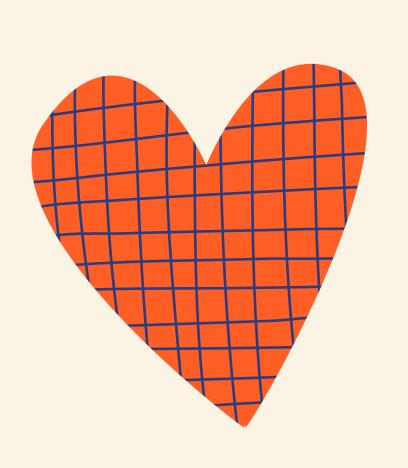


CELEBRATE





Symbol created for the project by Daniel, from the Romanian team



Mo walk. Between us

DIVERSITY

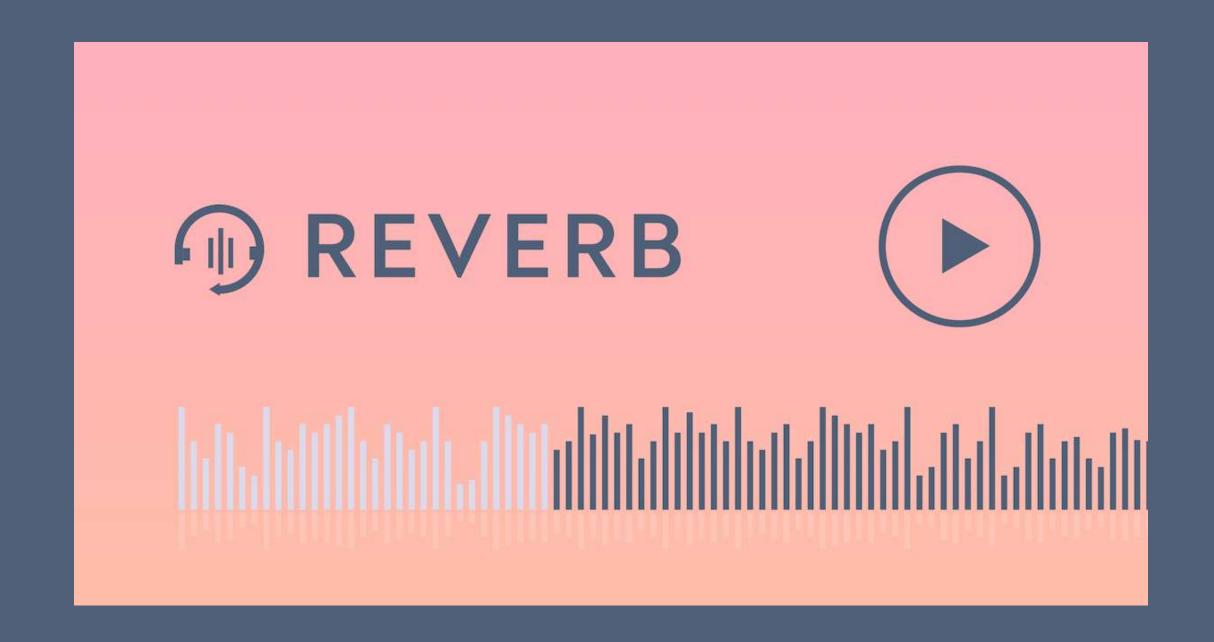


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Breaking bricks

