*2nd TEACHERS’ ONLINE MEETING.*

*ETWINNING PROJECT : CLIMATE CHANGE IS A POLITICAL CHOICE*

DATE: 10/12/2019

TIME:n 6pm CET time

ATTENDEES: Amalia Chompi, Ozkan Akdugan Marta Pey, José Antonio Carvalho and José Carlos Lopes

OBJECTIVES:

* to evaluate step 1 activities so far
* to plan ahead step 2

CONTENTS:

STEP 1: evaluation of activities and reminders.

Review of tasks done or to be done by partners.

* 1.2. LOGO CONTEST: There have been problems with the voting of the logo using the webtool Dotstorming. It is agreed that Ozkan will set up a google form and students will vote again using this tool. Deadline: end of January
* 1.3. SEASON’S GREETINGS: Students can send season’s greetings using any webtool they like. Portugal and Spain have used Advent Calendars.
* PRE-EVALUATION: Amalia will upload the questionnaire in the TS

***STEP 2: December 2019- March 2020***

**2.1. WARM-UP: National Geographic documentary “Before the Flood”**

* Watch the 2016 National Geographic documentary “Before the Flood” by Leonardo di Caprio : [https://archive.org/details/youtube-90CkXVF-Q8M](https://archive.org/details/youtube-90CkXVF-Q8M%22%20%5Ct%20%22_blank) OR <https://www.youtube.com/watch?v=tQZfP517E2c>

& write an opinion essay or a review in the forum .

* A videoconference will be scheduled during the week 13-17 January, with 5-6 students representative of each partner country, in which they will discuss the film and their feelings about the different situations being depicted. Teachers will write about available days and times for the videoconference to be held in pbworks

**2.2. DELVING INTO CLIMATE CHANGE**

In transnational groups, re-arranged, so at least 3 countries are represented

9 groups, one number each: (in different colour, the students who have been transferred)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | TURKEY | GREECE | PORTUGAL | CATALONIA |
| GROUP 1  | Nisanur Araç         İrem Erdem | **Stylianos Maridakis**, Ioannis Melissourgos, Melina Papadaki |

|  |
| --- |
| Hugo BernardoMariia OhiienkoDaniel Moreira |

 | Ariadna MontecinoCarla OliverBruna Sunyer |
| GROUP 2  | Bengisu Emiroğlu Ayşe Zeren | Maria Manolitsi, **Georgios Pavlakis**, Michail Plaitis  |

|  |
| --- |
| Beatriz FerrãoMaria SimãoBeatriz Madeira  |

 | Jordi ParedesArnau MiaronsJan OrdeigLluc Sala |
| GROUP 3 | Naz Kurnaz Sarya Ergat |  | Daniel FerreiraDiogo Costa | Abril Llorà          Abril RIfàMaria Sererols Glory Imadeextra group: Arnau Güell, Clara Machuca / Judit Fuentes /Clara Parés |
| GROUP 4 | Aleyna SevinçBuse Ebrar Özcan | **Evangelos Koukakis**, Ioannis Nikitakis,Aristeidis Papadakis | Afonso MagalhãesCamila Nicolau | Nil LópezJordi FOntKhalidGuillem Castro                      extra group: Isaac Oliu, Marc Sala, Hasan & Kelvin |
| GROUP  5 | Derin Yıldırım | **Styliani Pavlaki**, Eleni Peraki  | Eduardo Oliveira Rafael QuintaneiroTomás AlmeidaMartim Lourenço | Ilda Crusats                        Núria LlopartBruna IlariGloria Yoboahthere is an extra group: Gurjant Singh, Manpreet Singh, Jinhua Xu |
| GROUP 6 | Nisanur OkuleviArda Batuhan Doğan | Nikolaos Leledakis, Maria Marieskou, **Christos Brai** | Diogo MarquesBárbara Cavacas  | Marc CanadellPere JuvéCaterian GuardiaAnna CanalSol HughesIngrid CamposAnita AAlba Casany |
| GROUP 7  |

|  |  |
| --- | --- |
|  | Enes Çayhan |

 | **Anna Limpitaki**, Andreas Papadogiannis | Tiago Leitão Hugo PissarraRodrigo Pimentel | Ferran LloràJúlia VilaróPrabjheet KaurJan TernsAda Sarrat |
| GROUP 8  | Metehan MollaoğluEnis Batu Soylu | **Despoina Markoulaki**, Maria Mylona | João FonsecaLinda MeloPedro Sieiro Soraia Matos | NihadJulia CastellnouJordi DíazLluís ArgemíCamillaMar JutjlàMeritxell CarratalàOriol Gurt |
| GROUP 9 | Ceyda Güzeltunç &Hilal DumanEmir Özdemir  | **Anna Papagiannaki**, Nikolaos Paragioudakis  | Rafael SantosTomás Lajas  |  Ada MasramonAsma TisghitiTim BergerDestiny ImadaeBeil GImeno |

Each group will work on a topic: EFFECT OF CLIMATE CHANGE, and create a final product each with the following information:

* - description: what is it about?
* - causes
* - what is happening now
* - consequences: what is going to happen in the future
* - solutions

Different webtools were discussed and finally it was agreed on using <https://www.glideapps.com/> in which first the information should be included in a google sheet, as students can log in with their own gmail account.

Topics:

1. Rise of temperatures and droughts
2. Rise of sea level & melting of polar ice
3. Extreme weather: tornados, floods, hurricanes…
4. Ocean acidification
5. Biodiversity loss
6. Risks for human health
7. Climate refugees
8. Wildfires & deforestation
9. Increase of air pollution

Ozkan will prepare 9 different spreadsheets which will be linked in the corresponding sub-page in TS.

**2.3. OUR CLIMATE CHANGE MAP**

Collaborative map using GOOGLE MY MAPS about climate change in ountries: Portugal, Spain, Greece and Turkey

Geolocation of effects of climate change in our countries (green icon)

and measures taken to prevent it (red icon)

**2.4. WHAT ARE OUR POLITICIANS DOING TO FIGHT CLIMATE CHANGE?**

4 padlets, 1 per country, with 3 columns each, in which students will upload articles, vídeos, pictures, interviews... of measures taken by politicians:

at local, regional and national level.

VIRTUAL ONLINE SUMMIT ON CLIMATE CHANGE: IN STEP 3: Ozkan will prepare it

WEBINAR WITH AN EXPERT: Ozkan will try to find an expert and have an online conference for us.

PROJECT WEBSITE : Portugal will take care of this