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# Hands On CLIL

## Mid Term Evaluation

### Parents

### REPORT

Erasmus+ Strategic Partnerships Project

Key Action 2

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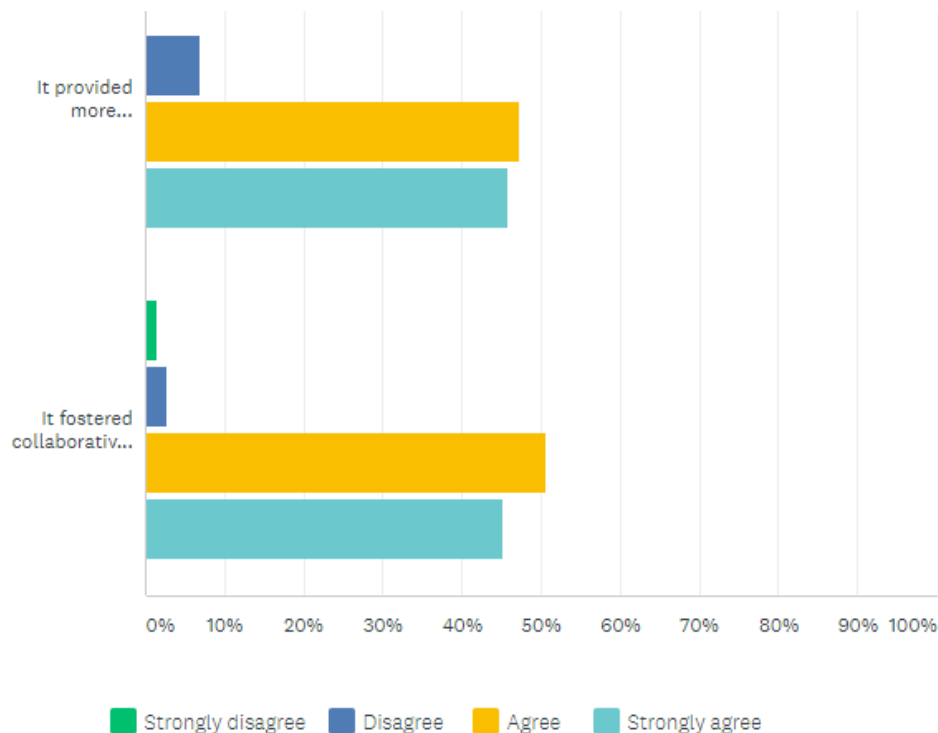
## 1. INTRODUCTION

The mid-term survey intended to evaluate parents' opinions regarding the impact of Hands On CLIL project in their siblings learning paths during the first year of the project's implementation. The survey was answered by 73 parents from the schools involved in the partnership: Portugal, Slovakia, Spain and Turkey.

## 2. DATA ANALYSIS

### 2.1 Data Summary for PARENTS

Among the parents that participated in the questionnaire and to the question – **What was the impact of Hands On CLIL project on your son/ daughter's school learning experience?**, they highlighted (1) 'It helped my son/ daughter become more confident with foreign language use' with 53% of the respondents referring 'strongly agree' and 44% 'agree'; (2) 'It helped to improve my son/ daughter foreign language communication and proficiency' with 49% of the respondents referring 'strongly agree' and 48% 'agree'; and (3) 'It fostered collaborative work' with 45% of the respondents referring 'strongly agree' and 51% 'agree'.

