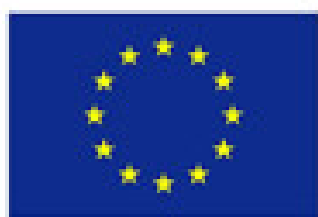


# Eco-Schools Environmental Review

Your Environmental Review is a tool to help you think about the things you see every day at school a little bit differently. Answering these questions will help you write your Action Plan.

\* Απαιτείται



# Erasmus+

## LITTER

### 1. 1. Is Litter a problem at your school? \*

Να επισημαίνεται μόνο μία έλλειψη.

☐ Yes

☐ No

### 2. 2. Which of these images is most similar to the level of litter at your school? A B C D \*

Να επισημαίνεται μόνο μία έλλειψη.

☐ A

☐ B

☐ C

☐ D

### 3. 3. What kinds of litter do you find most often? (i.e. cans, crisp packets) \*

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### 4. 4. Is dog fouling a problem at your school? \*

Να επισημαίνεται μόνο μία έλλειψη.

☐ Yes

☐ No

**5. Are bins in the school and playground used and are they in the best places? \****Να επισημαίνεται μόνο μία έλλειψη.*☐ Yes☐ No**6. Has your school introduced rewards or sanctions to discourage littering? \****Να επισημαίνεται μόνο μία έλλειψη.*☐ Yes☐ No**7. Does your school have a rota of pupils ensuring the grounds are kept litter free? \****Να επισημαίνεται μόνο μία έλλειψη.*☐ Yes☐ No**8. Does your school have a policy on litter? \****Να επισημαίνεται μόνο μία έλλειψη.*☐ Yes☐ No**9. What is it?**

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**10. Have pupils at your school taken part in a community Clean Up this year? \****Να επισημαίνεται μόνο μία έλλειψη.*☐ YES☐ No**11. How many kilograms of litter did you collect?**

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**12. Have you considered adopting a local park, beach, waterway or other public space to keep clean? \****Να επισημαίνεται μόνο μία έλλειψη.*☐ Yes☐ No

## Waste Minimisation

**13. Has your school tried to reduce paper use? e.g. photocopying on both sides, reusing envelopes, sending letters and newsletters via email etc. \****Να επισημαίνεται μόνο μία έλλειψη.*☐ Yes☐ No

14. **2. Does your school try to buy supplies that are made from recycled materials? (e.g. Paper towels, paper, uniforms, etc). \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

15. **3. Do you compost at school? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

16. **What do you compost?**

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17. **4. Does your school canteen avoid using single use packaging? e.g. plastic or Styrofoam packaging, paper bags, straws, plastic cutlery, etc \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

18. **5. Are pupils and staff encouraged to avoid using single use packaging in packed lunches? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

19. **6. Does your school encourage reusing items through events like book swaps or second-hand uniform sales? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

20. **7. What types of materials are recycled at your school? Circle all recycled below. \***

*Επιλέξτε όλα όσα ισχύουν.*

- ☐ Paper  
☐ Cardboard  
☐ Glass  
☐ Tins  
☐ Plastics  
☐ Clothing  
☐ Batteries  
☐ Printer Cartridges  
☐ Other

21. If you are able to measure how many kilograms are recycled please record it here
- 

22. 8. Have you tried reusing materials in school projects (e.g. papermaking, junk modelling?) \*

Να επισημαίνεται μόνο μία έλλειψη.

- ☐ Yes  
☐ No

23. 9. Do you measure food waste and plan ways to reduce this waste? \*

Να επισημαίνεται μόνο μία έλλειψη.

- ☐ Yes  
☐ No

24. 10. Have you done a waste audit at your school? \*

Να επισημαίνεται μόνο μία έλλειψη.

- ☐ Yes  
☐ No

## School Grounds

25. 1. How often do lessons happen outside the classroom? \*

Να επισημαίνεται μόνο μία έλλειψη.

- ☐ Daily  
☐ Weekly  
☐ Monthly  
☐ Termly  
☐ Other

26. 2. Have you measured and mapped the area and content of your school grounds? \*

Να επισημαίνεται μόνο μία έλλειψη.

- ☐ Yes  
☐ No

27. 3. Are there plenty of things for climbing and balancing on, jumping and swinging from in the school grounds? \*

Να επισημαίνεται μόνο μία έλλειψη.