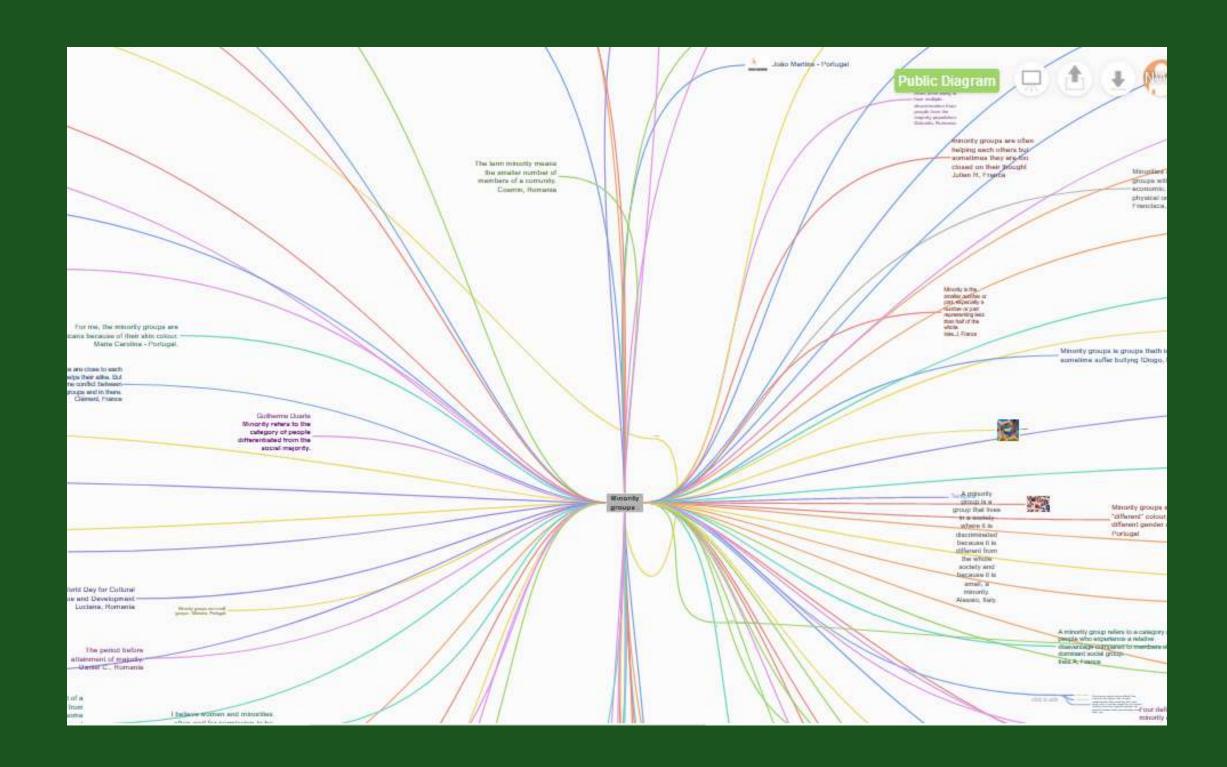
Knowing who we are through our voices and ideas



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coggle



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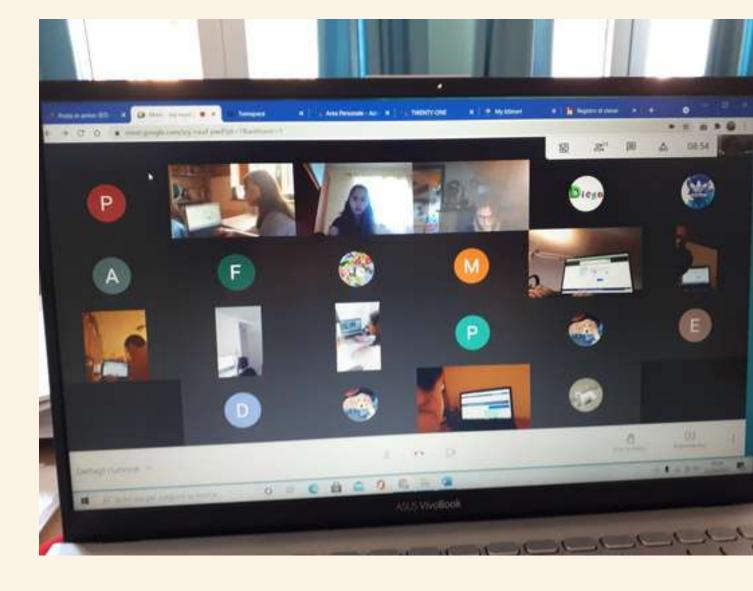
FAT/T/MINORITY-GROUPS

