

„Hands On CLIL“ Need Analysis Report

PARENTS



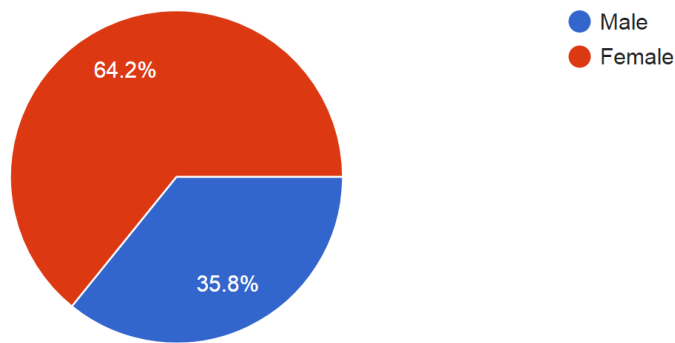
1.6 Description of the Surveyed Respondents - Parents

All the parents involved in the survey answered the questions on-line and were willing to enter their email addresses what means that they believed in the process of analysis and expect that it will be useful and contributes to project implementation.

- a) **Gender:** Altogether 134 parents filled in the survey: 64.2% were female and 35.8% were male.

Gender

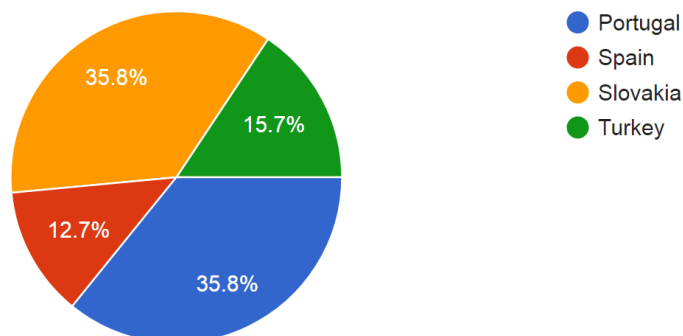
134 responses



- b) **Country:** The parents come from four countries involved in the project "Hands on CLIL": Portugal, Spain, Slovakia and Turkey. According to the diagram 35.8% come from Portugal, the same number 35.8% of the parents come from Slovakia, 15.7% from Turkey and 12.7% from Spain.

My son /daughter attends school in

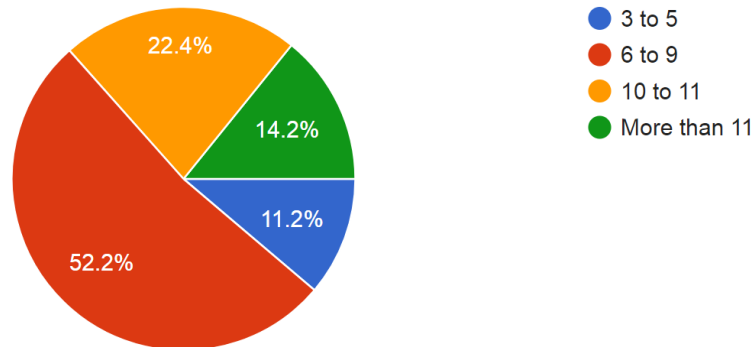
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- c) **Age:** According to the statistics most of the parents respondents have their children in the age from 6 to 9, it is 52.2%, the second biggest group of the parents have their children from 10 to 11, it is 22.4%, then 14.2% of the parents respondents have their children older than 11 years old and 11.2% of the parents have children who attend pre-school education, they are from 3 to 5 years old.

Age

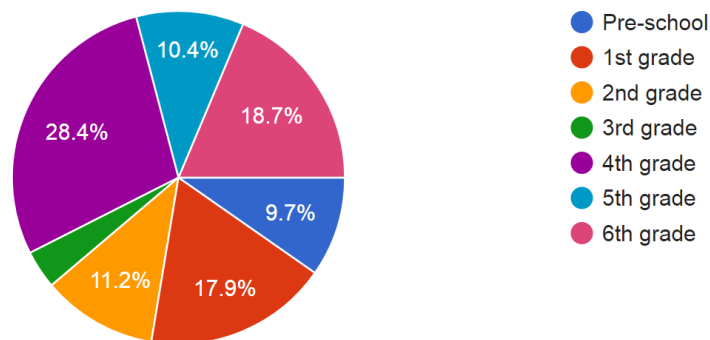
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- d) **Years of school attendance:** The biggest group of children attend 4th grade (28.4%), the second biggest group attend 6th grade (18.7%), on the third place is the first grade (17.9%), then follows the second grade (11.2%), the fifth grade (10.4%), pre-school education attend 9.7% of children and the smallest group create children of third grade.

