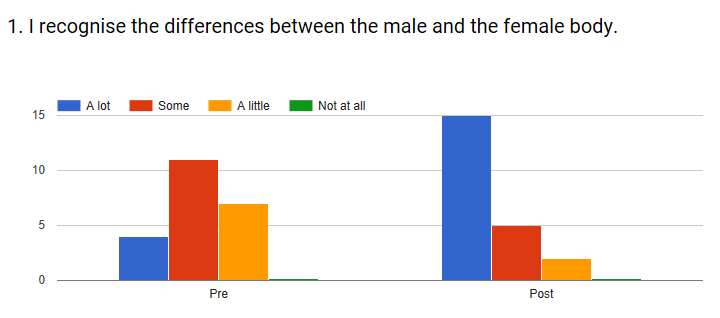
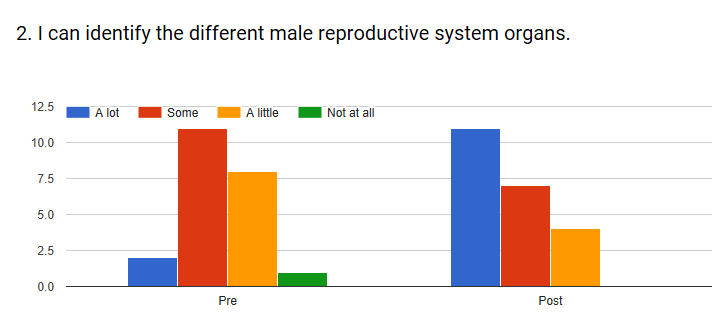
**PRE /POST-TEST in SCIENCE – The Human Reproductive System**

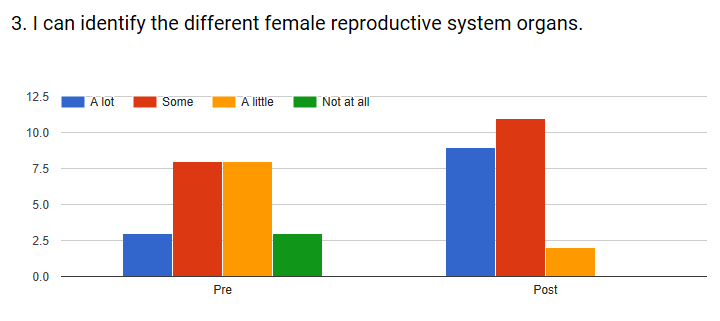
**GROUP OF STUDENTS: 6TH Grade - 21 students**



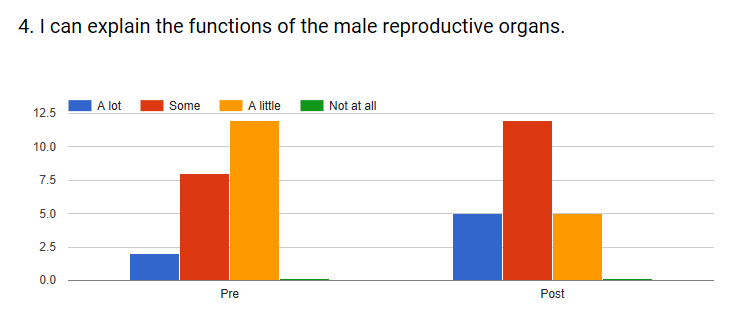
We can see that a lot of students recognise the differences between male and female body after the lesson, 68% to 18,2% at the beginning.



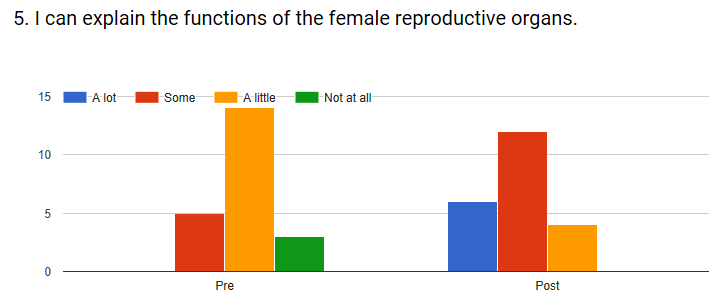
At the end of the lesson, 86,4% of the students can identify *a lot* or *some* of the male reproductive system organs.



At the end of the lesson, 86,4% of the students can identify *a lot* or *some* of the female reproductive system organs. At the beginning 50% identified *a little* *or not at all* and at the end only 1% self-assessed with “*a little*”.



Before the lesson, 45,5% of the students can explain *a lot* or *some* of the functions of the male reproductive organs; at the end the percentage rose to 77,3% while some fell to 22,3%.



Before the lesson, 22,7% of the students can explain *some* functions of the female reproductive organs and 63,6% can explain “*a little*”; at the end the percentage rose to 54,5% of “*some*” and 27,3% of “*a lot*”, while “*not at all*” fell to 0% and “*a little*” to 18,2%.

June 2018