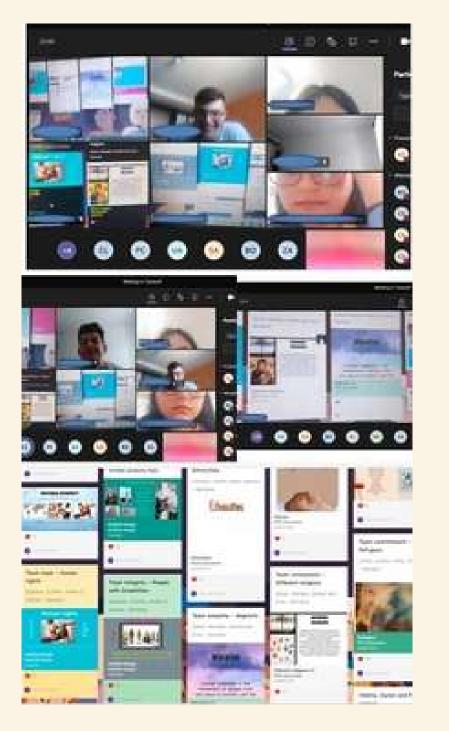
Core values

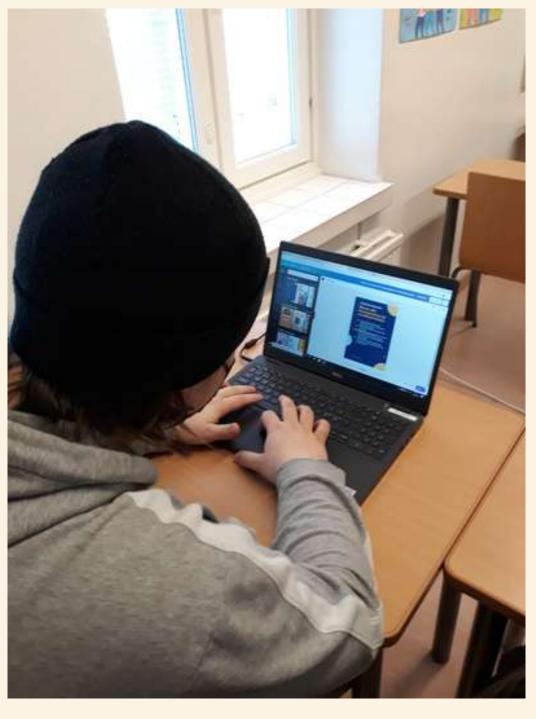


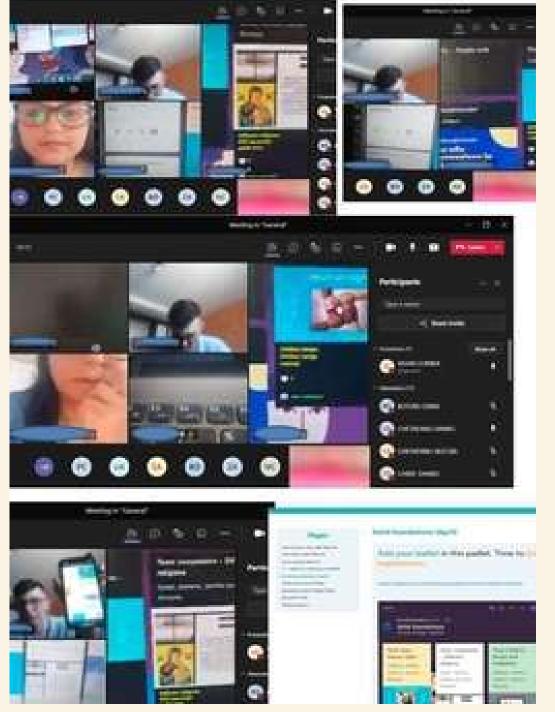










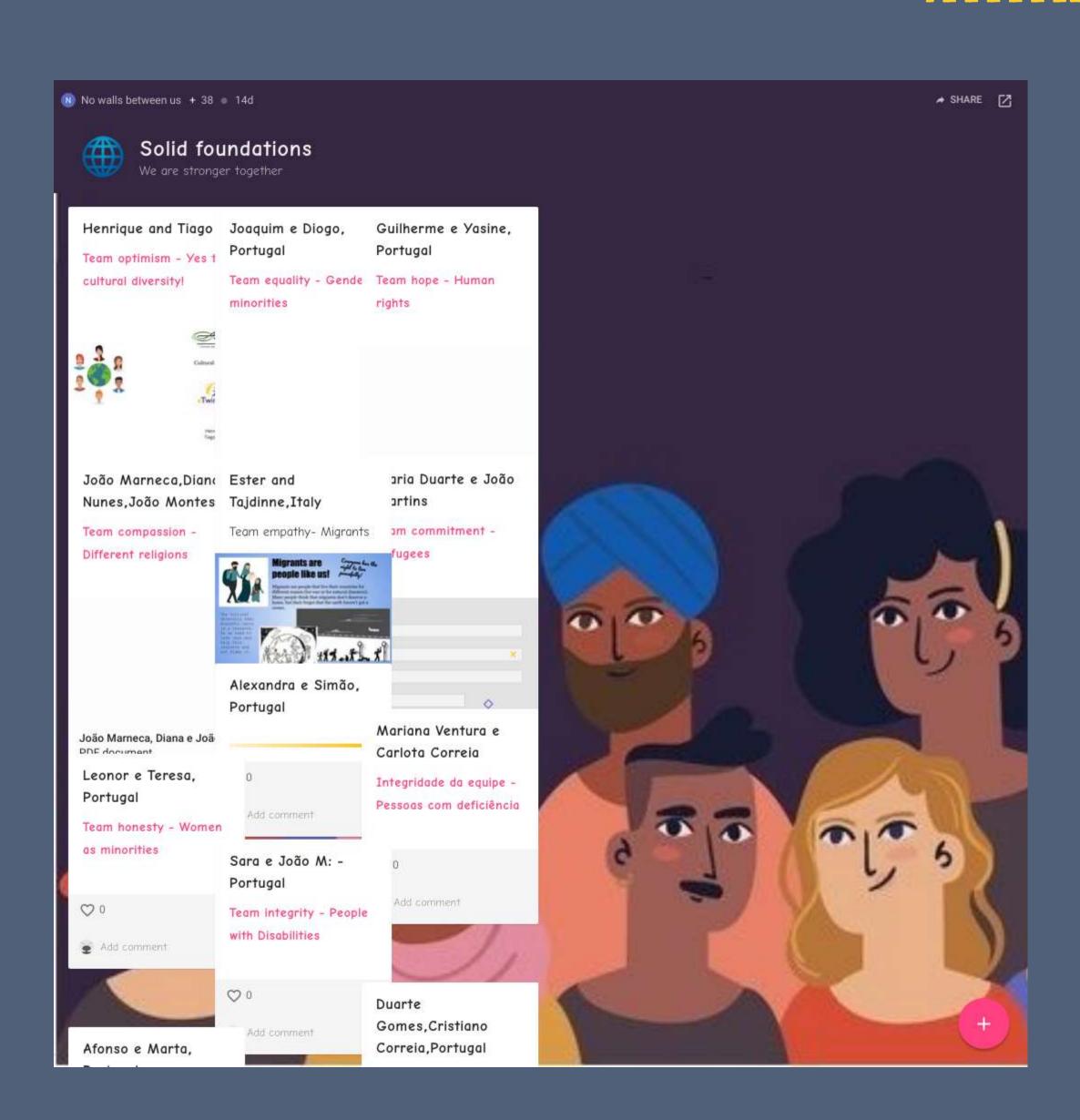






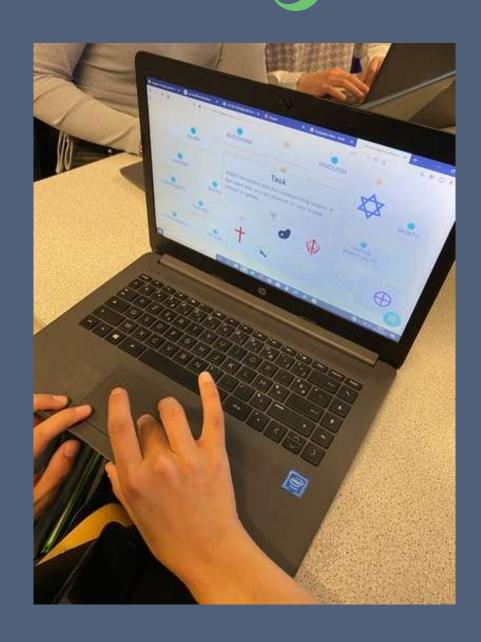


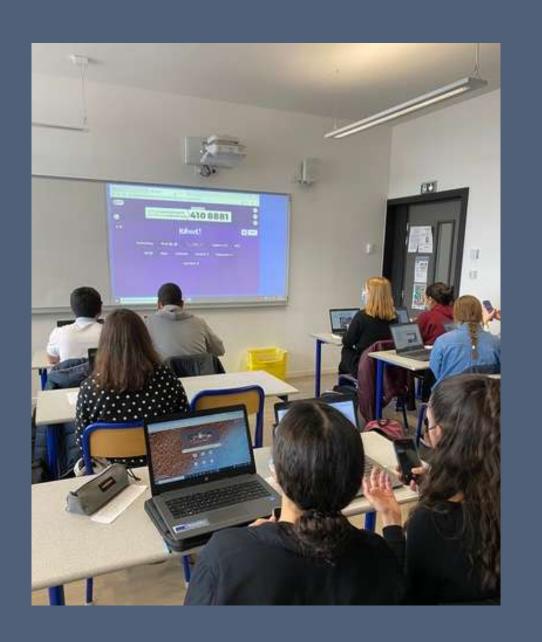
Solid foundations



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Working on the project











Open arms



HTTPS://PADLET.COM/ETWINNINGNOWALLSBET
WEENUS/OPENYOURARMSTOSOMETHINGDIFFE
RENT

Building a new bridge

IdeaBoardz

🔍 start typing to filter stickies

No walls between us

Blue - Process 🔾



A constitution where everybody no matter about their nationality, religion, gender, sexual orientation, culture is treated right and that. Camille

