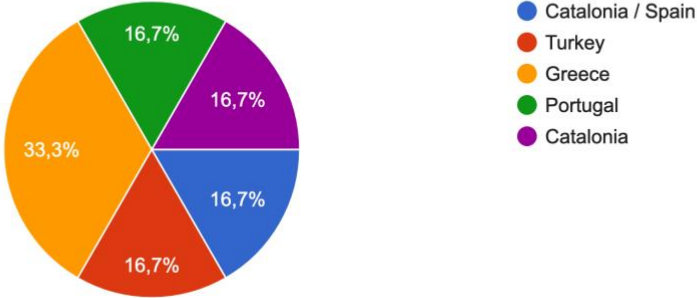


RESULTS OF THE TEACHERS' EVALUATION ON THE PROJECT "SHED A LIGHT ON WONKY-LOOKING FRUIT AND VEGS"

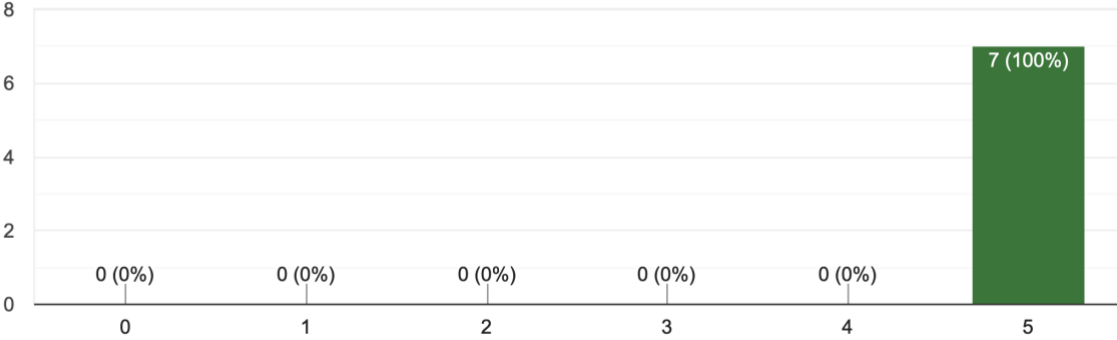
Where are you from?

6 respostes



Please, rate the organization of the project

7 respostes



Any comments on the organization of the project?

5 responses

The project "Climate change is a political choice" is, I believe, pretty well organized. It involves a great diversity of tasks and strategies to improve English as well as to learn about different issues related to climate change. The part about Ugly food and wonky fruit and vegetables is especially interesting since most people are not usually aware about it and all the activities designed in this part are meant to help our students to find out about the dimension of the problem. We have some interesting readings and videos to get information about the issue: Students had to answer a quiz about the issue to check their knowledge, they had to participate in a collaborative noticeboard, then we had an online workshop with a person who runs a company that works to avoid the waste of ugly food, and then we also have a diversity of activities to make our students to put all the input into a productive, creative work; brainstorming sessions and collaborative forums to exchange their ideas. In fact, the final part which consisted in designing a campaign to make other people aware about the problem it concludes a series of little previous activities which help to complete the task successfully.

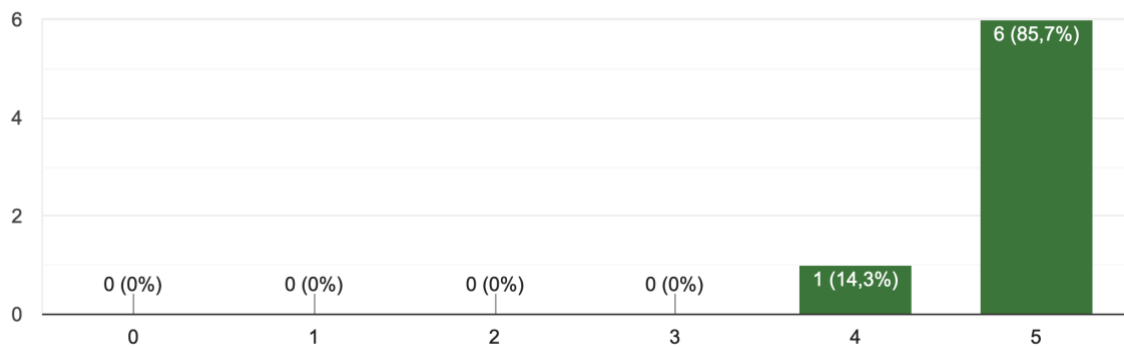
Everything was well-organized

The organization was great. The presenter was very good. She did her best to make students understand the presentation.

