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| CLIL LESSON PLAN | |
| CLIL PATHWAY: ARTS&CRAFTS | **LEVEL:**  Primary Education (6th grade) |
| CLIL MODULE: The amazing World of Traditional Arts &Crafts | **CLIL TOPIC:** CINI ART |
| LESSON: 4 | **TIME:** 180’ |
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| TEACHING AIMS | **MATERIALS** |
| - teachıng aims  -To recognise the different functions of çini art  - To recognise written form of key language  - To build short sentences  - To work autonomously and proactively, developing collaboratively group strategies | - Pictures of different types of traditional cini art  - marker pens  - Worksheet 1 – art Word List (annex 1) |
| LEARNING OUTCOMES - 4Cs | |
| CONTENT | **COGNITION** |
| - - To recognize the different functions of cini art  - Define different art groups  - Recognize the spoken keychain  - Developing yourself about this art | - Identify and sorting work accordingly to its art  - Classify traditional hand crafts into different groups  - Select and organise specific information  - Analyse it and report it back to the class |
| CULTURE | **COMMUNICATION** |
| -- Develop awareness about what cini art is and the importance to develop cini art habits  - Recognise the importance of the traditional hand crafts | Language Function: Talking about traditional cini art  Word: Cini Art,  CINI MOTIF:  DRAWING / MOTIF:  OUTDOOR / INNER WALL:  CERAMIC ART:  VASE:  COLORING:  HERBAL:  DECORATION:  PORCELAIN DECORATION:  Chalk / SAND / KAOLIN:  LINING:  DOUGH:  COAL POWDER:  DRAWING PATTERNS:  VARNISH:  OVEN to:  GEOMETRIC PATTERNS:  MANSION:  PALACE:  TOMB:  Verb:  - have  - can / can not  Language structure:  - to paint / a little / very little / very  ... because ...  - There are a lot of colors |
| ACTIVITIES | |
| http://2.bp.blogspot.com/-kppW1HI1AUs/Us2AFx2ouKI/AAAAAAAACsk/3LLbaytYHmM/s1600/%C3%A7ini1.jpg   1. *First start with drawing the basic leaf design on the paper. Drawing leaf design like this is named as composition and its painting is named as “composition paint”.*   http://4.bp.blogspot.com/-X3-oQiWTYmQ/Us2AVc32BMI/AAAAAAAACs0/wjrfaLm4y9c/s1600/%C3%A7ini3.jpg   1. *You need a tile for çini.* 2. *Then choose a design and draw on parchment paper, drill with bean needleon the paper from its contour lines.* 3. *Fill a sock with coal dust and put your paper on your tile and start pressing from the center to out of the paper.Optain a design on tile.* 4. *With your brush, paint your design.* 5. *As drawing be careful holding the brush*   *http://1.bp.blogspot.com/-xVbmrG1bu2A/Us2IfLmBuDI/AAAAAAAACtI/n4XvEEFombk/s1600/%C5%9Fekerlik.jpg*  *This work belongs to Nurettin Çetin.*  *http://4.bp.blogspot.com/-f6zUxHdPIJk/Us2Ifa0FNfI/AAAAAAAACtM/epsHmO5XVHM/s1600/kase.jpg* | |
| EVALUATION | |
| * Immediate feedback after oral classroom report * Completion of pre and post-test (annex 4) * Completion of group work assessment sheet (annex 5) | |
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