A constitution that will allow a better justice for victims of rape, domestic violence etc. and a better punishment for their abuser. A constitution that will also require the school to offer lessons on the different

A new constitution where we can see that no matter what religion and what skin color, people are all the same. Everyone should be respected. Selena

I think we could create a new constitution, based mostly on equality. Nowadays, not everyone is equal (gender, skin color, religion, sexual identity...) and this is really important if we want to have a stable societu

A constitution where everybody should be treated equally and have the same rights. The right to would be accepted regardless of live. The right to be. The right to love. The right to have a family. The right to culture and art. The right to work The right to

A constitution where men and women are equals and have the same rights, where we accept differences, different cultures and leave in peace, where we learn from each one of us and where racism and

I think we should create a new constitution where everyone his skin colour and his nationality. We are all equal and we should not have to remind

him hornuse it must hornmo A constitution for a better life, in which none of us are judged for who we really are. No one should feel rejected by society for their differences. A constitution in which everyone has the same rights without discrimination

A constitution where everybody would be accepted despite who they are, what they are, what they want to become or their lifestyle, religion, skin colour, sexual orientation and many other differences that should be

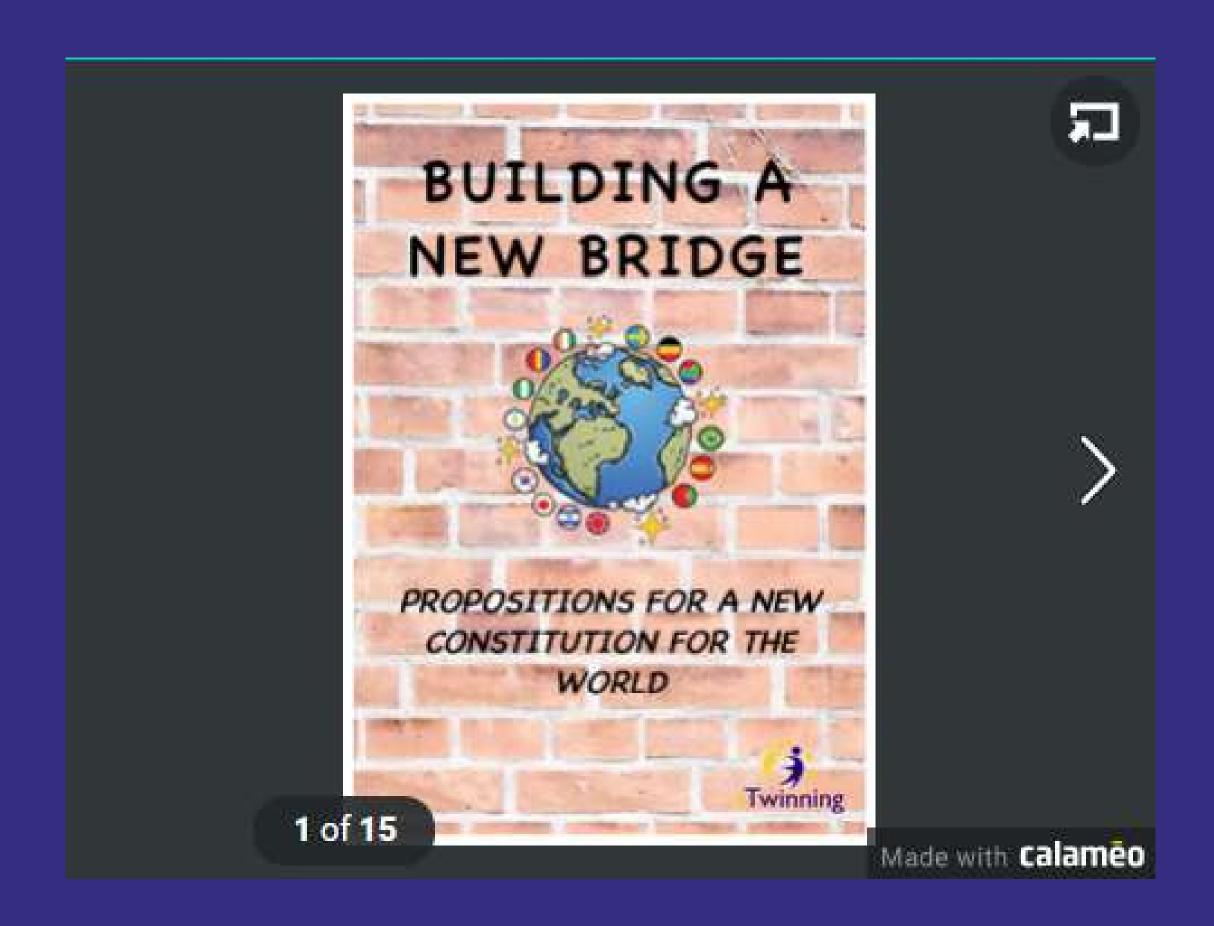
A constitution or important decisions would no longer be taken by one person or a group of people (president and assemblies) but would have to be validated by a referendum. There opportunities should be a constitution that

