

# WED21. Reimagine, Recreate, Restore. EU Green Deal-SENSE Group

Dear green eTwinners,

We hope you are all well after summer holidays, and with a lot of energy to restart our project.

Our project began as a collaboration with the European Commission and its EU Green Deal Consultation. Congratulations to all the participants!

This is an unusual project, because we had experts' sessions, and a short eTwinning teacher training during June. You can see more details here ***Calendar webinars. Details. (June)***

<https://twinspace.etwinning.net/183064/pages/page/1668961>

Due to the summer break, we postponed the continuation till now.

Now is the moment to remind you of the bases and target of our project, and for this reason we had a videoconference to clarify doubts and get useful suggestions for the benefit of our project.

**In this October videoconference meeting, we explained all the ideas, where you all can contribute to them and to develop the project in two phases.**

## **Phase I. Just for teachers from October to December**

It is important that you all collaborate completing this template to find out each other's interests in SDGs and school details, so please, take part in this padlet, in case you haven't already. [https://padlet.com/Agustin\\_Bastida/EU\\_GREEN\\_DEAL\\_SENSE](https://padlet.com/Agustin_Bastida/EU_GREEN_DEAL_SENSE)

Once you have uploaded the template to the Padlet with the plan of activity related to SDGs, we recommend you all to read other colleagues' proposals in order to find potential partners with similar students, age and interests.

A second phase will take place, once some of you have made the decision of working together (There is no limit of participants). This group will prepare a TeachMeet later, but first of all, we need to complete another template slide and upload it here

[https://padlet.com/Agustin\\_Bastida/RRR](https://padlet.com/Agustin_Bastida/RRR)

## **Phase II. From January to May, With Students**

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### **References**

Background: <https://twinspace.etwinning.net/183064/pages/page/1652370>

Abstract: <https://twinspace.etwinning.net/183064/pages/page/1652374>

eTwinTeam: <https://twinspace.etwinning.net/183064/pages/page/1652376>

Calendar of webinars. Details [https://padlet.com/Agustin\\_Bastida/EU\\_GREEN\\_DEAL\\_SENSE](https://padlet.com/Agustin_Bastida/EU_GREEN_DEAL_SENSE)

**These are some useful ideas to help you organising your project draft template**

**SMART Goals**



Specific	Measurable	Attainable	Relevant	Time-Bound
Make sure your goals are focused and identify a tangible outcome. Without the specifics, your goal runs the risk of being too vague to achieve. Being more specific helps you identify what you want to achieve. You should also identify what resources you are going to leverage to achieve success.	You should have some clear definition of success. This will help you to evaluate achievement and also progress. This component often answers how much or how many and highlights how you'll know you achieved your goal.	Your goal should be challenging, but still reasonable to achieve. Reflecting on this component can reveal any potential barriers that you may need to overcome to realize success. Outline the steps you're planning to take to achieve your goal.	This is about getting real with yourself and ensuring what you're trying to achieve is worthwhile to you. Determining if this is aligned to your values and if it is a priority focus for you. This helps you answer the why.	Every goal needs a target date, something that motivates you to really apply the focus and discipline necessary to achieve it. This answers when. It's important to set a realistic time frame to achieve your goal to ensure you don't get discouraged.

**Specific**

What	When	Who	Why	How	Where
Establishing partnerships	October – December 2021	Teachers	To work on specific SDGs	Videoconferences Templates TeachMeet	ZOOM TwinSpace: padlets. TeachMeet
Developing project	January- May 2022	Teachers - Students	Collaborative Practice	ICT tools	TwinSpace Live events (...)

**Measurable**

Establish concrete criteria for measuring progress toward the attainment of each goal you set. When you measure your progress, you stay on track, reach your target dates, and experience the exhilaration of achievement that spurs you on to continued effort required to reach your goal.

**Attainable**

When you identify goals that are most important to you, you begin to figure out ways you can make them come true. You develop the attitudes, abilities, skills, and financial capacity to reach them. You begin seeing previously overlooked opportunities to bring yourself closer to the achievement of your goals.

You can attain most any goal you set when you plan your steps wisely and establish a time frame that allows you to carry out those steps. Goals that may have seemed far away and out of reach eventually move closer and become attainable, not because your goals shrink, but because you grow and expand to match them. When you list your goals, you build your self-image. You see yourself as worthy of these goals, and develop the traits and personality that allow you to possess them.

### **Realistic**

To be realistic, a goal must represent an objective toward which you are both *willing* and *able* to work. A goal can be both high and realistic; you are the only one who can decide just how high your goal should be. But be sure that every goal represents substantial progress.

A high goal is frequently easier to reach than a low one because a low goal exerts low motivational force. Some of the hardest jobs you ever accomplished actually seem easy simply because they were a labour of love.

### **Timely**

A goal should be grounded within a time frame. With no time frame tied to it there's no sense of urgency.

SMART questions		
<b>S</b>	<b>Specific</b>	<p><b>Q1:</b> <i>What is the goal?</i></p> <p><b>Q2:</b> <i>What are the details of the goal?</i></p> <p><b>Q3:</b> <i>What do I want to accomplish with it?</i></p> <p><b>Q4:</b> <i>Who is involved?</i></p> <p><b>Q5:</b> <i>Where is it going to happen?</i></p> <p><b>Q6:</b> <i>What resources are available?</i></p>
<b>M</b>	<b>Measurable</b>	<p><b>Q1:</b> <i>How will I measure progress?</i></p> <p><b>Q2:</b> <i>Do I have the necessary tools to measure your progress?</i></p> <p><b>Q3:</b> <i>How will I know the goal has been accomplished?</i></p>
<b>A</b>	<b>Attainable</b>	<p><b>Q1:</b> <i>Do I have the financial capacity to carry out my goal?</i></p> <p><b>Q2:</b> <i>Do I have the skills and will power to carry out my goal?</i></p> <p><b>Q3:</b> <i>Will I have access to help when needed?</i></p> <p><b>Q4:</b> <i>Do I have all the necessary resources?</i></p> <p><b>Q5:</b> <i>Do I have the time to carry out the goal?</i></p>
<b>R</b>	<b>Relevant</b>	<p><b>Q1:</b> <i>Why is this goal important?</i></p> <p><b>Q2:</b> <i>Is this goal worth my time?</i></p> <p><b>Q3:</b> <i>Is this the right time for it?</i></p>
<b>T</b>	<b>Time-bound</b>	<p><b>Q1:</b> <i>When will I achieve the goal?</i></p> <p><b>Q2:</b> <i>When will I carry out the activities that will bring me to my goal?</i></p> <p><b>Q3:</b> <i>When can I expect the first outcomes?</i></p>

## Cheat sheet for solving problems

*What are the possible problems you may encounter on the road to reaching your goals?*

*What are the easiest ways to solve these problems?*

*What are the resources you can use to solve the listed problems?*

*Who are the people you can ask for help if you encounter these problems?*

*What are some inspirational words you'll turn to when problems become too difficult?*

**References:** <https://thinkmarketingmagazine.com/how-to-create-smart-goals/>