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| **CLIL LESSON PLAN** | |
| **CLIL PATHWAY:** PHYSICAL EDUCATION | **LEVEL: Primary education**  **5th grade** |
| **CLIL MODULE:** The Amazing World of Football | **CLIL TOPIC: Warm-up before football** |
| **LESSON: 1** | **TIME: 45 min** |
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| **TEACHING AIMS** | **MATERIALS** |
| -to understand instructions  - to understand importance of doing warm-up activity before doing sports (injuries)  - to identify particular steps  - to show particular steps correctly  -to describe warm-up activities to other pupil and demonstrate them  -to create pupils´own warm-up activity using steps they have learnt previously | -cone  -ball  -whistle  -video track  -evaluation target and stickers |
| **LEARNING OUTCOMES - 4Cs** | |
| **CONTENT** | **COGNITION** |
| - to understand instructions  - to imitate movements  Development of running skills | - to identify and sort movements  - to classify movements of lower and upper body parts  -to organise warm-up activity  -to recognise and analyse incorrect (wrong) movements |
| **CULTURE** | **COMMUNICATION** |
| - to recognise importance of warm-up activity before doing the sports | **Language Function:**  -talking about sport  **Vocabulary:**  -fast feet, high knees, butt kicks, front kicks, karaoke, sidewards jumping jacks, criss cross steps, hip rotation  **Verb(s):**  -start, stop, must, need, jump, run  **Language structure:**  I must warm-up  I can show particular steps correctly  I like doing sports |
| **ACTIVITIES** | |
| **Step 1 – To tune pupils into English**  Teacher/pupils greet each other in English  Pupils open the lesson/ tell the teacher how many pupils are ready for the lesson  **Step 2 – To help pupils understand what the lesson is about**  Teacher tells pupils what they are going to do. She/He shows a short video track about warm-up activity before doing sport and the pictures of injuries.  **Step 3 –Demonstration of particular steps and kinetic movement in a correct way**  Teacher shows correct kinetic movements.  Pupils imitate movements.  **Step 4 –Pairwork**  Teacher divides pupils into pairs.  Teacher gives instructions and pupils practice them in pairs. They correct each other (teacher helps).  **Step 5 –Group work**  Pupils create their own warm-up variation in a group using movements they have learnt previously  **Step 6-Presentation**  Groups´ monitors in turn go in front of the class to demonstrate their own warm-ups  Teacher and peers provide feedback.  Pupils stick their stickers on the evaluation target  **Step 7-To encourage pupils to reflect on their learning and behaviour / attitudes**  Pupils complete the post-test on classroom content (learning).  Pupils complete group work assessment sheet.  **Step 8 – To end lesson**  Pupils tidy up and say the farewells in English. | |
| **EVALUATION** | |
| * Immediate feedback after oral classroom report * Completion of post-test | |
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