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BLENDDED MOBILITY OF SCHOOL LEARNERS

MARCO DE CANAVESES

PORTUGAL

DATA REPORT

Erasmus+ Strategic Partnerships Project

Key Action 2

2017-1-PT01-KA219-035912_1

April 2019



Co-funded by the
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1. INTRODUCTION

To assess the quality of the Blended Mobility of School Learners held in Marco de Canaveses, Portugal, during 11th-15th June 2019, different surveys were sent to the 11 participant teachers, the 7 participant pupils from the partners countries – Spain, Turkey and Slovakia – and the Portuguese hosting families, using the tools www.surveymonkey.com and docs.google.com/forms. The surveys are available in the following links:

1. Teachers – <https://pt.surveymonkey.com/results/SM-MS7XNV26V/>
2. Pupils –
<https://docs.google.com/forms/d/1U9bWVfSYsRg1Rpc3uKkKCY4Wlp7873IQBuGhEkKtwGA/edit#responses> and
https://docs.google.com/forms/d/1opBfX7LtCHru_d2Bh99blezfkCHVII_JWQBc_fU2G0s/edit#responses
3. Hosting families –
<https://docs.google.com/forms/d/123rGRp3v836RKSbWEiOAbCdzagrpDLr1YbXCEUL8aIA/edit#responses>

The aim was to monitor and evaluate the learning/ teaching/ training activities held, as well as the project execution, entailing all the parts involved with data will help the team to foresee what measures and improvements need to be done.

To ensure that adjustments can be made in future project meetings, results of the data analysis are communicated to all coordinators and document repository available at the project's eTwinning page.

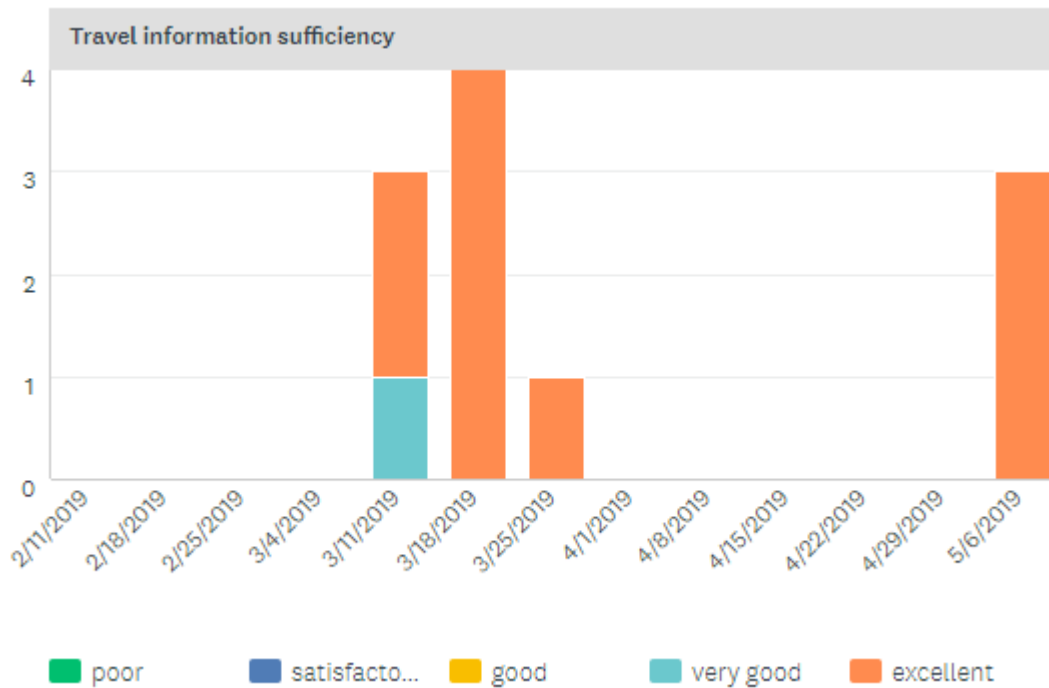


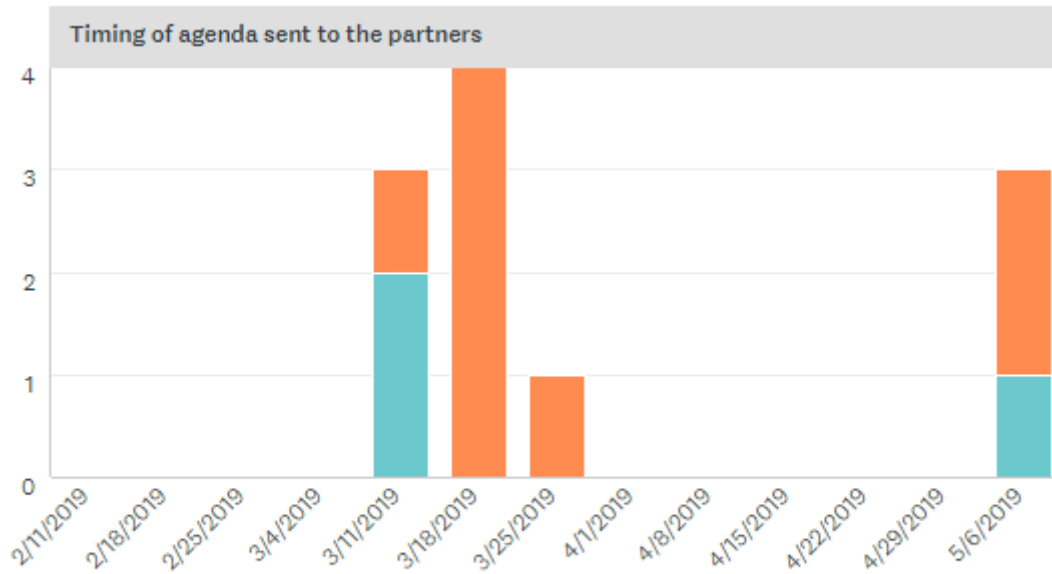
2. DATA ANALYSIS

2.1 Data Summary for TEACHERS

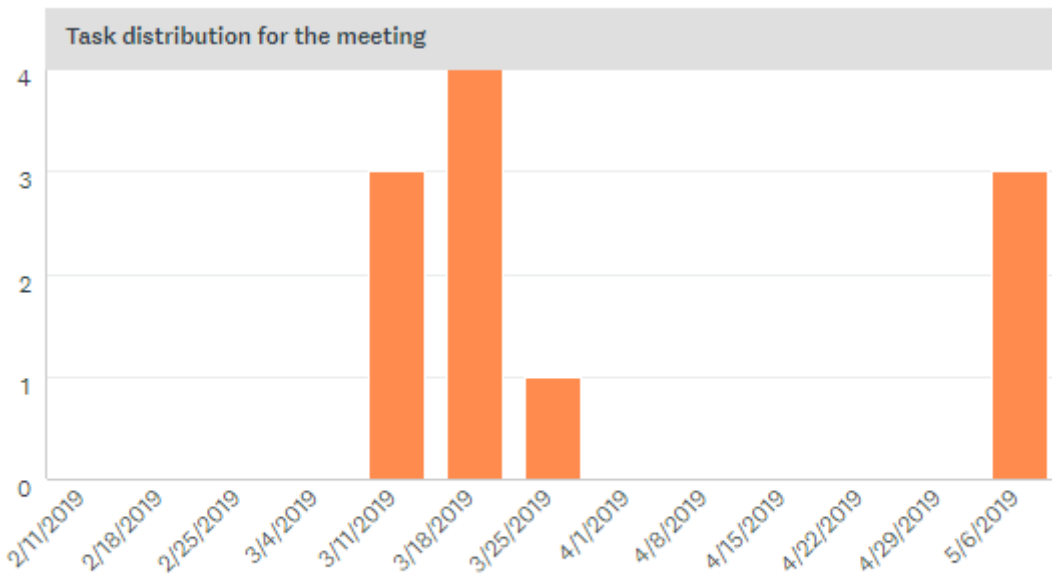
Preparation for the meeting

Between 72% and 100% of the participants that answered the survey considered the preparation for the meeting ‘excellent’ in its 7 dimensions as shown in the graphics below. Only the ‘Online session for pupils to meet each other’ had 55% of the teachers mentioning ‘excellent’ and one can suggest it referrers to the teachers that didn’t have pupils participating in the Blended Mobility in Portugal – Spain – and for that reason they didn’t have the data to evaluate the impact of this activity in pupils learning and social experience.

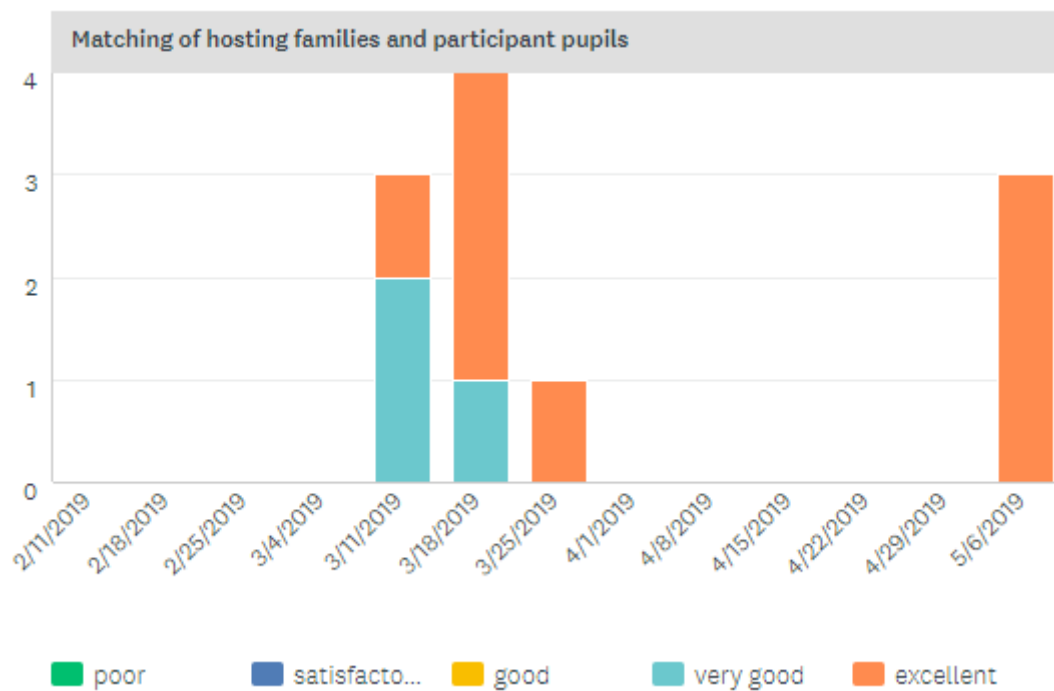
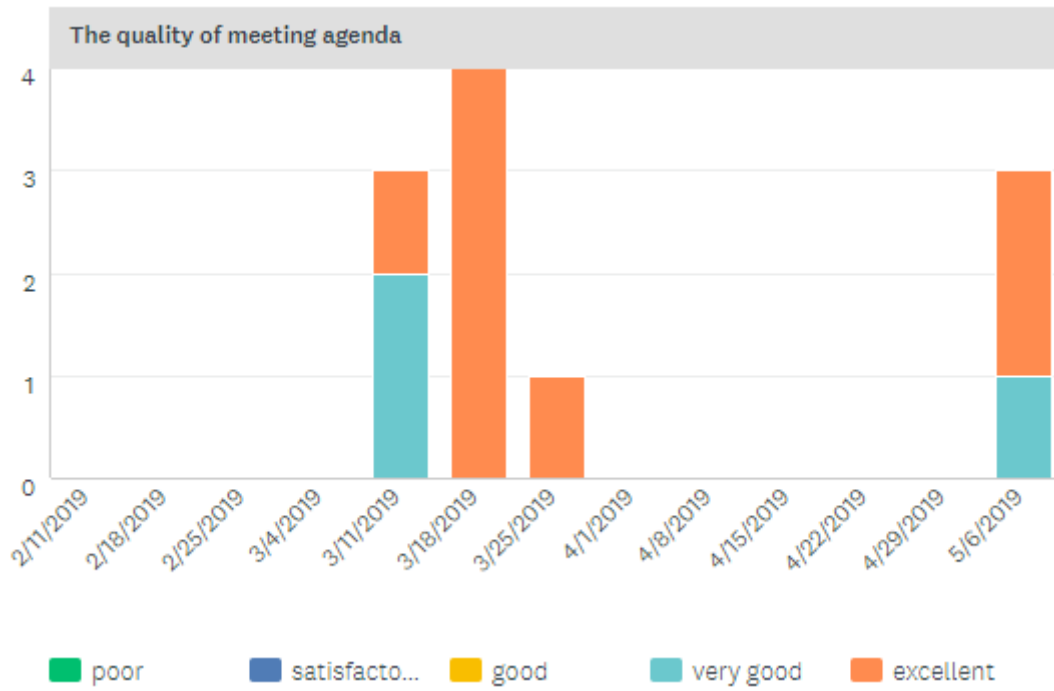




