THE HUMAN REPRODUCTIVE SYSTEM

1. I recognise the differences between the male and the female body.

Legend: A lot | Some | A little | Not at all

Pre: A lot ≈ 4, Some ≈ 11, A little ≈ 7, Not at all ≈ 0
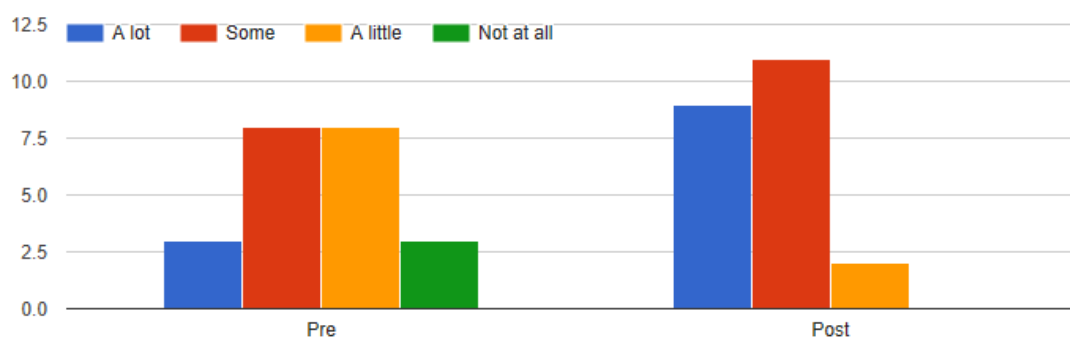Post: A lot = 15, Some = 5, A little = 2, Not at all ≈ 0
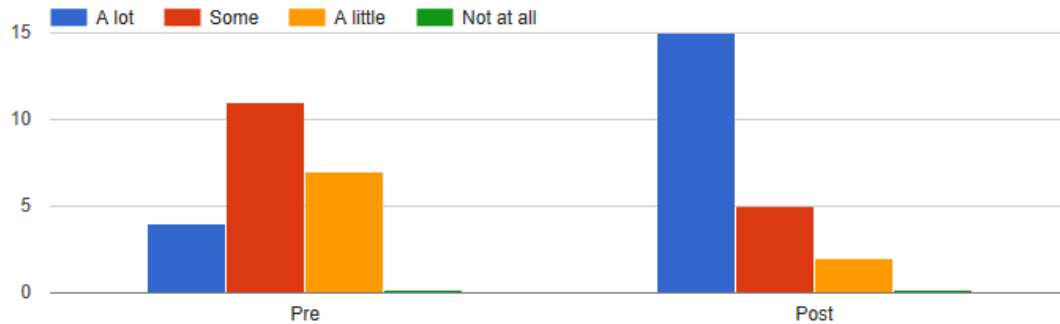
We can see that a lot of students recognise the differences between male and female body after the lesson, 68% to 18,2% at the beginning.

2. I can identify the different male reproductive system organs.

Legend: A lot | Some | A little | Not at all

Pre: A lot = 2, Some = 11, A little ≈ 8, Not at all = 1
Post: A lot = 11, Some = 7, A little = 4
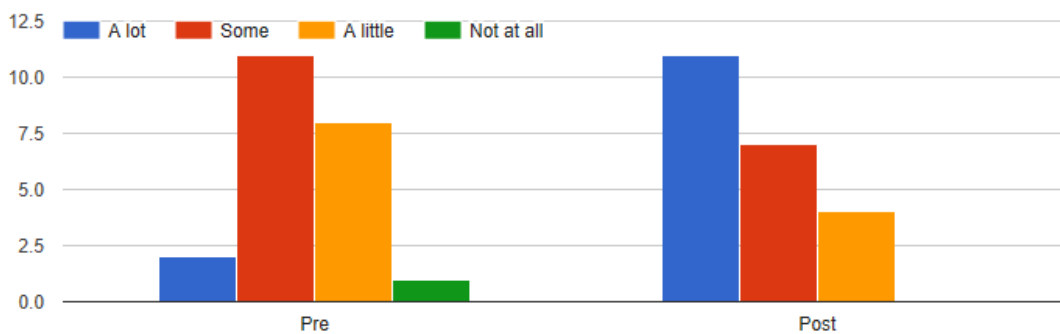
At the end of the lesson, 86,4% of the students can identify *a lot* or *some* of the male reproductive system organs.

3. I can identify the different female reproductive system organs.

Legend: A lot | Some | A little | Not at all

Pre: A lot = 3, Some = 8, A little = 8, Not at all = 3
Post: A lot = 9, Some = 11, A little = 2

At the end of the lesson, 86,4% of the students can identify *a lot* or *some* of the female reproductive system organs. At the beginning 50% identified *a little or not at all* and at the end only 1% self-assessed with "*a little*".

4. I can explain the functions of the male reproductive organs.
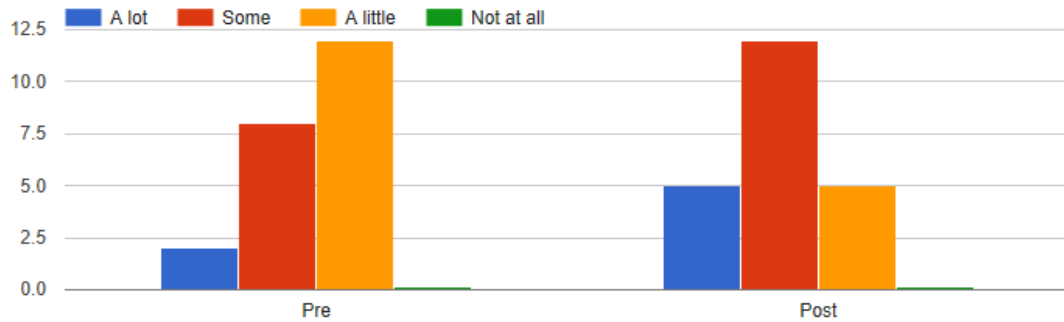
Before the lesson, 45,5% of the students can explain *a lot* or *some* of the functions of the male reproductive organs; at the end the percentage rose to 77,3% while some fell to 22,3%.

5. I can explain the functions of the female reproductive organs.
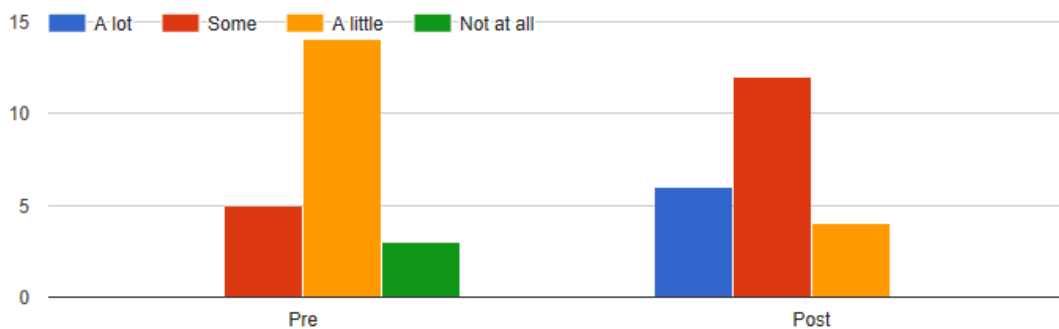
Before the lesson, 22,7% of the students can explain *some* functions of the female reproductive organs and 63,6% can explain "*a little*"; at the end the percentage rose to 54,5% of "*some*" and 27,3% of "*a lot*", while "*not at all*" fell to 0% and "*a little*" to 18,2%.