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| **CLIL LESSON PLAN** | |
| **CLIL PATHWAY:** PHYSICAL EDUCATION | **LEVEL: Primary education**  **5th grade** |
| **CLIL MODULE:** The Amazing World of Football | **CLIL TOPIC: Football games and activities** |
| **LESSON: 2** | **TIME: 90 min** |
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| **TEACHING AIMS** | **MATERIALS** |
| - to understand instructions  - to understand how particular games are important for main play as football it is  - individual aim for the goals  - to show particular steps correctly  - to describe pre games and make instructions  - to join pupils as helpers, who cannot be active in PE lesson from any reasons | - cones  - balls  - whistle  - gym  - audio-visual material  - distinguish T-shirts |
| **LEARNING OUTCOMES - 4Cs** | |
| **CONTENT** | **COGNITION** |
| - to understand instructions  - to compete individual or collective development of running skills, control ball skills | - to identify and sort movements  - to classify movements of lower and upper body parts  - to organise warm-up activity  - to recognise and analyse incorrect (wrong) movements |
| **CULTURE** | **COMMUNICATION** |
| - to recognise importance of collective competition games  - to lead pupils to fair play | **Language Function:**   * talking about sport   **Vocabulary:**   * Ball * Side line * Clapper * Kick off * Out * Square * Football pitch * Left and right foot * Instep   **Verb(s):**  -start, stop, must, have to, need, run, crouch, go, go ahead, follow, listen to, turn around, go back, come, watch out, move, repeat, kick  **Language structure:**  I have to clap my hand with clapper´s hand  I can control ball  I can move fast with ball |
| **ACTIVITIES** | |
| **Step 1 – To tune pupils into English**  Teacher/pupils greet each other in English  Pupils open the lesson/ tell the teacher how many pupils are ready for the lesson  **Step 2 – To help pupils understand what the lesson is about**  Teacher tells pupils what they are going to do. She/He shows a short video track about pre-games activities of professional football players.  **Step 3 –** Warm up individual, warm up from the previous lesson. Each pupil does warm-up created on the previous lesson to the others.  **Step 4 –Development of running skills**  Running competition   * Pupils are divided into two lines * App 8 cones are set up (1m from each other) into two lines * At the end of the last cone, there is a clapper (pupil who isn´t active. His role is to clap hands with competitors) * During the run one pupil from each line has to put the cones down, claps the clapper hand and runs back and then claps the hand next follower * Next pupil during the run builds the cones back the places * Claps the hands with clapper and it goes over again with the rest of the group   **Step 5 – ball control skills**   * The same like previous activity and the difference is that pupils have to control the ball with leg during the run   **Step 6 – control the ball and avoid opponents**   * Pupils are moving in a square ( it depends on the number of pupils how big is the square) * Pupils control own ball and avoid the opponents (1st level version) * Pupils control the ball, avoid opponents and try to kick opponent´s ball out of the square (2nd level version) * The same like in the second version, but the players whose ball is out of the square are out (3rd level version)   **Step 7- freestyle with ball**   * Each pupil shows what can do with the ball and performs the best ball stunt   **Step 7 – To end lesson**  Pupils tidy up and say the farewells in English. | |
| **EVALUATION** | |
| * Immediate feedback after oral classroom report * Completion of post-test | |
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