Prüfungen, Lehrplanintegration, Ziele formulieren, Sprachniveau)
- schon vor Projektbeginn Videokonferenzen zur Planung
Erwartungen + Vorraussetzungen klären 

Vorstellung der
Partner

Orientierung

Kommunikation

Kooperation

Auswertung und
Bewertung

Fortsetzung



- 1) Twinspace Profil
- 2) Matching activity
- 3) We & our schools and towns

Ziel: Projektgruppe kennenlernen

1. PROJECT DESCRIPTION

[Entwurf] Brainstorming

2. SCHOOL CALENDERS

3. TIMETABLES

4. PARTNER`S MAP

5. MEET THE PARTNERS

↳ 5.1 Our twinspace profile

↳ 5.2 Matching activity

6. WE & OUR SCHOOLS AND TOWNS

6.1 OIANGUREN BHI-ORDIZIA, Spain

↳ OIANGUREN-BHI CLASS 4D



Archiv

+ Eine Seite erstellen

Something about you and your listening tastes



Let's complete our Twinspace profile and put a nice avatar of us. We may discover that we share something with other teenagers from different European countries. Feel free to send them a message via chat, but respect the **netiquette** (be always polite!).

Do not forget to answer the following questions:

- how often do you listen to the radio or to online programmes?
- which is your favourite programme and why?
- do you use headphones or not and why?
- when do you usually listen to the radio or to online programmes?

Avatar



SchülerIn
Sanitz,
Deutschland

Gymnasium Sanitz

Hello to everybody, here on etwinning! My name is [redacted] and i´m 17 years old. I live with my parents and my younger brother in Germany, in a small town near to Rostock. Furthermore I share my home with four rabbits, named Uschi, Zoe, Kiki and Felix. My main hobby is reading books, but I also love to listen to music, singing and to meet my friends. Ariana Grande, Shawn Mendes and Ed Sheeran are my favorite singers. In my free time, two times in a week, I listen to podcasts like the Cimorelli podcast, "Mysteriumsabteilung" and MuggleCast, because I´m a potterhead and a big fan of the Wizarding World. I also listen to the radio every morning at the breakfast before going to school and use headphones just for listening to music on my way.

Hinterlassen Sie eine Nachricht

← → **B** *I* **A** U ☰ ☰ ☰ ☰ ☰

[Empty message input box]

Senden

Nachrichten



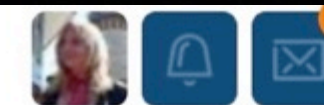
Hilary Nganou

Hello and thank you for your message.

I love sushi, and there's this place called Sushi Panda. It's in Turku. Turku has also McDonald's. Many of my friends live in Turku because of the university so I like to hang out with them. I visit Turku also because of my 4C type of hair. There is a store where you can buy hair products.

I'm not sure how many students we have here. I would say under 50 studying in high school. I will be hopefully 20 when I graduate.

Just last weekend I went to a music festival called Maata Näkyvissä. It's a Christian event organized every November. It lasts one weekend. I worked there as a volunteer and presented our school to others.



Hinterlassen Sie eine Nachricht für [redacted]



← → **B** *I* **A** U ☰ ☰ ☰ ☰ ☰

[Empty message input box]

Senden

Nachrichten



Lauriano D'Onofrio

hi, my dad is from italy,we are from lecce. why don't you come and visit me here in belgium it would be fun ;)

09:41 - 29.11.2019

Mitglieder online

Profiltext

Pinnwand

Mital

Seiten

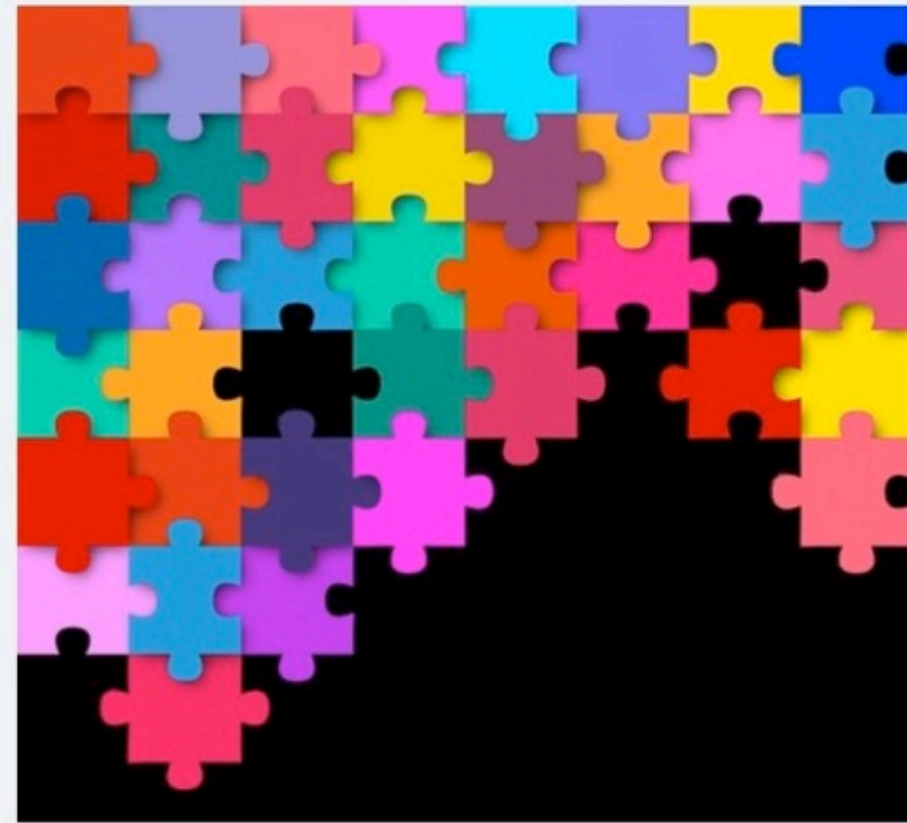
- 1. PROJECT DESCRIPTION
- [Entwurf] Brainstorming
- 2. SCHOOL CALENDERS
- 3. TIMETABLES
- 4. PARTNER`S MAP
- 5. MEET THE PARTNERS
 - └ 5.1 Our twinspace profile
 - └> 5.2 Matching activity
- 6. WE & OUR SCHOOLS AND TOWNS
 - └ 6.1 OIANGUREN BHI-ORDIZIA, Spain
 - └ OIANGUREN-BHI CLASS 4D



Archiv

+ Eine Seite erstellen

5.2 Matching activity



Each class will prepare a **matching activity** for their foreign partners with LearningApps.

Choose one picture that represents one of your hobby or interest and write something that can help your partners find the right picture. Write your name below the text.

Ask your teacher how to use LearningApps as a class. Then post the link on the Twinboard below.

Post the links to your matching games

Element hinzufügen

OIANGUREN BHI-ORDIZIA

THIS IS THE GAME CLASS 4B HAS PREPARED

[Link](#)

LICEO MAMIANI, PESARO (ITALY)

Have fun with our matching game!

[Link](#)

Gymnasium Sanitz

will be finished by the end of this week. Have fun :-)

[Link](#)

OIANGUREN BHI-ORDIZIA

THIS IS THE GAME CLASS 4D HAS PREPARED. ENJOY IT!

[Link](#)

OIANGUREN BHI-ORDIZIA

THIS IS THE GAME CLASS 4A HAS PREPARED FOR YOU. ENJOY IT!