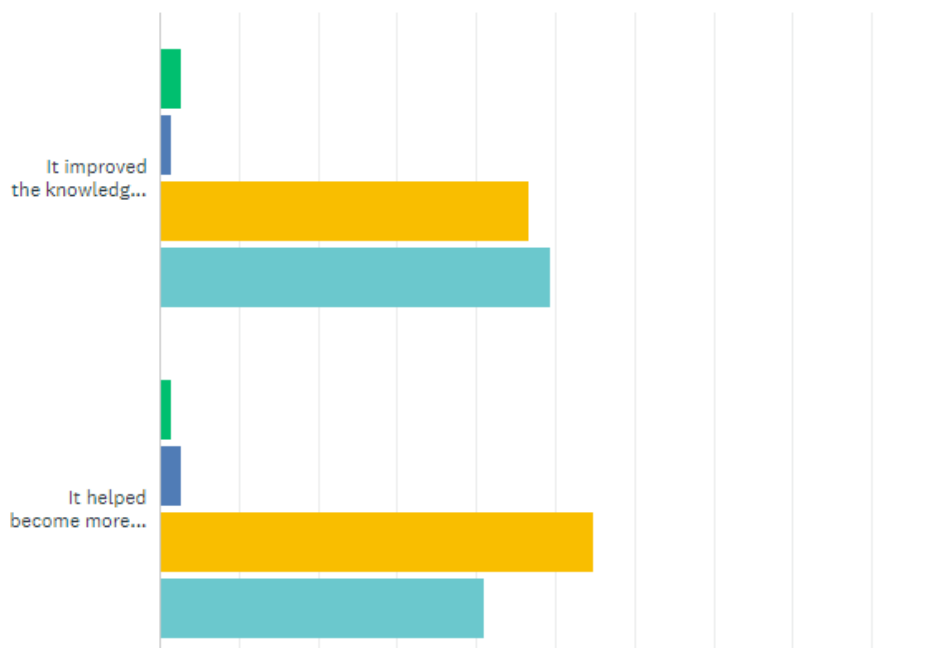




With reference to the question **How important was Hands On CLIL in the cultural and social dimension?**, parents stated ‘It improved the knowledge about different countries and cultures’ with 49% of the parents saying ‘strongly agree’ and 47% saying ‘agree’.

### How important was Hands On CLIL in the cultural and social dimension?

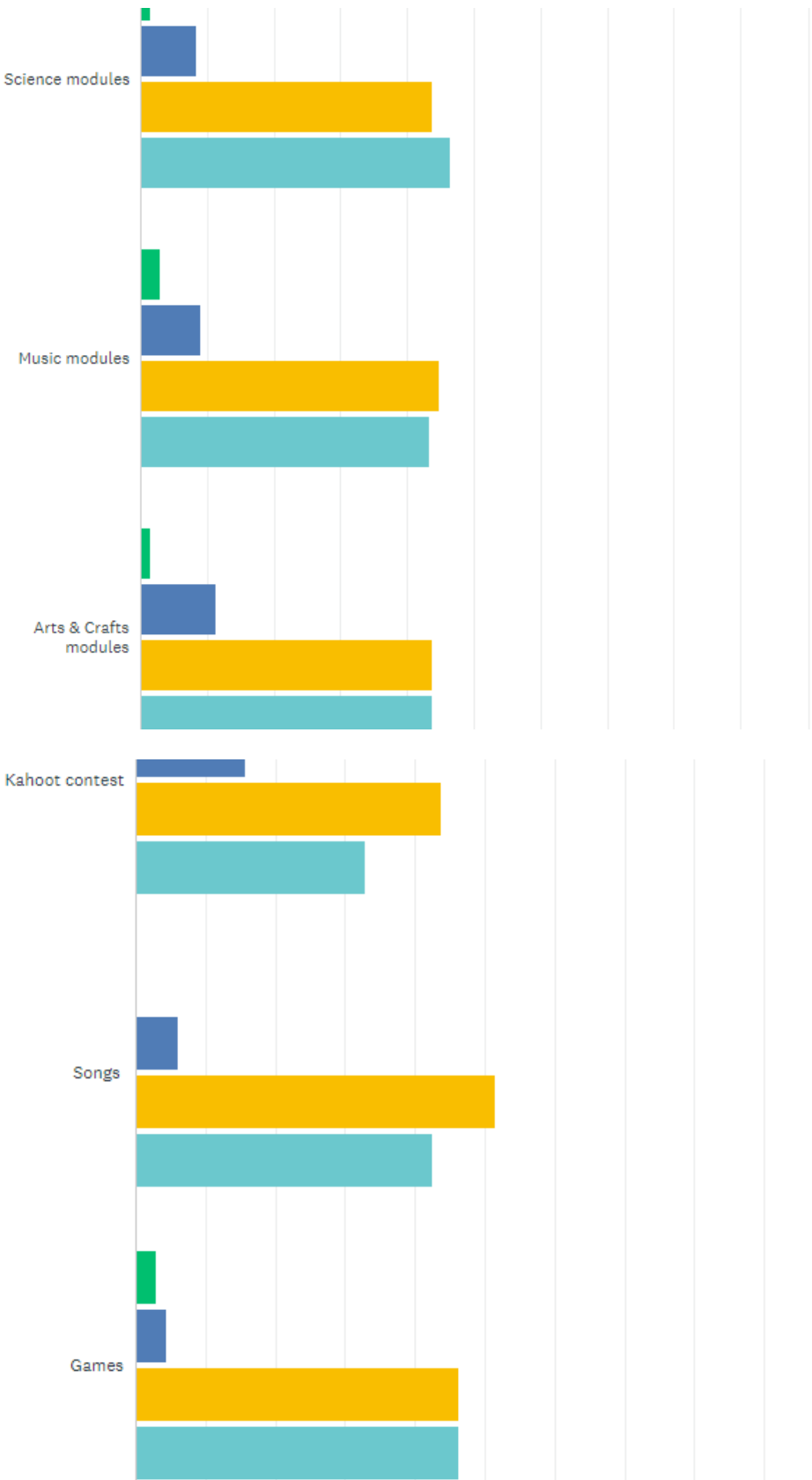
Respondidas: 73 Ignoradas: 0



When asked ‘How important were the following Hands On CLIL activities for your son/ daughter's bilingual school learning experience?’, parents chose ‘very important’ and ‘important’ to the follow: (1) 93,94% for ‘songs’; (2) 92,54% for ‘games’; and (3) ‘90,14% for the ‘Science Modules’.