School year

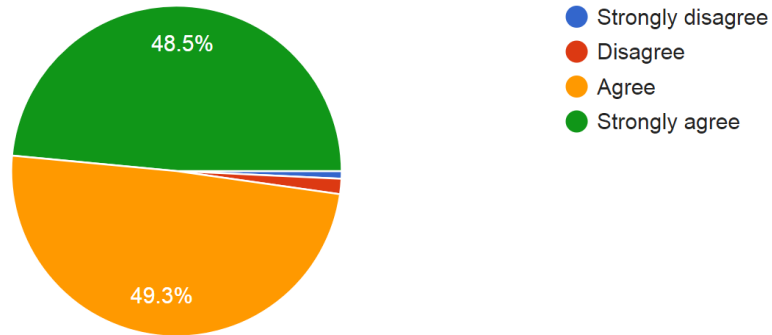
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- e) It seems that parents are very optimistic and 49.3% of them believe that their children like school and 48.5% strongly agree with it. Only 1.5% of the parents disagree with it and less than 1% strongly disagree.

My son /daughter likes school.

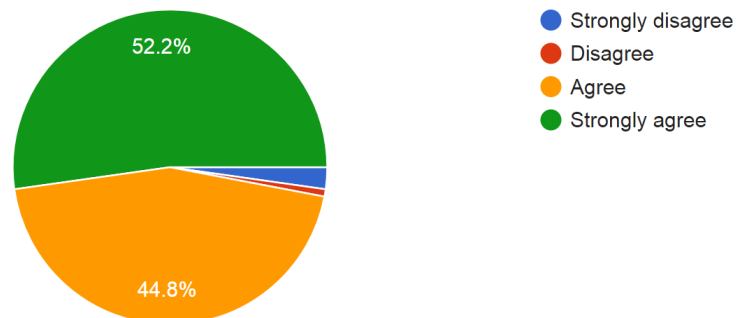
134 responses



- f) Even more optimistic are the parents regarding English. 52.2% of the strongly agree that their children like learning English. 44.8% agree with it and only 2.1% of them strongly disagree with it and less than 1% disagree.

My son /daughter enjoys learning English.

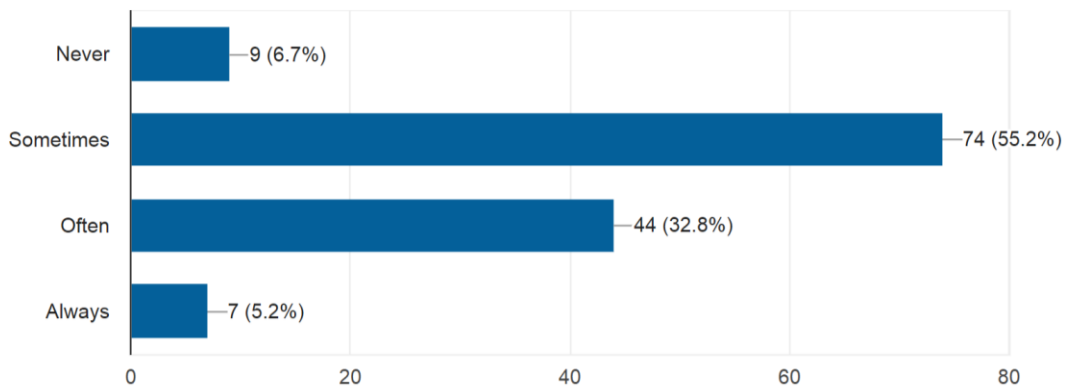
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- g) **Use of English:** Parents suppose that they children use English sometimes (55.2%), the second group suppose that their children use English often (32.8%), some of them think that they never use English (6.7%) and 5.2% answered that they always use English. These children probably come from bilingual families where one of the parents is a native speaker.