[Link](#)

Karkku Evangelical College

A few of our students are missing but do try to find out who the rest of us are!

[Link](#)

Task

Let's learn something about your partners!
Match the pictures with the right descriptions.

OK

Francesca Tontini I have attended lessons to learn it once a week for three years. I have two teachers and I have to learn a lot of things from them.

Sean Afful My hobby is interesting. I do it normally at night and it can last until 4 o'clock. It's really noisy and tiring, but really joyful, too. Sometimes you get paid and you practice in a pretty place, the disco club. I normally use headphones.

Margherita Costa It's one of my favourite things to do in my free time. I do it almost every day. I usually use headphones especially when I'm in public places. At home I do it when I'm bored or even while I'm doing my homework.

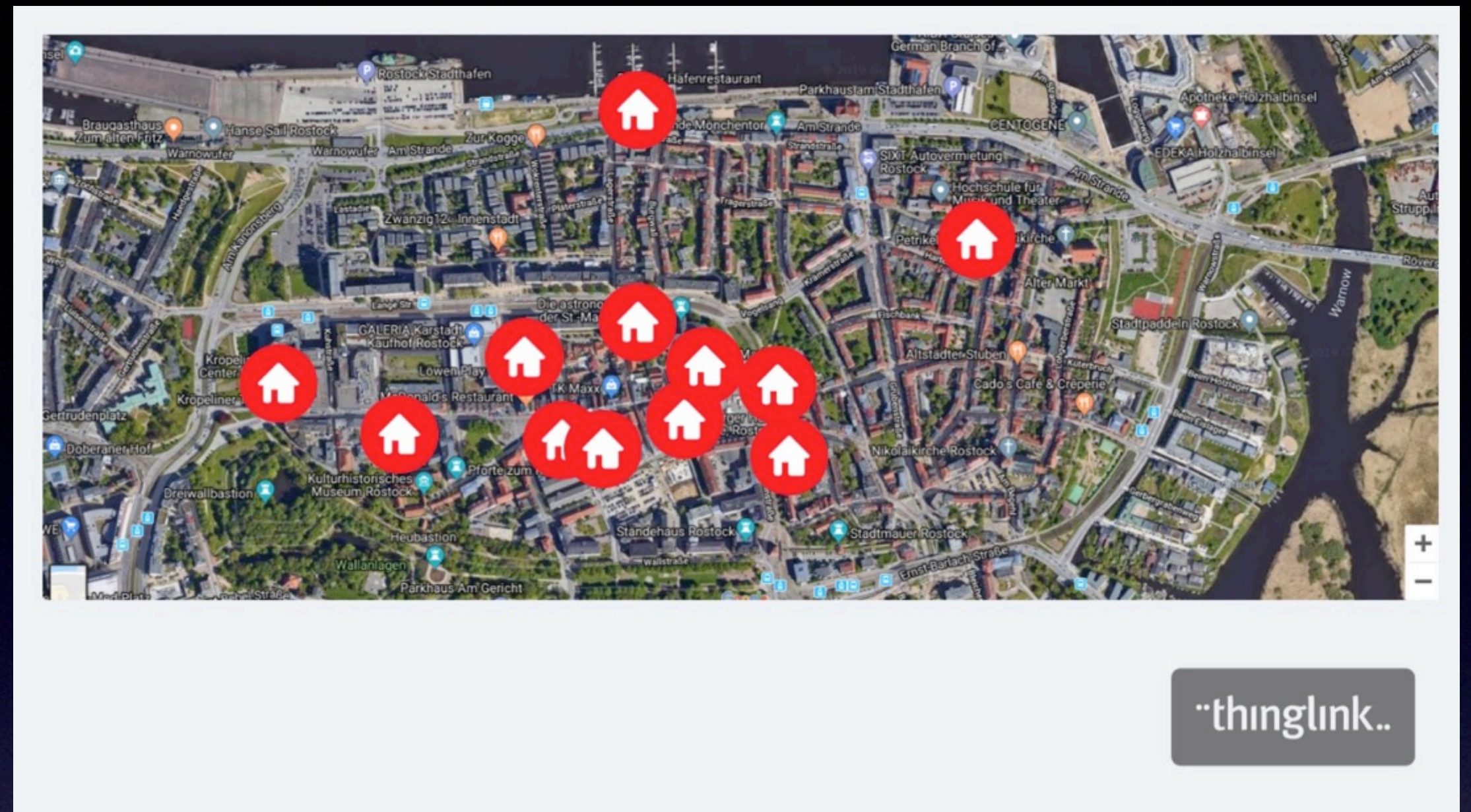
Rebecca Verolini For my hobby, I always have to use special equipment. These sports are very particular. They have a point and sometimes they hurt a lot.

Diego Battistoni I love something that makes me cry for joy or sadness. I love something that makes you hold your breath.

Sara Paolassi You can play it with six people in a field with a net. There are many roles in the team. You can spike also defend

Amilla Kadiu I like very much to spend my time in this way. I talk, I complain and I joke when I spend my time in this way. This type of "hobby" can be practiced anywhere.

Interaktive Präsentationen mit Thinglink



Vorstellung der
Partner

Orientierung

Kommunikation

Kooperation

Auswertung und
Bewertung

Fortsetzung



Einführung in das Thema Podcasting

Ziel: Projektthema entdecken

The image shows a digital workspace with a yellow background. In the center, a white overlay box titled "Aufgabe" (Task) contains the instruction "Match the podcast covers with the right description." and an "OK" button. A hand cursor is pointing at the "OK" button. The workspace contains several text cards and image cards. The text cards include descriptions of various podcasts and TV shows. The image cards include covers for "DEAR HANK & SCOTT", "THE DAILY SHOW WITH TREVOR NOAH EARS EDITION", "GAMES ALIVE", "YOU MISSED IN HISTORY CLASS", and "SIX MINUTES".

Aufgabe
Match the podcast covers with the right description.

OK

Real brothers and vloggers John Green (a young adult novelist) and Hank Green (a

In each episode, an interviewee is an inanimate object telling its life story. Ever wanted to hear how a bar

DEAR HANK & SCOTT

THE DAILY SHOW WITH TREVOR NOAH EARS EDITION

regularly one of the most popular science podcasts but there, it has been informing and entertaining

Premiering before the World Cup this year, ... is about soccer, but it's also about so much more than that. Host David Goldblatt talks plenty about soccer – which as a global sport is a

This weekly podcast is our favorite TV show and movie break-down, featuring a rotating group of hosts that rewatch and report back on classics like Old School, Con Air, True Romance, Jaws, Point Break, and more. Did I mention Bill Simmons runs the discussion? Not only will your mind be engaged, but you'll also be laughing and in a good mood.

If you don't know what The Daily Show with Trevor Noah is, you've clearly been living under a rock for the last few years. Ears Edition features both highlights and extended interviews from Daily Show episodes. If you're one of the ones that just watch the show highlights that Comedy Central puts on YouTube the following day, this podcast is for you.

PODCASTS

GAMES ALIVE

YOU MISSED IN HISTORY CLASS

who would win a fight: Luke Skywalker or Spider-Man? Finally, someone is taking this question and others like it seriously.

