Hands On CLIL

Mid Term Evaluation

Pupils

REPORT

Erasmus+ Strategic Partnerships Project

Key Action 2

2017-1-PT01-KA219-035912_1

September 2018

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1. INTRODUCTION

The mid-term survey intended to evaluate the project activities, outcomes and impact amongst the pupils involved and assess the on-going progress and specific management of the project.

The survey was answered by 91 pupils from the schools involved in the partnership: Portugal, Slov akia, Spain and Turkey.

2. DATA ANALYSIS

2.1 Data Summary for PUPILS

Pupils were firstly invited to 'express their opinion about the Hands On CLIL project in their bilingual learning experience': to the statement 'Learning language and content at the same time is a better way to learn a foreign language', 49% of pupils 'agree' and 44% 'strongly agree'; regarding 'Learning language and content at the same time is a better way to learn school subjects like science, PE, music or arts', 46% 'agree' and 30% 'strongly agree'. However, there are around 15% of students that 'disagree'.


Express your opinion about the Hands On CLIL project in your bilingual school learning experience.

Respondidas: 91   Ignoradas: 0
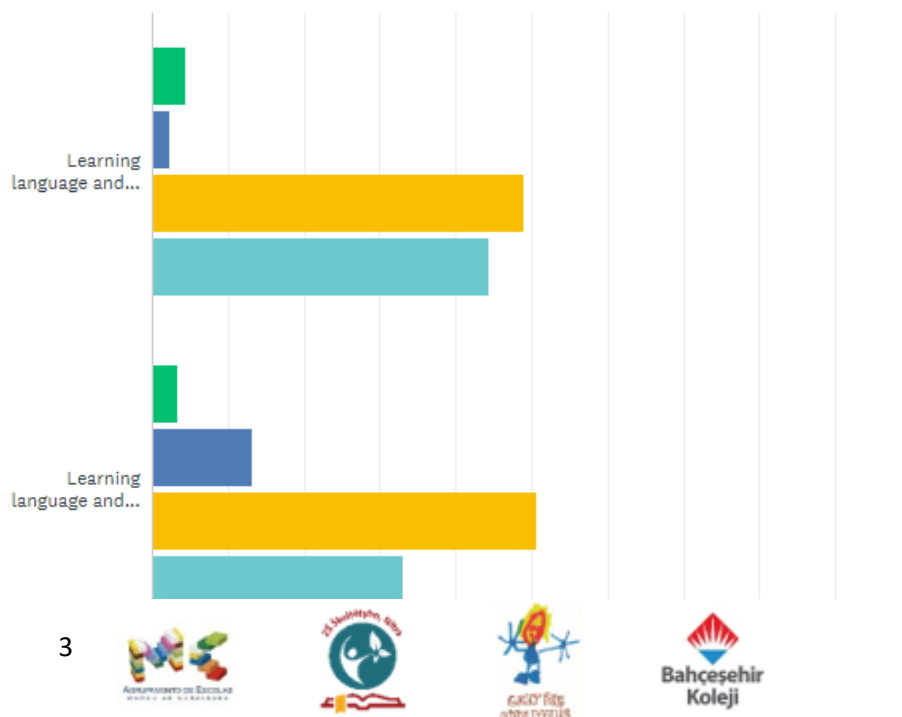
