

LOS RESIDUOS: REDUCIR, REUTILIZAR, RECICLAR

Memoria curso 2019-20
INS. Molí de la Vila Capellades



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4.- Jornadas **“Waste cut and how to measure it”**, dentro del Proyecto Erasmus+ **“Little stapes make a big difference, together take care for our home”**, del 2 al 6 de marzo de 2020.

5.- Confinamiento domiciliario a causa de la pandemia Covid-19

6.- Acciones por parte del centro

- 6.1 Cubos distintos para cada fracción de residuos en los pasillos
- 6.2. Nueva distribución de los cubos de residuos en el patio
- 6.3. Cubos para las fracciones necesarias en las aulas y en la sala de profesores

7.- Durante el curso 20-21 seguimos apostando por reducir-reutilizar-reciclar y mantener el huerto

- 7.1. Proyecto **“Firajocs”**
- 7.2. Proyecto **“Caixes niu”**
- 7.3. Proyecto Apilo
- 7.4. El huerto

1.- Acciones iniciales por parte del ecocomité

1.1. Repaso del cumplimiento del plan de acción del año anterior sobre el ahorro del agua

Benvolgut equip directiu,

Som el Biel Mena i la Rut Marlès, alumnes de 1er d'ESO que formen part de l'ecocomité de l'institut.

Us informem que a l'assignatura de projectes no es treballen gaire les plantes aromàtiques autòctones, encara que n'hi han de plantades.

Us sol·licitem que a l'assignatura de projectes del curs vinent, es puguin treballar més coses referents a les plantes aromàtiques del nostre entorn, ja que només es treballen les plantes de l'hort del clima mediterrani.

Atentament,

Biel Mena i Rut Marlès
Ecocomité

Capellades, 28 de maig de 2019

Divendres 31 de maig del 2019

Benvolguda Sra. directora del institut molí de la vila,

Des de l'eco-comité, hem estat investigant sobre les instal·lacions interiors de l'aigua. On ens hem donat compte que algunes coses es podrien millorar, com per exemple

1. Les canonades no estan ben aïllades per pèrdues o fugues
2. Les aixetes no tenen cap sistema que eviti que gotegin
3. No es revisen amb regularitat les aixetes ni els WC
4. El temporitzador de les aixetes d'aigua raja massa temps
5. No hi han airejadors a totes les aixetes
6. No s'han adoptat mesures per disminuir el cabal d'aigua dels WC
7. No es tracten les aigües residuals del laboratori
8. S'utilitza massa aigua per netejar el terra

Tot això és un petit resum, a continuació adjuntem un enllaç per poder veure l'informe de les instal·lacions d'aigua.

https://docs.google.com/document/d/1_sGgeJWrCMuCcXn1QlpcM_IIWIKQMmbywivTvTow1vM

Gràcies per la atenció.

Atentament, l'eco-comité

Mejoras en el centro:

1.- Reducción del tiempo durante el que actúa el temporizador en los grifos de los lavabos i de las fuentes del patio

2.- Reducción de la cantidad de agua que llena los depósitos de los WC

1.- Acciones iniciales por parte del ecocomité

1.2. Auditoría sobre la separación de fracciones de residuos en el centro

ECO - SCHOOLS QUESTIONNAIRE → DATE OF QUESTIONNAIRE : 2nd October 2016

total :
— 24 students —

Do you take part in the activities of eco - school projects or in another eco - movement ?

YES ↓ MAYBE ↓ NO ↓ UNKNOWN ↓

Section 1 Eco-Schools topic: **LITTER**

Question	Answer	What could we do to improve?
1. Are there enough rubbish bins inside the school?	19 4 1 ? 0	Add more rubbish bins where more rubbish is thrown.
2. Are there enough rubbish bins outside in the playground and school grounds?	9 4 10 ? 1	Add more rubbish bins where more rubbish is thrown.
3. Do people use the rubbish bins properly?	0 8 16 ? 0	Punish students that don't do it properly.
4. Is there a school rule about litter that everybody understands?	14 7 3 ? 0	Write it down. Make posters.