This podcast series takes the best parts of the documentaries and brings them to audio format. If sports are your thing, these episodes follow athletes from around the world to learn their stories, unraveling what makes someone successful (or not) while also offering a look at how sports can influence cultures around the world.

secluded away from the world, no less) are from NASA? In ... six volunteers are sent to a remote island in Hawaii to live for a year as pretend astronauts on a pretend Mars

Creators of the award-winning podcast The Unexplainable Disappearance of Mars Patel. Featuring a voice cast of real kids, each six-minute episode continues the story of an 11-year-old girl named Holiday who finds herself in the middle of a mystery adventure with no memory of where she came from.

... you're not, you might become one after a few episodes.

in addition to hosts' banter.

time.

Urheberrecht

11. COPYRIGHT AND FAIR USE - USEFUL RESOURCES



(source: <http://www.ipa.gov.tt/types-of-ip/copyright/>)

What is copyright?

Copyright is a legal right existing in many countries, that grants the creator of an original work exclusive rights to determine whether, and under what conditions, this original work may be used by others

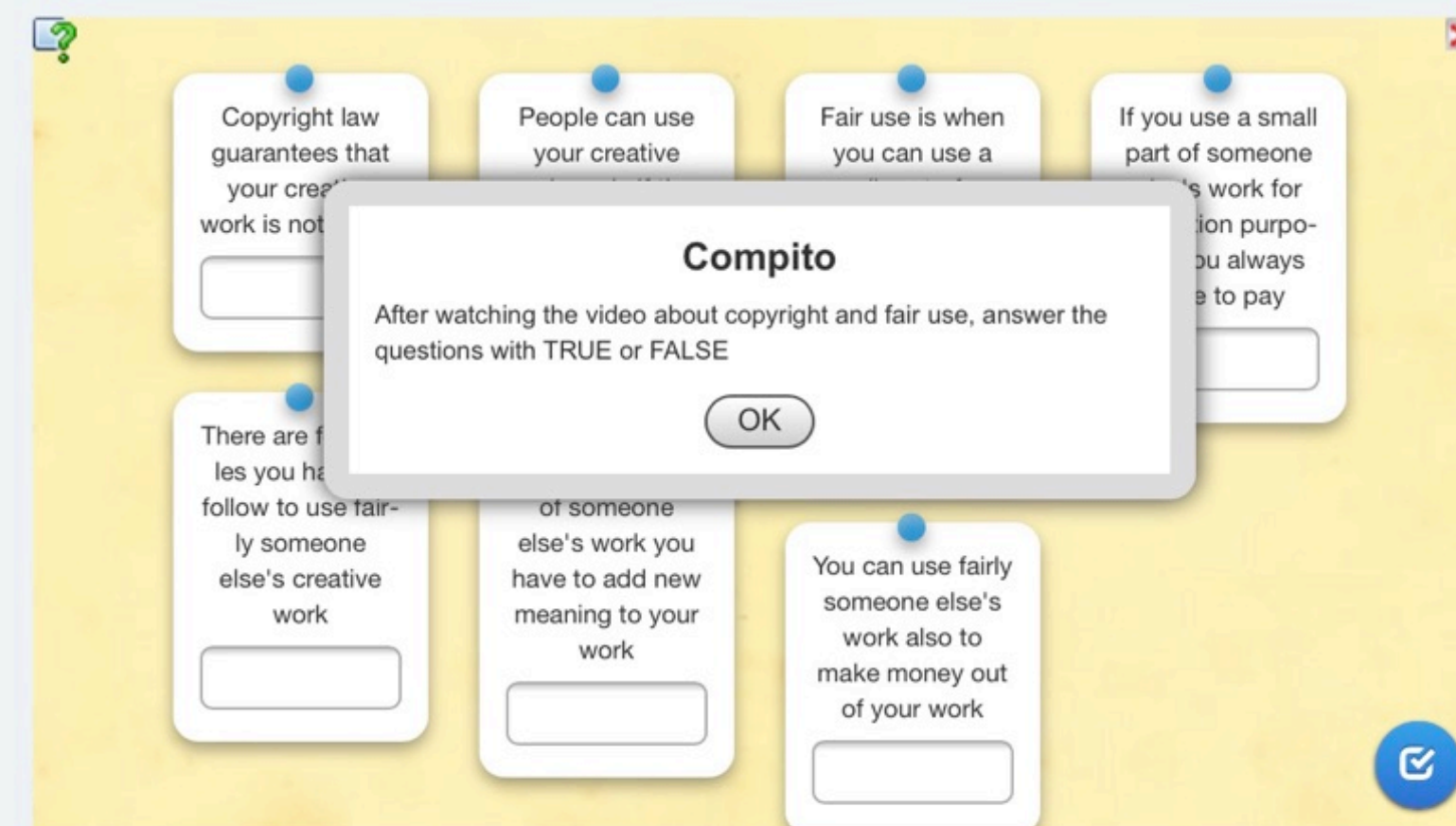
Respect the copyright!

Copyright violation is punished by the law.



Now play the quiz

After watching the video say if the statements are TRUE or FALSE



Netiquette - Canva & Twinboard/Padlet

Netiquetas alemanas

The Padlet board displays seven netiquette posters:

- Melinda, Svenja y Amy:** Netiquetas. 1. No expreses prejuicios. 2. Debes decir propia opinión y respetar otras opiniones. 3. Hay que dar respuestas constructiva. 4. Hay que prestar atención a los derechos de autor tus poropios materiales. 5. No publiques imágenes o textos discriminatorias. jolly holiday PDF document padlet drive
- Frederike, Lea, Chantal:** NETIQUETAS. 1. Deberías ser amable. 2. Deberías ser respetuoso. 3. Sé entusiasmado. 4. Cumple los plazos. 5. No insultes a los otros. Let's Go See the Stars.(1) PDF document padlet drive
- Fenja, Hanna, Fenja, Thurid:** Las reglas. 1. Tienes que cumplir con el tiempo de procesamiento. 2. Participa en las conversaciones. 3. No ataques a nadie verbalmente. join us for a night you'll ever forget. PDF document padlet drive
- Willem, Martin, Marvin y Ben:** NETIQUETAS. 1. TIENES QUE SER AMABLE. 2. DEBERÍAS ESCRIBIR CORRECTAMENTE. 3. DEBERÍAS HACER TUS TAREAS PUNTUALMENTE. 4. TIENES QUE RESPETAR A LOS OTROS. 5. DEBERÍAS PREGUNTAR CUANDO NECESITAS. 1.tienes que ser amable PDF document padlet drive
- Tino, Ben, Oskar, Dominik:** COMPORTAMIENTO EN INTERNET Y EN TWinspace. No Deberías insultar a otros! Deberías quedar objetivo! Deberías ser amable! Deberías ser respetuoso! No emites fr... Dear students, always emember t... PDF document padlet drive
- Liv-Grete, Alexander y Vanessa:** Netiquetas. 1. Compórtate amable en el "TwinSpace". 2. Hay que ser educado con otras personas. 3. Sé abierto y entra en las conversaciones con otros. 4. Cumple con las fechas de entrega. 5. Tienes que cumplir tus tareas con diligencia. 6. Deberías guardar tu anonimato. 7. No des respuestas, que podrían insultar a los otros. 8. Hay que esmerarse a hablar español en los grupos diferentes. 9. Atrévete a cometer errores, aprendes de ellos. 10. Deberías aportar activamente en el proyecto de "ETwinning" y participar por ejemplo con las votaciones.
- Wencke, Sophie y Kaja:** Las reglas imprescindibles. 1. Siempre somos amables con otros. 2. Hay que cumplir los plazos. 3. Todos participamos en el proyecto. 4. Siempre nos comunicamos en español. 5. Hablamos objetivamente. 6. Se acepta a los demás como son. 7. Deberías escuchar a otros y ayudar cuando tienen problemas. 8. No insultes o ataques a otros personalmente. 9. Deberías incluir todos los miembros en el proyecto. 10. Tenemos que respetar a las normas.

