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| **CLIL LESSON PLAN** |
| **CLIL PATHWAY:** PHYSICAL EDUCATION | **LEVEL: Primary education****5th grade** |
| **CLIL MODULE:** The Amazing World of Football | **CLIL TOPIC: Passing ball** |
| **LESSON: 2** | **TIME: 45min** |
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| **TEACHING AIMS** | **MATERIALS** |
| - to understand instructions- to understand how particular games are important for main play as football it is.- to understand individual aim for the goals- to show particular steps correctly-to explain importance of correct movement of all body during the game- to automatize precision of passing ball- to form respect in collective activities | - cones- balls- whistle- gym/pitch- audio-visual material- distinguish T-shirts- stop watch |
| **LEARNING OUTCOMES - 4Cs** |
| **CONTENT** | **COGNITION** |
| - to understand instructions - to compete individual or collective development of passing ball skills, control ball skills  | - to identify and sort movements- to classify movements of lower and upper body parts- to organise warm-up activity- to recognise and analyse incorrect (wrong) movements |
| **CULTURE** | **COMMUNICATION** |
| - to recognise importance of collective competition games - to lead pupils to fair play- to lead pupils to respect the team and opponents | **Language Function:** * talking about sport

**Vocabulary:** * ball
* circle
* stop watch
* kick off
* out
* in
* football pitch
* left and right
* rule
* hand

**Verb(s):**-start, stop, have to, need, run, crouch, lead, go ahead, follow, listen, push, go back, come, watch out, move, pass, repeat, kick, bend**Language structure:**I have to follow rules.I can push the ball.I can pass the ball.I can stop the ball. |
| **ACTIVITIES** |
| **Step 1 – To tune pupils into English**Teacher/pupils greet each other in English.Pupils open the lesson/ tell the teacher how many pupils are ready for the lesson.**Step 2 – To help pupils understand what the lesson is about** Teacher tells pupils what they are going to do. Talented pupils will perform exposition of correct ball passing.**Step 3 – Warm-up**Game: Form:* pupils make a circle
* straddle legs
* bend their bodies towards to the middle of the circle

Aids: a ballRules: Students must push the ball inside the circle The aim is to push the ball between somebodies´ legs (it´s a goal)* When player gets two goals, he/she has to turn back in to the circle and plays the game in this more difficult position.
* When gets the third goal, he/she is out of the game.
* Winners are the two last players.

**Step 4 –Development of passing ball skills** Pupils make pairs and they practice passes according to following instructions:* Passes by instep with stopping the ball on the place 10 times
* Passes by instep without stopping the ball on the place 10 times
* Passes by direct instep with stopping the ball on the place 10 times
* Passing by direct instep without stopping the ball on the place 10 times

**Step 5 – Practicing passes in game**Game BAGO (ball and go):Form:* Pupils are in a circle, one stands in the middle of the circle

Aids:* A ball

Rules:* Pupils in a circle have to pass the ball as many times as they can.
* The aim of the middle player is to interrupt the passing ball line.

**Step 6 – competition of the passing the ball** Pupils do passes towards the wall/boards of the gymTheir aim is to get as many passes as they can per 1 minute **Step 7 – To end lesson**Pupils tidy up and say the farewells in English. |
| **EVALUATION** |
| * Immediate feedback after oral classroom report
* Completion of post-test
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