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| **CLIL LESSON PLAN** |
| **CLIL PATHWAY:** PHYSICAL EDUCATION | **LEVEL: Primary education****5th grade** |
| **CLIL MODULE:** The Amazing World of Football | **CLIL TOPIC: Warm-up before football** |
| **LESSON: 1** | **TIME: 45 min** |
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| **TEACHING AIMS** | **MATERIALS** |
| -to understand instructions- to understand importance of doing warm-up activity before doing sports (injuries)- to identify particular steps - to show particular steps correctly-to describe warm-up activities to other pupil and demonstrate them-to create pupils´own warm-up activity using steps they have learnt previously  | -cone-ball-whistle-video track-evaluation target and stickers |
| **LEARNING OUTCOMES - 4Cs** |
| **CONTENT** | **COGNITION** |
| - to understand instructions - to imitate movementsDevelopment of running skills | - to identify and sort movements- to classify movements of lower and upper body parts-to organise warm-up activity-to recognise and analyse incorrect (wrong) movements |
| **CULTURE** | **COMMUNICATION** |
| - to recognise importance of warm-up activity before doing the sports | **Language Function:** -talking about sport**Vocabulary:** -fast feet, high knees, butt kicks, front kicks, karaoke, sidewards jumping jacks, criss cross steps, hip rotation**Verb(s):**-start, stop, must, need, jump, run**Language structure:**I must warm-upI can show particular steps correctlyI like doing sports |
| **ACTIVITIES** |
| **Step 1 – To tune pupils into English**Teacher/pupils greet each other in EnglishPupils open the lesson/ tell the teacher how many pupils are ready for the lesson**Step 2 – To help pupils understand what the lesson is about** Teacher tells pupils what they are going to do. She/He shows a short video track about warm-up activity before doing sport and the pictures of injuries.**Step 3 –Demonstration of particular steps and kinetic movement in a correct way**Teacher shows correct kinetic movements.Pupils imitate movements.**Step 4 –Pairwork**Teacher divides pupils into pairs.Teacher gives instructions and pupils practice them in pairs. They correct each other (teacher helps).**Step 5 –Group work**Pupils create their own warm-up variation in a group using movements they have learnt previously**Step 6-Presentation**Groups´ monitors in turn go in front of the class to demonstrate their own warm-upsTeacher and peers provide feedback.Pupils stick their stickers on the evaluation target**Step 7-To encourage pupils to reflect on their learning and behaviour / attitudes**Pupils complete the post-test on classroom content (learning).Pupils complete group work assessment sheet.**Step 8 – To end lesson**Pupils tidy up and say the farewells in English. |
| **EVALUATION** |
| * Immediate feedback after oral classroom report
* Completion of post-test
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