54% of the pupils 'agreeg' and 36% 'strongly agree' that 'Learning language and content at the same time fosters foreign language communication and proficiency'; regarding 'Learning language and content at the same time helps me being more confident with foreign language use', 46% of the pupils 'agree' and 37% 'strongly agree'. The percentages are also very similar for 'Learning language and content at the same time promotes higher motivation for school work'. Around 80% of the pupils 'agree' and 'strogly agree' that 'Learning language and content at the same time improves my ICT skills'. Less than 15% of pupils 'disagree' that 'Learning language and content at the same time provides more opportunities for pupil-centred activities' and 'promotes collaborative work', leaving over 75% of pupils considering the opposite.
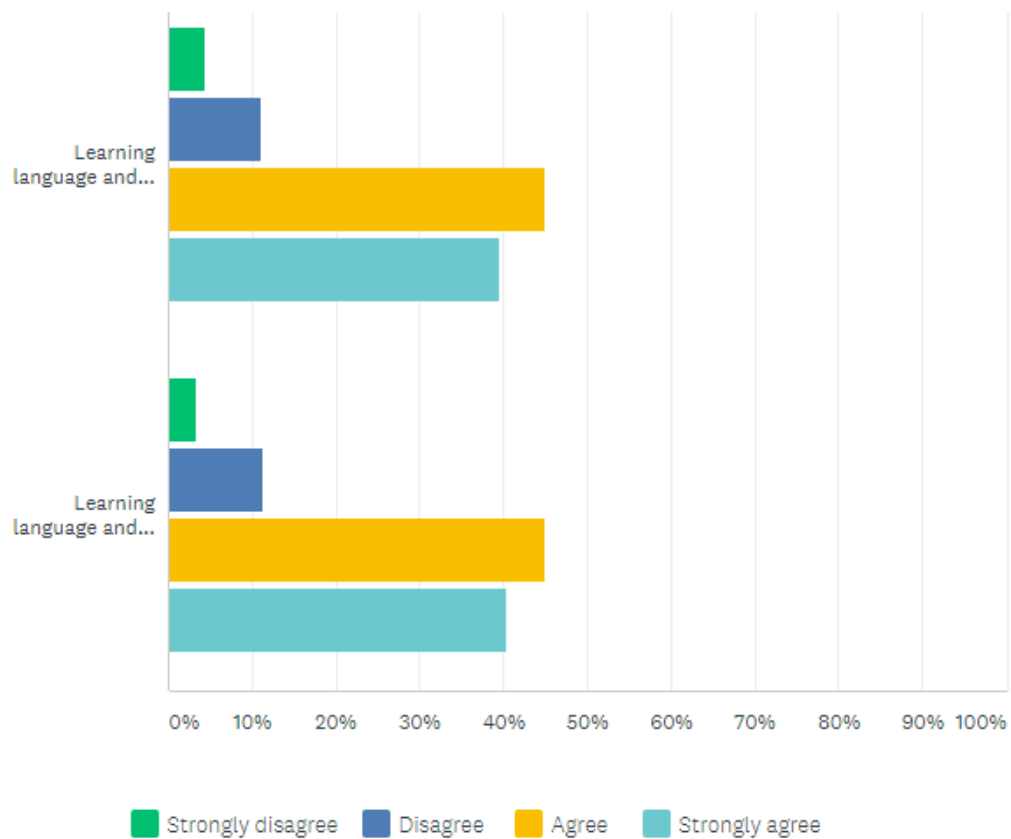
To the question '**How did Hands On CLIL project help you make good progress with language skills?**', 47% of the pupils consider they 'have made progress in speaking English' 'a lot'; 48% of the pupils consider they 'have made progress in reading English' 'a lot'; 44% of the pupils consider they 'have made progress in writing English' 'a lot' and 43% consider they have made progress in English overall'.