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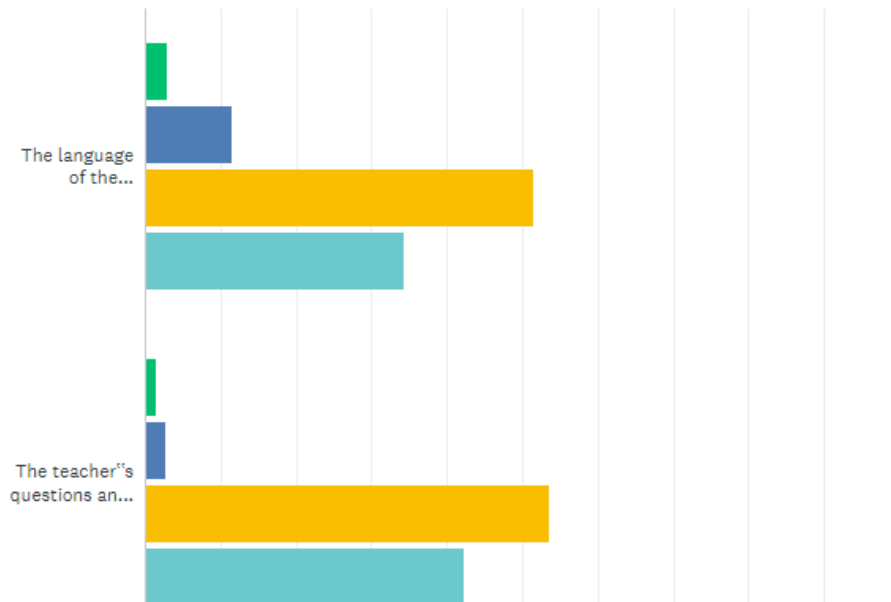




As far as **problems encountered during the first year of project implementation**, parents mentioned 'It was hard learning other school subjects in English' with 13% saying 'often' and 4% saying 'always' and 'The language of the materials were too difficult' with 11% saying 'often' and 3% stating 'always'. Nevertheless, it is safe to say that parents didn't consider that pupils faced major problems during the first year of project's implementation.

## What problems did your son/ daughter have during project implementation?

Respondidas: 71 Ignoradas: 2



When asked 'What other activities would you like your son/ daughter to do in the project?', parents mentioned the following:

Make groups to do a letters or email friends with child of different school and online speaks.

6/22/2018 8:32 AM

Mas conversacion en las clases en las que se realizan en ingles

6/21/2018 9:45 AM

Another subject in english as music or sport but only spoken all the time

6/20/2018 8:59 PM

more lessons in English

6/18/2018 3:59 PM



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Lots of hand made traditional arts.

6/16/2018 6:57 PM

Actually , i would like that my son can have a friend form other countries through on the internet by Hands on clil.

6/15/2018 4:18 PM

Actually , i would like that my son can have a friend form other countries through on the internet by Hands on clil.

6/15/2018 4:17 PM

They can talk with other countries kids

6/15/2018 9:23 AM

We also would like to host a foreign student in our country

6/15/2018 9:04 AM

We also would like to host a foreign student in our country

6/15/2018 9:01 AM

We also would like to host a foreign student in our country

6/15/2018 8:58 AM

Everything but science!

6/12/2018 6:45 PM

Interview a famous person in English.



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As far as 'other comments or suggestions you can write them here', parents referred the following:

A project to continue. Excellent.

6/22/2018 1:54 PM

Congratulations for all the thinks you make for childs

6/22/2018 8:32 AM

I think it would have been better if they had done more hours in English subject instead of studying Science in English. I think that with Science in English they don't learn English nor Science

6/21/2018 9:19 PM

We hope her to join the other projects

6/15/2018 4:35 PM

Thank you for effort.

6/15/2018 4:18 PM

Thank you for effort.

6/15/2018 4:17 PM

We haven't got enough teachers with the hability of speak and write at this level

6/12/2018 6:45 PM

I think that as much as possible should include English as much as possible, I think that right now is the most important learning moment so they can learn and absorb much easier any language, in this case English, one of the most important for your academic curriculum. So I do not have enough skills to decide what else can be done, but I strongly agree on how it is being implemented at school.

6/12/2018 10:06 AM





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Full data results available at: <https://pt.surveymonkey.com/results/SM-WCJHYFVHV/>

The project coordinator,

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PORTUGAL