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| **CLIL LESSON PLAN** | |
| **CLIL PATHWAY:** ART | **LEVEL:** Primary Education (1st grade) |
| **CLIL MODULE:** Art and Craft | **CLIL TOPIC:** Baby Animals |
| **LESSON 1** | **TIME:** 40 minute |
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| **TEACHING AIMS** | **MATERIALS** |
| - To recognise the different forms of animals  - To identify the meaning of the question “what is the baby cow?”  - To identify the baby animals with basic vocabularies  - To give short answers for the question “ what is this?” | - Projector, slides,  - Board, board marker  - As real material, sticks ,glue, paper, pencil and crayons |
| **LEARNING OUTCOMES - 4Cs** | |
| **CONTENT** | **COGNITION** |
| - Slides of different big animals’ picture like cat,cow...  - To identify them as mother form  - To give short answers like “It is a..”  - To make little puppets of animals to talk with stick,paper and glue. | - Identifying different physical apperances of big and baby animals with their names. |
| **CULTURE** | **COMMUNICATION** |
| - Developing awareness about the animals and their baby form | **Language Function:** Students can give short answers for the questions like “Is it a...?” as “Yes, It is... or No, It isn’t.”  **Vocabulary: big,small, baby, mom,cow,calf, kat, kitten, dog, puppy,chicken, chick...**  **- Verb: to be**  **Language structure:**  - Is it a mom or baby?/ Yes, It is / No, I isn’t  It is a... |
| **ACTIVITIES** | |
| **STEPS:**  **Step 1** – To tune pupils into English  - Teacher /pupils greet each other in English.  **Step 2**- To help pupils understand what the lesson is about  - Teacher asks the name of some farm animals.  **Step 3** – Talking about the mom and baby animals  - Teacher shows a chicken and asks “ is it a baby chicken?”  **Step 4 –** Introducing the body parts  - Teacher shows the baby chicken and says “It is a chick” by imitating chick sound.  -T “cow,calf,chicken,chick,dog,puppy,sheep,lamb,cat,kitten”  - And gives the other structures  - Teacher lets them repeat  **Step 5** – Oral feedback  -Teacher shows the picturs of presentation and wants them to read and repeat together  **Step 6** – Post Activity  -Teacher gives papers fo all students. They draw a baby and mom animal. And SS write It’s a cow and It’s a calf then cut them and stick them to the stick and they use them as little puppets  **Step 7** – To end lesson  - Pupils tidy up classroom. | |

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