Your son /daughter uses English terms during their daily life?

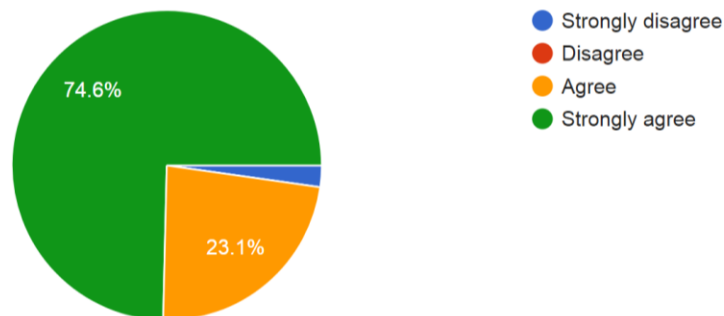
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- h) **Importance of English:** It is obvious that English seems to be very important for future career from parents' point of view. 74.6% strongly agree with it, 23,1% agree and only 2.3% of them strongly disagree with it.

Learning English is important for their future life.

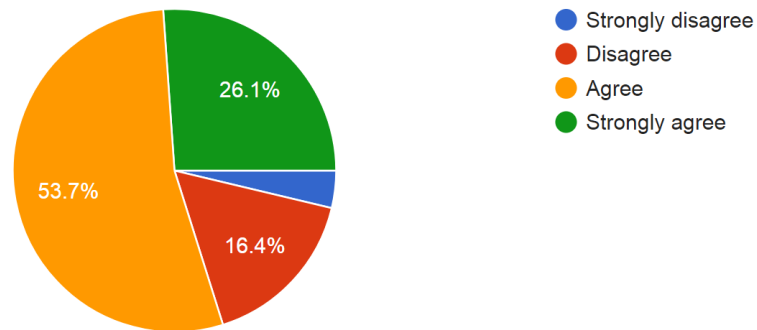
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- i) Surprisingly, 53.7% of parents agree that they understand what is CLIL methodology about, 26.1% even strongly agree with it but there is also a group 16.4% who disagree with it and 3.8% strongly disagree.

I understand what is the CLIL methodology about.

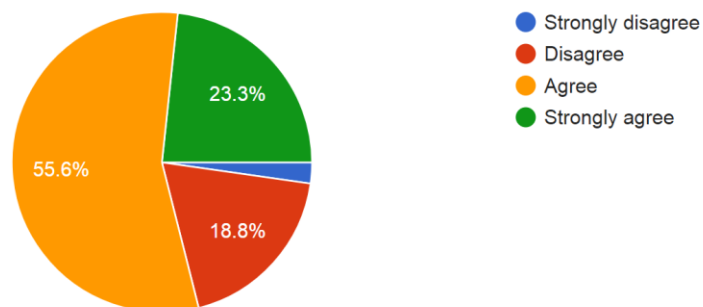
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- j) Approximately three quarters of the respondents understand what is the project about. 55.6% agree with it, 23.3% strongly agree and 18.8% disagree and only 2.3% strongly disagree. It means that the project was well promoted.

I understand what is the project Hands On CLIL about.

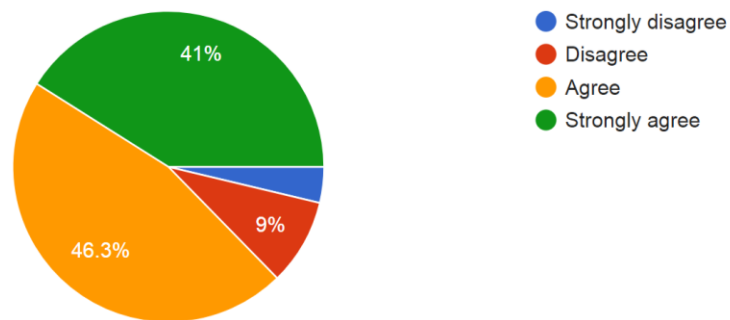
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- k) **CLIL:** 46.3% of respondents agree that integrated learning language and content is a better way to learn a foreign language and even 41% of them strongly agree with it and only 9% disagree and 3.7% strongly disagree.

