

CLIL LESSON PLAN

CLIL PATHWAY: SCIENCE	LEVEL: Pre-school
CLIL MODULE: The amazing World of Human Body	CLIL TOPIC: Parts of the Body
LESSON: 1	TIME: 60m
TEACHING AIMS	MATERIALS
<ul style="list-style-type: none"> - To recognise the different parts of the body; - To develop observation skills; - To encourage oral production; - To develop motor coordination, promoting self-confidence in their own abilities; - Stimulate hear memory; - To foster creativity; - To develop fine motor skills and hand-eye coordination. - To improve concentration. 	<ul style="list-style-type: none"> - Body parts flashcards - Signals with colours (red, blue, green, yellow) - Bee caps - Whistle - Rug for the beehive - Blank drawing sheets - Coloured crayons
LEARNING OUTCOMES - 4Cs	
CONTENT	COGNITION
<ul style="list-style-type: none"> - Identify and name different parts of the body - Associate movements with parts of the body - Associate movements with colours 	<ul style="list-style-type: none"> - <u>Remember/ Identify</u> vocabulary related with parts of the body - <u>Understand</u> the different parts of the body - <u>Associate</u> different movements with colours - <u>Produce</u> a representation of a human body
CULTURE	COMMUNICATION
<ul style="list-style-type: none"> - Be aware of differences between gender 	<p>Language Function: Listening / Speaking / Spoken Interaction</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> - days of the week; months; numbers; weather/ - body parts: head, shoulders, knees, toes, ... - body movements: move, dance, fly - colours – green, yellow, red, blue, ... - bees, honey, hive, flowers, fly, ...

Verb(s): imperative for instructions and present simple - to listen/ to look/ to dance/ to move/ to turn/ to show/ to touch/ to draw/ to colour/

Language structure: What's the weather like? / What day is it today? /What's the temperature? / What time is it? What's this? This is.../ Let's.../ Show me...your head/ Can you...

ACTIVITIES

Step 1 – Tune pupils into English with the morning classroom routine:

- pupils sing the Good Morning Song;
- the class helper will set the classroom date, weather, season, temperature and time charts with the help of the classmates and checks absences.

Step 2 – The teacher shows different flashcards of parts of the body to the children to introduce/ revise the vocabulary and gets them to name/ identify the different flashcards.

Step 3 – The children in group mime and sing a song about the different parts of the body: “Head, shoulders, knees and toes”.

Step 4 – To reinforce the content taught and learnt, the children dance the "Tooty tá" choreography.

Step 5 – Following the "The honey bees" topic the children have been working on, they play the “Bees Game”. The children are bees and at the sign of a colour they must perform different actions: green – fly quickly; yellow – fly slowly; red – stop at the flowers; blue – enter the hive. The children that miss the sign, leave the game.

Step 6 – The children draw their representation of the body through drawing.

To end the lesson according to the end of the morning routine – the teacher rings the bell and the class goes to the toilet to prepare for lunch.

EVALUATION

- Immediate feedback after oral classroom report.

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March 2019