- ☐ Yes  
☐ No

28. 4. Are there quiet, shaded and sheltered areas outside to sit and talk? \*

Να επισημαίνεται μόνο μία έλλειψη.

- ☐ Yes  
☐ No

**29. 5. Are there different surfaces and materials for pupils to experience? (e.g grass, tarmac) \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

**30. 6. Do the grounds have spaces which can be used for different activities? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

**31. 7. Do you or your class have your own place in the school grounds to grow plants in? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

**32. 8. Do teachers ask you what you think of the school grounds? (e.g favourite spaces/activities, less favoured areas) \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

**33. 9. Do pupils help to make decisions about the design and use of school grounds? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

**34. 10. Do you work with other groups to develop your school grounds? (e.g. Its Your Neighbourhood, Grounds for Learning, Local Authority, etc) \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

## Biodiversity

**35. 1. What plants and animals do you look after at your school? \***

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**36. 2. Do classes go outside the school grounds to explore nearby habitats? (e.g. gardens, parks, beaches, etc) \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

**37. 3. Have you done a survey of your school grounds to look for places which encourage biodiversity? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

**38. 4. Have you grown plants to encourage wildlife like bees and butterflies to visit the school grounds? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

**39. 5. Can you regularly observe and/or experience nature and wildlife in different ways? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

**40. 6. Do you measure the types and numbers of wildlife (e.g. birds, mammals, insects, reptiles) in different habitats in and around the school? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

**41. 7. Which citizen science campaigns does your school take part in? \***

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**42. 8. Have you built habitats for wildlife? (i.e. bird boxes, bat boxes or bug hotels) \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

**43. 9. What are the most frequent wildlife visitors to your school grounds? \***

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**44. 10. Are herbicides and pesticides used in the school grounds? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

## Energy

**45. 1. Does your school use any sources of renewable energy? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

46. **2. Is the hot water supply properly managed i.e. no dripping taps, well-insulated piping, comfortably hot to use, etc? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No  
☐ Maybe

47. **3. Are windows and doors properly insulated and draught-free with automatic closers on external doors? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

48. **4. Are curtains and blinds well-fitting and closed at night? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

49. **5. Is the heating temperature controlled within the school? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

50. **6. Is all electrical equipment - projectors, computers, monitors, smart boards, televisions, photocopiers, etc - switched off at the wall when not in use? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

51. **7. An Energy Rating tells us how good a building is at saving energy. Do you know the Energy Rating for your school?(Your Janitor or Headteacher might be able to help you). \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ A+  
☐ A  
☐ B  
☐ C  
☐ D  
☐ E  
☐ F  
☐ G

52. **8. Are electronic energy monitors or 'smart meters' fitted anywhere around the school? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

53. **9. How many kWh of energy has your school used in the past 6 months?(Your Janitor or Headteacher might be able to help you). \***

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54. **10. Does your school use fuel other than electricity for heat? What is it and how much do you use? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

☐ Άλλο: \_\_\_\_\_

## Water

55. **1. How much water has your school used in the past 6 months?(Your Janitor or Headteacher might be able to help you). \***

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56. **2. Are push taps or low volume spray taps installed anywhere? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

57. **3. Have automatic flush controls been fitted to urinals? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

58. **4. Have low volume flush buttons and/or water hippos been installed in toilet cisterns? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

59. **5. Do you collect rainwater for watering plants? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

60. **6. Do you know how water is cleaned before we drink it? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No



**61. 7. Do you know about the water cycle? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

**62. 8. Have you learned about sources of water pollution? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

**63. 9. Do you know why it is important to save water even in a country with as much rain ? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

**64. 10. Do you know that people have unequal access to clean water around the world? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

## Transport

**65. 1. Does your school have a travel plan? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ No. We do not yet have a travelplan
- ☐ Yes, we are developing our travel plan
- ☐ Yes, we are reviewing and updating our plan yearly
- ☐ Yes. Our travel plan is more than three years old

**66. 2. Is the school travel plan shared with your parents? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

**67. 3. Are pupils actively engaged in developing the school travel plan? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Disagree
- ☐ Neutral
- ☐ Agree

**68. 4. Does the school promote walking and cycling/scooting to and from school? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

