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| **CLIL LESSON PLAN** |
| **CLIL PATHWAY:** PHYSICAL EDUCATION | **LEVEL: Primary education****5th grade** |
| **CLIL MODULE:** The Amazing World of Football | **CLIL TOPIC: Football games and activities** |
| **LESSON: 2** | **TIME: 90 min** |
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| **TEACHING AIMS** | **MATERIALS** |
| - to understand instructions- to understand how particular games are important for main play as football it is- individual aim for the goals- to show particular steps correctly- to describe pre games and make instructions- to join pupils as helpers, who cannot be active in PE lesson from any reasons | - cones- balls- whistle- gym- audio-visual material- distinguish T-shirts |
| **LEARNING OUTCOMES - 4Cs** |
| **CONTENT** | **COGNITION** |
| - to understand instructions - to compete individual or collective development of running skills, control ball skills  | - to identify and sort movements- to classify movements of lower and upper body parts- to organise warm-up activity- to recognise and analyse incorrect (wrong) movements |
| **CULTURE** | **COMMUNICATION** |
| - to recognise importance of collective competition games - to lead pupils to fair play | **Language Function:** * talking about sport

**Vocabulary:** * Ball
* Side line
* Clapper
* Kick off
* Out
* Square
* Football pitch
* Left and right foot
* Instep

**Verb(s):**-start, stop, must, have to, need, run, crouch, go, go ahead, follow, listen to, turn around, go back, come, watch out, move, repeat, kick**Language structure:**I have to clap my hand with clapper´s hand I can control ball I can move fast with ball  |
| **ACTIVITIES** |
| **Step 1 – To tune pupils into English**Teacher/pupils greet each other in EnglishPupils open the lesson/ tell the teacher how many pupils are ready for the lesson**Step 2 – To help pupils understand what the lesson is about** Teacher tells pupils what they are going to do. She/He shows a short video track about pre-games activities of professional football players.**Step 3 –** Warm up individual, warm up from the previous lesson. Each pupil does warm-up created on the previous lesson to the others.**Step 4 –Development of running skills** Running competition* Pupils are divided into two lines
* App 8 cones are set up (1m from each other) into two lines
* At the end of the last cone, there is a clapper (pupil who isn´t active. His role is to clap hands with competitors)
* During the run one pupil from each line has to put the cones down, claps the clapper hand and runs back and then claps the hand next follower
* Next pupil during the run builds the cones back the places
* Claps the hands with clapper and it goes over again with the rest of the group

**Step 5 – ball control skills** * The same like previous activity and the difference is that pupils have to control the ball with leg during the run

**Step 6 – control the ball and avoid opponents** * Pupils are moving in a square ( it depends on the number of pupils how big is the square)
* Pupils control own ball and avoid the opponents (1st level version)
* Pupils control the ball, avoid opponents and try to kick opponent´s ball out of the square (2nd level version)
* The same like in the second version, but the players whose ball is out of the square are out (3rd level version)

**Step 7- freestyle with ball*** Each pupil shows what can do with the ball and performs the best ball stunt

**Step 7 – To end lesson**Pupils tidy up and say the farewells in English. |
| **EVALUATION** |
| * Immediate feedback after oral classroom report
* Completion of post-test
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