■ poor
 ■ satisfacto...
 ■ good
 ■ very good
 ■ excellent

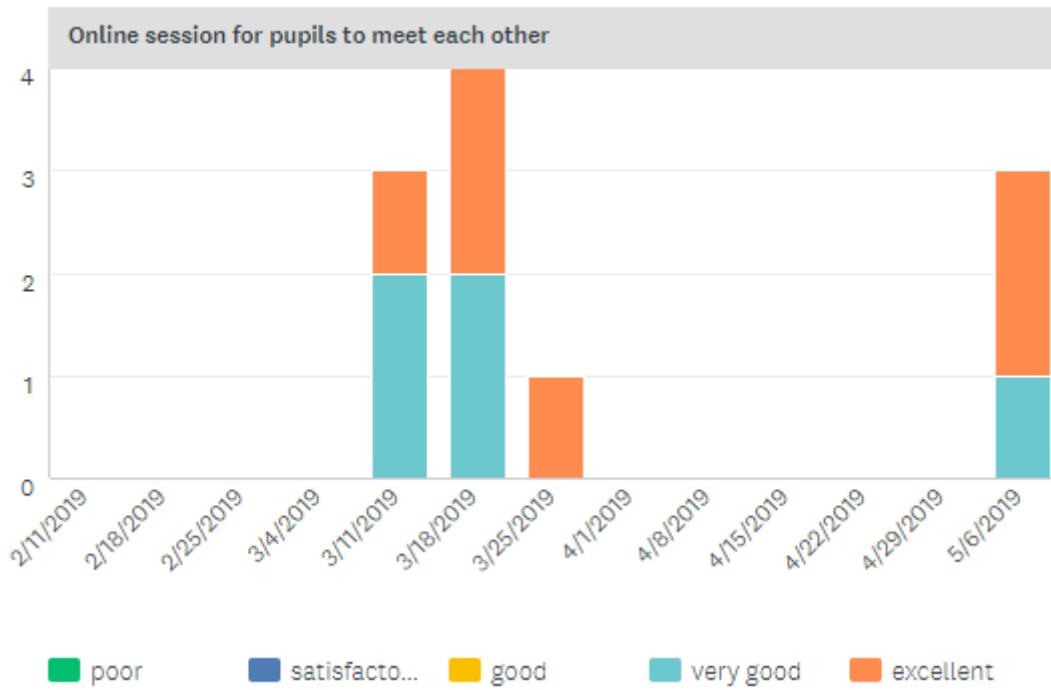


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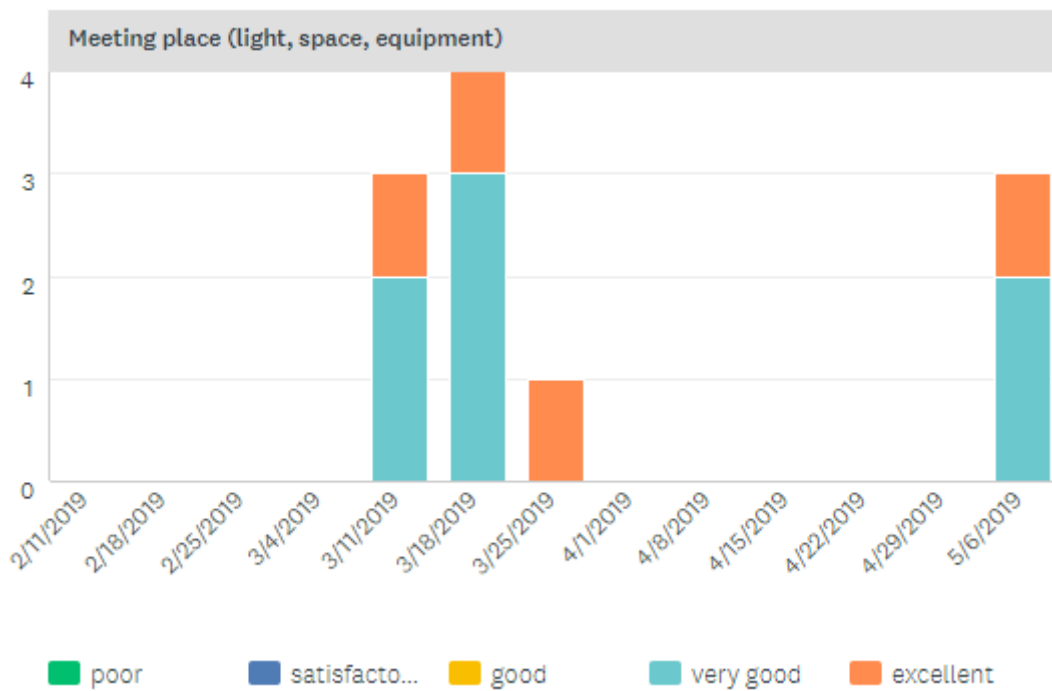
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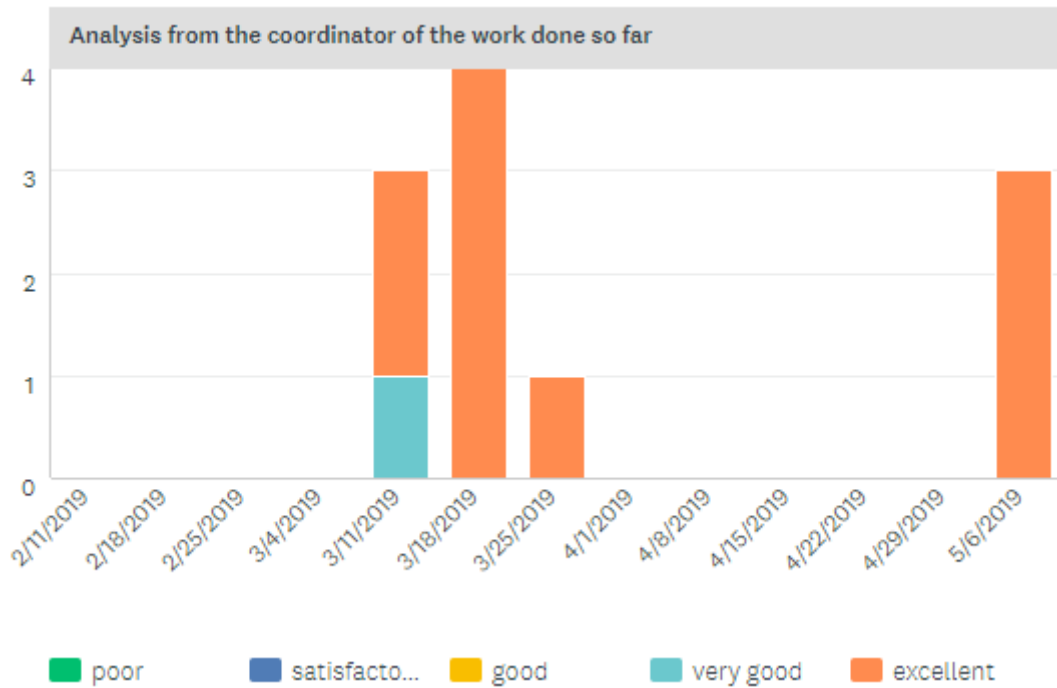
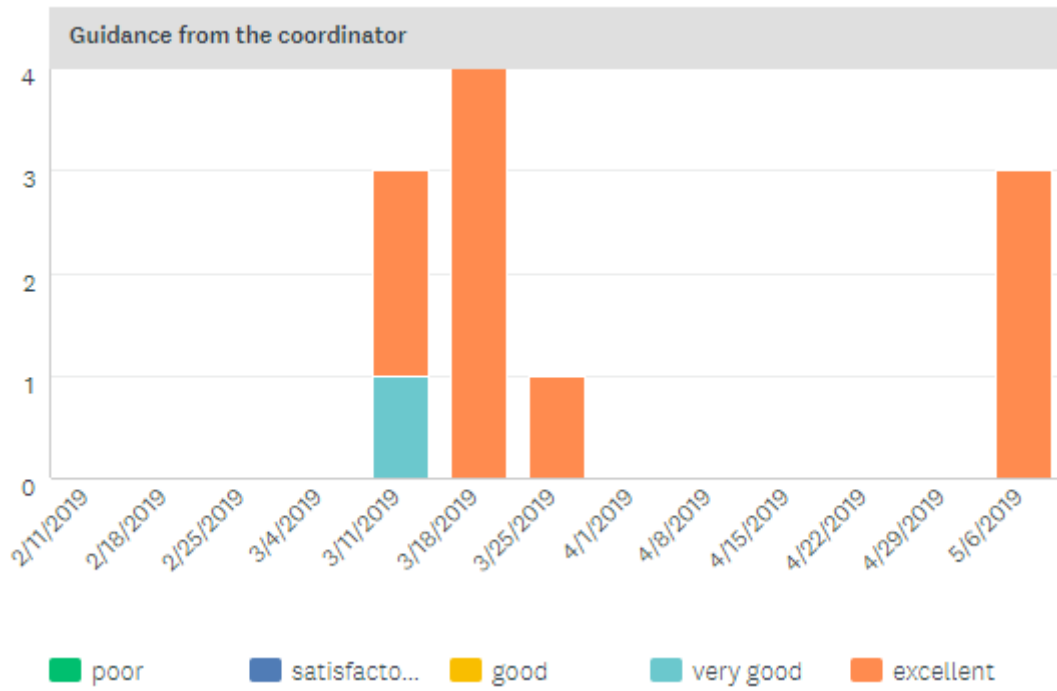
Project meeting evaluation

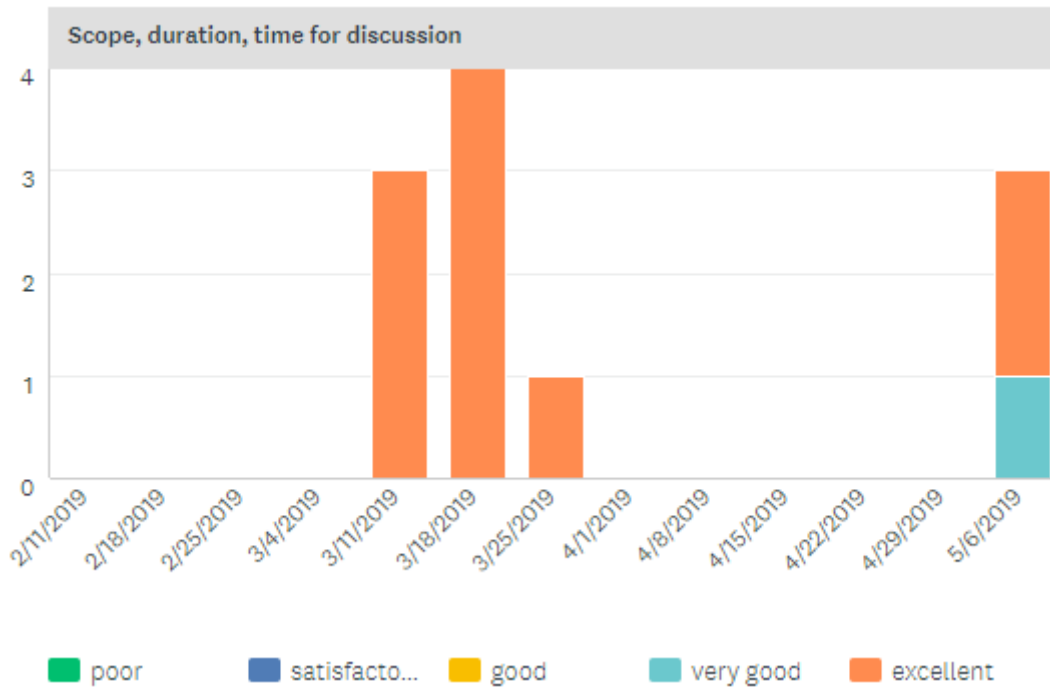
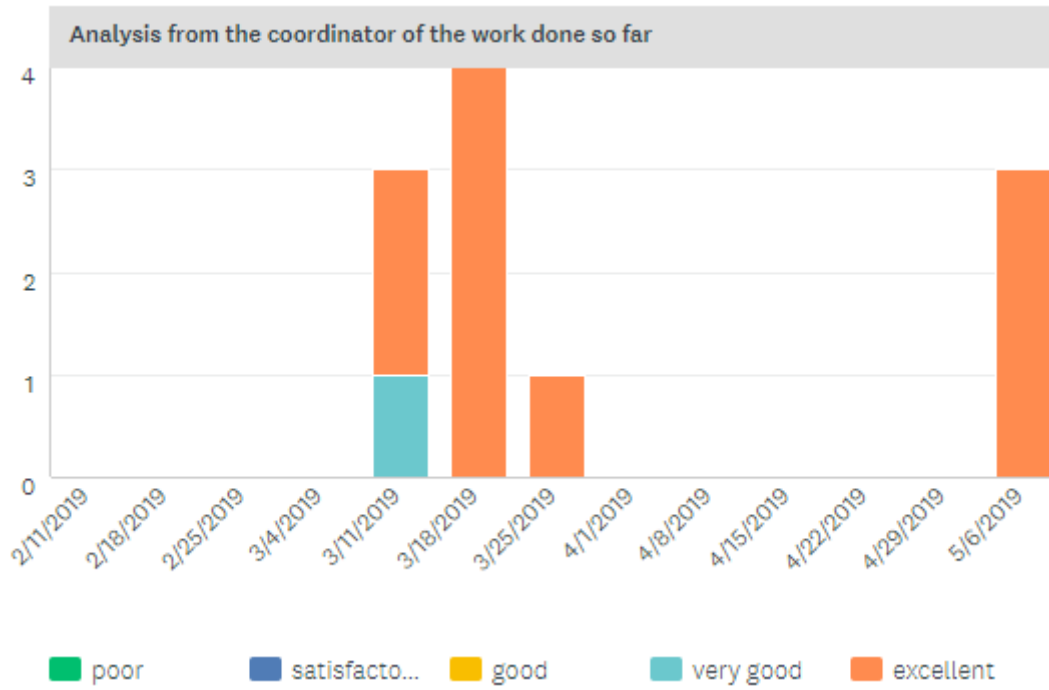
Looking at the data, it stands out from the project meeting evaluation the items ‘Guidance from the coordinator’, ‘Analysis from the coordinator of the work done so far’ and ‘Scope, duration, time for discussion’ all with 91% of the participants considering it ‘excellent’, followed by ‘Equal opportunities for partners to bring in suggestions and opinions’, ‘Atmosphere of the meeting’ and ‘Social programme’ with 82% of the respondents considering it to be ‘excellent’. Only the ‘Meeting place (light, space, equipment)’ had 36% of the teachers referring it to be ‘excellent’. Nevertheless, 64% of the participants considered it to be ‘very good’.

