



Appendix 2 - A CLIL Pre-and Post-test (Pupil's perspective)

PRE /POST-TEST in PHYSICAL EDUCATION – The amazing World of Football

The aim of this questionnaire (Knowledge Assessment Questionnaire) is to assess the impact of Physical Education Content Learning by means of bilingual methodology within Primary Education.

1. I understand the instructions given by a teacher.		
Pre - □ A lot □ Some	\square A little	\square Not at all
Post - □ A lot □ Some	\square A little	☐ Not at all
2. I understand the importance of warm-up activity before doing sports.		
Pre - □ A lot □ Some	\square A little	\square Not at all
Post - \square A lot \square Some	\square A little	☐ Not at all
3. I can identify particular steps of movements.		
Pre - □ A lot □ Some	\square A little	☐ Not at all
Post - □ A lot □ Some	\square A little	☐ Not at all
4. I can show particular steps correctly.		
Pre - □ A lot □ Some	\square A little	☐ Not at all
Post - □ A lot □ Some	\square A little	☐ Not at all
5. I can describe warm-up activities to other pupils and demonstrate them.		
Pre - □ A lot □ Some	\square A little	☐ Not at all
Post - □ A lot □ Some	\square A little	☐ Not at all
6. I can create my own warm-up activity before doing sport.		
Pre - □ A lot □ Some	\square A little	☐ Not at all
Post - \square A lot \square Some	\square A little	☐ Not at all
7. I can present my own warm-up activity.		
Pre - □ A lot □ Some	☐ A little	☐ Not at all
Post -	□ Δ little	□ Not at all