69. **5. Do you reduce the environmental impact of travel while on school trips? Tick each way below. \***

*Επιλέξτε όλα όσα ισχύουν.*

- ☐ Walk to events
- ☐ Cycle to events
- ☐ Use public transport
- ☐ Use buses that run on renewable technology - LPG, electricity, or biodiesel
- ☐ Other

70. **6. Is active travel taught as part of your lessons? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

71. **7. Does your school take part in travel surveys? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

72. **8. Does your school engage with parents and carers in discussions about travelling actively to your school?**

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

73. **9. Is there a safe and secure place to leave your scooter/bike? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

74. **If yes: How many bike parking spaces are there?**

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75. **Are there sufficient bike parking spaces? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

76. **How many scooter parking spaces are there?**

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## Health and Well-being

**77. 1. What types of food are available at your school? \****Επιλέξτε όλα όσα ισχύουν.*

- ☐ Halal
- ☐ Kosher
- ☐ Vegetarian
- ☐ Vegan
- ☐ Gluten Free
- ☐ Nut Free
- ☐ Other

**78. 2. Does your school have drinking water fountains or coolers so you can use a reusable water bottle? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

**79. 3. Do most pupil's packed lunches contain fresh fruit or vegetables? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

**80. 4. Are school meals prepared on site from fresh, raw and local ingredients (where possible)? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

**81. 5. Do you participate in other physical activity than your two hours of Physical Education each week? (e.g. after school sports clubs, Dance etc) \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

**82. 6. Does your school have an anti-bullying policy and/or a buddy system? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

**83. 7. Does your school have activities for mindfulness, growth mindset or relaxation? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

84. **8. Does your school work with other community organisations (e.g. senior citizens groups, food banks etc) \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

85. **9. What different extra-curricular activities does your school offer? (e.g. band, chess, etc ) \***

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## Food and the Environment

86. **1. Does everyone contribute to growing food (vegetables, fruit, grains, herbs or raising animals) in or near the schoolgrounds? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

87. **2. Do you look after the soil in your school grounds by using compost? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

88. **3. Do you use seasonal, locally grown raw ingredients when making food at school? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

89. **4. Have you hosted a One Planet Picnic? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

90. **How many people took part?**

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91. **5. Do you learn about the impact of different food choices on the environment? (e.g. food miles, climate change, biodiversity loss, pollution) \***

*Να επισημαίνεται μόνο μία έλλειψη.*

☐ Yes

☐ No

92. **6. If you have one, does your school tuck shop sell snacks that are healthy and sustainable? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

93. **7. Have you visited local farms, fisheries, food processors or restaurants with your class or have any of these come in to school to talk to you? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

94. **8. Are your school meals made from Cretan, seasonal or organic foods? (Your headteacher or catering staff might be able to help). \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

95. **9. Do you use produce grown in your school grounds to prepare food in school? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

96. **10. Do you learn about foods and cultures from Greece and around the world? (e.g. Ramadan, Harvest festival etc.) \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

## Global Citizenship

97. **1. Are staff and pupils aware of the links between their own choices and global issues e.g. climate change, biodiversity loss, pollution? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

98. **2. Do most staff and pupils know about the Sustainable Development Goals and why they are important? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

99. **3. Has the school measured its carbon footprint? \***

*Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes  
☐ No

100. **4. Does the school share work to reduce its carbon footprint with the community? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

101. **5. Does the school have a UNICEF Rights Respecting Schools Award? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Bronze Rights Committed
- ☐ Silver Rights Aware
- ☐ GoldRights
- ☐ Respecting
- ☐ Not yet

102. **6. Does your school have a Fairtrade Schools Award? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ FairAware
- ☐ FairActive
- ☐ FairAchiever
- ☐ Not Yet

103. **7. Are pupils and staff aware of logos on products that mean that they have been sustainably produced? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

104. **8. Does your school have links with a school in another country to discuss environmental issues? Which country are the links with? (e.g. Malawi, France, Vietnam etc) \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

105. **9. Do you learn about ways people in other countries are becoming more sustainable? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

106. **10. Does your school support any global environmental charities or campaigns? \****Να επισημαίνεται μόνο μία έλλειψη.*

- ☐ Yes
- ☐ No