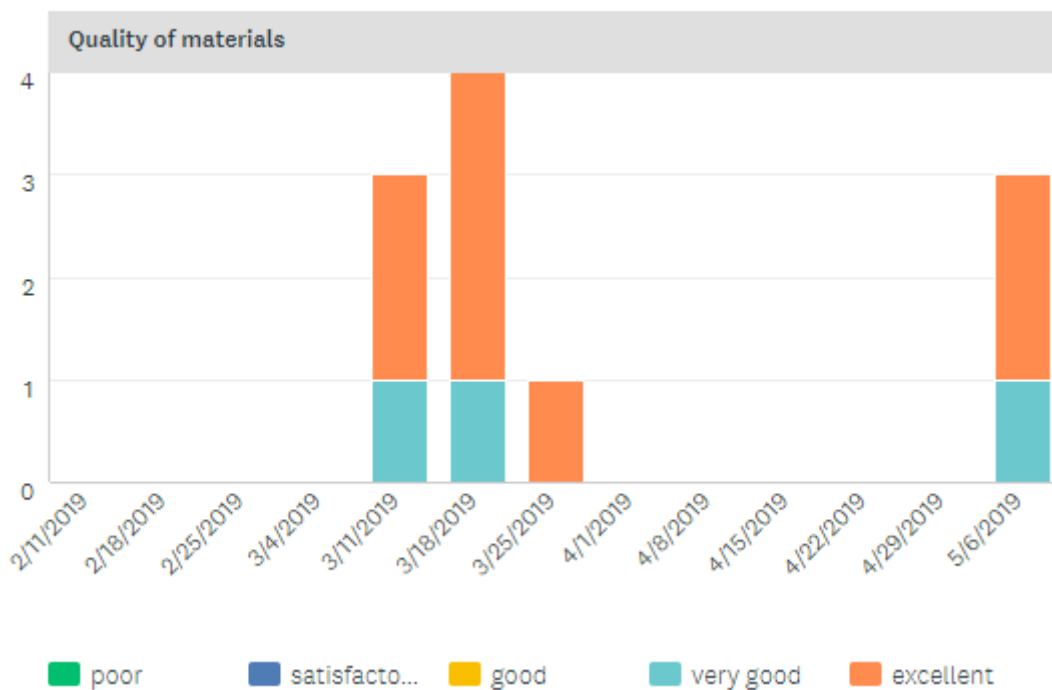
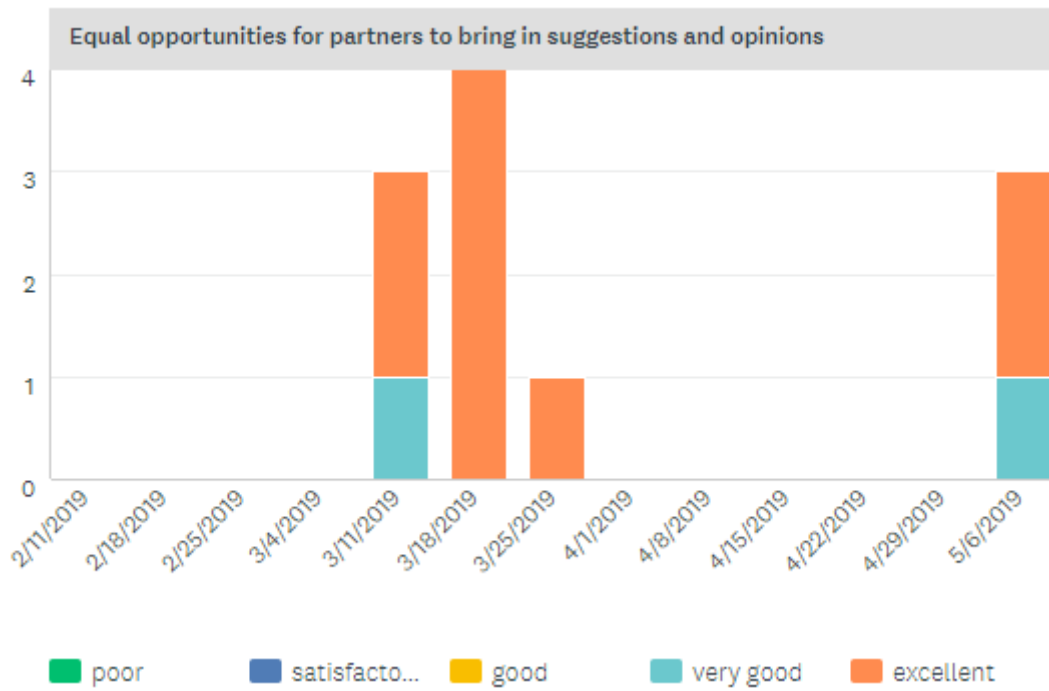


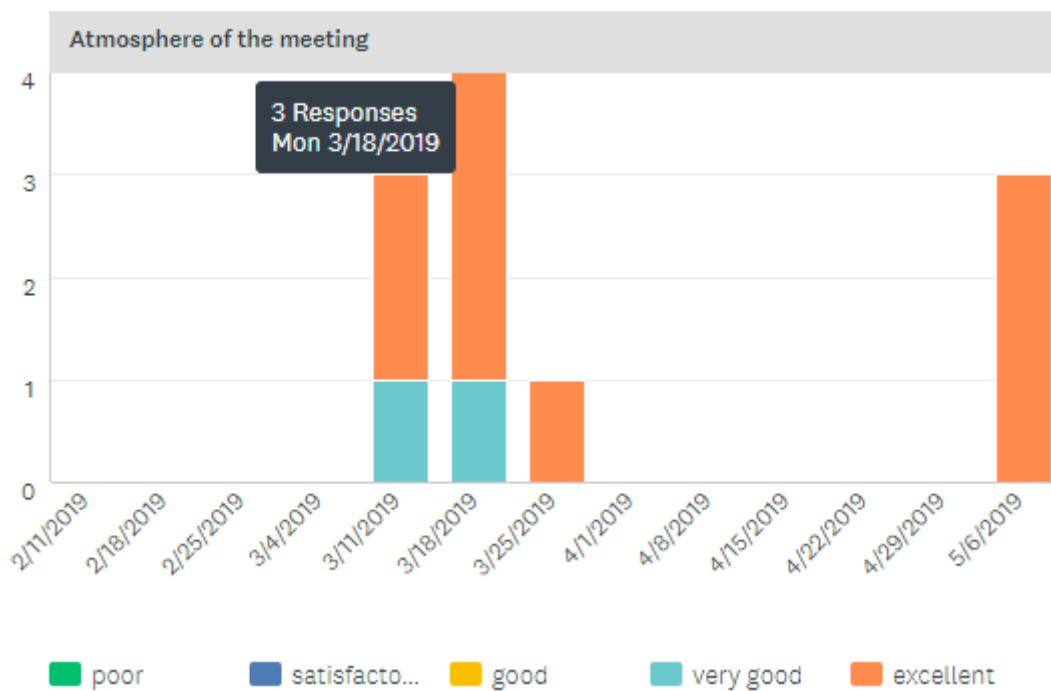
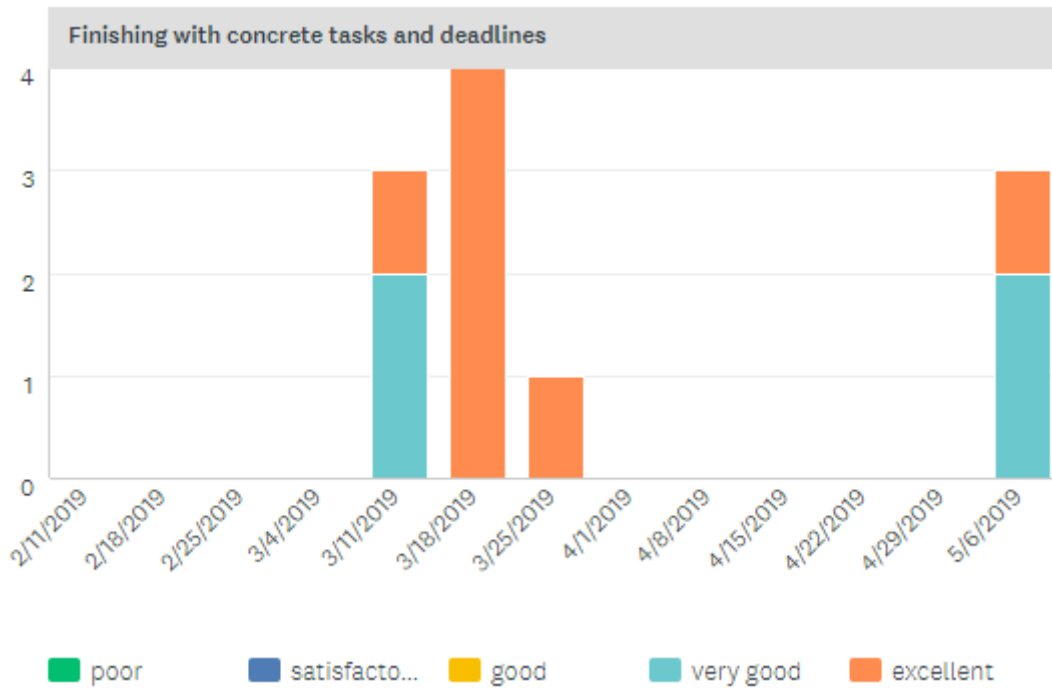


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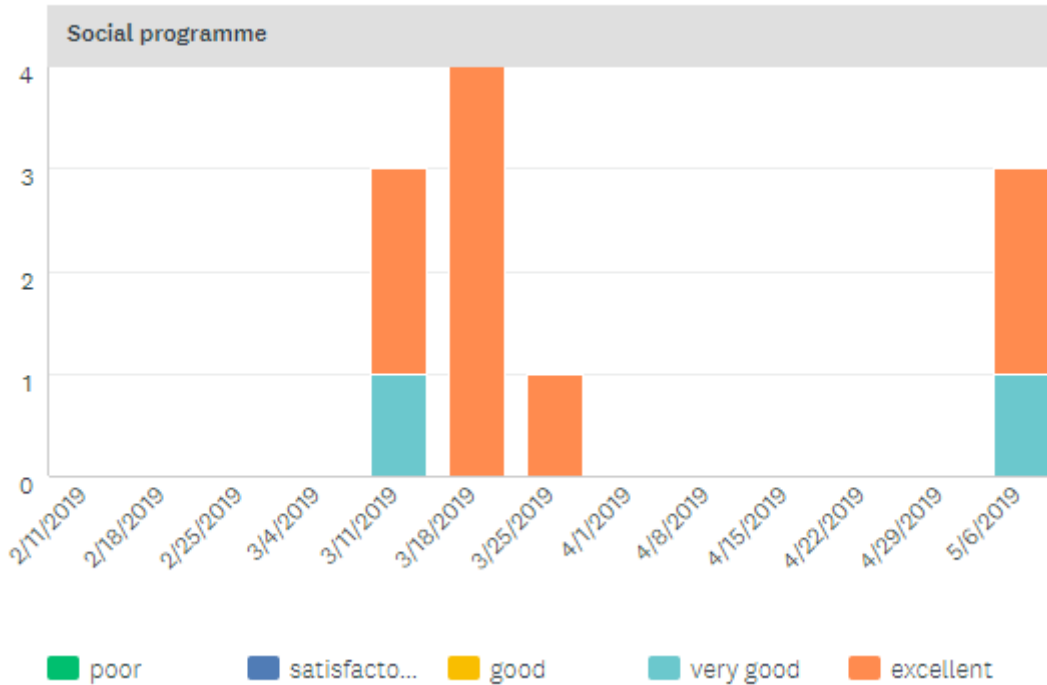