Eco-Schools topic: WASTE

Question		Answer	What could we do to improve?
1.	Does every classroom have a scrap paper drawer so that pupils and teachers can <u>reuse</u> paper?	😊 0 😐 5 😞 19 ? 0	We could have it. It's easy to have it.
2.	Does every classroom have a paper <u>recycling</u> container?	😊 22 😐 0 😞 2 ? 0	
3.	Is there contamination in the paper recycling containers (things that shouldn't be there e.g., plastic, apple cores)?	😊 20 😐 4 😞 0 ? 0	Punish students that don't do it. Teachers must watch out.
4.	Has most of the paper in the recycling bins been used on both sides? <i>*You might want to do an extra investigation to find out how much of your paper has been used on both sides.</i>	😊 1 😐 4 😞 19 ? 0	Add papers not used on both sides in a scrap paper drawer.
5.	Does paper that should be recycled ever get thrown in the rubbish bin?	😊 14 😐 10 😞 0 ? 0	Punish students that do it.
6.	Does the school have a compost bin for recycling fruit and vegetable waste?	😊 1 😐 6 😞 16 ? 1	Start doing it. A bin could be put in the school grounds.
7.	Is somebody in the school responsible for adding other materials to your compost bin and keeping an eye on it?	😊 3 😐 0 😞 17 ? 4	
8.	Does the school encourage children to use re-fillable drink bottles?	😊 10 😐 7 😞 6 ? 1	Make posters.
9.	Does the school encourage children to have packed lunches without throw-away packaging?	😊 19 😐 3 😞 0 ? 2	Make posters.
10.	Does the school have other types of recycling collections? (E.g., cardboard, plastic bottle, ink cartridges)	😊 6 😐 9 😞 4 ? 5	Add more different containers (ink cartridges)
11.	Does everyone understand WHY it is important to recycle and reduce waste? <i>* If the answer is 'no' you might need to plan a rubbish assembly!</i>	😊 23 😐 0 😞 1 ? 0	

If you have any other ideas about waste or litter in your school make a note of them on the back.

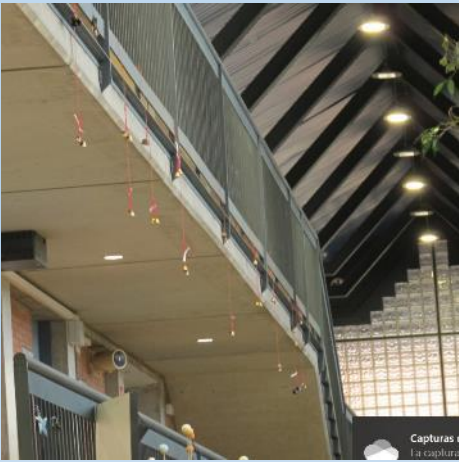
Distribute bins in a better way (closer to the classrooms)

1.- Acciones iniciales por parte del ecocomité

1.3. Dinamización de la ornamentación del centro por Navidad a partir de material reciclable y reutilizado



1r d'ESO

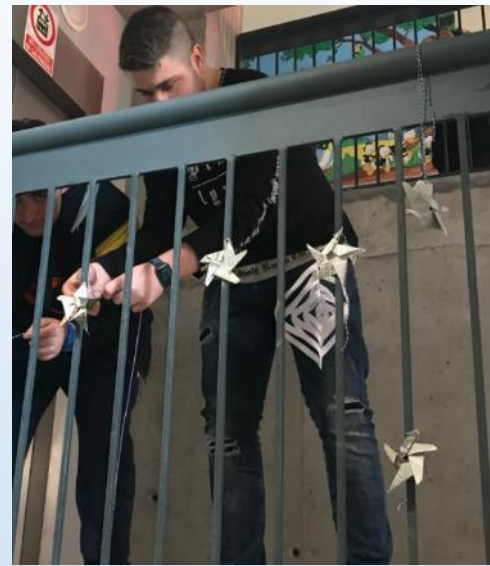


2n d'ESO





3r d'ESO



4t d'ESO




1r de batxillerat


2.- Elaboración de cajas para guardar folios reutilizables en cada aula. Visual y plástica. 2º ESO



3.- Movilidad a Rumanía para trabajar el tema de hábitos saludables dentro del proyecto Erasmus +. Trabajos previos a la movilidad, durante y posteriores



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PROGRAM

of the 4-th meeting of the Erasmus+ strategic partnership between schools
 „Little steps make a big difference. Together, we care for our home”
 2018-1-PL01-KA229-051240

Zimnicea, Teleorman county, Romania from 4-th to 8-th November 2019

Day 1- 4th November

9:00-12:00	Partner schools welcome Speeches Presentation of the country, the town and the school Artistic program Short Break Project team building (students games of Acquaintance / ice breaking games)	Children's Club Zimnicea	
12:00-13:30	Lunch break	Moft Restaurant	25 lei/ person except students hosted in families
13:30-17:30	Project work- e-Twinning teachers/ Project presentation „With clean weaters”- teacher Mihaela Tănăsescu (for students)	School – computer lab	
17:00	Dinner, free time	Zimnicea	

