

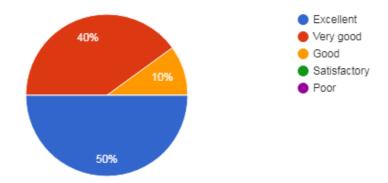


#### **BLENDED MOBILITY TO IBIZA**

# From the 22nd April - 27th April. "The world of Science"

### **Questions/ Answers for teachers about the visit:**

1.2. Time planning of the agenda to cover all the important topics (the job shadowing and meetings about the project):





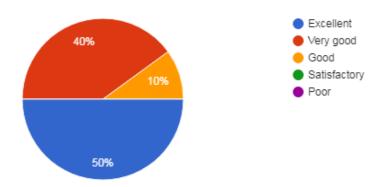






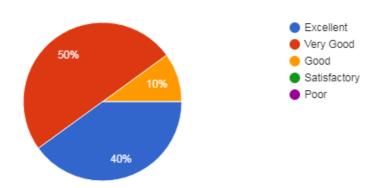
# 1.2. Time planning of the agenda to cover all the important topics (the job shadowing and meetings about the project):

10 respuestas



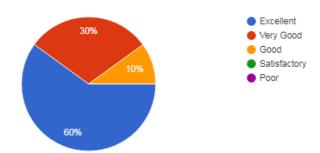
### 1.3. The quality of meeting agenda:

10 respuestas



#### 2. PROJECT MEETING EVALUATION:

### 2.1. Meeting place: (ligth, space, equipment)





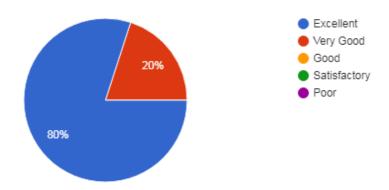






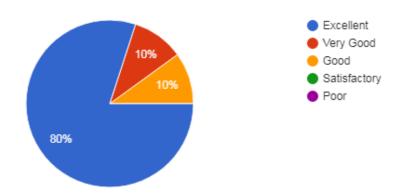
### 2.2. Guidance from the Spanish coordinator:

10 respuestas

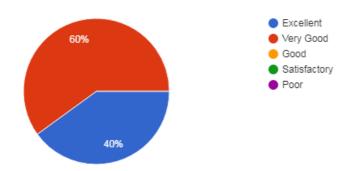


### 2.3. Analysis from the coordinator of the work done:

10 respuestas



### 2.4. Scope, duration, time for discussion:







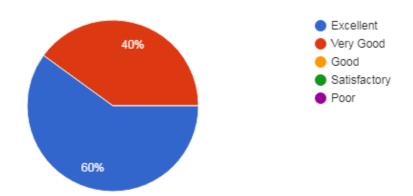




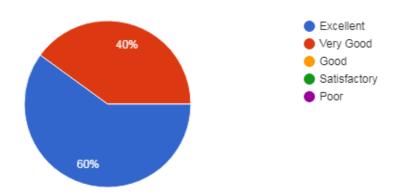
#### 3. PROJECT MEETING EVALUATION:

### 3.1.Equal opportunities to bring in suggestion and options.

10 respuestas



### 3.2. Quality of materials:





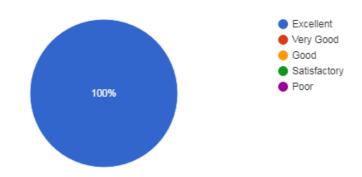






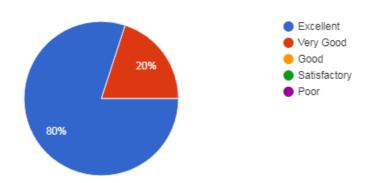
### 3.3. Atmosphere of the meeting

10 respuestas



### 3.4. Social programme:

10 respuestas



#### 4. JOB SHADOWING IN THE SCHOOL – SCIENCE AND ART LESSONS:

## Job shadowing in the School-Science and Arts and Craft lessons 10 respuestas

20%

Excellent

Very Good

Good

Satisfactory

Poor





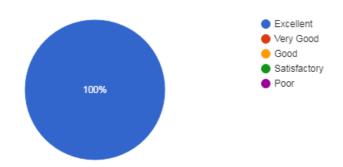




#### 5. STUDENTS IN THE BLENDED MOBILITY:

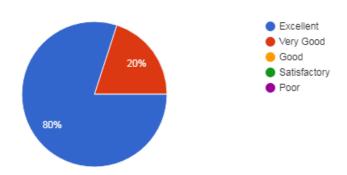
### 5.1. Hosting families:

10 respuestas

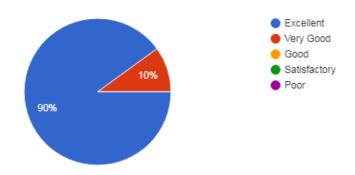


#### 5.2. Planned activities for students:

10 respuestas



### 5.3. Integration of the students in the school:











6. What did you particularity like about the Job Shadowing in the School?8 respuestas

To see the different steps/ stages of a CLIL lesson in practice and witness that most work is learner-centred.

Also enjoyed seeing all the resources used and created by the teachers for CLIL purposes. subjects and cooperation

All activities related to job shadowing were so interesting and amazing

Interation between students and teacher themselves

Mini book

Puppets video

I liked the involvement and the interaction between all.

to know a reality different from ours.

7. What did you dislike about the Job Shadowing in the School?6 respuestas

nothing (2)

Nothing (2)

Liked it all.

Nothinh

8. What would you like to suggest for further Blended mobilities?6 respuestas

More CLIL workshops for teachers and more CLIL workshops for pupils apart from Job Shadowing.

more lessons

**Nothing** 

Auhentic materials

I have nothing to add, every moment was well filled.

nothing







