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**Appendix 2 -** A CLIL Pre-and Post-test (Pupil’s perspective)

# PRE /POST-TEST in PHYSICAL EDUCATION – The amazing World of Football

The aim of this questionnaire (Knowledge Assessment Questionnaire) is to assess the impact of Physical Education Content Learning by means of bilingual methodology within Primary Education.

## 1. I understand the instructions given by a teacher.

|  |  |  |
| --- | --- | --- |
| **Pre -**  A lot  Some | * A little | * Not at all |
| **Post -**  A lot  Some | * A little | * Not at all |
| **2. I understand the importance of pre-games in football game** | | |
| **Pre -**  A lot  Some | * A little | * Not at all |
| **Post -**  A lot  Some | * A little | * Not at all |

1. **I remind my own role in the team of competition game.**

**Pre -**  A lot  Some  A little  Not at all

**Post -**  A lot  Some  A little  Not at all

1. **I can describe pre-games and instructions correctly .**

**Pre -**  A lot  Some  A little  Not at all

**Post -**  A lot  Some  A little  Not at all

## I can describe warm-up activities to other pupils and demonstrate them.

|  |  |  |
| --- | --- | --- |
| **Pre -**  A lot  Some | * A little | * Not at all |
| **Post -**  A lot  Some | * A little | * Not at all |
| **6. I can join to any role given by the teacher (ex. clapper) .** | | |
| **Pre -**  A lot  Some | * A little | * Not at all |
| **Post -**  A lot  Some | * A little | * Not at all |

1. **I can perform my freestyle activity .**

**Pre -**  A lot  Some  A little  Not at all

**Post -**  A lot  Some  A little  Not at all