There are still 15% of pupils that consider 'a little' and 40% 'some' regarding their 'overall progress in English', meaning there is still some work to do during the second year of the project.
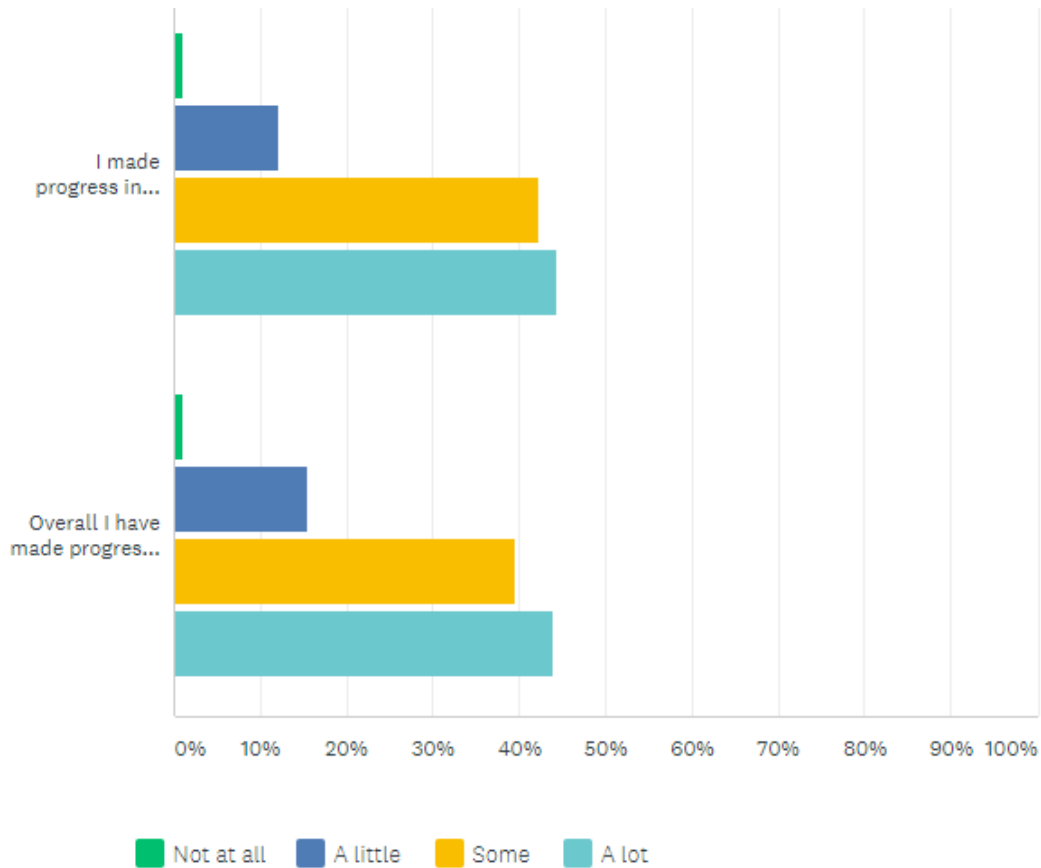
When pupils were asked 'How did Hands On CLIL project help you develop as a person?', pupils highlighted (1) 'It helped me become more aware of subjects I am learning at school, e.g. science, arts & crafts, ...' with 52% stating 'a lot', (2) 'It helped me become available for challenges', with 46% of pupils saying, 'a lot' and (3) with 43% 'It helped me become a more confident person'.
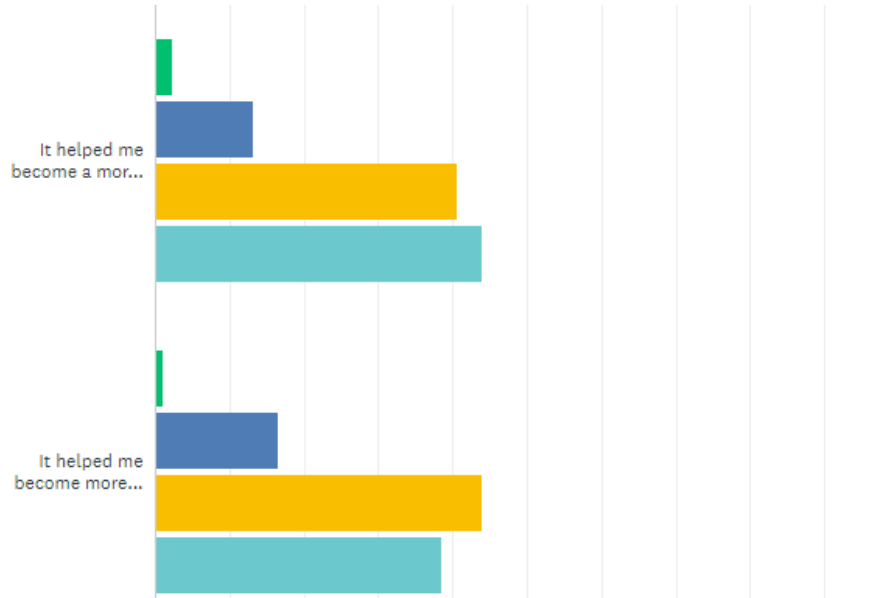
How did Hands On CLIL project help you develop as a person?

