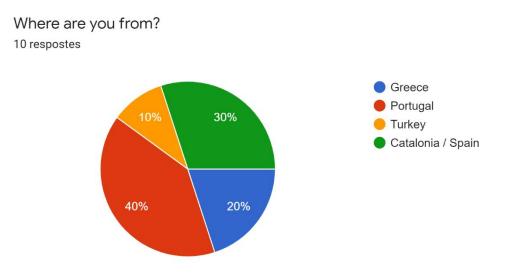
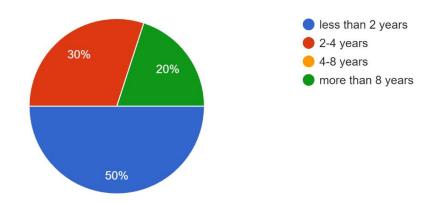
RESULTS OF THE TEACHERS' SURVEY: STEP 3 AND FINAL EVALUATION OF THE ETWINNING PROJECT: CLIMATE CHANGE IS A POLITICAL CHOICE

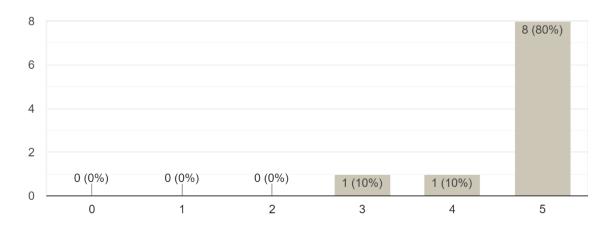


How long have you been working in eTwinning projects for? 10 respostes

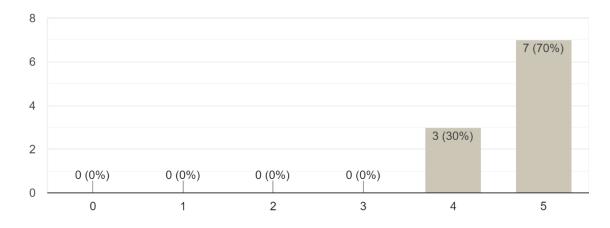


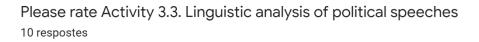
ABOUT STEP 3:

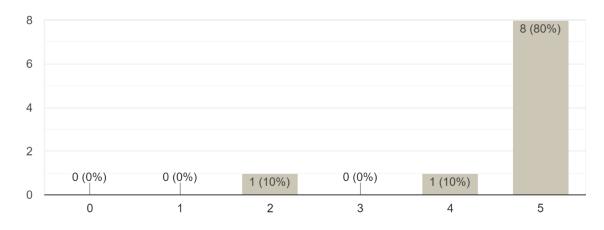
Please rate Activity 3.1. Quotes about public speaking 10 respostes



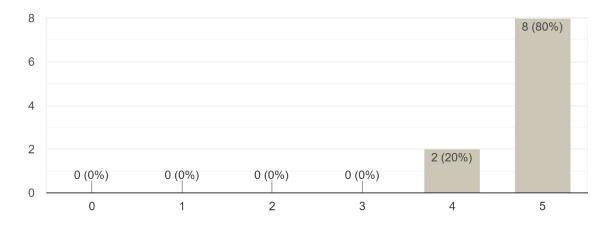
Please rate Activity 3.2. Analysis of body language techniques in speeches 10 respostes





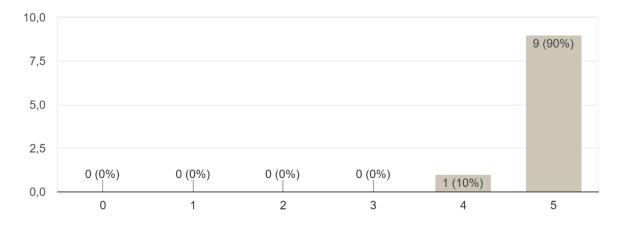


Please rate Activity 3.4. Students' political speeches: writing & recording ^{10 respostes}



Please rate Activity 3.5. Students' online meeting: INTERNATIONAL CONVENTION ON CLIMATE CHANGE

10 respostes

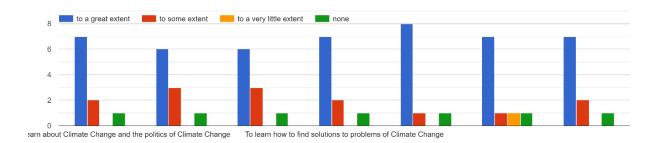


Any comments on activities 3.1 to 3.5?