The project is coordinated by the organizing institution. All necessary support is granted.

Please rate the communication & collaboration between partner teachers

7 responses



Any comments on communication & collaboration between teachers?

3 responses

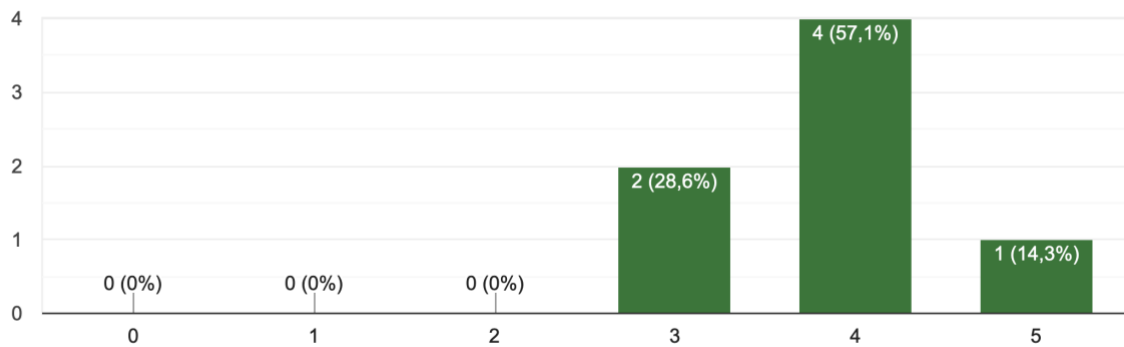
No comments

The teachers could easily communicate via social media app or emails

The established means of collaboration and communication are appropriate to the purpose. Communication between teachers facilitates the development of activities.

Please rate the communication & collaboration between pupils

7 responses



Any comments on communication & collaboration between pupils?

5 responses

Due to the lockdown in Greece there were problems.

Probably, if we had not gone through the pandemic, since in some countries students could not attend school for some periods of time, communication among our students could have been fairly better.

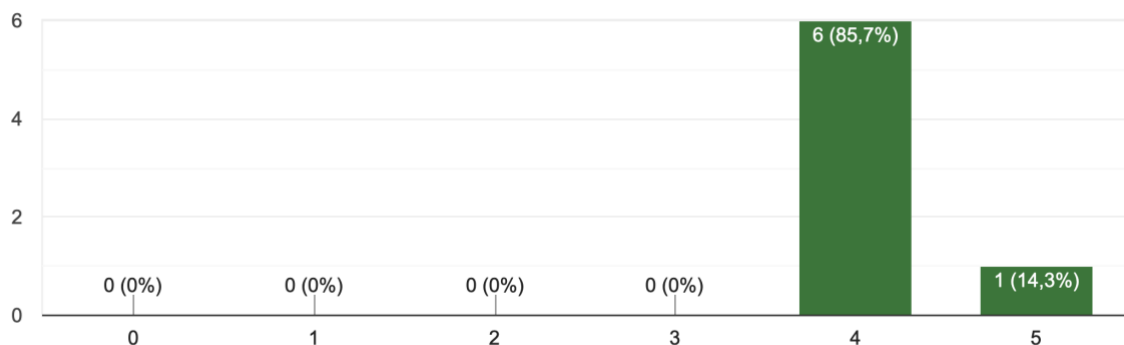
It was a bit slow

Most of the students manage to communicate each other.

The means of communication and collaboration between students are appropriate for the activities developed and, above all, safeguard their privacy and identity.

Please rate students' involvement and interest

7 responses



Any comments on students' involvement and interest?

5 responses

A number of students was not willing to work.

Students are really interested in the topic because they also chose to participate in the project as volunteers. Anyway, they were even more motivated when the activities we did involved transnational work-group.