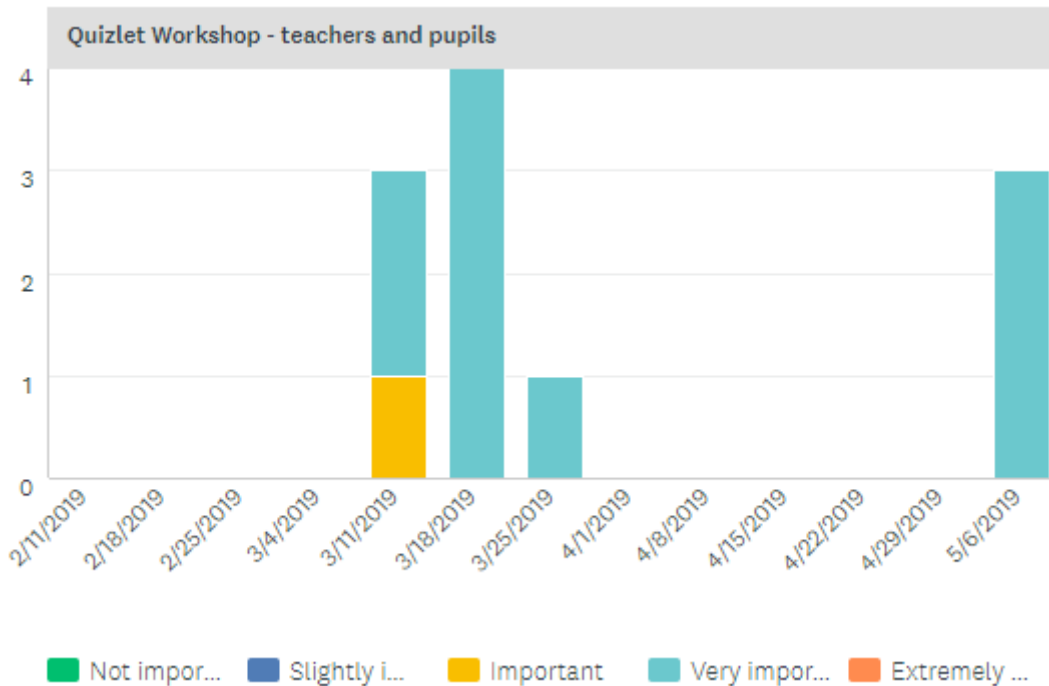
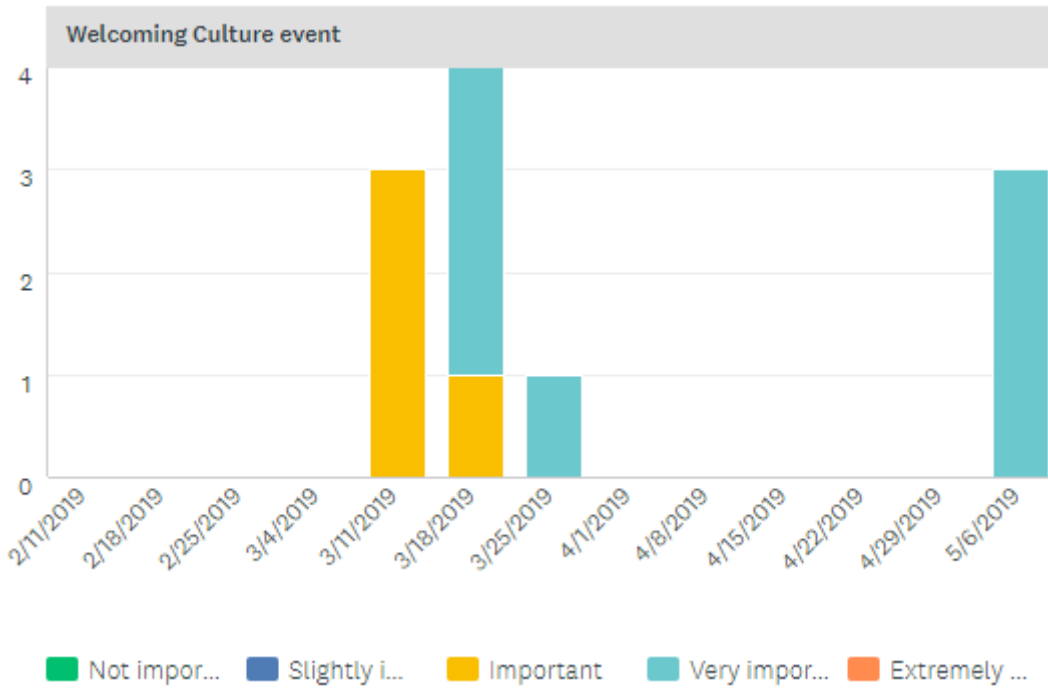
Weekly (Starting on the date)

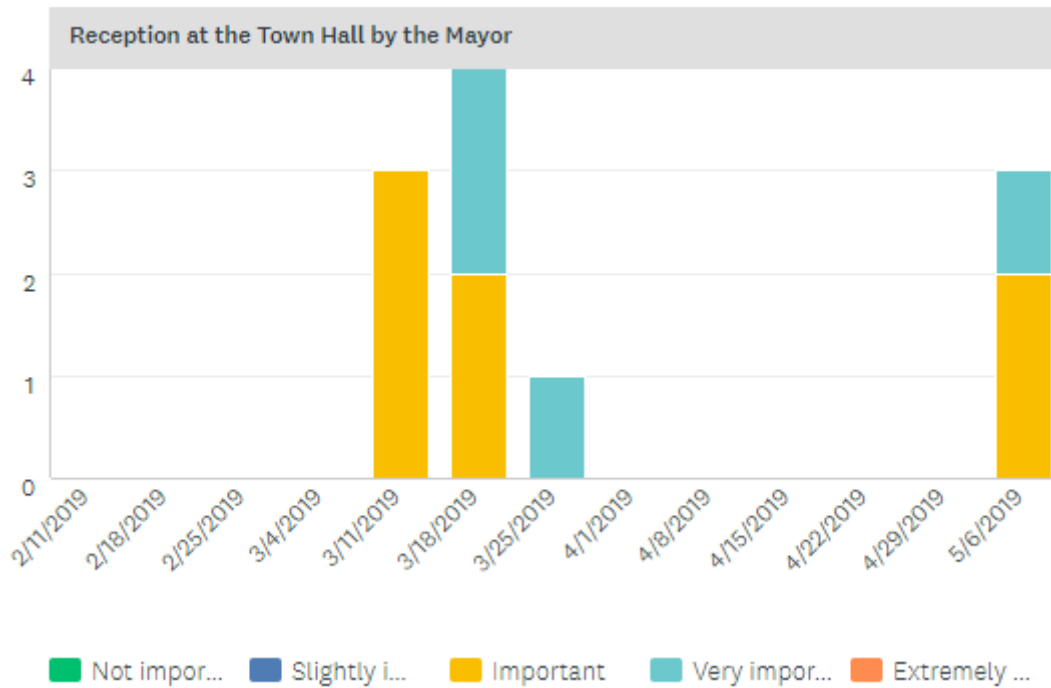
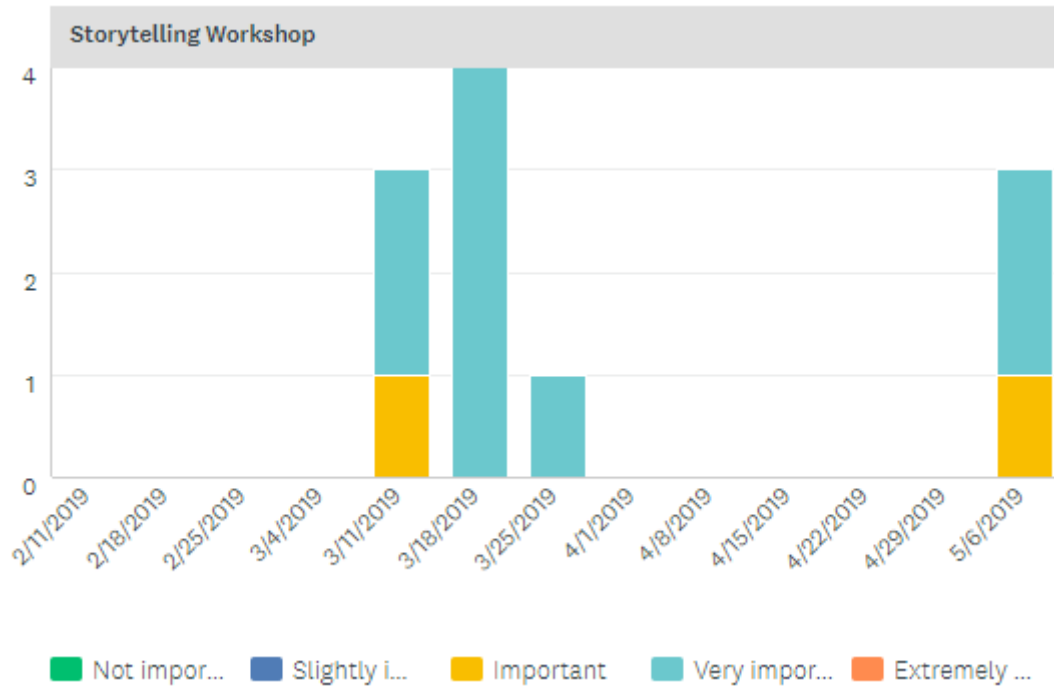


How important were the following activities for the success of the Blended Mobility of School Learners?

Regarding how important were the activities carried out during the Blended Mobility of School Learners for its success, 10 out of 11 teachers (91%) referred 'very important' the 'Quizlet Workshop - teachers and pupils', 'eTwinning Quality Labels application' and the 'Project evaluation meeting'.

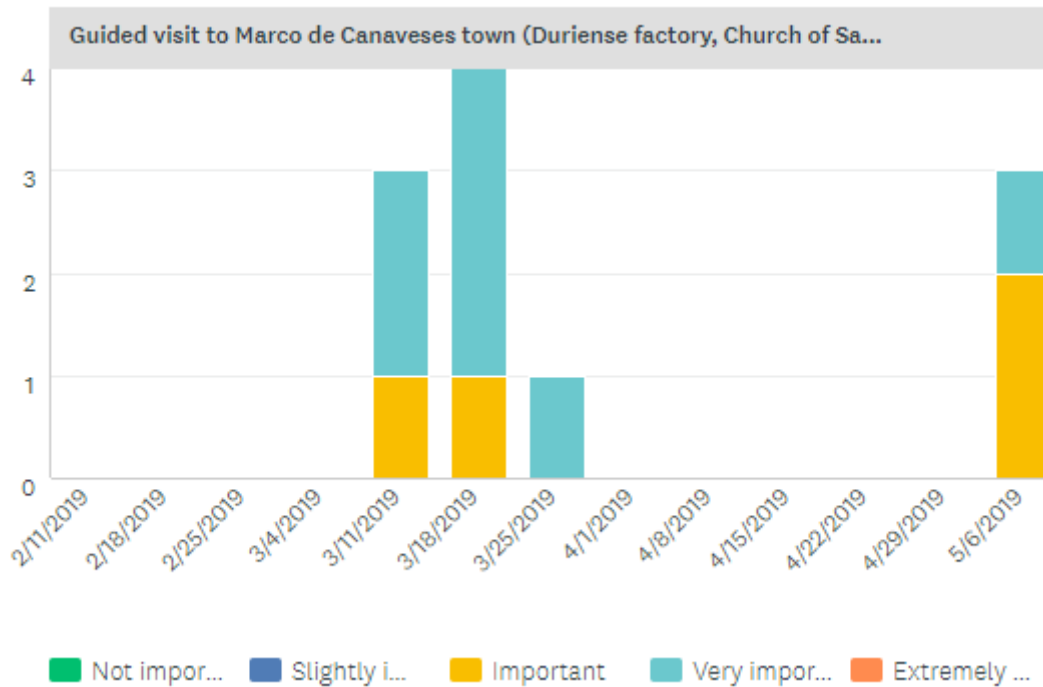
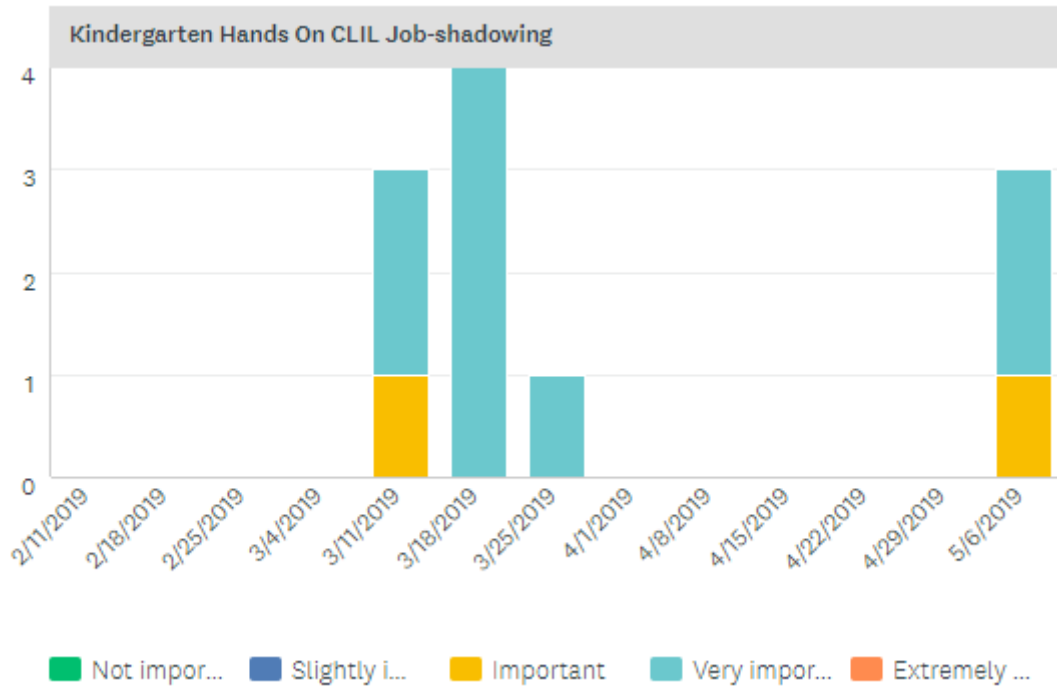
9 out of 11 teachers (82%) mentioned 'very important' the 'Storytelling Workshop', the 'Kindergarten Hands On CLIL Job-shadowing', the 'Guided visit to Porto (Human Body – The Science of Life Exhibition, and the World of Discoveries Interactive Museum)', the 'Arts& Crafts Workshop – pupils' and the 'CLIL Music Workshop – pupils and teachers'. It is safe to say that the participant teachers considered the pedagogical activities crucial for the success of the blended mobility to the detriment of the social programme meaning the aims of the learning/teaching/training activities foreseen for the mobility were fully accomplished.

