MINUTES OF TEACHERS’ ONLINE MEETING 1

ETWINNING PROJECT: Climate Change is a Political Choice

Wed. 18 September 2019

1. INTRODUCTIONS OF PARTNERS

|  |  |  |
| --- | --- | --- |
| Özkan | Akdugan | Turkey |
| Amalia | Chompi | Greece |
| Marta | Pey | Spain |
| José António | Carvalho | Portugal |
| José Carlos | Lopes | Portugal |
| Isabel | Amador | Portugal |
| Diana | Silva | Portugal |

1. PLATFORMS:

**Twinspace:** working space for teachers and students in the project, all teachers have been invited, pending Diana and Isabel. Marta will send instructions to the Portuguese teachers about how to register students in the TS.

**PBworks:** wiki for teachers’ communication and planning of the project. All teachers are in.

**Drive:** for teachers’ details, school calendars….

**Skype:** for students’ and teachers’ videoconferences

1. ALLOCATION OF TASKS:
   1. General Coordination/Twinspace: Spain
   2. Evaluation: Greece
   3. Dissemination (project webpage): Portugal
   4. Webtools: Turkey

Every country will be responsible to meet deadlines for the activities and for dissemination in their school and local community by different channels: school webpage, social networks, noticeboard, local press, meetings…

1. PARTICIPANTS:

Teachers have updated the details in pbworks:

|  |  |  |
| --- | --- | --- |
|  | TEACHERS | STUDENTS |
| PORTUGAL | 3 | 42 |
| TURKEY | 1 | 25+ |
| SPAIN | 2 | 60 |
| GREECE | 1 | 26 |

1. STEP 1: ACTIVITIES

**0. Pre-activity. Warm-up!**

Taking into account that next 21- 23rd Sep there is going to be a UN Climate Change Submit in NY; <https://www.un.org/en/climatechange/un-climate-summit-2019.shtml> <https://www.climatechangenews.com/2019/09/16/un-climate-action-summit/>, students will be asked to follow the news around it, paying special attention to the politicians and their proposals and commitments.

A forum in the twinspace will be created so students can write about the Summit, being able to upload pictures, videos, links… but also writing about their thoughts on the matter.

**1.1. Introducing ourselves:**

1.1.1.Turkey will create a TRICIDER <https://www.tricider.com/> so students can suggest on the contents of the personal presentations and everyone can vote for the final contents of the Personal Introductions. We want our pupils to have an  active role in the development and planning of the project, and be able to say What they would like to know about their partners.

 Deadline: 29 September, so they can start with the presentations asap.

1.1.2. Turkey will set up a WAKELET: (see example of another project:  <https://wakelet.com/wake/cc4d6c0f-50fc-42b0-94a3-688bc9028841>, so students can upload their videos introducing themselves with the information they have decided on Tricier.

**1.2. Introducing our SCHOOLS, TOWNS, REGIONS AND COUNTRIES**

* + 1. Students will be placed in transnational groups (a table will be created in pbworks for teachers to fill in with names. We can let them choose about the topic to work, writing their preferences in a forum in the TA with 4 threads: 1 for each topic, so students leave a reply writing: " I would like to work in the towns's groups, because ......".
* Due to the number of students, there will be 2 or more quizzes on each topic
  + 1. First, in national groups, Ss prepare a quiz about each topic: school, town... with 6-8 statements (2 false, the rest true). Their partners in the same group have to guess what 2 statements are false. For example:

i.e. Bullfighting is a compulsory subject in schools in Spain (false)

In Spain, there are 4 official languages (true)

Students will use <https://www.goconqr.com/> , as it offers the possibility that the answers are given at the end with further information of why they are right or wrong. For example:

i.e. *In Spain, there are 4 official languages (true)* : They are Castillian, Catalan, Basque and Gallician, but they are not official in all regions, only on those where the language is actoutonous, being Castillian (or Spanish) the official one in the whole country. Catalan is official in Catalonia, Valencia and the Balearic Islands….bla bla bla…

Have a look at this example (in Catalan) which I used for a training course on etwinning: <https://www.goconqr.com/en/p/15311987--S-RESPONSABLE-DE-RECURSOS-D-INTERNET-quizzes>

**1.3. LOGO CONTEST:** Students design logos, either drawing, or with a webtool. They can be collected in the TS and then vote for the best one using which tool? <https://dotstorming.com/:> I used this one in an earlier project and it proved very well: <https://dotstorming.com/b/59ecd1c5ccae6f0706c79ecd>  But if you know of any other...?

**1.4. SEASON’S GREETINGS:** As we not all celebrate Xmas (even a few of my students who come from Morocoo or India, don't), students can exchange greetings for the New Year... or even Xmas showing how it is celebrated. How about created an Advent Calendar together? Or more than one!: <https://adventmyfriend.com/calendar/edit/72403/05852fdb40/>

1. PRE-EVALUATION AND PRIOR KNOWLEDGE OF THE TOPIC OF THE POLITICS OF CLIMATE CHANGE & EXPECTATIONS ON THE PROJECT

Amalia will prepare a questionnaire

1. AGREEMENTS:
   * Turkey will send the Tricider link for students to start writing their suggestions.
   * Spain will create all the activities in the Twinspace with clear instructions and links to external tools
   * A page in pbworks: STEP 2 will be created to write Teachers’ ideas and suggestions for activities
   * The deadline for activities 0, 1.1.2, 1.2, 1.3., 1.4. is 30th November 2019