+

8. LET`S CREATE OUR INFOGRAPHICS



After discussing with your partners about what makes a good quality podcast in the forum below, **create your own infographics** that will be your guide for the creation of podcasts throughout the project.

Choose from 5 to 10 features of a good quality podcast.

The discussion must end by 10th November.

Then in small national groups you will have to work on your infographics. When they are done (**by 20th November**) you will have to upload them in the padlet below.

To create your infographics work in **national groups**. You can use the following apps:

[Canva](#)

[Piktochart](#)

[Genially](#)

Discussion groups

Group 1	IT: Sean Afful, Diego Battistoni, Anastasia Bodrenkova
	DE: Lucas, Bjarne, Fenja, Tom
	FI: Jimi, Elvira
	TU: Beyza
	IT: Lucia Camossi, Lucia Carbonetti, Margherita Costa

Mitglieder online

Infographics for the eTwinning project "Listen to my radio"

Share your infographics about the features a good quality podcast should have on this wall. Do not forget to write your names and the country you are from

The infographics shown are:

- Leander and Marvin (Germany)**: Features 'SOUND QUALITY' and 'INTERESTING TOPIC'. Text: "You should use a good microphone without background noises and you should speak loud and clearly." "You should have an interesting topic to make the listener stay. You want them to be interested in your podcast so a good topic is required."
- Annabell, Finn, Nikolas (Germany)**: Features 'GOOD PODCAST' and 'Relaxing atmosphere'. Text: "the listener can feel comfortable"
- Felina, Tino, Nico, Svenja**: Features 'What makes a good quality podcast' and 'Relaxing atmosphere'. Text: "the listener can feel comfortable"

Diskutieren

" Choose from 5 to 10 features that make a good quality podcast discussing with your foreign partners (end of discussion 10 th November). Then create your infographic."

Zur Diskussion

Vorstellung der
Partner

Orientierung

Kommunikation

Kooperation

Auswertung und
Bewertung

Fortsetzung



Forum und Pinnwand



thinglink..

Diskutieren

"Which aspect of our town or school do you like the best? Why? Would you like to have further information about them?"

Zur Diskussion

If you had the chance to visit us in Rostock what would you like to do?

Element hinzufügen

Things I'd like to do in Rostock

If I had the chance to visit Rostock I would like to have a walk in Kröpeliner Straße and of course go shopping in Kröpeliner-Tor-Center and in Rostocker Hof. I also would like to visit the zoo and see all the fountains and statues in

Sara Paolassini

I would like to visit Kröpeliner Straße because I'd like to go shopping there. I would like to go in Borwin Hafenrestaurant because I'd like to eat the traditional food.

Rostock

If I could come in Rostock I'd like to eat in the restaurant "L'Osteria" to see if its italian food is really like the italian food. I'd like also to have a walk in the Rostocker Heide and to visit the St. Mary's church.
Lucia Camossi, Italy.

Germany. Do all schools in Finland look about the same as yours?

interesting things and questions

I like the design and the effects you use, they are very insane. The quality of your pictures and the way you talk about it, is amazing. I am really thrilled and it was pleasant to watch your presentations. I only would like to know what do you do in your freetime and how much freetime do you have?
(Gymnasium Sanitz, Aliya.K)

looking good and professionally. My question is what do you like the most about your town and also about your school? What are free time activities you do or which activities can we do or watch in your town? I also like the fact that your school or the environment of your school is so green and it looks like a very peaceful place.
Thurid K.

Questions

What are your favourite activities in school? What do you usually do during the break? Which place do you prefer to go out for lunch or dinner?
(Eleonora Gravagna)

(Svenja S., Germany)

Tell me more about your school

Your presentations are really great. I would like to get more informations about staying at school. As Felina asked I am also interested in the fact if your school is like an internat. If that is true how is it to live without your parents and how often do you visit them?
(Rosa F., Gymnasium Sanitz)

Diskutieren

"Dear Finnish friends, please answer your partners' questions in this forum."

Zur Diskussion

This year our school offers also the possibility to study Chinese as third foreign language.

Antworten • Zitieren • Bearbeiten • Löschen

Francesca Falconi - 21.10.2019 @ 14:38

The annual festival is held in Teatro Rossini, is the "GAD festival", the festival of drama groups, or an event that marked the cultural revival of the city of Pesaro after the Second World War. After 71 editions this festival is one of the most followed events by Italian prose companies and admission to the final stage is always a source of pride for the groups. In recent years more than 200 companies have been in contact with the allocation; also this year on the occasion of the seventy-second edition, Pesaro will host new national companies in competition at the Rossini Theatre. The 72nd edition of the GAD this year will be held from October 14th to November 17th.

Antworten • Zitieren • Bearbeiten • Löschen

Kamilla Kadiu - 22.10.2019 @ 18:39

- On Monday, Wednesday and Friday we have 5 hours, while for the other days we have only 4 hours.

- No, we don't. We have lunch at home because we don't have a school canteen.

- In our school, English and Latin are obligatory for the first two years. then you can choose between Spanish, French and German.

- When we finish high school we're 18 or 19 and after that we normally go to university.

Antworten • Zitieren • Bearbeiten • Löschen

Chiara Gaggiano - 22.10.2019 @ 19:20

I like for example the Big Spire or the Rossini theatre of your city, because they are very interesting and beautiful! Does your city have more places, a person has to see when he or she visits your town?

Antworten • Zitieren • Bearbeiten • Löschen

Wencke F - 09.11.2019 @ 13:35

It's very cool that your town is close to the Adriatic Sea. It looks beautiful. Can you tell us a bit more about festivals or parties?

Antworten • Zitieren • Bearbeiten • Löschen

Tino W - 10.11.2019 @ 17:41

12.1 Instructions and work progress



The first topic for our first podcast is *"Teenagers do not read anymore. Is it true?"*.



In groups of 3/4 people write and record your podcast episode. Then upload it on our project channel (see instruction on the page ["Our podcast channel"](#))

1. Length of the podcast: max. 5-10 minutes
2. Podcast format: solo, interview, multi-host, round table.....you decide.
3. Ask your teacher for more instructions.

A mobile phone or another device will do for the recording.

For the editing you can use [Audacity](#) (to download on your pc) or the following online editors:

- <https://twistedwave.com/online>

<https://www.bearaudiotool.com/>

Write three things you liked about one of the podcasts and one thing that can be improved next time.

Element hinzufügen

Comparison between the world of teenagers and the world of adults

I listened to the podcast of the comparison between the two different worlds, written by Sean, Giovanni and Filippo, and I agree with all the things that they have said here, I think that it is the reality. I agree with the person who said that school doesn't increase reading, because they force us to read boring books.

I like the podcast, I think it is very well done.

Ane Sanz, Oianguren BHI



Ainhoa Romero and Zugatz Perez (Oianguren BHI)

-two teenagers about their reading experience- Our opinion is that we don't like so much the podcast because the arguments weren't so much developed, but you have done very well.