Day 2- 5th November

6:00-12:00	Visit to Peles Castle	Sinaia	Adult 30 lei Student 7,5 lei
12:00-13:30	Lunch break	Sinaia	25 lei/ person (for everybody)
15:00	Visit to Bran Castle	Bran	Adult 40 lei Student 10 lei
19:00	Dinner (shopping)	Pitesti	

Day 3- 6th November

8:30-12:30	Visit to The Treatment Plant Zimnicea, Ferryboat, Zimnicea Port	Zimnicea „Dunărica” Camp Zimnicea	All
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	Project work: all students – lesson about healthy food and alimentation with biology teachers		
12:30-13:30	Lunch break	Dunărean Restaurant	25 lei/ person (for everybody)
13:30-18:30	Project work- healthy food Project work/ Teachers meeting, students lesson: How to prepare healthy hood for school – workshop in kitchen with a tehological teacher Outdoor activities (sport competitions)- Healthy life style	„Dunărica” Camp Zimnicea	
19:00	Festive dinner	Restaurant	80 lei /person, teachers (optional for students)

Day 4- 7th November

7:00-12:00	Visit to Natural History Antipa Museum	Bucharest	Adult 20 lei Student 5 lei
12:00-13:30	Lunch break (Mamuc Inn)	Bucharest	25 lei / person (for everybody)
15:00	Visit to People's House (Palace of Parliament)	Bucharest	Adult 40 lei Student 10 lei
19:00	Dinner (free time and shopping)	Bucharest	

Day 5- 8th November

8:30- 9:30	High school visit	High school Zimnicea	
10:00-11:30	Biscuit factory- visit	Zimnicea	
12:30-13:30	Conclusion, summary, certificates and signing List of Attendance	Children's Club Zimnicea	
13:30-14:30	Lunch break	InterAgro Restaurant	25 lei / person except students hosted in families
14:30	Free time in town	Zimnicea	

	Country	Travel- day 2 and day 4 (Bucharest and Bran)	lei	
1	Greece	10	1131	
2	Espana	10	1131	
3	Poland	6	679	
4	Slovakia	6	679	
5	Turkye	8	906	



4.- Jornadas "Waste cut and how to measure it", dentro del Proyecto Erasmus+ "Little steps make a big difference, together we care for our home", del 2 al 6 de marzo de 2020.



Co-funded by the Erasmus+ Programme of the European Union

INSTITUT MOL DE LA VILA, Carrer Carle 16, 08785 CAPELLADES, CATALUNYA, SPAIN
CS OCEANIAN MOBILITY 2nd-6th March 2020

Waste cut and how to measure it

1. Meeting plan

SATURDAY 29/02/2020		SUNDAY 01/03/2020	
Arrivals			
MONDAY 02/03/2020 (REUSING DAY)			
7:45	Departure of the bus from the hotel (teachers, Slovak and Greek teams)		Igualada
8:00-9:30	<ul style="list-style-type: none"> Welcome to Capellades, speeches of the management. Short presentation of Spain, Catalonia, Capellades, and Mol de la Vila Secondary School. Presentation of all the guest teams. Small representation of Catalonia/local folklore. Small theatrical performance of "Each type of waste in its container" Joint song with all the participants from different countries. 		School
9:30-9:50	Short guided visit to the installations of Mol de la Vila Secondary School		School
10:00-10:30	Reception of the Mayor of the town of Capellades		Conference room of the Paper Mill Museum
10:40-11:00	Coffee break		
11:15-11:45	Small introduction to the most necessary phrases in the Catalan language		School
11:45-12:30	Recognition games, group dynamics		School playground

11:45-12:30	Teachers meeting		School
12:40-13:45	<ul style="list-style-type: none"> Presentation of the project on waste by first-year students. Presentation of the "Sard Rigado Project: For a School Free of Aluminium Foil and Film" Guided visit to the exhibition "Reusing materials" and activities about it. 		School
13:45-14:30	Games of over the world with reused materials		School
14:30	<ul style="list-style-type: none"> LUNCH Polish, Romanian and Turkish students with hostess families. Teachers and Slovak and Greek teams at "Dish 1 Dish" restaurant 		Capellades
16:00	<ul style="list-style-type: none"> Teachers and Slovak teams return to the Hotel by bus Students of Greek teams stay in Capellades with hostess families. 		Igualada Capellades
18:00	Tour of the center of Igualada with teachers and Slovak teams.		Igualada
19:00	<ul style="list-style-type: none"> FREE TIME, DINNER Teachers and Slovak and Greek teams remain in Igualada Greek students will be returned to Igualada by host families to have dinner at 20:00h. 		Igualada