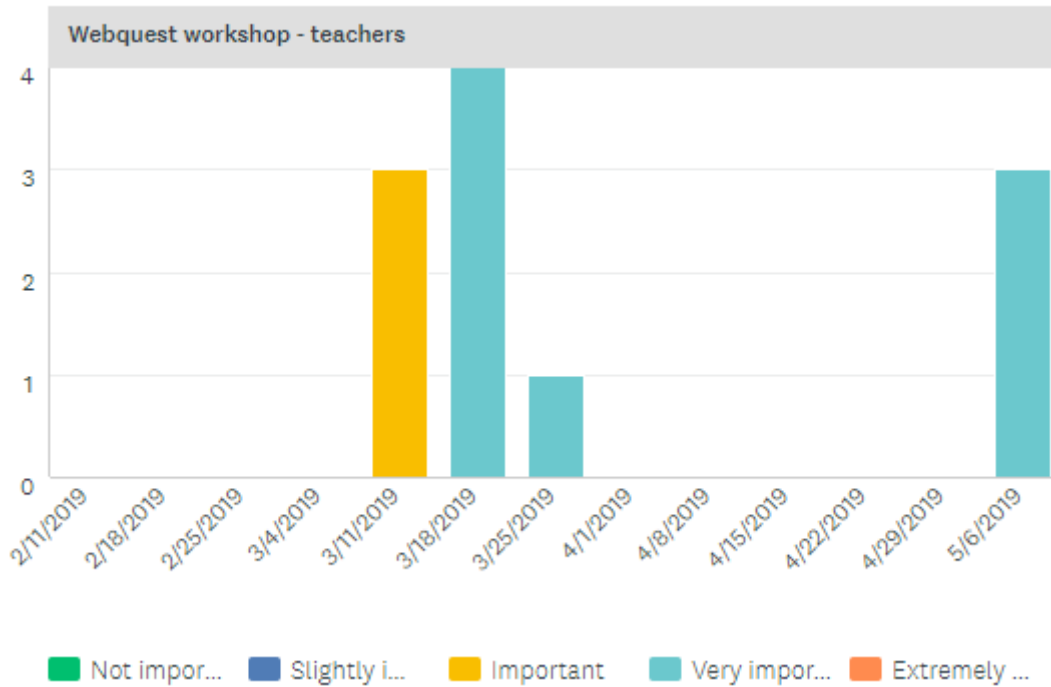
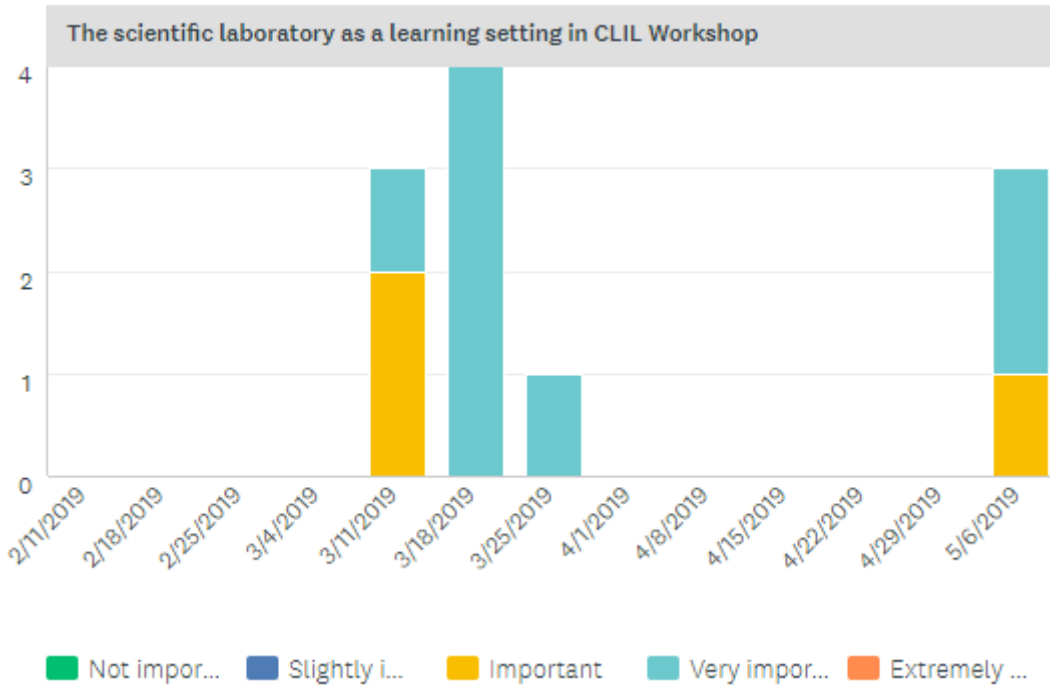


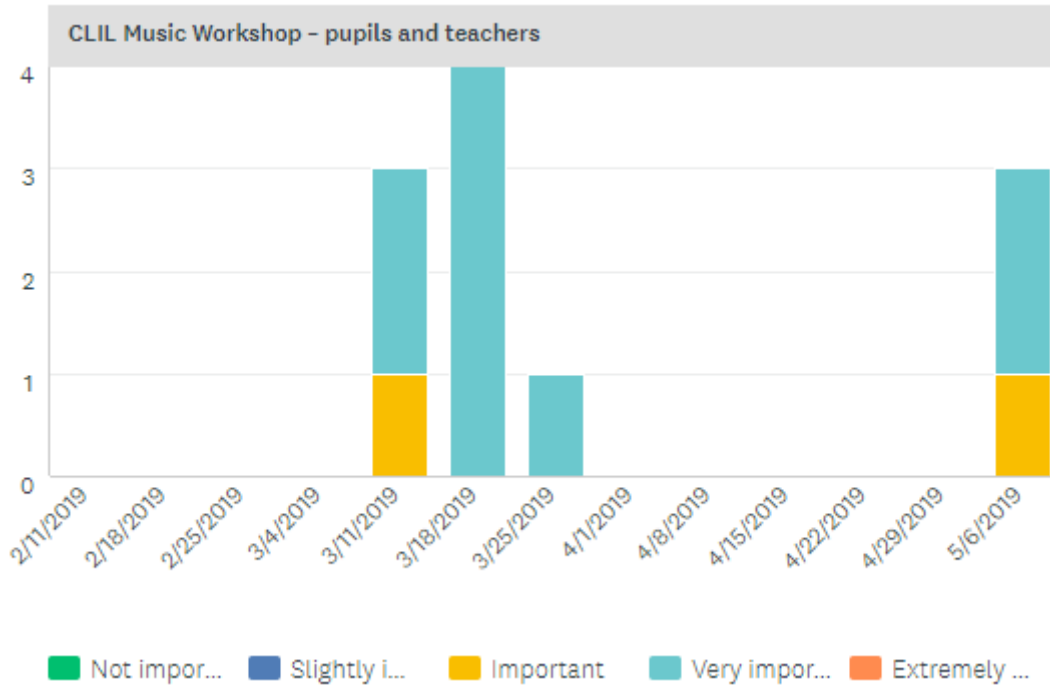
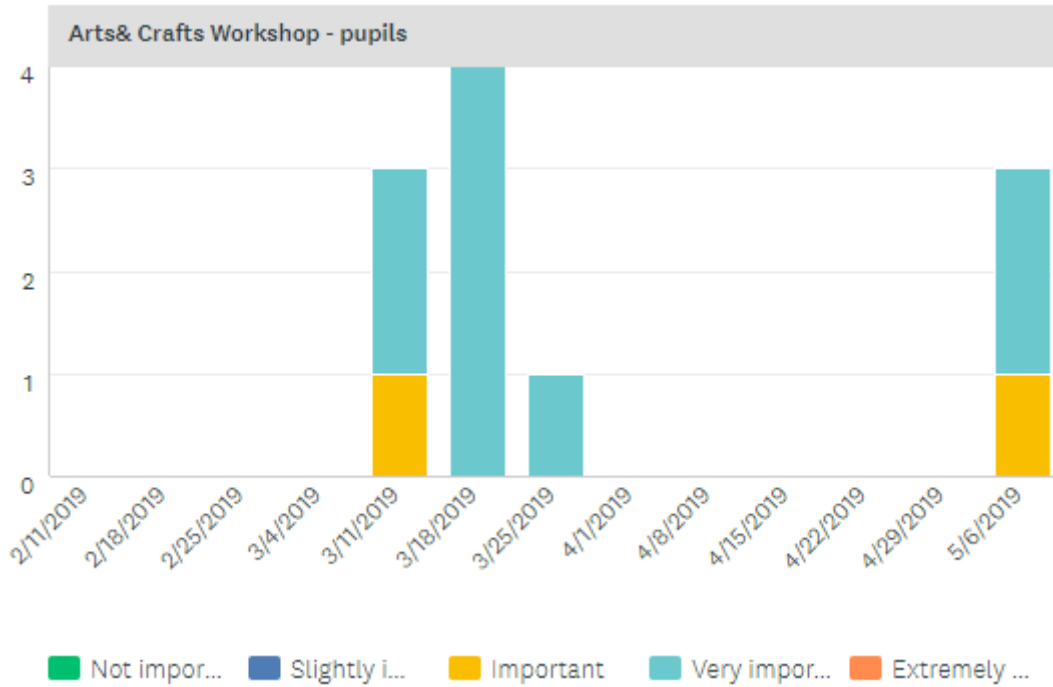


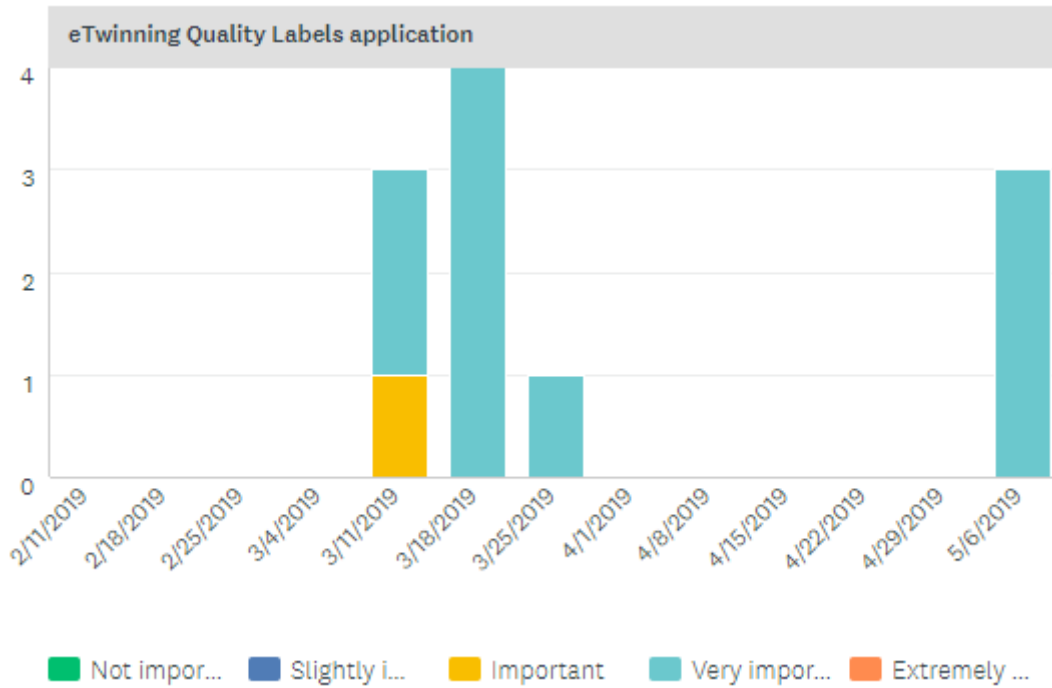


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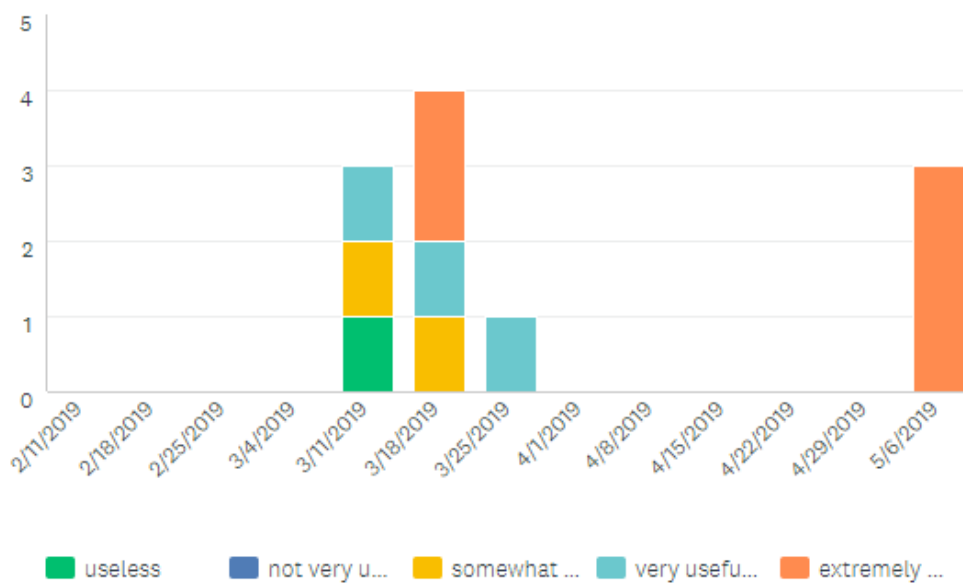






How useful did you find the WebQuest workshop?