A comparison of adults and teenagers.

We like a lot of this podcast because it is very interesting.

The used a very good information. We understand this podcast easy.

Kepa Arratibel and Alexandre Bilici 4A.OIANGUREN BHI.



Marvin K to the podcast of Lucia, Lucia and Francesca

I think you did a pretty good job so far. I liked the way you introduced each other and how you organized your speech. It was really interesting. The music was also very fitting and was used great. The only thing that can be improved is the pronunciation for example one of you spoke "books" like "booksa". Still a good podcast

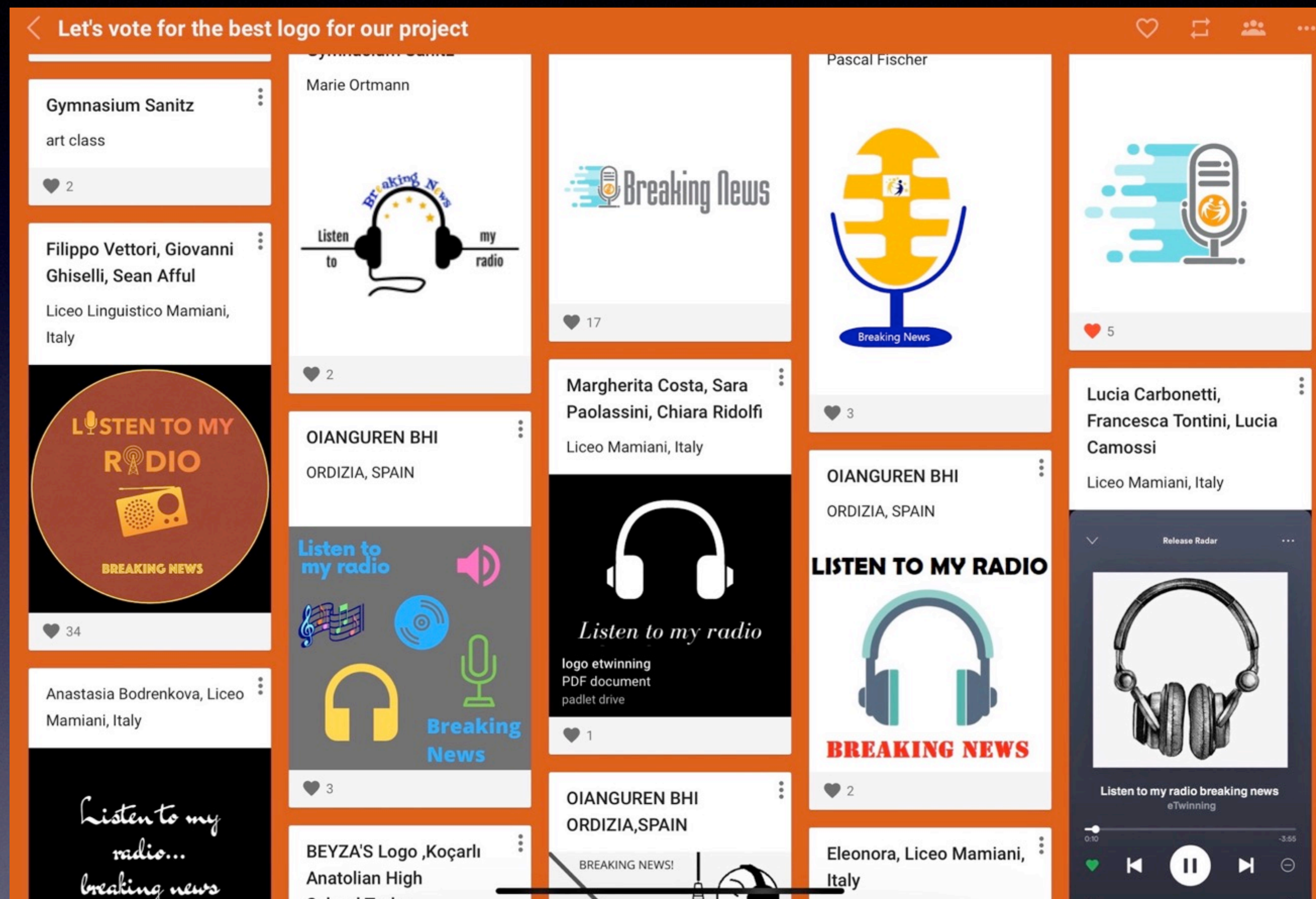


Sean, Filippo, Giovanni

I think you all spoke very good English and I can follow your podcast very well. I also do like your topic and that you show also facts about adults who read. I think your Podcast is interesting but in the future you could maybe give a little more

Podcast: group one

I listened the podcast



10. OUR JINGLE

Let's find a nice jingle to attract our audience! It should last no more than 30 seconds.

Have a look at the [copyright rules](#) on this page, do the activities and look for a catchy music among the website listed in the page.

Work in groups and post max. 3 proposals per class.

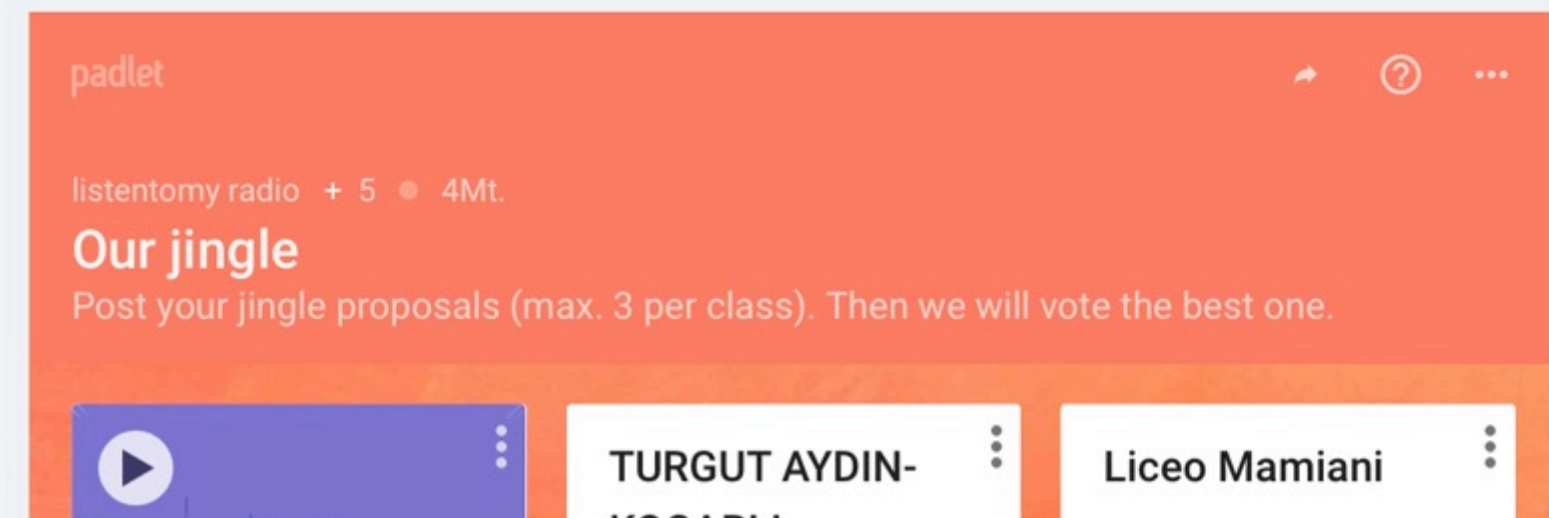
Deadline: 25th November

Our jingle is ready! Here it is



[Intro Podcast Listen to my Radio \(online-audio-converter.com\).m...](#)

Thank you to our German partners!