TUESDAY 03/03/2020 (RECYCLING DAY)			
7:45	Departure of the bus from the hotel (teachers, Slovak and Greek teams)		Igualada
8:00-9:15	Workshop: Let's do our best's Roll (I)		School
9:15-9:45	Explanation of the door-to-door waste collection system by the Coordinator who implemented it, Mr. David Sánchez		School
10-11:30	<ul style="list-style-type: none"> Half of the group will visit the Paper Mill Museum and will do the recycled paper workshop. The other half of the group will visit the archaeological Palaeolithic site of "Mòlics Romanal", where there is evidence of the life of the Neanderthal man. 		Capellades
11:30-12:00	Return to the institute and coffee break		School
12:00-12:45	Workshop: Let's do our best's Roll (II)		School
13-14:30	Half of the group will visit the Paper Mill Museum and will do the recycled paper workshop.		Capellades

14:30	<ul style="list-style-type: none"> The other half of the group will visit the archaeological Palaeolithic site of "Mòlics Romanal", where there is evidence of the life of the Neanderthal man. 		School
16:00	Workshop: "Erecada" workshop (the technique used to decorate his buildings, made with recyclable material)		School
17:00	<ul style="list-style-type: none"> FREE TIME, DINNER Teachers and Slovak teams return to Igualada by bus Greek students stay with host families and after that return to Igualada by host families to have dinner at 20:00h. Polish, Romanian and Turkish students stay with hostess families in Capellades. 		Igualada Capellades
WEDNESDAY 04/03/2020 (TOURIST DAY)			
8:00	Departure of the bus from the School (Turkish, Romanian and Polish students and Catalan teachers)		Capellades
8:10	The bus picks up teachers, Slovak and Greek teams, at the hotel and departure for Barcelona		Igualada
9:30	Arrive to Barcelona		Barcelona
10:00-11:30	Visit to Park Güell		Barcelona
12:00-13:00	Visit to Sagrada Família Cathedral		Barcelona
13:00-13:30	Lunch break picnic		Barcelona
14:00-16:00	<ul style="list-style-type: none"> Passing de Gràcia, Catalunya Square, Ramblas, Cathedral Free Time 		Barcelona
16:30	Departure to Igualada by bus		Barcelona

17:50	<ul style="list-style-type: none"> Arrive to Igualada Teachers and Slovak and Greek teams stay in the hotel. Romanian, Polish and Turkish students will be welcomed by their partners in the hotel. 		Igualada
19:30	All the group will be accompanied by Catalan teachers, on foot, in Igualada city, to the "Cotxeres of the moltingangues"		Igualada
20:00-21:30	Visit to the rehearsal of human towers Montsegors of Igualada		Igualada
21:30-23:00	<ul style="list-style-type: none"> DINNER, FREE TIME Teachers and Slovak and Greek teams: Tapas dinner in the "Cotxeres of the moltingangues" restaurant Polish, Romanian and Turkish students with their partners will be picked up by their host families and returned to Capellades. 		Igualada
23:00	Teachers and Slovak and Greek teams will return to the hotel		Igualada

THURSDAY 05/03/2020 (REDUCING DAY)			
8:00	Polish, Romanian and Turkish students, departure by bus from Capellades to Igualada, Hotel America		Capellades
9:30	Meeting of the entire group in Hotel America.		Igualada
9:00h-11h	Artistic and historical guided tour of the town of Igualada		Igualada
11:15-11:45	Return to Capellades by bus and coffee break		School
11:45	<ul style="list-style-type: none"> Training workshop Pallet of different ways to reduce packaging Ideas to reduce waste in our Institute 		School
12:40	Workshop: Let's do our best's Roll (III)		School
13:15	Workshop: Presentation beats with recycled instruments		School
14:30	<ul style="list-style-type: none"> LUNCH, FREE TIME Polish, Romanian and Turkish students take lunch with their host families. Free Time in Capellades. Teachers and Slovak and Greek teams return to the Hotel America in Igualada and have lunch in the hotel. Free Time in Igualada. 		Capellades

