

PROJECT PLAN

PROJECT PLAN

# CLIMATE CHANGE IS A POLITICAL CHOICE



AN ETWINNING PROJECT ON THE POLITICS OF CLIMATE CHANGE

## STEP 1 INTRODUCTIONS

SEPTEMBER-DECEMBER 2019



- WARM UP ACTIVITY: UN CLIMATE CHANGE SUBMIT, NYC & MADRID
- INTRODUCING OURSELVES
- INTRODUCING OUR SCHOOLS, TOWNS, REGIONS & COUNTRIES
- LOCO CONTEST
- SEASON'S GREETINGS

## STEP 2 DELVING INTO CLIMATE CHANGE

JANUARY- DECEMBER 2020

- WARM UP ACTIVITY: DOCUMENTARY: "BEFORE THE FLOOD"
- WORK IN TRANSNATIONAL GROUPS ON DIFFERENT TOPICS
- CREATE INFOGRAPHICS
- COLLABORATE IN AN INTERACTIVE MAP
- LEARN ABOUT ACTIONS AND CAMPAIGNS BY POLITICIANS IN EACH COUNTRY
- TAKE PART IN INTERNATIONAL CAMPAIGNS: UN ACTNOW & EWWR
- ANALYSE MESSAGE IN CARTOONS RE. CLIMATE CHANGE



## STEP 3

### SUMMIT ON CLIMATE CHANGE

JANUARY-JUNE 2021



- QUOTES ON PUBLIC SPEECHES
- ANALYSIS OF POLITICAL SPEECHES by famous politicians, world leaders and activists
- PLAN OWN SPEECHES in transnational groups
- Simulation of a European SUMMIT ON CLIMATE CHANGE

## EVALUATION

### ASSESSMENT OF THE PROJECT BY STUDENTS & TEACHERS

- Pre-evaluation & prior knowledge on climate change
- Mid-term evaluations each year
- Final evaluation.



## DISSEMINATION

### INTERNAL & EXTERNAL



- Project webpage
- School webpages
- Facebook group & Social media  
#etwinningpoliticsclimatechange
- Press releases
- Noticeboards, meetings, conferences...

INSTITUT JAUME CALLÍS, VIC, Catalonia, Spain

Vali Muammer Güler Sosyal Bilimler Lisesi, Istanbul, Turkey

Píramatiko Geniko Likio Rethimnou  
Panepistimiou Kritis, Rethymno, Crete, Greece

Escola Secundária Afonso de Albuquerque,  
Guarda, Portugal



STEP BY STEP  
**TASKS, OBJECTIVES AND COMPETENCES**

- **STEP 1: INTRODUCTIONS**

**Sept-Dec 2019:**

**TASKS:**

0. CLIMATE ACTION SUMMIT 2019: warm-up activity

1.1. INTRODUCTIONS:

- 1.1.1. INTRODUCING OURSELVES: Students make their suggestions about what they would like to know about their partners and vote for the most interesting ones. Then they videorecord themselves and upload video in Wakelet.
- 1.1.2. INTRODUCING OUR SCHOOLS, TOWNS, REGIONS & COUNTRIES: in international groups, creation of quizzes with true or false statements.

1.2. LOGO CONTEST: design and vote for best logo

1.3. SEASON GREETINGS; advent calendars

1.4. COP25- CLIMATE CHANGE CONFERENCE: opinions

EVALUATION STEP 1

**OBJECTIVES:**

- to learn and infer on news on Climate Action Summit 2019
- to learn about partners of the project;
- to learn about the schools, cities, regions and countries of the project partners;
- to learn how to design a logo for a project;
- to take part in a pre-evaluation regarding the project and the topic;
- to use problem-solving techniques to prepare presentations about a topic;
- to do oral presentations;
- to use WebTools for researching, presenting, communicating and collaborating
- to take part in videoconferences.

**COMPETENCES:**

- communication in a foreign language (English);

- digital competence;
- learning to learn;
- basic competence in science;
- social and civic competences;
- cultural expression and awareness

## STEP 2: LEARNING ABOUT CLIMATE CHANGE AND POLICIES

**Jan-March 2020 / Sep-Dec 2020:**

### TASKS:

- 2.1. WARM-UP: National Geographic documentary “Before the Flood”: watch film, take part in discussion forum & kahoot challenge.
- 2.2. DELVING INTO CLIMATE CHANGE: collect information on 9 different topics in transnational groups, design infographics.
- 2.3. OUR CLIMATE CHANGE MAP: geolocate hotspots in where something related to climate change is going on
- 2.4. WHAT ARE OUR POLITICIANS ARE DOING AND SAYING TO FIGHT CLIMATE CHANGE?: compilation of measures and speeches
- 2.5. TAKE PART IN UN ACTNOW CAMPAIGN: compilation of pictures of students performing or committing to individual acts.
- 2.6. TAKE PART IN THE EWWR INVISIBLE WASTE CAMPAIGN: Learn about invisible waste, food waste, ugly food and design campaigns to raise awareness in collaboration
- 2.7. CLIMATE CHANGE & CARTOONS. Compile cartoons which portays the problem of climate change in an ironical and funny way.

### OBJECTIVES:

- to learn and infer on news on Climate Action Conference in Madrid
- to learn about effects, consequences and provide solutions to different problems related to climate change;
- to geolocate effects of climate change in an interactive map;
- to learn how to work in transnational collaborative teams;

- to learn about political measures taken at local, regional and national level in each partner-country;
- to design an infographic with information gathered in collaboration;
- to learn how to use VR tools:
- to commit themselves to individual actions to help fight climate change

### **COMPETENCES:**

- communication in a foreign language (English);
- digital competence;
- learning to learn;
- basic competence in science;
- social and civic competences;
- cultural expression and awareness

### **STEP 3: INTERNATIONAL CLIMATE CHANGE CONVENTION**

**January-June 2021:**

#### **TASKS**

- 3.1. WARM-UP: QUOTES ABOUT PUBLIC SPEAKING: Compilation of quotes & understanding the message
- 3.2. NOT ONLY WORDS: The importance of body language in public speaking and analysis of the use of non-verbal strategies in political speeches.
- 3.3. POLITICAL SPEECHES: Analysis of the use of linguistic, pragmatic strategies in political speeches
- 3.4. OUR POLITICAL SPEECHES & SUMMIT: Writing a speech on different problems re: climate change and perform a speech in a virtual meeting, simulating an international summit.

#### **OBJECTIVES:**

- to learn about public speaking techniques, both verbal and non-verbal
- to analyse the use of public speaking techniques
- to learn about the importance and power of public speaking
- to write and perform a political speech

- to take part in an online convention

### **COMPETENCES:**

- communication in a foreign language (English);

- digital competence;

- learning to learn;

- basic competence in science;

- social and civic competences;

- cultural expression and awareness