They really liked learning about invisible waste and ugly food. It was something new to them

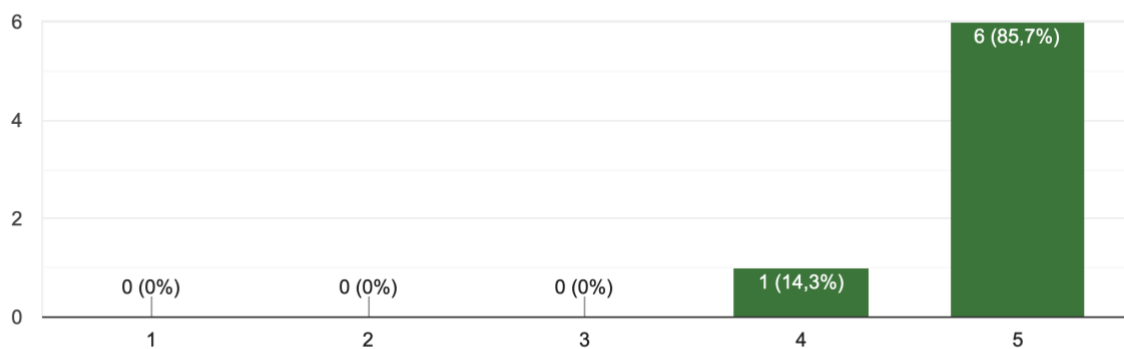
The students are interested but sometimes it takes time to motivate them to finish their tasks.

Students are not as creative and agile as they would like. However, the activities lead students to develop essential skills.

Please rate the activities done from 0-5

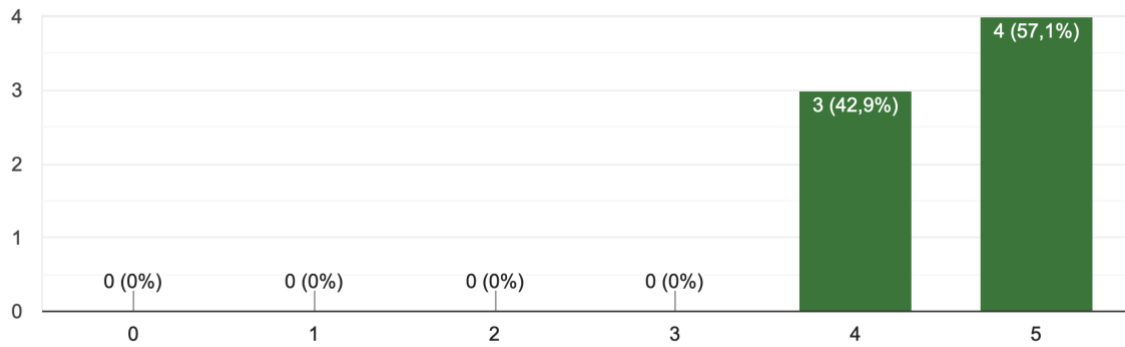
2.6.1. Game quiz on invisible waste

7 responses



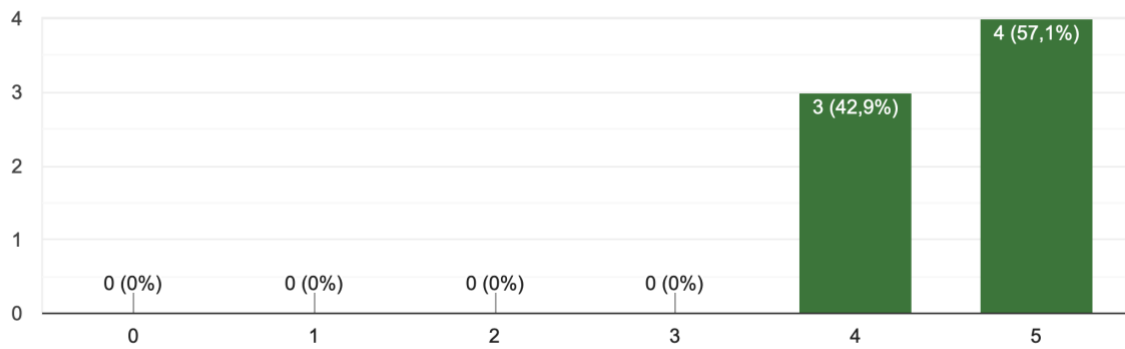
2.6.2. Articles and videos on Invisible Waste and participation in the discussion forum