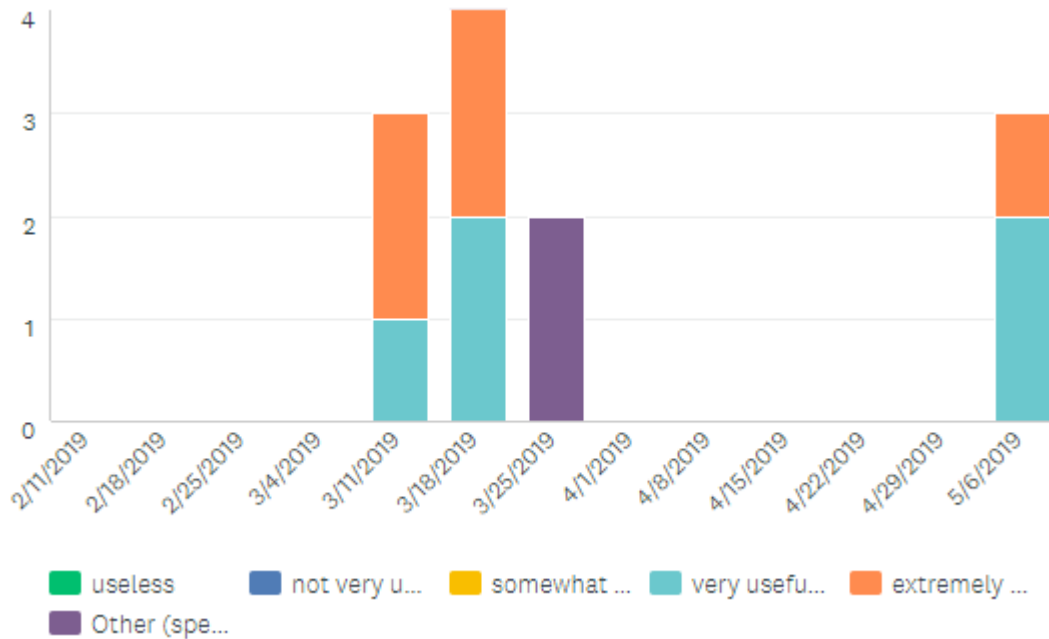
Concerning the WebQuest workshop, five (5) participants view it 'extremely useful' and three (3) teachers 'very useful' and two (2) teachers 'somewhat useful'.





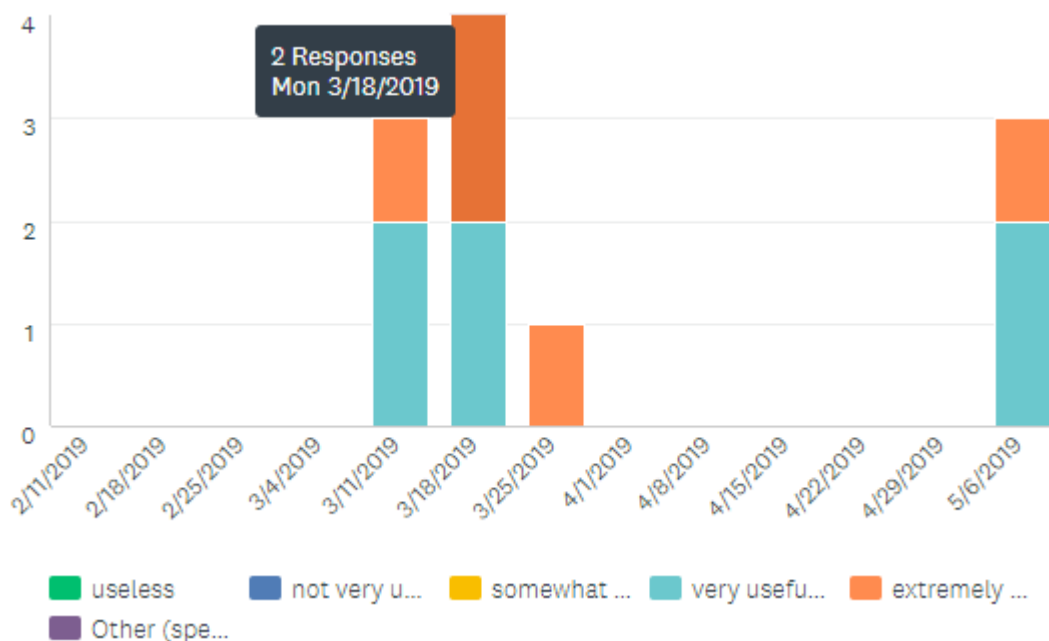
How useful did you find the Quizlet Workshop?

As for the Quizlet Workshop, as shown in the graphic below, five (5) teachers regarded it as 'extremely useful', five (5) other teachers as 'very useful' and one (1) teacher mentioned 'other'.



How useful did you find the Scientific Laboratory Workshop?

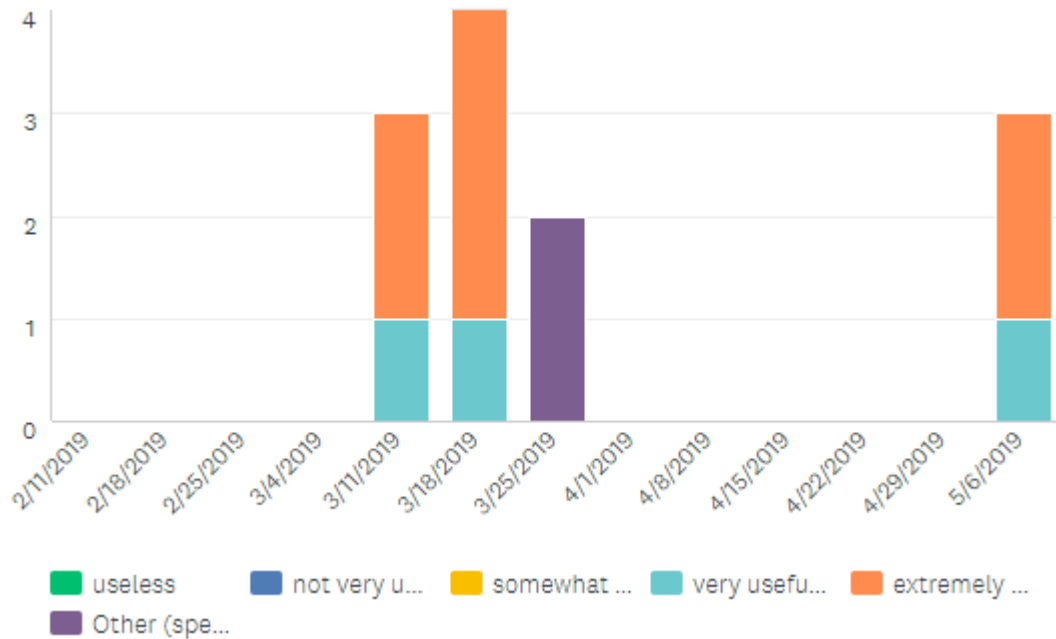
With reference to the 'Scientific Laboratory Workshop', five (5) teachers considered it 'extremely useful' and six (6) teachers 'very useful' as per graphic below.





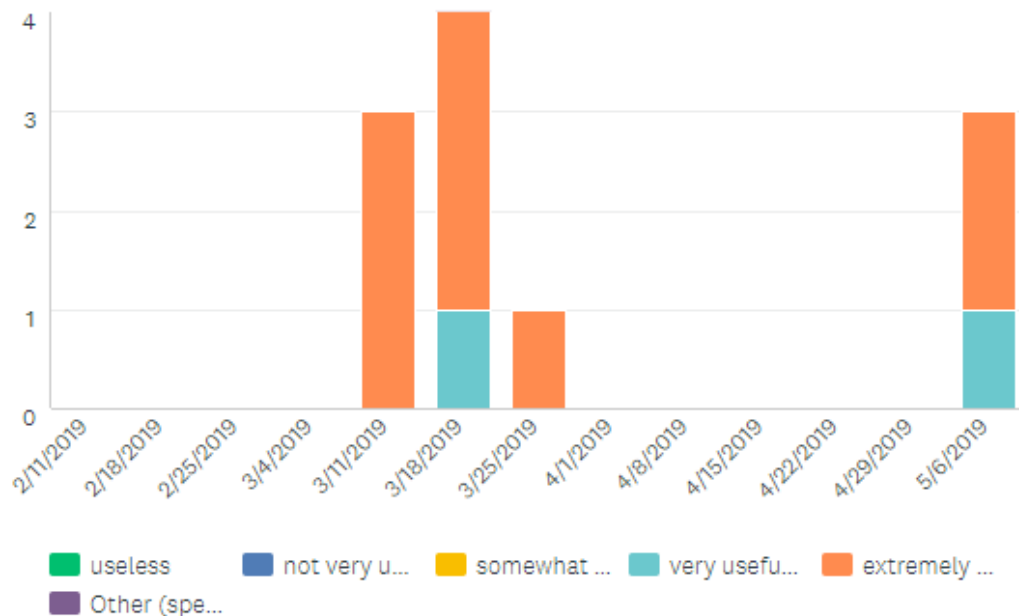
How useful did you find the Music Workshop?

Regarding the 'Music Workshop', seven (7) teachers found it 'extremely useful' and three (3) teachers 'very useful'. There was a teacher that mentioned 'other' without specifying.



How useful did you find the End of Project Meeting?

Concerning the 'End of Project Meeting', nine (9) teachers indicate it as 'extremely useful' and two (2) teachers 'very useful', showing the importance of the Strategic Action Plan defined by the Coordinators Team at the beginning of project's lifecycle.





What did you particularly like in the project meeting?

Further to the question ‘What did you particularly like in the project meeting?’ and according to the print screen for this field, these were the statements produced by the participant teachers.

<input type="checkbox"/>	Weather and climate. 07/05/2019 14:42	Visualizar as respostas do respondente	Adicionar tags ▼
<input type="checkbox"/>	The programme was well balanced, activities inspiring for all the attendants, pleasant atmosphere beautiful country and people 07/05/2019 07:39	Visualizar as respostas do respondente	Adicionar tags ▼
<input type="checkbox"/>	Workshops were really great 06/05/2019 12:49	Visualizar as respostas do respondente	Adicionar tags ▼
<input type="checkbox"/>	The team work. 26/03/2019 21:20	Visualizar as respostas do respondente	Adicionar tags ▼
<input type="checkbox"/>	job shadowing in kindergarden, Music workshop 19/03/2019 09:36	Visualizar as respostas do respondente	Adicionar tags ▼
<input type="checkbox"/>	The exchange of cultures and to know Oporto. 18/03/2019 22:46	Visualizar as respostas do respondente	Adicionar tags ▼
<input type="checkbox"/>	Organization, dynamics and interaction between all those involved. 18/03/2019 22:18	Visualizar as respostas do respondente	Adicionar tags ▼
<input type="checkbox"/>	weather, food, people, paddling, ... 18/03/2019 12:48	Visualizar as respostas do respondente	Adicionar tags ▼
<input type="checkbox"/>	Meet brother cultures who works with the same methodology		
<input type="checkbox"/>	The company and the organization. 16/03/2019 01:16	Visualizar as respostas do respondente	Adicionar tags ▼
<input type="checkbox"/>	Seeing that we are completing all the project's expectations so far, and getting amazing CLIL resources. 16/03/2019 01:02	Visualizar as respostas do respondente	Adicionar tags ▼



What did you dislike? And what would you like to suggest for further meetings?

As far as 'dislikes' or 'suggestions for further meetings' there was 'nothing' that the participants disliked and with reference to suggestions, it was mentioned by a teacher that 'should have been given teachers more time to visit places they preferred'. Teachers also highlighted the organization of the learning event as a strong point.

nothing, everything was excellent

06/05/2019 12:49

[Visualizar as respostas do respondente](#)

[Adicionar tags](#) ▼

I would like to appreciate the work that all the teachers have done that have made this meeting possible. Congratulations and thank you.