13.1 Christmas postcards



When did you write your last postcard? It might have become a bit old-fashioned but there's something magical about receiving postcards - especially for Christmas.

Read the profiles of the other students and decide whom you want to write from [each country](#). Tell your teacher the names so that every student receives postcards. If another student has chosen this person already you'll have to write

What could you write about?

Think of the things you would like to know about the others! This might be...

- How do you celebrate Christmas at your home/in your country?
- What do you like most about Christmas?
- What's on your wish list?
- What are your New Year's resolutions for 2020?

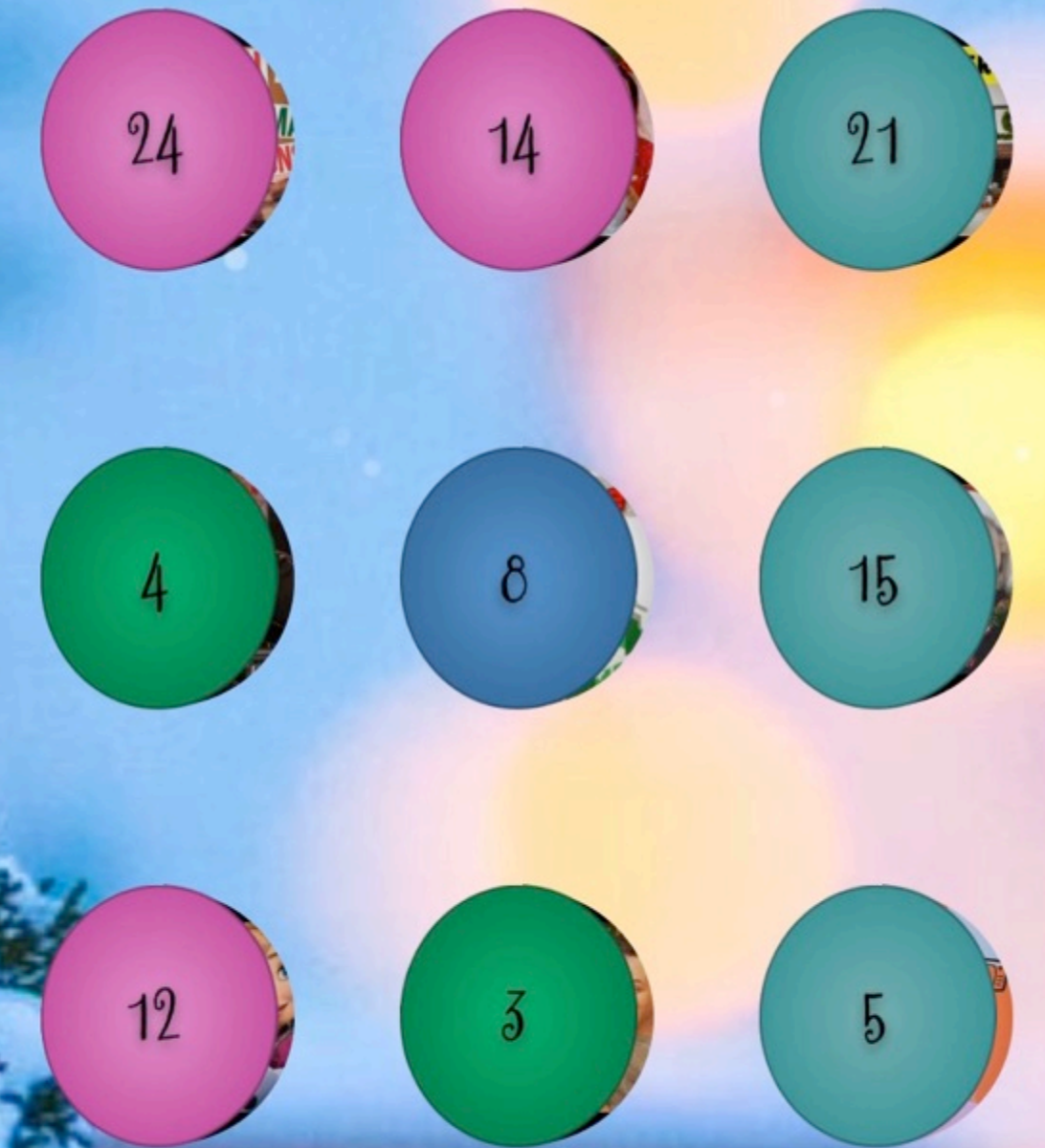
Once finished, give your postcards to your teacher, he or she will send them to the different schools.

Click on the picture to go to the file where you can write which student(s) you'd like to send your postcard to.



Advent calendar

Open the baubles every day and enjoy the little surprises :-)



Postcards exchange			
INSTRUCTIONS: Please write your name next to the one student you would like to send your postcard			
3	Italian students	They will receive a postcard from....	
4	AFFUL SEAN	Iker Mendizabal	Markel Arizmendi
5	BATTISTONI DIEGO	June Saez	Josune Diez
6	BODRENKOVA ANASTASIA	Iratxe Usabiaga	Jon Villafranca
7	CAMOSSI LUCIA	Daniel Perez	Xuban de Prado
8	CARBONETTI LUCIA	Paula Elzaudi	Wencke
9	COSTA MARGHERITA	Jon Calvillo	Svenja
10	GAGGIANO CHIARA	Yara Rostro	Nico
11	GAUDENZI SARA	Elbereth Fernandez	Javier Palacios
12	GHISELLI GIOVANNI	Hodei Peñalver	
13	GRAVAGNA ELEONORA	Maria Vazquez	
14	KADIU KAMILLA	Naiara Nuñez	
15	LUCHETTI CHIARA	Natale Oria	
16	MAZZANTI ALESSIA	Ane Sanz(Sp)	
17	PAOLASSINI SARA	Intza Eskisabel	
18	RIDOLFI CHIARA	Daniela Andreica	
19	TONTINI FRANCESCA	Noemi Roman	
20	VERZOLINI REBECCA	Thurid	
21	VETTORI FILIPPO		

Vorstellung der
Partner

Orientierung

Kommunikation

Kooperation

Auswertung und
Bewertung

Fortsetzung



Planung und Erstellung der Podcasts

15. 2ND PODCAST - LET'S TEAM UP!



Click [HERE](#) to go to the Google doc page and enter your name next to the goal you would like to work on

Then start the discussion about your podcast [in this forum](#)

Deadline for writing the scripts: 30th March

Deadline for the recorded podcasts: 5th April

****ATTENTION****

New deadline for the final scripts: 15th April

Your teachers are correcting the scripts you have already submitted. Please have a look and improve them with their suggestions

Use the following colours to write collaboratively, please.

Country	Colour
Italy	Blue
Germany	Red
Spain	Green
Finland	Purple
Turkey	Orange

Let's team up!

For our 2nd podcast we will work in transnational groups. You will have to write and record a podcast about 10 minutes long. You will have to discuss about it in the forum section and then write your podcast in a collaborative documents below.

