



Appendix 2 - A CLIL Pre-and Post-test (Pupil's perspective)

PRE /POST-TEST in SCIENCE - Thermometer

The aim of this questionnaire (Knowledge Assessment Questionnaire) is to assess the impact of Science Content Learning by means of bilingual methodology within Primary Education.

1. I understand the instructions given by a teacher.

Pre - A lot Some A little Not at all

Post - A lot Some A little Not at all

2. I understand the importance of learning subject in English

Pre - A lot Some A little Not at all

Post - A lot Some A little Not at all

3. I can name the objects needed for experiment

Pre - A lot Some A little Not at all

Post - A lot Some A little Not at all

4. I can describe the steps of experiment

Pre - A lot Some A little Not at all

Post - A lot Some A little Not at all

5. I understand how the thermometer works

Pre - A lot Some A little Not at all

Post - A lot Some A little Not at all

6. I can create my own poster of experiment

Pre - A lot Some A little Not at all

Post - A lot Some A little Not at all