7 responses



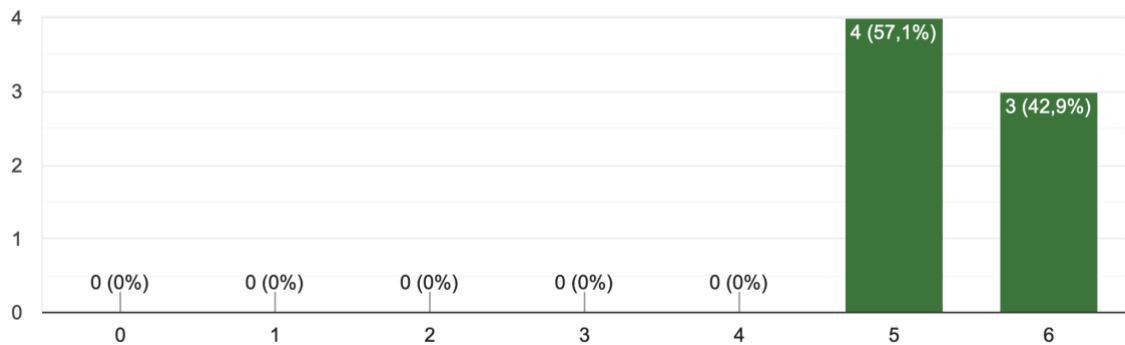
2.6.2. Articles and videos on Ugly Food and Food Waste and participation in the discussion forum

7 responses



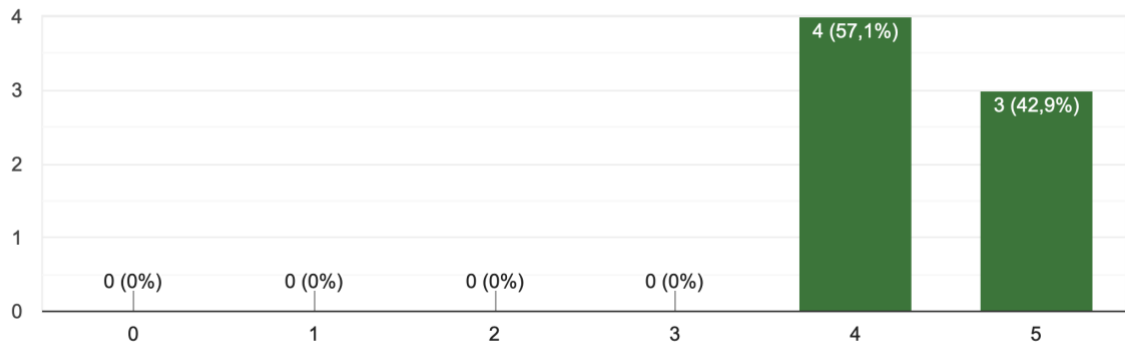
2.6.3. Brainstorming activity on effective campaigns/actions to raise awareness on ugly food (wordclouds)

7 responses



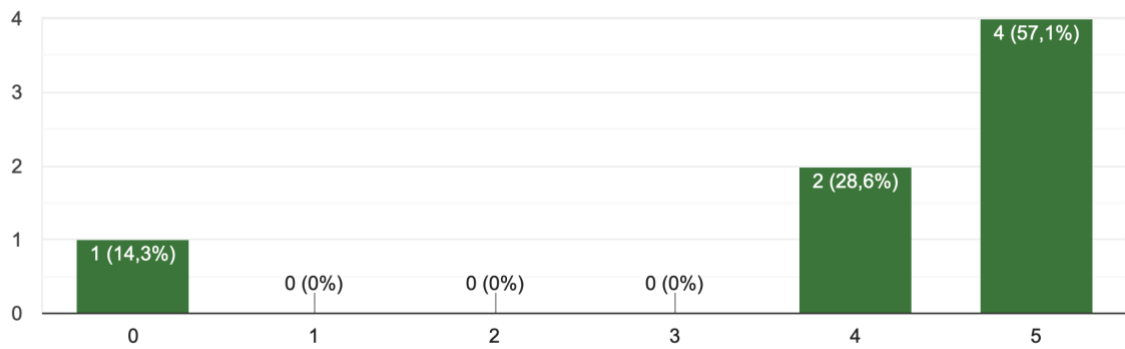
2.6.3. Design of campaigns in transnational groups