Learning language and content at the same time is a better way to learn a foreign language.

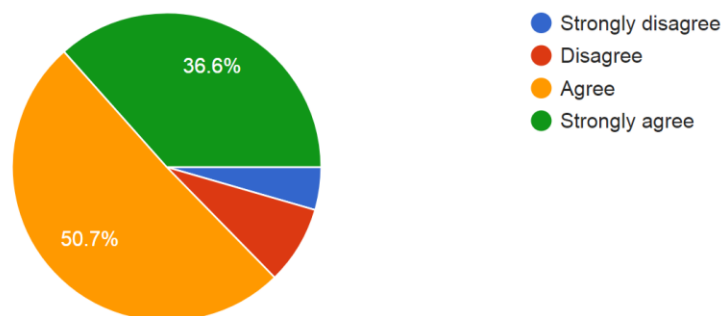
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- l) Science, PE, Music and Arts are the subjects selected for this project. 50.7% agree with it, 36.6% strongly agree and only 8% disagree and 5.7% strongly disagree.

Learning language and content at the same time is a better way to learn content areas like Science, PE, Music or Arts.

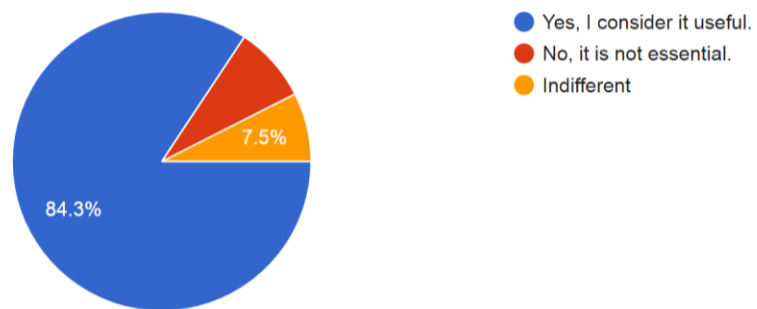
134 responses



m) Presence of an English teacher during the subject lesson is very important for the parents. 84.3% consider it useful, only 7.5% are indifferent and only 8.2% of them think, it is not essential.

Do you consider useful the presence of an English Teacher during the Subject lessons?

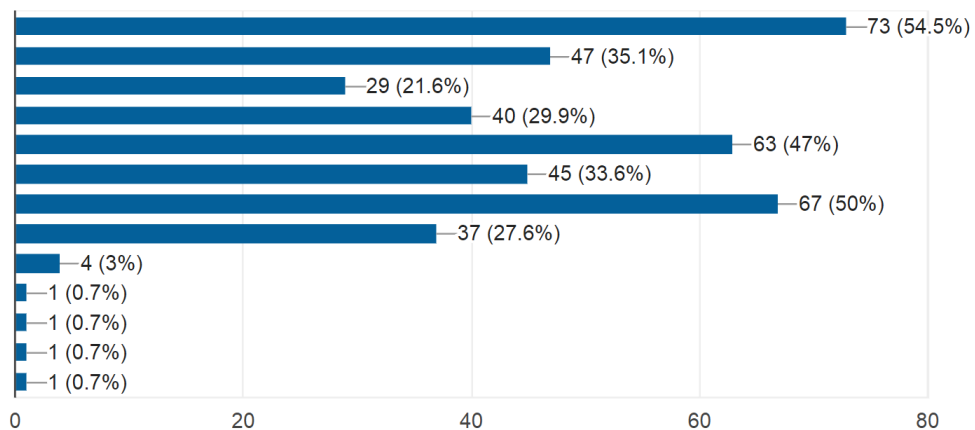
134 responses



n) Parents were given a choice of subjects which their children should learn in English. According to the statistics 54.5% would choose Science, 50% Arts, 47% Music, 33.6% Physical Education, 35.1% Maths, 29.9% Geography, 27.6% Civics, 21.6% History and other subjects only 5.8%.