Respondidas: 91   Ignoradas: 0

When asked 'How important were Hands On CLIL activities for your bilingual school learning experience?', pupils chose 'a lot' to the follow: (1) 42% for the 'online video conferences with other pupils'; (2) 45% for the 'Europe Day Activities'; (3) '47% for the 'Science Modules' and 49% for the 'logo competition' and the 'online lessons with other countries'.
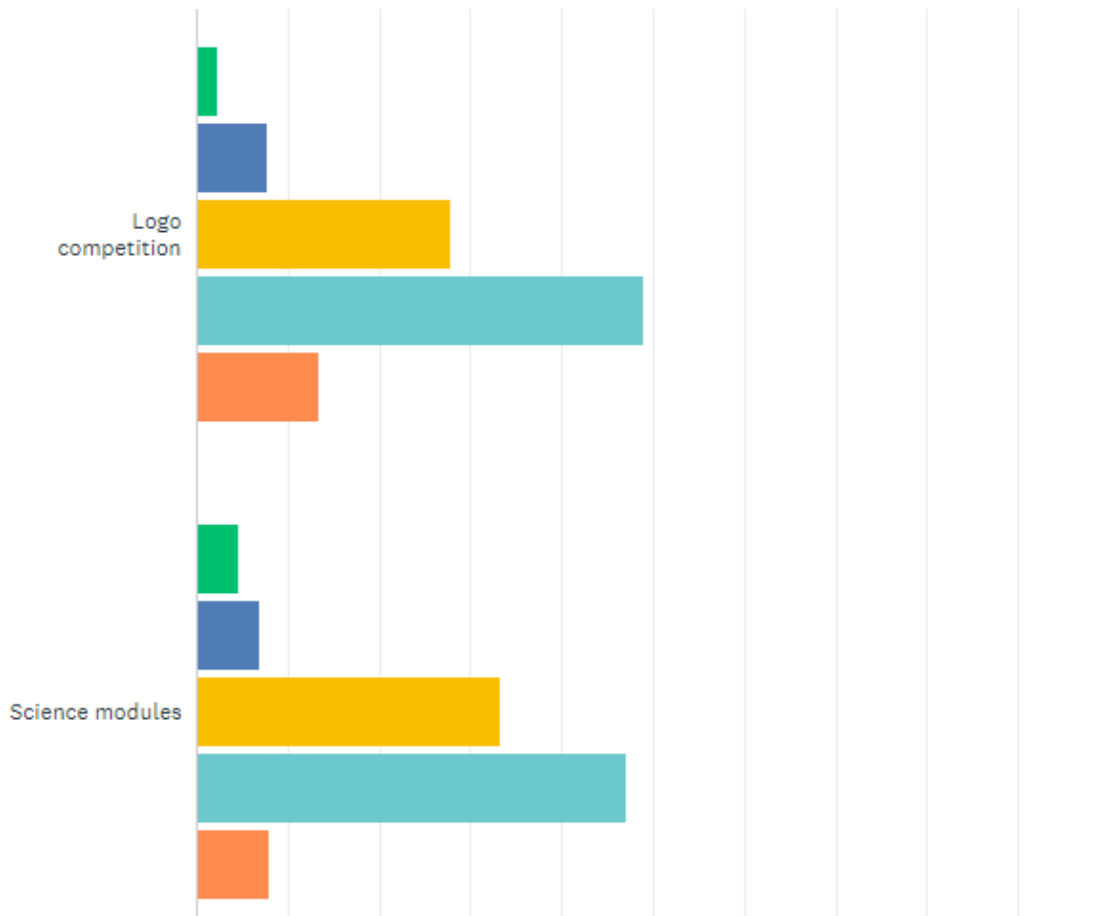