A constitu people who treat t negatively have the sa same look o as "norma I would lik where we

our origin sexual ider

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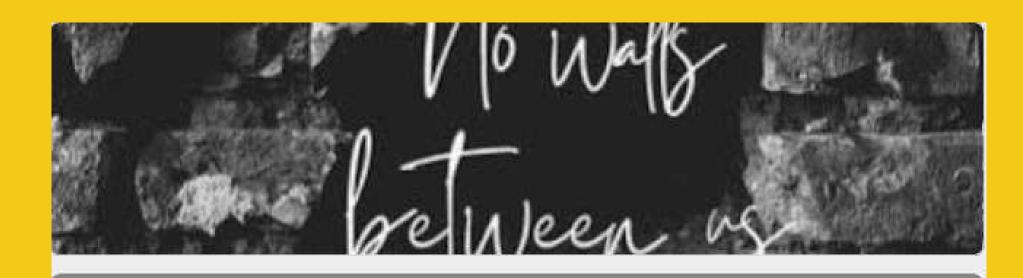
Building a new bridge



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No walls between us - teachers feedback

Thank you for joining to our eTwinning project spring 2021. Could you please tell how this project worked?

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C3R76UCZQ/VIEWFORM

Feedback from teachers

All teachers were satisfied with the project.



Teachers thought that Planning the project, finding parners to project, teachers cooperation and collaborative path were very good or excellent.



Also project duration, total number of students/schools in the project as well as final result was very good or excellent. What we could develop is students collaboration and scheduling which some of teachers evaluated also to be good. It doesn't mean it was bad but it could be also better.

What was the best in the project?

- Topic is important
- Core values and leaflet
- Collaboration
- Most liked activities: Minority Groups, Core values, Solid Foundations with the leaflet, the New Constitution and Bonds for Life with the assessment.

What would you do differently if we started the project again?

- Collaboration between students and also between teachers could be better. Online meeting with teachers, all teachers are responsible for tasks and they should be ready on time
- More collaborative tasks
- Project duration
- Maybe develop all the activities throughout more months, so that to have a bit more time.

Would you like to do another eTwinning project with this team in the future? -All teachers answered YES.

What kind of topic could be in a future eTwinning project? Same topic next year again, sustainable development, EU for teenagers, eSafety, How to be smart online? Something concerning intrapersonal growth and reflection and interpersonal good relationships.

Summing up teachers feedback, the project was wonderful. *I would like to do this project next year again*. Maybe concentrate more to this project and take English teacher to this project, because it is not so easy topic even if talking/writing in mother language. And it was great and inspiring!

Feedback from teachers

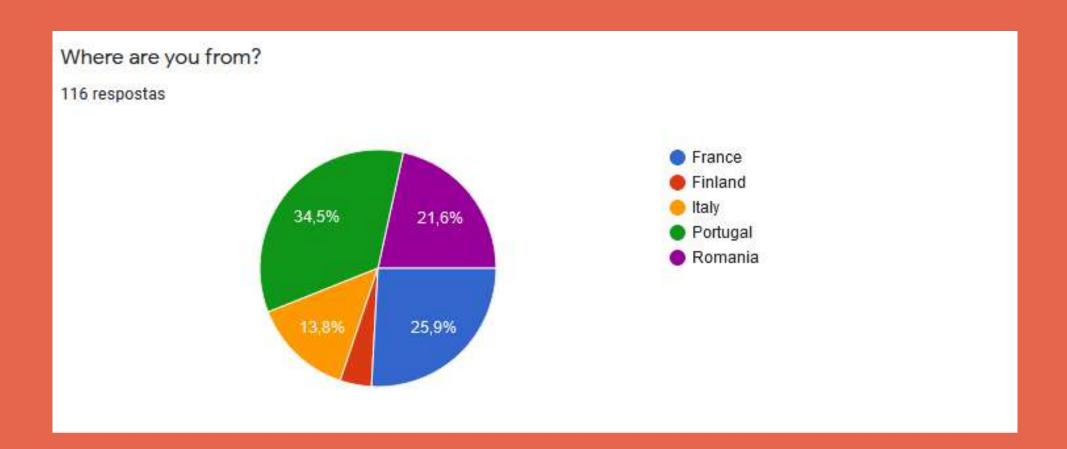
How do you describe the "No walls between us" project?