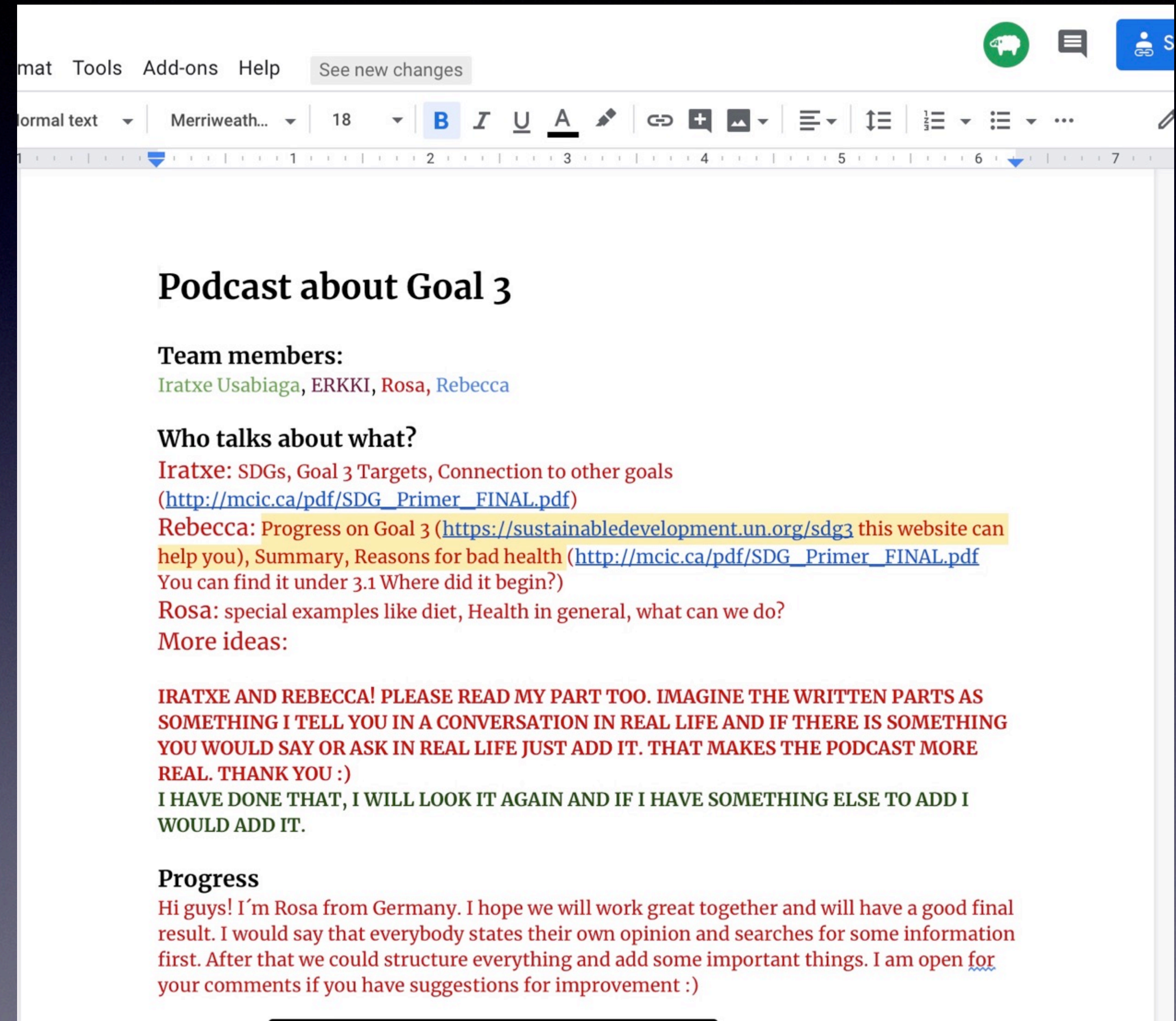
Write your name/team members and country next to the Sustainable Development Goal you would like to make a podcast about!

Max. 3 countries per goal!

Goal	Name and country 1	Name and country 2	Name and country 3
GOAL 1: No Poverty	Natale Oria Spain	Oona Kaasalainen + Kasper Finland	Wencke Germany
GOAL 2: Zero Hunger	Amna Rumaisa Spain	Svenja Germany	Lucia Carbonetti+ Francesca Tontini Italy

Kollaboratives Schreiben

- S nutzen das Forum um den Schreibprozess vorzubereiten und ein kollaboratives Dokument um am Produkt zu arbeiten
- jedes Land/jeder Schüler benutzt eine andere Farbe zum Schreiben
- L kann Feedback geben und Verbesserungsvorschläge machen
- Alternativen zu Google Docs: zumpad, Edupad, Cryptopad



Format Tools Add-ons Help See new changes

Normal text Merriweath... 18 B I U A [Link] [Image] [List] [Table] [Table of Contents] [More]

Podcast about Goal 3

Team members:
Iratxe Usabiaga, ERKKI, Rosa, Rebecca

Who talks about what?
Iratxe: SDGs, Goal 3 Targets, Connection to other goals (http://mcic.ca/pdf/SDG_Primer_FINAL.pdf)
Rebecca: Progress on Goal 3 (<https://sustainabledevelopment.un.org/sdg3> this website can help you), Summary, Reasons for bad health (http://mcic.ca/pdf/SDG_Primer_FINAL.pdf You can find it under 3.1 Where did it begin?)
Rosa: special examples like diet, Health in general, what can we do?

More ideas:

IRATXE AND REBECCA! PLEASE READ MY PART TOO. IMAGINE THE WRITTEN PARTS AS SOMETHING I TELL YOU IN A CONVERSATION IN REAL LIFE AND IF THERE IS SOMETHING YOU WOULD SAY OR ASK IN REAL LIFE JUST ADD IT. THAT MAKES THE PODCAST MORE REAL. THANK YOU :)
I HAVE DONE THAT, I WILL LOOK IT AGAIN AND IF I HAVE SOMETHING ELSE TO ADD I WOULD ADD IT.

Progress
Hi guys! I'm Rosa from Germany. I hope we will work great together and will have a good final result. I would say that everybody states their own opinion and searches for some information first. After that we could structure everything and add some important things. I am open for your comments if you have suggestions for improvement :)

Vorbereitung

2nd transnational podcast about SDGs

Look for you group and start to discuss about what to include in your podcast

Goal 13 - Climate Action

Discuss about what you want to include in your podcast. Then write it in the relative collaborative document. Decide also who will record what and who will be in charge of the editing.

23 Antworten Letzte Antwort von Nicolas S - 28.04.2020


Goal 5 - Gender Equality

Discuss about what you want to include in your podcast. Then write it in the relative collaborative document. Decide also who will record what and who will be in charge of the editing.

20 Antworten Letzte Antwort von Fenja J - 27.04.2020


Goal 14 - Life Below Water

Discuss about what you want to include in your podcast. Then write it in the relative collaborative document. Decide also who will record what and who will be in charge of the editing.



+ Einen Thread erstellen

Suche

Forum

Fertigstellung der Podcasts



Radio Workshop beim
Lokalsender



Aufnahme mit dem Handy











Schneiden der Podcasts mit
Audacity

Veröffentlichung

15.1 Listen to our transnational podcasts!

Have a listen to our transnational podcasts about the Sustainable Development Goals set by the UN!

