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| CLIL LESSON PLAN | |
| CLIL PATHWAY: ART & CRAFT | **LEVEL:** 1st Grade |
| CLIL MODULE: Shapes | **CLIL TOPIC:** Shapes |
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| TEACHING AIMS | **MATERIALS** |
| - To recognise the different shapes  - To identify the different food groups and its main nutrients  - To recognise written form of key language  - To build short sentences | * Flashcards of shapes * Songs * (https://www.youtube.com/watch?v=lcl8uB2AWM0) * Hopscotch * Stick * Coloring papers |
| LEARNING OUTCOMES - 4Cs | |
| CONTENT | **COGNITION** |
| - To identify the different shapes  - To recognise written form of key language | - Identify and sorting shapes |
| CULTURE | **COMMUNICATION** |
| - Develop awareness about shapes with physical  education. | **Language Function:** Talking about shapes  **Vocabulary:**  **-** Triangle, circle, oval, square, heart, star, rectangle  **Verb:**  - am / is/ are  **Language structure:**  - It is …  - I am |
| ACTIVITIES | |
| Step 1 – To tune pupils into English  - Teacher /pupils greet each other in English.  - T asks some warm up questions like How is the weather ?  Step 2- To help pupils understand what the lesson is about  - Teacher tells pupils what they are going to do. T shows some flashcards about shapes. Sometimes teacher asks them to show shapes by looking around.  Step 3 – Post activity   * Teacher brings class hopscotch, asks them to jump and say the shapes.   STEP 4-     * T gives students coloring papers about shapes. * After coloring, students cut the paper appropriately. * Then, they attach the paper on a stick for making shape mask. * At the end they make sentences like I’m a rectangle, I’m a circle….   .  Step 5 To end lesson  - Teacher say goodbye to students | |
| EVALUATION | |
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