When inquired about the **resources used by the teachers that have been more helpful** for their CLIL learning, pupils refer 'videos' with 76.92%, followed by 'online games' with 59% and 'Visual aids like flashcards, maps, posters, classroom displays, etc.' with 52%. The resources that pupils consider to be less helpful are 'body language' with 34% and 'coursebooks' with 39%.
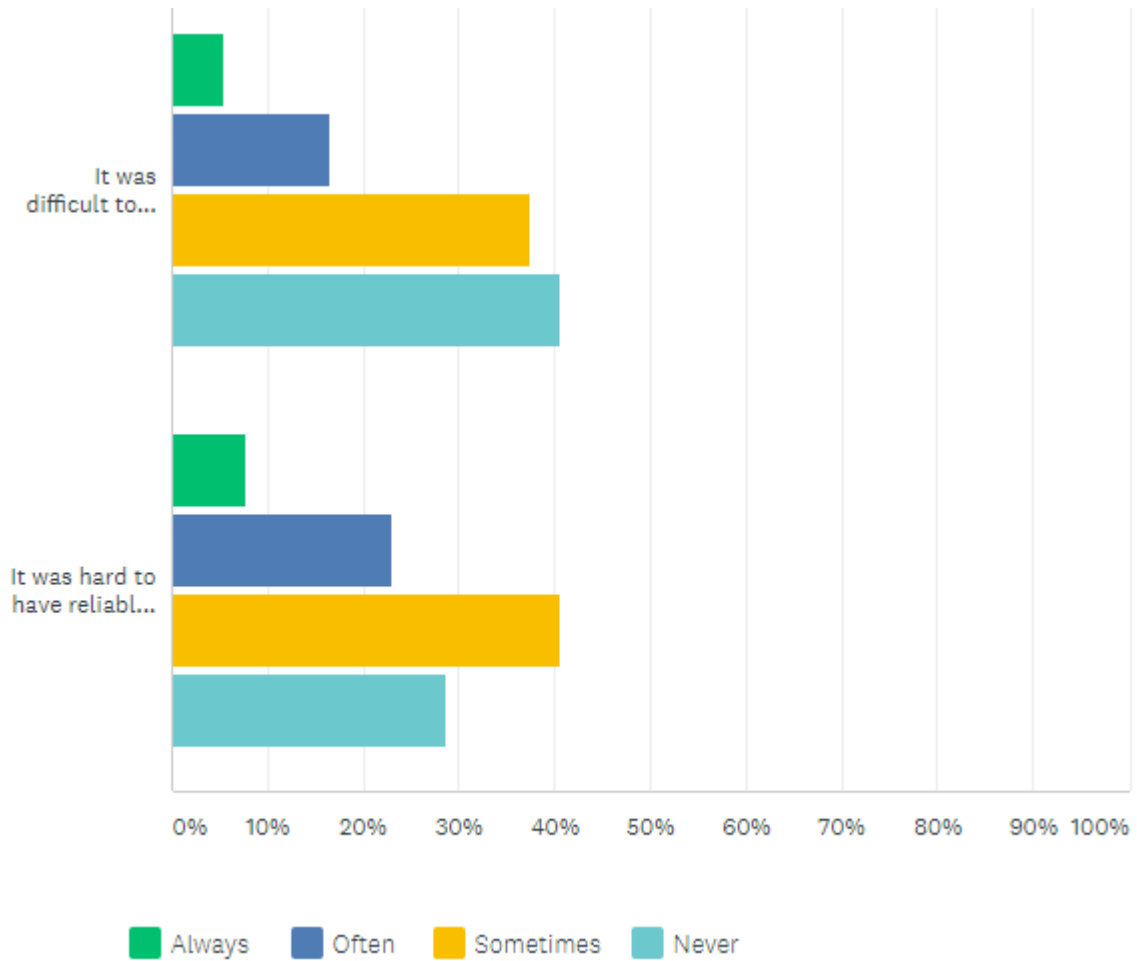
helpful?