18/03/2019 22:46

[Visualizar as respostas do respondente](#)

[Adicionar tags](#) ▼

don't remember anything special, everything was very well organised

18/03/2019 12:48

[Visualizar as respostas do respondente](#)

[Adicionar tags](#) ▼

Everything was fantastic.

16/03/2019 01:02

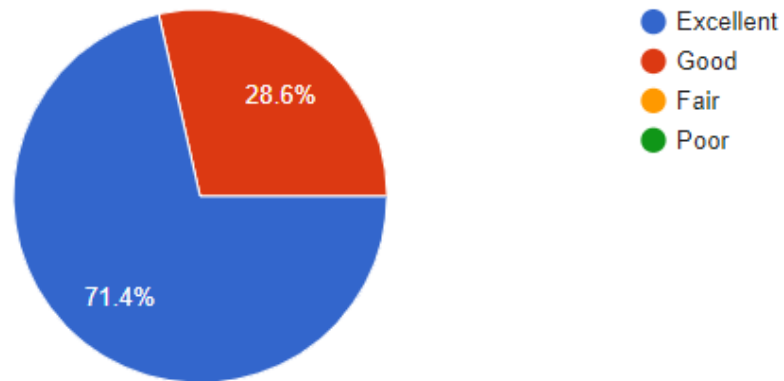
[Visualizar as respostas do respondente](#)

[Adicionar tags](#) ▼



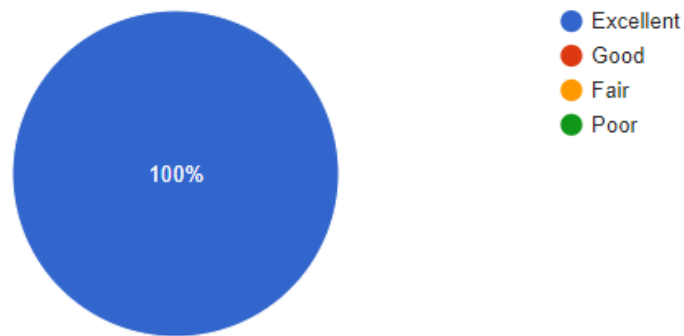
How do you evaluate your experience with the host family?

7 responses



How do you evaluate the activities you have done with your host family?

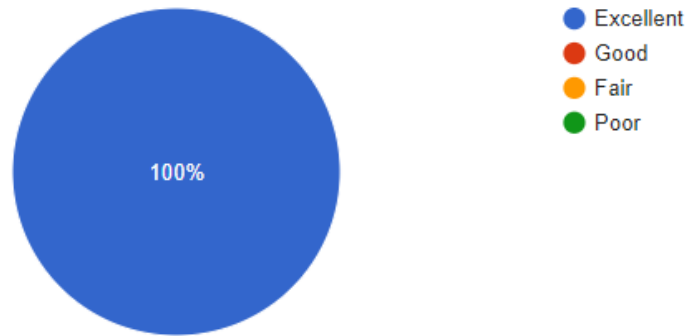
7 responses





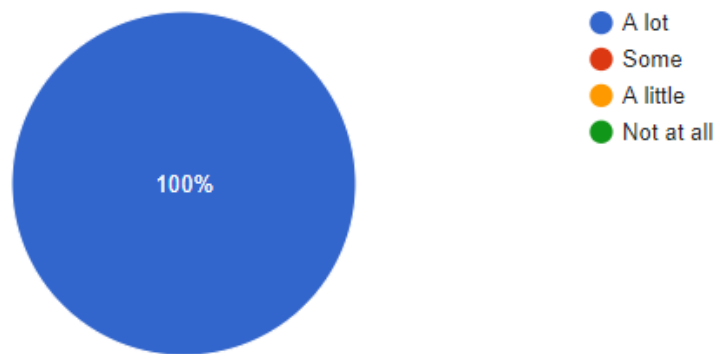
Has the Erasmus+ Blended Mobility been a good learning experience?

7 responses



Has the Erasmus+ Blended Mobility helped you understand cultural diversity?

7 responses





What did you dislike? And what would you like to suggest for further Erasmus+ mobilities?

7 responses

I like everything but I think we should focus more on school in future projects

I think everything was so beautiful. I think it's always like that.

They are already awesome so nothing needs to be added

Pretty much nothing.

I didn't like food in the school.

nothing

I liked everything

Only 57% of the participant pupils view the 'online meeting' done before the blended mobility as 'very important' as opposed to the hosting pupils. Regarding the presentation letter, 71% considered it 'very important'. Also, 71% of the pupils said their experience with the host family to be 'excellent'.

100% of the pupils rated the activities done with the host family 'excellent'. As far as the activities done in the school, pupils highlighted the 'Quizlet Workshop' with all of them referring it 'very important'. It is also important to mention that 100% of the participant pupils considered the 'Erasmus+ Blended Mobility to be a good learning experience' and 'helped them understand cultural diversity'. With reference to the question 'Has the Erasmus+ Blended Mobility helped you develop your English as a foreign language?', 71,4% said 'a lot' and 28,6% 'some'.

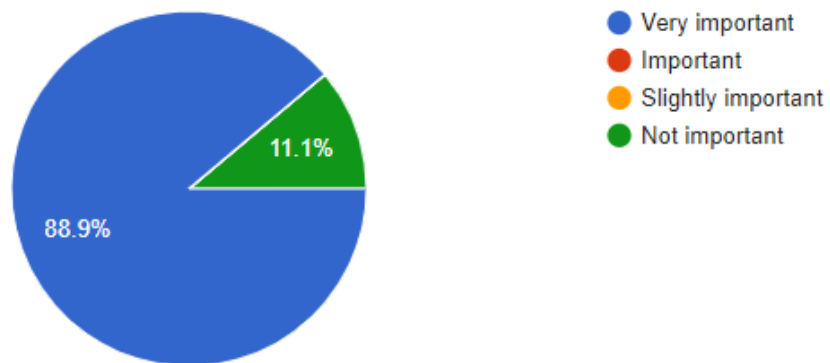


2.2.2 Hosting PUPILS

The survey was answered by 9 Portuguese hosting pupils: 6 girls and 3 boys, being five of them aged between 10 and 11 years old and 4 aged more than 11 years old. 4 students attended the 5th grade, 1 student the 6th grade and 4 students the 7th grade. Below are the results of the survey:

Do you think it was important to do an online meeting to meet the participant Erasmus+ student?

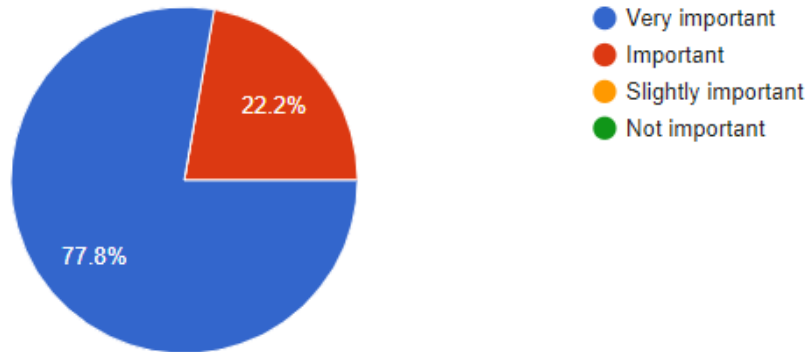
9 responses





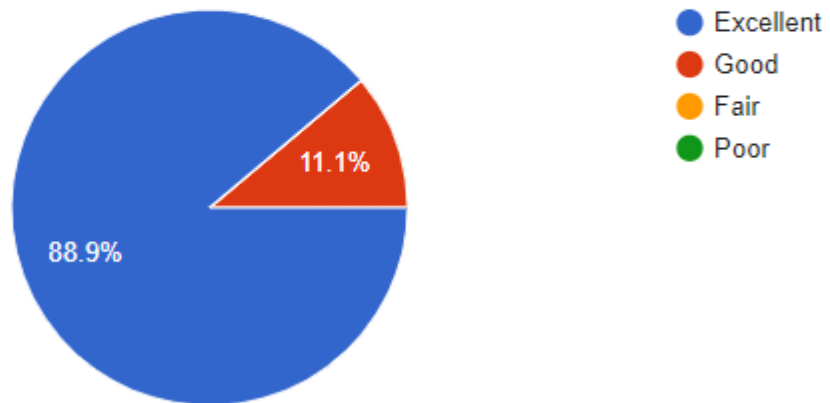
Do you think it was important to do a presentation letter before receiving the Erasmus+ student in Marco de Canaveses?

9 responses



How do you evaluate your experience as a host student?

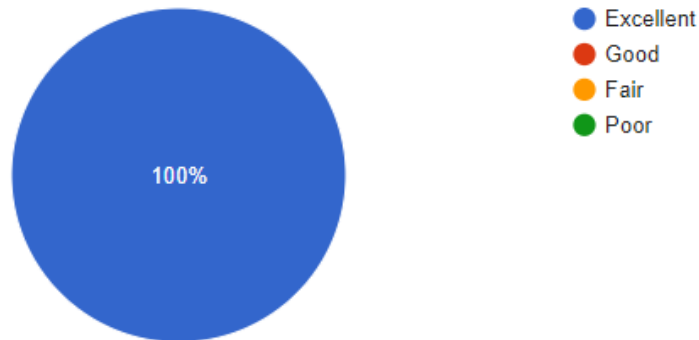
9 responses



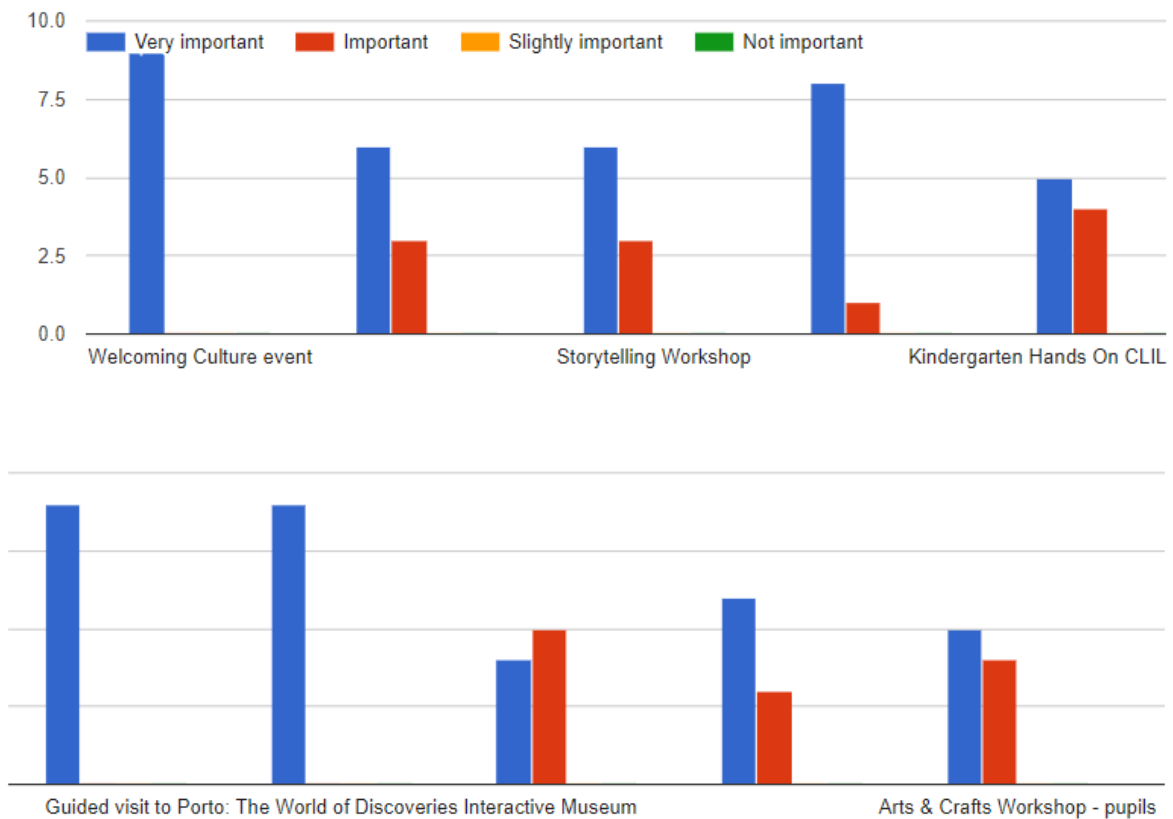


How do you evaluate the activities you have done with your Erasmus+ students and your family?

9 responses



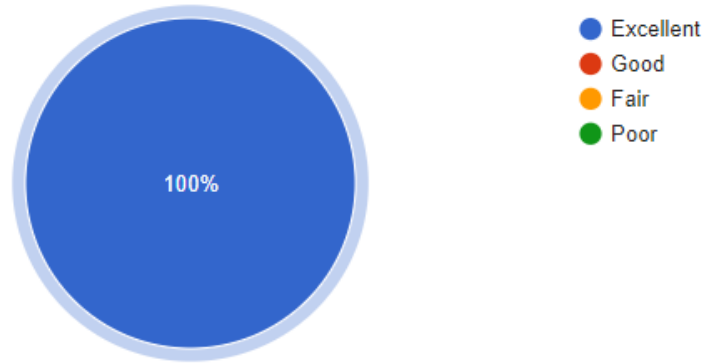
How important were the following activities for the success of the Blended Mobility of School Learners to Marco de Canaveses?