7 responses



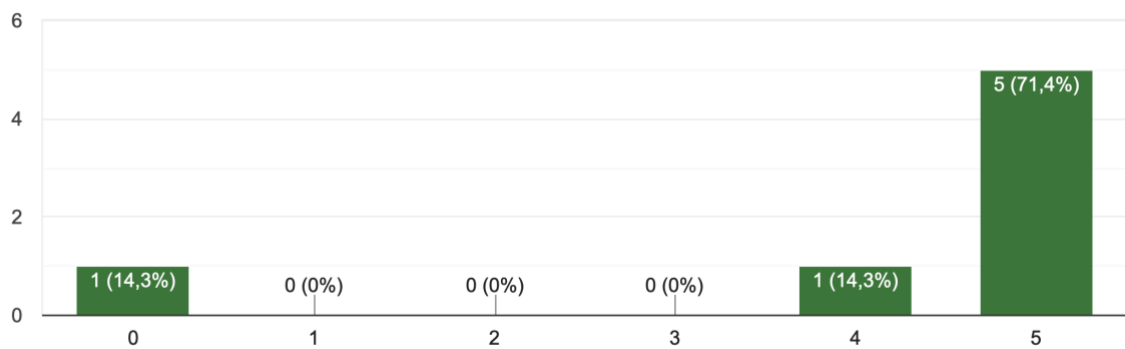
2.6.4. Presentation of campaigns in schools

7 responses



2.6.4. Online workshop: STAND AGAINST CLIMATE CHANGE by Espigoladors Foundation

7 responses



Any comments on the activities?

3 responses

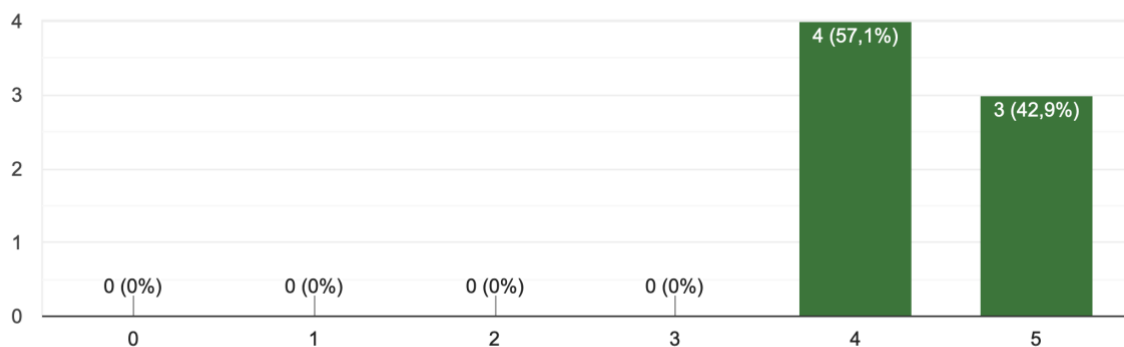
No comments

All activities were highly participative, but there was a bit of miscommunication in the design of the campaigns and it took longer than expected.

The activities allowed a unique experience for the students and the development of activities that awakened the students to the problem of food waste.

Rate the level of achievement of the cognitive objectives of the project as far as pupils are concerned (knowledge, comprehension, application, analysis, synthesis, evaluation)

7 responses



What have they learnt?

6 responses

They have learnt about more aspects of climate change, how to provide solutions to problems and how to present them.

In my opinion, apart from the contents as far as ugly food and wonky fruit and vegetables is concerned and the fact that they found out and become aware about the issue, they have also improved how to work in little groups. They have also learnt how to disseminate and make some other students not participating in the project aware about the problem of ugly food. Finally, they have also learnt through the oral presentations of their campaigns how to talk in front of an audience and how to use different ICT apps and resources.

My students have applied the knowledge acquired in the development and production of good campaigns

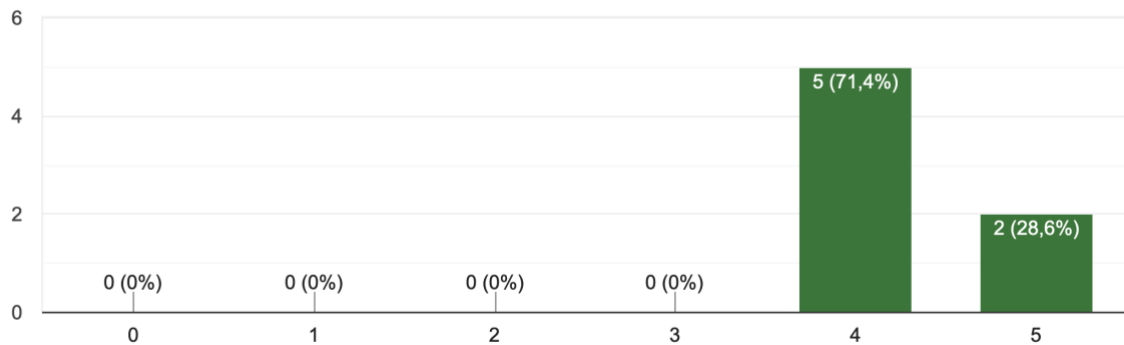
Students have learned that we buy more than we need and throw lots of food and vegetables since they go off.