Respondidas: 91   Ignoradas: 0
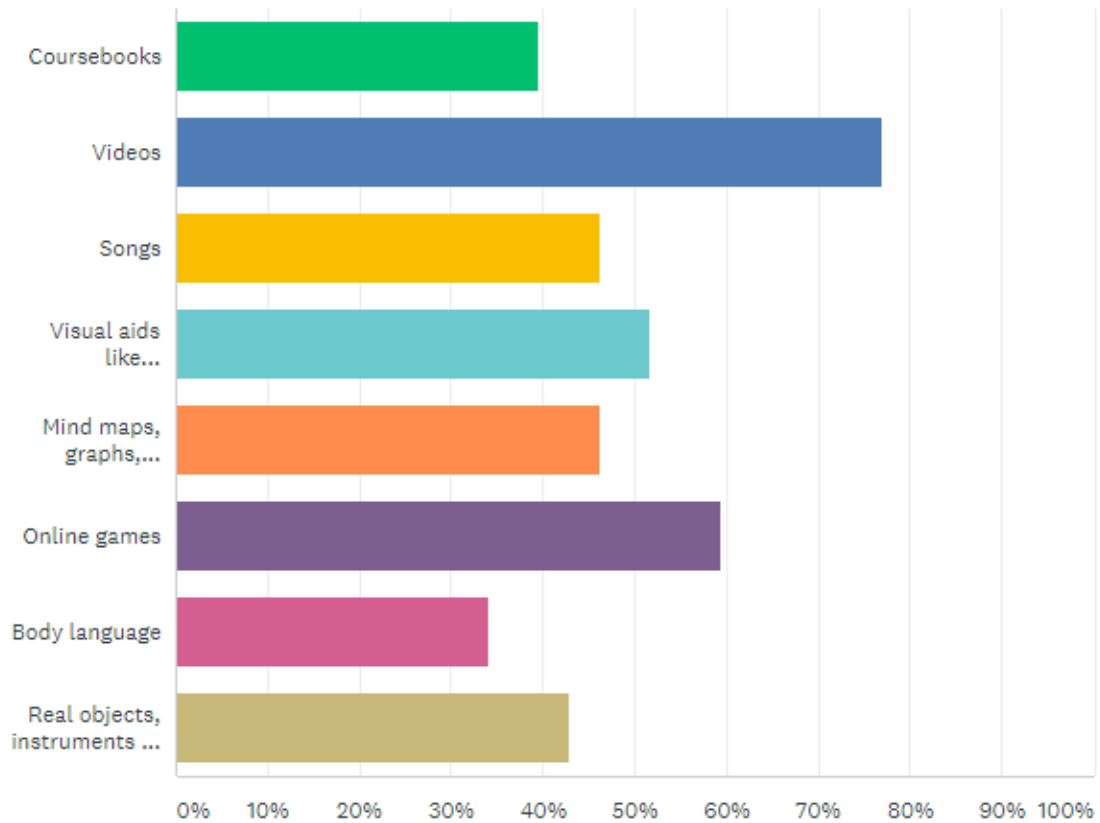
As far as problems encountered during the first year of project implementation, pupils mentioned 'It was hard to have reliable wi-fi connection' with 23% saying 'often' and 8% saying 'always' and 'It was difficult to have access to computers in school' with 16% saying 'often' and 5% stating 'always'. The least problem they encountered was 'It was hard learning other school subjects in English' with 9% saying 'often' and 5% stating 'always'.

Chart showing responses for "It was difficult to…" and "It was hard to have reliabl…" with categories Always (green), Often (blue), Sometimes (yellow), Never (teal).

When asked 'What other activities would you like to do in the project?', pupils referred mainly more games as below, justifying they 'help us understand things better'.

Games. They help us to understand things better

6/21/2018 8:06 AM

What other activities would you like to do in the project?

Respondidas: 37   Ignoradas: 54

More games

6/21/2018 9:05 AM

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more games

6/21/2018 9:04 AM

More games

6/21/2018 9:04 AM

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games

6/21/2018 9:04 AM

Games

Full data results available at: https://pt.surveymonkey.com/results/SM-C7FFRFVHV/

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PORTUGAL