- I am sure that all the activities planned will improve students
- 3.5 "The international convention on climate change", was definitely the most interesting activity for those students who participated but maybe time per participant should be strictly limited, otherwise the meeting lasts a bit too long.
- Very well organized
- It was a challenging part, especially the linguistic analysis of speeches, and writing their speech; but they did it great. I think there were good tasks for students as they learnt about climate change, took awareness and also practised their English language skills and public speaking skills too.
- Fine activities to engage students in proactivity and to involve them in politics
- Challenging but interesting
- The Analysis activity was a bit too long
- Very good activities to develop students' skills.

ABOUT THE WHOLE PROJECT:

To what extent the following objectives have been met for your students?



What have you liked the most about the project?

- I liked all three steps
- Exchange
- Maybe the part about the ugly food and its consequences was something that students were not aware before the project. So, I think this was something new and interesting for them.
- I am very satisfied from the project
- The fact that we have all worked on a matter of high importance as it is climate change, sustainable development and also the commitment of politicians in this issue, through a series of motivating and collaborative activities. Sharing and committing to a common global problem.
- The promotion of critical thinking
- The collaboration, the exchange of ideas, the freedom we've been given, the outcomes.
- The fact that students have used their own resources and skills to learn about a certain topic.
- The activities and students collaboration.
- Communication and collaboration with different cultures

What have you liked the least?

- The Covid
- The fact that due to the pandemic the transnational groups did not actually work very well.
- I can't something that bothers me
- the fact that that three of the partners schools have been in confinement, 2 for the whole duration of the project and another for a period of time, this year has been difficult to work, even online because of all these constraints.
- Nothing to point out
- Some students' unwillingness to participate.
- Some of the activities were a bit tough for som of the students
- The pandemic situation.

What have your students learnt?

- Awareness about climate change
- I hope they have learnt many things about environmental problems and how we can reorient this situation if we all take action not only as a world community but also as individuals who in our everyday life stand responsible for every little action.
- As I mentioned they raise environment awareness
- A lot: to share, to commit to a cause, to use English for communicative purposes, to learn and find solutions, to prepare campaigns, to write and deliver a speech in public... it has been an enriching project
- Besides the improvement of linguistic skills, the importance of interacting towards global thinking to solve essential issues.
- How to make a public speech, how to debate, the impact of climate change and how we can address this issue.
- communication skills and a lot of information about food waste
- Lifestyle, climate change, languages and collaboration skill`çs.
- Communicating and sharing ideals

What have you learnt?

- I have also gained very valuable experience from my partners and from the project.
- Exchanging experiences is the major goal
- Basically that group work is not easy to manage even though it can be more encouraging to learn for our students.
- It was my first time in such a program and I suppose that the whole program it was a good lesson for me
- to work in collaboration with enthusiastic teachers of other countries. We all learn from one another.
- Digital skills and group dynamics
- Ways in which I can raise students' awareness of climate change, persuade them to change attitude and help them develop their presentation, debate and public speaking skills.
- How project work can help students to develop their own skills
- eTwinning Project organization.
- The same as the students

How can the project be improved?

- Every phase of the project is really well-organised
- Going abroad.
- Maybe, as I said before, the coordination among the four schools taking part in the project and the activities the transnational groups had to do.
- I don't know I don't think that there are a lot of things that anyone could find to improve
- Out of our willingness, to be able to carry out campaigns to raise awareness in our schools; impossible to do because of the covid measures or confinements.

- It was a well accomplished project
- Some activities could have been omitted because of the 6-month lockdown and the distance learning.
- Limiting the number of students taking part in it as some of them don't make the best of the opportunity
- Other activities.

Any other comment?

- Would like to see you all soon.
- No, that's all. Thank you!
- I am very glad to cooperate with all of you
- It has been a pleasure to work with these fantastic partners. The students have been committed to their tasks and enjoyed taking part.
- None
- No other comments.
- Not now
- I'm happy to participate in this project.