



Erasmus+



Erasmus+ project 2018-1-PL01-KA229-051240

Little steps make a big difference.
Together, we care for our home. 

First audit for Eco School programme. School in Jaworznia, Poland.

Number of students: 253

Number of teachers: 30, other staff 8

Location : countryside , surrounded by green areas

Size: 1527 square metres, 13 classrooms

Built in 1963

Weak points	Strong points
<p>Classroom</p> <ol style="list-style-type: none"> 1. Too little number of rooms in the building 2. Long period of heating (6 months) with coal 3. Not possible to stop heating for short time, eg for opening the windows 4. Used: - fluorescent lamps, energy-efficient - fluorescent lamps in fittings raster - LED bulbs 40 -60 Wat <p>Toilet (6 toilet rooms, 10 washbasins)</p> <ol style="list-style-type: none"> 1. No signs to remind close taps or switch off light 2. No measure on water waste or savings 3. Lack of aerators on taps 	<ol style="list-style-type: none"> 1. Led lights in classrooms (12 fluorescents in class, 14 desks, 3 windows to west or south-west) 2. 140 hours of full sun light per month 3. Many windows, light rooms 4. Recycling bins, collecting waste 5. Printing on 2 sides, making use of recycled paper <ol style="list-style-type: none"> 1. No leaking taps 2. Rational use of paper towels, made of recycled paper

4. No measures on water lost while leaking in toilet or tap

Corridor

1. Light is not switched off automatically after leaving the room , eg bathroom
2. Traditional bulbs in toilets
3. No recycling bins in school corridors
4. Waste collected for recycling is mixed
5. Traditional light bulbs together with led lights in school corridors
6. No signs reminding to turn off light or close taps
7. No thermoregulation on heaters
8. Students bring fruit and vegetables as snacks to school, they use the same plastic container every day
9. There is food and drink machine distributor in school corridor

Office

1. Email is not used to contact parents (many have no email address)

Way to school

1. There is no data how many travel by all means
2. Only bike wheel can be fastened to the stand
3. Bike tools are available at school
4. About 20 students travel to school by bike in summer, 10 in winter
5. Walks or bike rides to school are not specially promoted as park near school is crowded (it is not very big, all school Staff uses it, parents arrive to pick up children)

Eating at school

1. Some exotic fruit come from a long distance

1. Collected plastic bottles are crushed to save space
2. Students are well educated on waste segregation
3. No rubbish thrown on the floor
4. Bins are not overloaded
5. Lights are switched off after all leave the school building
6. Windows are tight
7. Entrance hall is departed from school space
8. Fresh air is regularly provided all seasons
9. Students recognize school lunch as tasty and healthy
10. Students have free access to drinking water

1. Use of recycled paper
2. Two pages printing
3. One side printed paper is collected
4. Plastic is segregated
5. Website is used to publish information for parents
6. Electric devices are switched off after use

1. Students come by, bike, on foot, use public transport, are brought by parents by car
2. There is safe way to school (pavement)
3. There are 12 stands for bikes
4. All students are taught about safe bike use
5. Students see travel by bike as relaxing and sportive, no bad points
6. People travelling by car face no difficulties (no traffic jams etc.) The way is 2-4 km.
7. There is no need to consider traffic jams or other schools working hours to adjust school timetable

1. Lunches are served with catering, they include fresh fruit and vegetables

2. Products served are not certified as Bio or Fair Trade
3. Special meals are not served (vegetarian, gluten free , sugar free)
4. There is no choice meal type nor amount
5. Students preferences do not influence the menu
6. Food is not labeled with ingredients list
7. Choice on special diet is not possible
8. Dishes are disposable , due to sanitary requirements
9. There is no school shop

School ground

1. No students garden
2. No students' plants in classrooms
No special place for lessons e.g. educational garden, observational, educational path, "Green class" (gazebo with seats to perform technical work, or to sit)
3. No veggies or herbs planted – students are not willing to work on it
4. No animals live in school ground, except small birds
5. No composter
6. Rain water is not collected nor used
7. There are not sources of renewable energy used

2. Waste is collected and given to animals owners or citizens
3. Plastic is segregated
4. Polish fruit and vegetables are used
5. 6 kg waste is produced a day
6. Parents and students opinions are considered
7. Electric devices are A class (fridge and cooker)
8. There is no school shop

1. 1/5 trees,bushes
2. 1/10 garden
3. 1/3 wild plants
4. ¼ playground
5. 1/5 car park
6. PE lessons conducted outside, sometimes Science
7. Birds Feeders around the school, pheasant booth
8. Many bushes and trees - for example, cotoneaster, perukowiec, barberry, juniper, thujas, cypresses, hawthorn, wild rose.
9. No rubbish, enough bins
10. No illegal dump around
11. The lightning is not on photocell, but switched off