**Appendix 2 -** A CLIL Pre-and Post-test (Pupil’s perspective)

# PRE /POST-TEST in SCIENCE - Thermometer

The aim of this questionnaire (Knowledge Assessment Questionnaire) is to assess the impact of Science Content Learning by means of bilingual methodology within Primary Education.

## 1. I understand the instructions given by a teacher.

|  |  |  |
| --- | --- | --- |
| **Pre -**  A lot  Some | * A little
 | * Not at all
 |
| **Post -**  A lot  Some | * A little
 | * Not at all
 |
| **2. I understand the importance of learning subject in English** |
| **Pre -**  A lot  Some | * A little
 | * Not at all
 |
| **Post -**  A lot  Some | * A little
 | * Not at all
 |

1. **I can name the objects needed for experiment**

**Pre -**  A lot  Some  A little  Not at all

**Post -**  A lot  Some  A little  Not at all

1. **I can describe the steps of experiment**

**Pre -**  A lot  Some  A little  Not at all

**Post -**  A lot  Some  A little  Not at all

## I understand how the thermometer works

|  |  |  |
| --- | --- | --- |
| **Pre -**  A lot  Some | * A little
 | * Not at all
 |
| **Post -**  A lot  Some | * A little
 | * Not at all
 |
| **6. I can create my own poster of experiment** |
| **Pre -**  A lot  Some | * A little
 | * Not at all
 |
| **Post -**  A lot  Some | * A little
 | * Not at all
 |