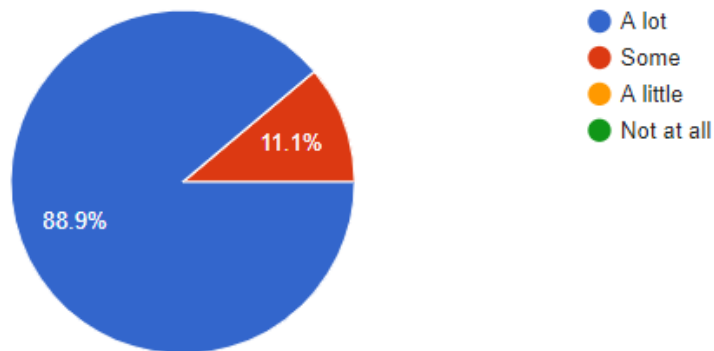
Has the Erasmus+ Blended Mobility been a good learning experience?

9 responses



Has the Erasmus+ Blended Mobility helped you understand cultural diversity?

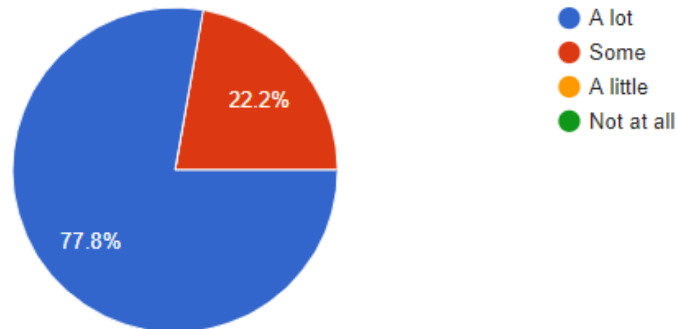
9 responses





Has the Erasmus+ Blended Mobility helped you develop your English as a foreign language?

9 responses



What did you particularly like in the mobility to Marco de Canaveses, Portugal?

9 responses

Will people with different cultures
I particularly enjoyed getting to know more about the other countries.
What I most liked was being the host family and have the opportunity to receive a person from another country and being able to show her our traditions, our culture and our way of living.
I love to meet and make new friends and learn more things about their cultural.
I like everything
Gostei de tudo.
i like more visit Porto.
I like guide visit to Porto : The world of discovery interactive mesuem .
I like everthing, but maybe I really love the: Guided visit to Porto: Human Body – The Science of Life Exhibition

Regarding the preparation for the mobility, 89% of the hosting pupils considered 'very important' to do an online meeting to meet the participant Erasmus+ student and 78% 'very important' to do a 'presentation letter'.



The activities that all pupils (100%) highlighted as ‘very important’ for the success of the blended mobility are the ‘Welcoming Cultural Event’, the ‘Guided visit to Marco de Canaveses town (Duriense factory, Church of Saint Martin of Soalhães and Tongobriga Roman City)’, the ‘Guided visit to Porto: Human Body – The Science of Life Exhibition’ and the ‘Guided visit to Porto: The World of Discoveries Interactive Museum’.

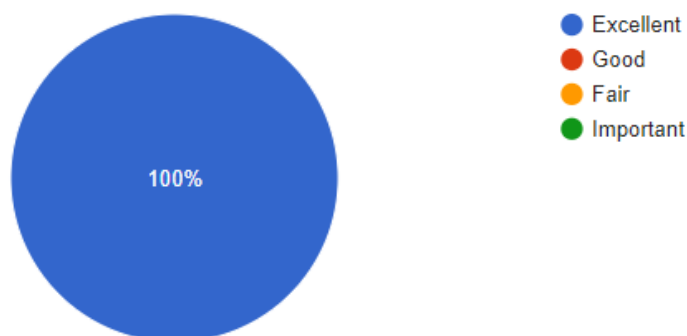
100% of the hosting pupils evaluate the activities done as ‘excellent’ and that ‘has been a good learning experience’. 89% of the pupils considered the experienced ‘helped them understand cultural diversity’ and 78% has ‘improved their English as a foreign language’.

2.3 Data Summary for HOSTING FAMILIES

The survey was answered by 6 of the hosting families. Below are the results of the survey:

How well did the Erasmus+ Coordinator adequately explain the exchange program - Hands On CLIL Blended Mobility - and discuss the meeting agenda and what was expected before your student arrived?

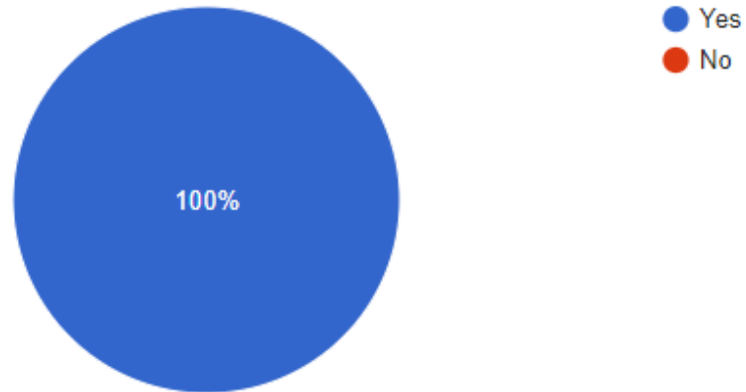
6 responses





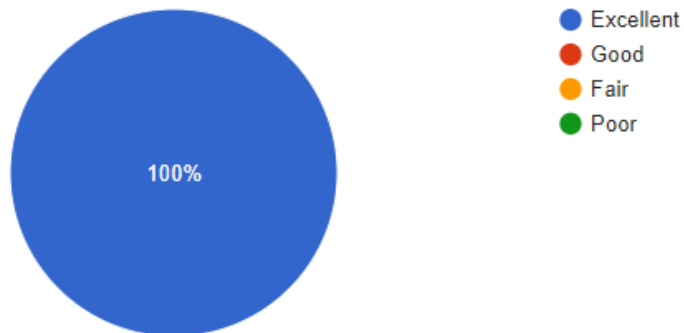
Did you receive the student's information prior to arrival?

6 responses



How would you describe your contact with the Erasmus+ Coordinator while the exchange student stayed with you?

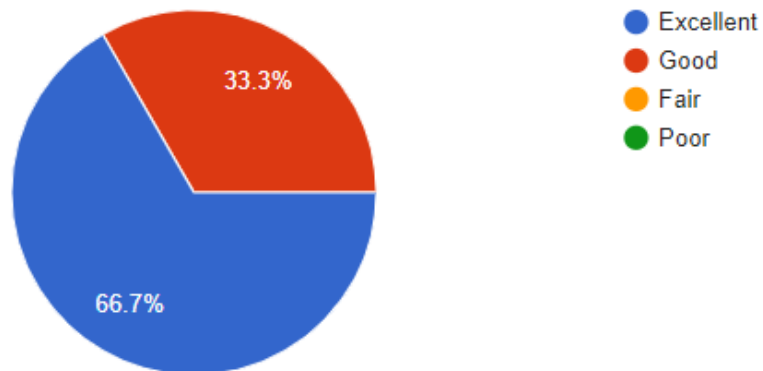
6 responses





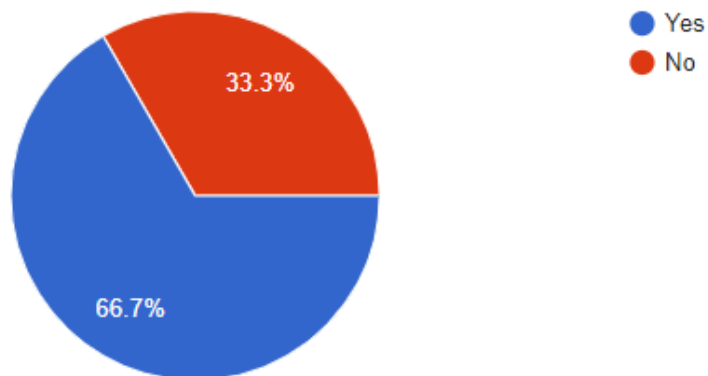
How would you categorize your relationship with the student?

6 responses



Did you have contact with your student's natural parents?

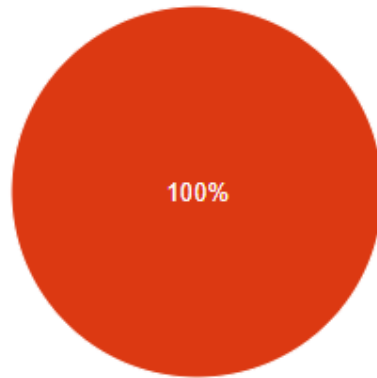
6 responses





Did any problems occurred?

6 responses



- Yes
- No

Has the Erasmus+ Blended Mobility met your expectations?

6 responses



- Yes
- No



Please explain.

6 responses

Foi uma experiência muito enriquecedora que superou as minhas expectativas

At bottom I thought we would have more time, but it went well. I wanted the girl I got to feel at home and that's what I got.

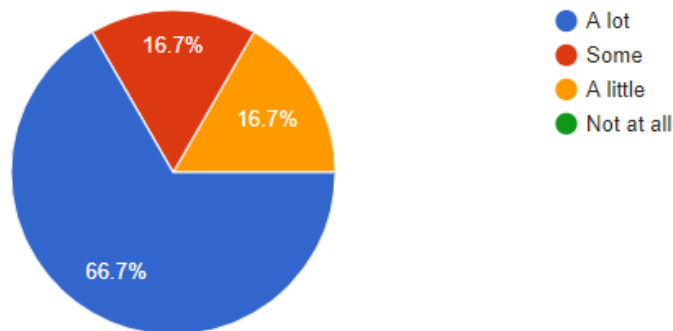
yes because corresponded with the description that I was told by my daughter last year. I was introduced to a new way of living and it was very interesting

There was a sharing of cultural and social experiences, in addition to being able to provide a warm and familiar environment to students from another country in Europe.

It was even better than we expected. The charing and partnership was amazing. This experience will be in our lives forever.

Has the Erasmus+ Blended Mobility helped you understand cultural diversity?

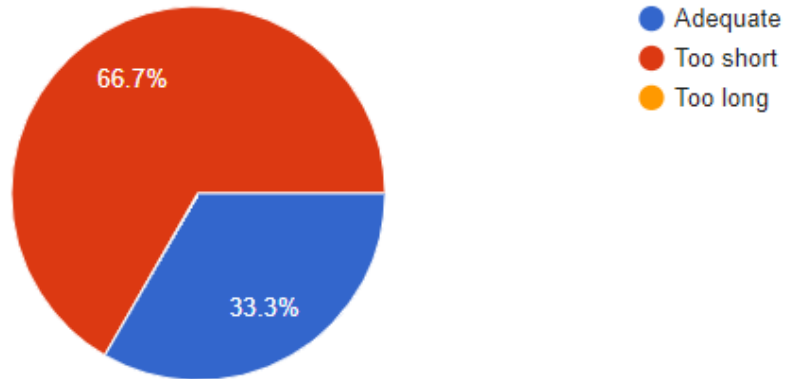
6 responses





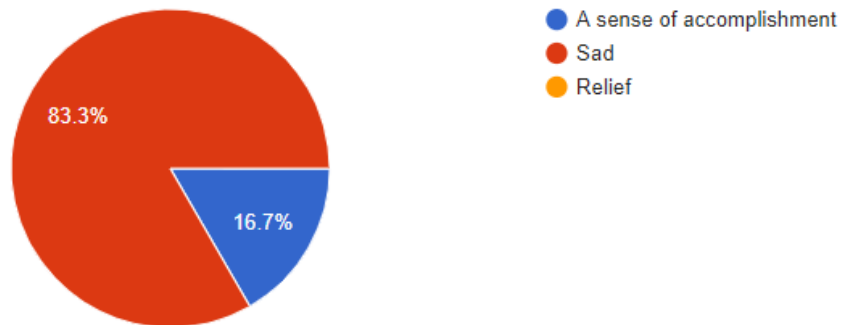
The length of stay was:

6 responses



How did you feel when the student left?

6 responses





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Do you have any comments on how we might improve the overall program.

6 responses

Uma sugestão seria alargar o período de estadia dos participantes

More time and perhaps a few days in which the students who receive are on vacation to be able to show more our customs and our country.

I think that the time the kids spend in the foreign country is too short. When we are getting used to their presence they unfortunately have to leave and that is very sad

That the students stay for more days.

Probably the length should be more than a week, so that we could share more with the students.

With reference to the meeting preparation 100% of the hosting families considered 'excellent' the way the Erasmus+ coordinator prepared, explained and discussed the meeting agenda prior to participants arrival as well as the contact of the coordinator while the students were in Marco de Canaveses.

Also, 100% of the parents mentioned that 'no problems occurred' during the time they were attending the Blended Mobility of School Learners and 100% of the parents referred the 'experience met their expectations'.

Regarding the 'length of stay', 67% of the teachers considered it to be 'too short' and 83% of the parents were 'sad' when the pupils returned to their homeland.

With reference to additional comments that might improve the programme, parents mentioned the extension of time as they considered it to short.

The project coordinator,

Helena Serdoura | Agrupamento de Escolas de Marco de Canaveses |

PORTUGAL