Goal	Students	Podcasts
Goal 1- No poverty	Natale, Oona and Kasper, Wencke   	 Podcast - No Pover...
Goal 2 - Zero Hunger	Lucia, Francesca, Svenia, Amna   	 Goal 2

Mitglieder online (6)

Twinspace



The SoundCloud interface displays three tracks by Arantxa Garmendia:

- Goal 3 Good health and well-being** (SDG 3 icon): Duration 20:02, posted 16 hours ago. Includes a comment box and interaction icons.
- Goal 10 Reduced inequalities** (SDG 10 icon): Duration 6:08, posted 16 hours ago. Includes interaction icons.
- Goal 8 - Decent work & economic growth** (SDG 8 icon): Duration 12:49, posted 2 days ago. Includes interaction icons.

Soundcloud

Vorstellung der
Partner

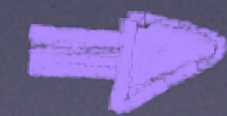
Orientierung

Kommunikation

Kooperation

Auswertung und
Bewertung

Fortsetzung



Evaluation am Ende des Projektes

1. Where are you from? *

- 1. Spain
- 2. Germany
- 3. Finland
- 4. Italy
- 5. Turkey
- 6. Belgium

2. Which aspects of the project did you like? *

- Meeting other young Europeans
- Collaborating with other young people
- Practice/improve my English
- Use of ICT tools
- Negotiate or make decisions
- I didn't find it helpful

3. Which activity did you like the most? *

- Meet the partners
- We and our schools & towns
- Introduction to podcasting
- Let's create our infographics
- Logo contest
- Our jingle
- Christmas activities/postcards
- First podcast about reading habits
- Second podcast about SDG's

9. Point out the statements that you consider to be correct: *

- I have improved my English
- I feel more European
- I know more about other European countries
- I have more confidence in myself
- I feel more creative
- I can work better in a group
- I have improved my digital competence
- I collaborate better with my colleagues
- I haven't learned anything new

12. Would you like to participate in an eTwinning project again? *

- Yes, very much.
- Yes
- Maybe
- No

13. What are you especially satisfied with? *

Long answer text

14. What would you improve next time? *

Long answer text

15. Which word would you choose to describe the project? *

Short answer text

4. Which tools have you used to communicate with your European partners? *

- Twinmail
- Twinspace forum
- Personal email
- Social media
- Google drive
- Other tools
- I haven't communicated

Vorstellung der
Partner

Orientierung

Kommunikation

Kooperation


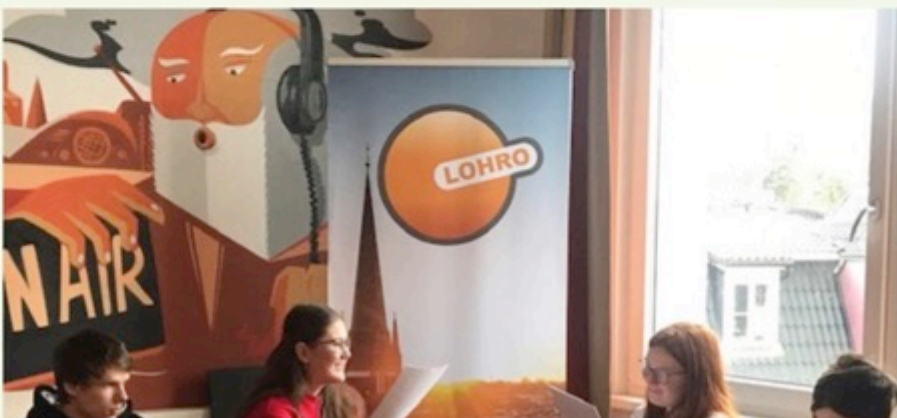
Auswertung und
Bewertung

Fortsetzung



Präsentation des Projektes

Rebecca Radant
A few impressions from the recording of our podcasts in the LOHRO studio. On Wednesday we will edit the audio files and upload them to the Twinspace on Friday at the latest.

Francesca Falconi
Today we have started working on UN Sustainable Development Goals in small groups.




At the end of the week the students will give short presentations about the goals they have chosen and they will post a picture with the goal it matters to them most.



Gefällt mir • Kommentare • Bearbeiten • Löschen • Fixieren 14:33 10.02.2020

★ 4 5


Erasmus+ LISTEN TO MY RADIO: BREAKING N... Deutsch Abmelden

Unterstützung    15

eTwinning TwinSpace

STARTSEITE SEITEN MATERIALIEN FORUM ONLINE-SITZUNGEN MITGLIEDER

Listen to my radio: Breaking news!



By means of this project, our students will feel the magic of radio and will learn to use language and technology as if they were professional radio speakers. They will share their programmes with eTwinning peers and will listen to the hottest news from the project partners' countries.

Neuen Post hinzufügen

Neueste Aktualisierungen ?

BenutzerIn System Alles

Pinwand für Lehrkräfte

Hi! Nice idea about a common meeting. I could encourage my students to join if a suitable time can be found.

21.04.2020 12:38
Anna-Kaisa Ruski

Ok Arantxa. Which time slots do you suggest? I need to ask my students when they are free.

21.04.2020 09:11
Francesca Falconi

Hi! You don't need an account. I could create the meeting and share a link with

Mitglieder online (5)

arantxa garmendia
Last week, my students had the chance of visiting Tabakalera in Donostia, which is an international centre for contemporary culture. Students were divided into small groups and each group recorded a podcast or a video explaining a SDG. They had fun and they learned a lot!

You can see their final products in the materials section and you can give your opinion in the forum. We are looking forward to receiving your feedback!



arantxa garmendia
Today we received the Christmas postcards from our German friends!
They were so happy! Thanks a lot!



Gefällt mir • Kommentare • Bearbeiten • Löschen • Fixieren 17:10 18.12.2019

★ 6 6

Rebecca Radant
A bit late but we still want to say thank you for your wonderful Christmas cards. We really enjoyed reading them!
We're looking forward to working with you on the next podcasts!





Rebecca Radant
Gymnasium Sanitz
[Bearbeiten](#)

 **EINE VERANSTALTUNG ERSTELLEN** >

 **IHRE VERANSTALTUNGEN** >

APRIL 2020 < | >

Mon	Die	Mit	Do	Fre	Sam	Son
1	2	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26

Veranstaltungen finden

Tippen Sie ein Stichwort, einen Namen, einen Ort,.....ein

SUCHE

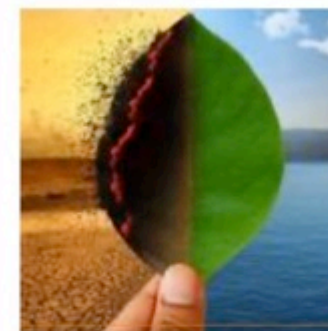
[Benötigen Sie eine erweiterte Suche?](#)

HEUTE

DIESE WOCHE

DIESER MONAT

ORSTEHENDE VERANSTALTUNGEN ▼



Trees and Climate Change

Vor-Ort - 30.04.2020

Trees can live hundreds or even thousands of years, so trees keep a record of the Earth's climate for a very long time! Through educators, all parents, students will be informed about the impact of trees and climate and attention will be drawn in the local community. By planting a sapling...

Viel Freude beim Ausprobieren!