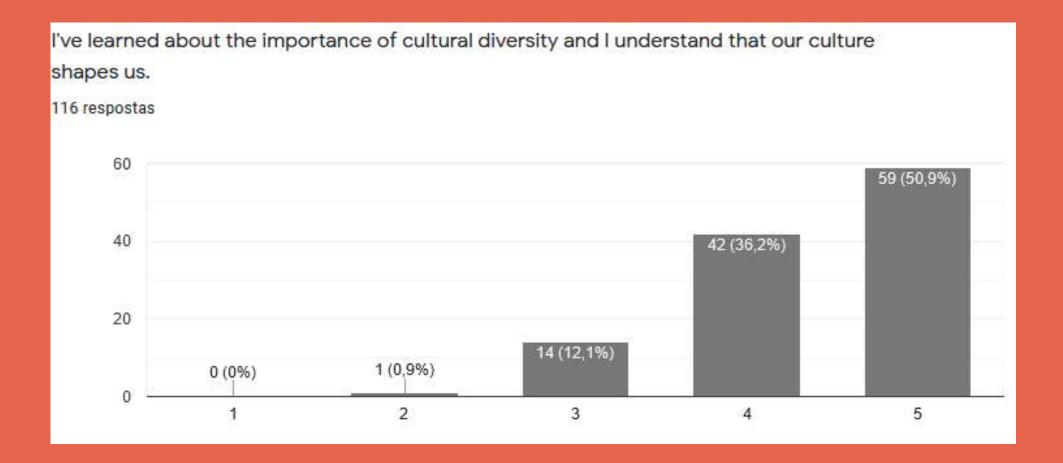


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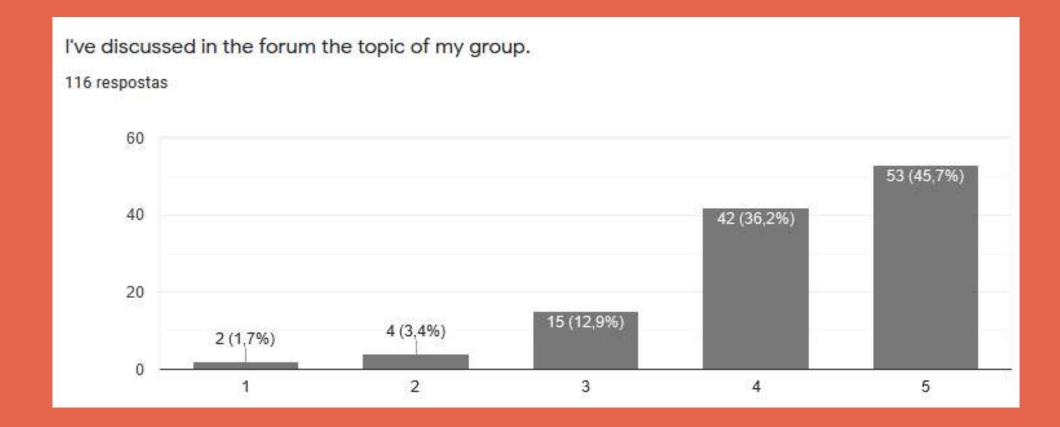
Reflection on students assessement results



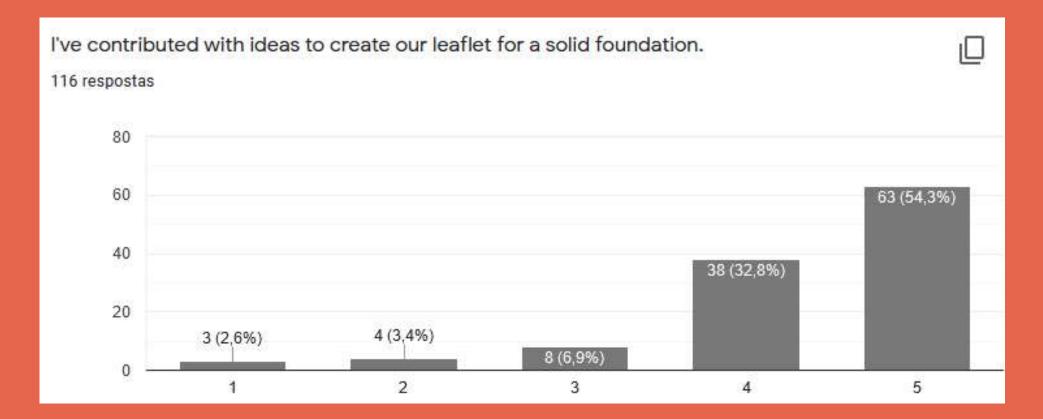
In general terms, most students that participated in the project have answered the assessment form.