On the impact and scale of food waste.

They have learnt quite a lot on ugly food and invisible waste

Rate the level of achievement of the affective objectives of the project as far as pupils are concerned (attitudes, awareness, willingness, attention...ganization and internalization of specified values)

7 responses



Name some of the changes in their attitude

6 responses

Reuse of items.

Even though most of my students had already heard about the issue of climate change and environmental issues and were environmentally friendly, they were not aware about the effect that wasted food could have in environmental terms. So this is probably one of the most meaningful changes since they have become aware that the way fruit and vegetables look has nothing to do with its own quality and that we should try to avoid throwing this food away.

Their motivation was high and they have valued the importance of raise awareness about the topic

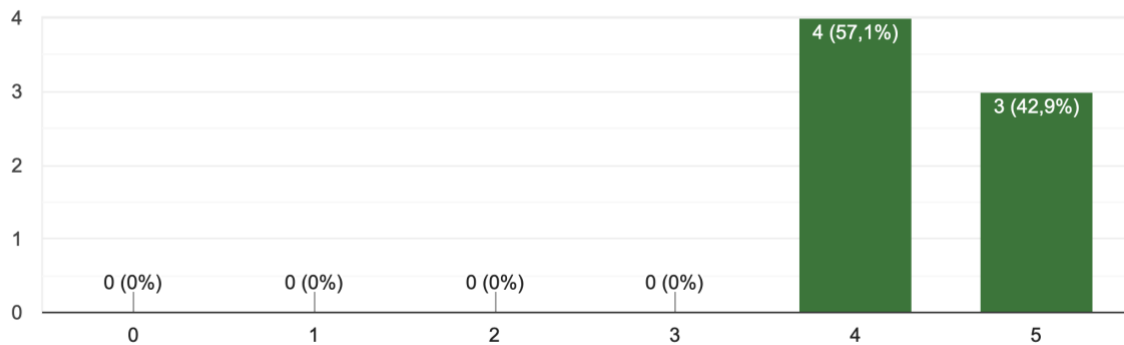
They are much more careful when buying and consuming goods.

Set goals for reducing food waste at home.

They find it easier to cooperate and they have a more open attitude

Rate the level of achievement of the psychomotor objectives of the project as far as the pupils are concerned. (skills: perception, readiness to act, g...lex overt response-expert, adaptation, origination)

7 responses



Name some of the skills acquired.

4 responses

Perception and adaptation.

Well, even though it is not easy to say to which extend students have acquired skills, I would definitely say that students have improved their skills to work in groups, to speak to an audience, to exchange ideas with their mates from other schools and all that being conducted in English, so they have also improved their foreign language skills.

They have produced really good material and engaged enthusiastically in the discussion forums

Environmental skills, communication and language skills in foreign languages and skills in new technologies.

What did you like the most about the project?

7 responses

The project based learning approach of the topic.

Both the Campaigns presentations at the school and the on-line workshop by "Espigoladors" were really well done and interesting.

The topic itself

I think that this project is very well organized and this point is the most important for me to mention.

The project was totally informative. The students have learned to be much more conscious while buying and consuming food and vegetables.

Of the activities proposed and carried out by the students.

The fact that students have to cooperate with students in other countries. As well as the topic the project is based on.

Any other comments, suggestions, final thoughts...

7 responses

Climate change is an issue with many perspectives. To my mind, it would be a good idea if the project focused on one. It would be better if we had several smaller projects instead of one bigger one given the special conditions.

As a teacher, I have enjoyed seeing how students were motivated by doing an activity which was different, which is not the typical English lesson based on grammar but based on a cross curricular issue like the climate change and its causes.

All in all, a great project

I am waiting for the next steps of the project

I am really glad to be part of this project

The participation in the project activities exceeded my expectations.

Nice initiative!

What did you like the least about the project?

7 responses

The number of the activities given the special conditions of the lockdown.

I would not underline any activity as uninteresting. Maybe the interaction and communication among the four schools could have been better but as I said before this was due to the effects the pandemic had in each country.

The difficulty of working in collaboration in transnational groups, asynchronously (in discussion forums)

I don't think that there is something that I don't like or disturb me

There is nothing I didn't like in the project.

The difficulty of the students in developing some activities of the project.

The fact that due to COVID the cooperation has been interrupted in some cases.