What subjects do you think your son /daughter should learn in English?

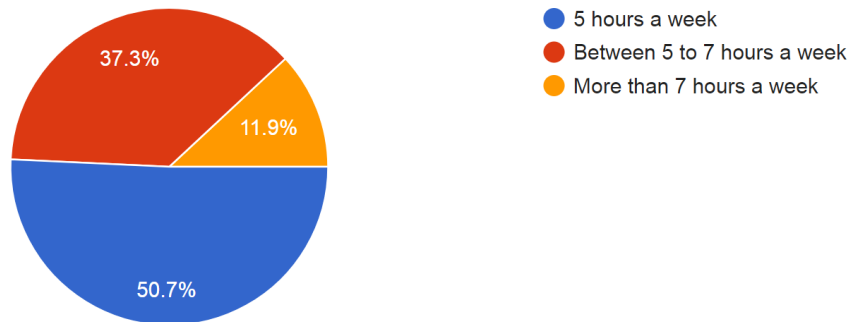
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- o) **Number of hours:** 50.7% of respondents think that English should be used at school 5 hours a week, 37.3% would prefer more, from 5 to 7 hours and 11.9 % agree with more than 7 hours per week.

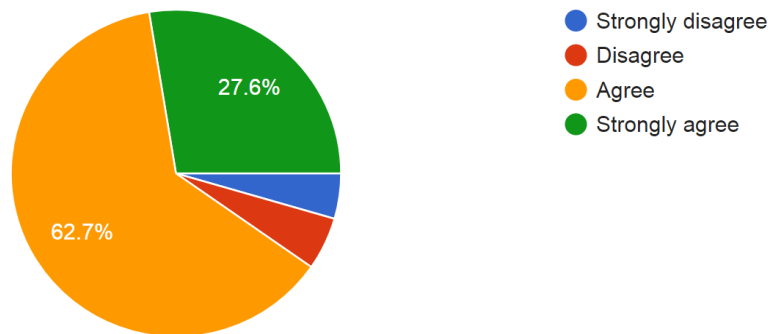
For how many hours a week?

134 responses



The methodology employed at my son /daughter's school is modern (learner-centred, communicative, competence-led).

134 responses

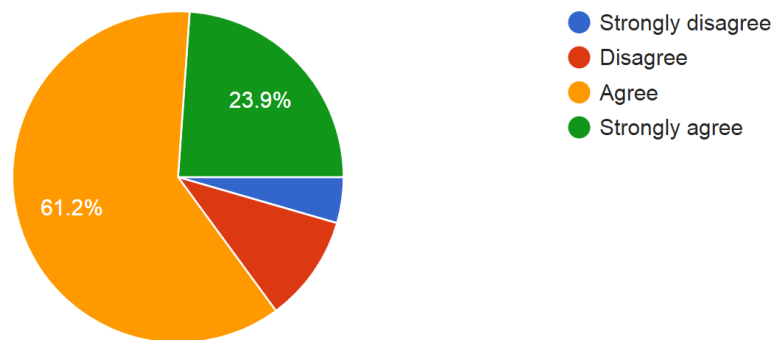


- p) According to the graph more than three quarters of the respondents trust the methodology used at schools their children attend. 62.7% agree that it is modern methodology, 27.6% strongly agree and Only 6% disagree and 5% strongly disagree.

- r) **Use of ICT:** The graph shows that 61.2% of parents agree that teachers use ICT in their teaching practice, 23.9% strongly agree with it. However, 16% of them disagree and 8.9% strongly disagree.

Teachers at my son /daughter's school are used to use ICT in their teaching practice.

134 responses



Conclusion:

- From the answers of Surveyed parents respondents, it is obvious, that the project "Hands on CLIL" was well promoted at the involved schools and the parents feel enthusiastic about it.
- It also shows that parents trust the educational system and methodology used at schools. Surprisingly, many parents are aware of using CLIL methodology at schools, understand what it is about and support it.
- The other positive aspect is that most parents believe that teaching and learning English is very important for their children and integrated learning subject and a foreign language is an approach which leads to better results in educational process and have a considerable impact on future development and career of their children in the European labour market.