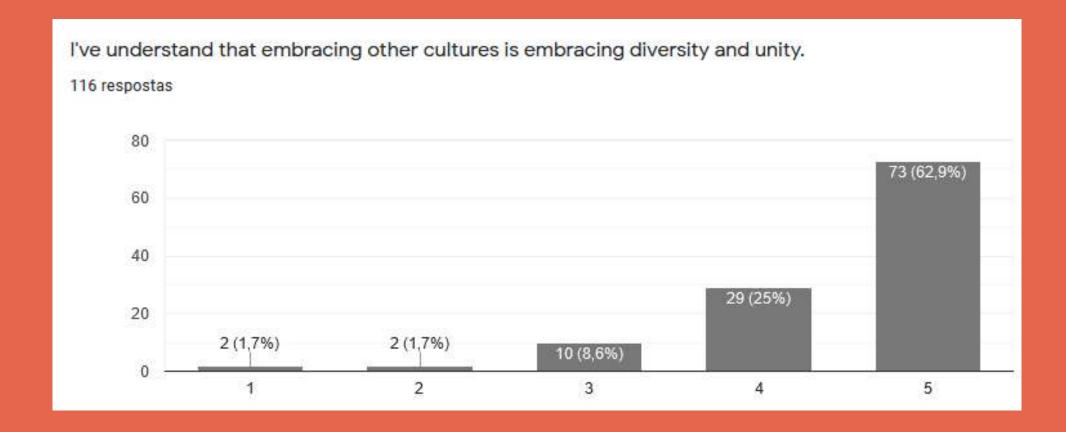
87 per cent of students involved in the project claim that they have learned the importance of cultural diversity.



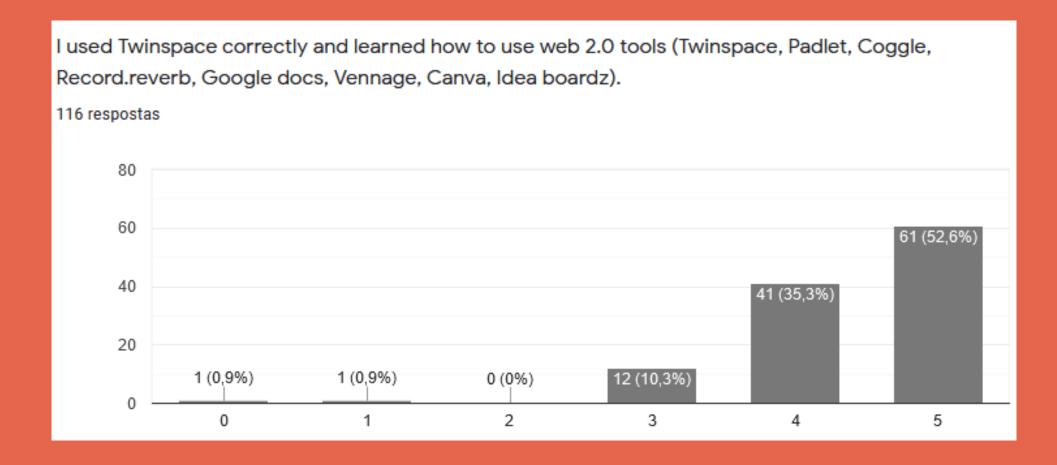
Regarding the discussion and critical thinking skill, almost 100 pert cent of the students participated in this activity.



In one of the most important steps of the project just barely 5 per cent refer that they were not involved in the creation of the leaflet.



An astonishing result. More than 100 students refer that they have understood the importance of embracing different cultures.



This was an important project issue, regarding the development of students digital literacy, as shown in most answers.

Conclusions

- This was a relevant project in dealing with digital literacy, critical thinking and acknowledgement of different cultures.
- Students were extremely motivated to create leaflets and learn about the topic.
- The pandemic situation and students being in isolation didn't really to have a continuous flow in the project activities.
- The development of citizenship skills with other school subjects connections made the students have a broaden insight of the world, a perception of different cultures and minorities. Above all they learned by heart the importance of respect and empathy.

