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| **CLIL LESSON PLAN** | |
| **CLIL PATHWAY:** PHYSICAL EDUCATION | **LEVEL: Primary education**  **5th grade** |
| **CLIL MODULE:** The Amazing World of Football | **CLIL TOPIC: Passing ball** |
| **LESSON: 2** | **TIME: 45min** |
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| **TEACHING AIMS** | **MATERIALS** |
| - to understand instructions  - to understand how particular games are important for main play as football it is.  - to understand individual aim for the goals  - to show particular steps correctly  -to explain importance of correct movement of all body during the game  - to automatize precision of passing ball  - to form respect in collective activities | - cones  - balls  - whistle  - gym/pitch  - audio-visual material  - distinguish T-shirts  - stop watch |
| **LEARNING OUTCOMES - 4Cs** | |
| **CONTENT** | **COGNITION** |
| - to understand instructions  - to compete individual or collective development of passing ball skills, control ball skills | - to identify and sort movements  - to classify movements of lower and upper body parts  - to organise warm-up activity  - to recognise and analyse incorrect (wrong) movements |
| **CULTURE** | **COMMUNICATION** |
| - to recognise importance of collective competition games  - to lead pupils to fair play  - to lead pupils to respect the team and opponents | **Language Function:**   * talking about sport   **Vocabulary:**   * ball * circle * stop watch * kick off * out * in * football pitch * left and right * rule * hand   **Verb(s):**  -start, stop, have to, need, run, crouch, lead, go ahead, follow, listen, push, go back, come, watch out, move, pass, repeat, kick, bend  **Language structure:**  I have to follow rules.  I can push the ball.  I can pass the ball.  I can stop the ball. |
| **ACTIVITIES** | |
| **Step 1 – To tune pupils into English**  Teacher/pupils greet each other in English.  Pupils open the lesson/ tell the teacher how many pupils are ready for the lesson.  **Step 2 – To help pupils understand what the lesson is about**  Teacher tells pupils what they are going to do. Talented pupils will perform exposition of correct ball passing.  **Step 3 – Warm-up**  Game:  Form:   * pupils make a circle * straddle legs * bend their bodies towards to the middle of the circle   Aids: a ball  Rules:  Students must push the ball inside the circle  The aim is to push the ball between somebodies´ legs (it´s a goal)   * When player gets two goals, he/she has to turn back in to the circle and plays the game in this more difficult position. * When gets the third goal, he/she is out of the game. * Winners are the two last players.   **Step 4 –Development of passing ball skills**  Pupils make pairs and they practice passes according to following instructions:   * Passes by instep with stopping the ball on the place 10 times * Passes by instep without stopping the ball on the place 10 times * Passes by direct instep with stopping the ball on the place 10 times * Passing by direct instep without stopping the ball on the place 10 times   **Step 5 – Practicing passes in game**  Game BAGO (ball and go):  Form:   * Pupils are in a circle, one stands in the middle of the circle   Aids:   * A ball   Rules:   * Pupils in a circle have to pass the ball as many times as they can. * The aim of the middle player is to interrupt the passing ball line.   **Step 6 – competition of the passing the ball**  Pupils do passes towards the wall/boards of the gym  Their aim is to get as many passes as they can per 1 minute  **Step 7 – To end lesson**  Pupils tidy up and say the farewells in English. | |
| **EVALUATION** | |
| * Immediate feedback after oral classroom report * Completion of post-test | |
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