 

 **PRE- TEST in CLIL ART LESSON –“Traditional Handicrafts- Gourd Decoration”**

The aim of this questionnaire (Knowledge Assesment Questıonnaire) is to assess the ımpact of art learning by means of bilingual methodology within Primary Education.

1. **I recognise the different functions of traditional handcrafts.**

 **Pre -** O A lot O A little O Not at all

1. **I can identfy the different kinds of handcrafts**

 **Pre -** O A lot O A little O Not at all

1. **I know that traditional handicrafts are made entirely of handmade and natural materials**.

  **Pre -** O A lot O A little O Not at all

1. **I know that,gourd decoration is made of glass beads, natural stone, glue, abstract&animal figures, traditional Turkish motif.**

  **Pre -** O A lot O A little O Not at all

1. **I understand that gourd decoration needs regulatory and protective varnish**

 **Pre** - O A lot O A little O Not at all

1. **I can choose the colors and tones I want in my art work.**

 **Pre** - O A lot O A little O Not at all

1. **I can produce a short text describing English, about the art work I did this week.**

 **Pre** - O A lot O A little O Not at all

1. **I can present orally a short text in english describing about the art work I did this week.**

 **Pre** - O A lot O A little O Not at all

1. **I can use the technical words I learned this week to tell the art work.**

 **Pre** - O A lot O A little O Not at all

1. **This workshop work that I do, develops me in the field of art.**

 **Pre** - O A lot O A little O Not at all

**Name-surname:**

**Date: …./…./……………….**

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**Evaluation Test for Teachers in Arts & Crafts – The amazing World of traditional arts & crafts**

**The aim of this questionnaire (Knowledge Assesment Questionnaire) is to assess the impact of art content learning by means of bilingual methodology within primary education.**

**HOW PREPARED ARE YOU TO ADOPT A CLIL APPROACH?(Student) date: …/…/……**

**The name of the work: ……………………………………**

1. **ı can explain the key elements of the clıl approach.**

 **0 a lot 0 some 0 a little 0 not at all**

1. **ı can describe clıl to involve other teachers,students and parents.**

 **0 a lot 0 some 0 a little 0 not at all**

1. **ı can select the contents of my subject / of a topic to be taught in English**

 **0 a lot 0 some 0 a little 0 not at all**

1. **ı can design original learning activities in english .**

 **0 a lot 0 some 0 a little 0 not at all**

1. **ı can create my own materials (worksheets,flashcards,presentations) in english to be used in class.**

 **0 a lot 0 some 0 a little 0 not at all**

1. **I can explain the basic elements of CLIL approach.**

 **O a lot O some O a little O not at all**

1. **Know the meaning and content of the words to be taught in English.**

 **O a lot O some O a little O not at all**

1. **I can design and describe original learning activities in English.**

 **O a lot O some O a little O not at all**

1. **I may create my own materials (worksheets, flashcards, presentations) in English for use in the class.**

 **O a lot O some O a little O not at all**

 **Name-surname:**

 **Class:**