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| CLIL LESSON PLAN |
| CLIL PATHWAY: ART & CRAFT | **LEVEL:** 1st Grade |
| CLIL MODULE: Shapes  | **CLIL TOPIC:** Shapes |
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| TEACHING AIMS | **MATERIALS** |
| - To recognise the different shapes- To identify the different food groups and its main nutrients- To recognise written form of key language- To build short sentences | * Flashcards of shapes
* Songs
* (https://www.youtube.com/watch?v=lcl8uB2AWM0)
* Hopscotch
* Stick
* Coloring papers
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| LEARNING OUTCOMES - 4Cs |
| CONTENT | **COGNITION** |
| - To identify the different shapes- To recognise written form of key language | - Identify and sorting shapes |
| CULTURE | **COMMUNICATION** |
| - Develop awareness about shapes with physical education. | **Language Function:** Talking about shapes**Vocabulary:****-** Triangle, circle, oval, square, heart, star, rectangle**Verb:**- am / is/ are**Language structure:**- It is …- I am |
| ACTIVITIES |
| Step 1 – To tune pupils into English- Teacher /pupils greet each other in English.- T asks some warm up questions like How is the weather ?Step 2- To help pupils understand what the lesson is about- Teacher tells pupils what they are going to do. T shows some flashcards about shapes. Sometimes teacher asks them to show shapes by looking around.Step 3 – Post activity* Teacher brings class hopscotch, asks them to jump and say the shapes.

STEP 4- * T gives students coloring papers about shapes.
* After coloring, students cut the paper appropriately.
* Then, they attach the paper on a stick for making shape mask.
* At the end they make sentences like I’m a rectangle, I’m a circle….

.Step 5 To end lesson- Teacher say goodbye to students |
| EVALUATION |
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