FRIDAY 06/03/2020 (LAST DAY)			
18:45	Teachers and Slovak and Greek teams will be picked up by bus from the Hotel and return to Capellades		Igualada
19:00	<ul style="list-style-type: none"> MARKET BERRY Shows previous rhythms worked together in the morning with a group of professional festivalgoers Full demonstration Informal dinner with all the families, students and participating teachers Music from all over the world to dance 		School
22:00	Teachers and Slovak and Greek teams return to Igualada by bus		Igualada
FRIDAY 06/03/2020 (LAST DAY)			
8:00	Departure of the bus from the school (Romanian, Turkish and Polish students and Catalan students and teachers)		Capellades
8:10	The bus picks up teachers, Slovak and Greek teams, at the hotel and we all departure to visit Montserrat Mountain		Igualada
8:40	<ul style="list-style-type: none"> Visit to the Montserrat Mountain Natural Park Workshop: "Geological formations as an example of reusing natural materials" Visit to the Basilica of Montserrat. We will hear "El Veuve" song by the Soubirós of Montserrat 		Montserrat
13:20	Return to Capellades		School
14:00	<ul style="list-style-type: none"> Summary, conclusion, handing certificates and signing list of attendance. Joint song with all the participants from different countries. 		School
14:30	<ul style="list-style-type: none"> LUNCH Polish, Romanian and Turkish students with host families. Teachers and Slovak and Greek teams at "Tota a tuda" restaurant 		Capellades
16:00	<ul style="list-style-type: none"> FREE TIME, DINNER Teachers and Slovak teams return to Igualada by bus 		Igualada Capellades
<ul style="list-style-type: none"> Greek students stay with host families and after that return to Igualada by host families to have dinner at 20:00h. Polish, Romanian and Turkish students stay with hostess families in Capellades. 			

MONDAY 02/03/2020 (WELLCOME AND REUSING DAY)

1. Small theatrical performance of "Each type of waste in its container" 1º ESO



MONDAY 02/03/2020 (REUSING DAY)

2.-Joint song with all the participants from different countries Do it now – Sing for the climate- Bella Ciao



Do it now - Sing for the climate

We need to wake up (Need to wake up)
We need to wise up (We need to wise up)
We need to open our eyes
And do it now, now, now

We need to build (We'll build)
A better future (A better future now)
And we need to start right now (To start right now)
We need to build (We'll build)
A better future (A better future now)
And we need to start right now

We're on a planet (On a planet)
That has a problem (That has a problem)
We've got to solve it, get involved
And do it now, now, now

We need to build (We'll build)
A better future (A better future now)
And we need to start right now (To start right now)
We need to build (We'll build)
A better future (A better future now)
And we need to start right now

We'll make it greener (Make it greener)
We'll make it cleaner (We'll make it cleaner)
We'll make it last, make it fast
And do it now, now, now

We need to build (We'll build)
A better future (A better future now)
And we need to start right now (To start right now)
We need to build (We'll build)
A better future (A better future now)
And we need to start right now

No point in waiting (No point in waiting)
Or hesitating (Or hesitating)
We must get wise, take no more lies
And do it now, now, now

We need to build (We'll build)
A better future (A better future now)
And we need to start right now (To start right now)
We need to build (We'll build)
A better future (A better future now)
And we need to start right now

<https://www.youtube.com/watch?v=pTPt3h8OBMU>

MONDAY 02/03/2020 (REUSING DAY)

3. Presentation of the Yard Brigade Project: For a School Free of Aluminum Foil and Film Proyecto organizado por ecocomité



4. Presentation of the project on waste by first-year students. 1º ESO



MONDAY 02/03/2020 (REUSING DAY)

5. Guided visit to the exhibition: “Reusing materials”



Coches a propulsión hechos con materiales reciclados. Tecnología 2n ESO

Juegos (badminton, palas de playa) hechos con materiales reciclados. Cultura y valores 4t ESO

Exposición de joyas elaboradas con materiales reusados. Visual y plástica 4t ESO



MONDAY 02/03/2020 (REUSING DAY)

6. Games of over the world with reused materials

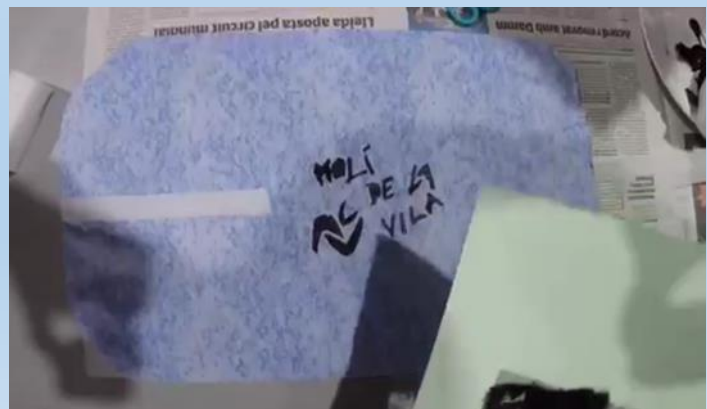
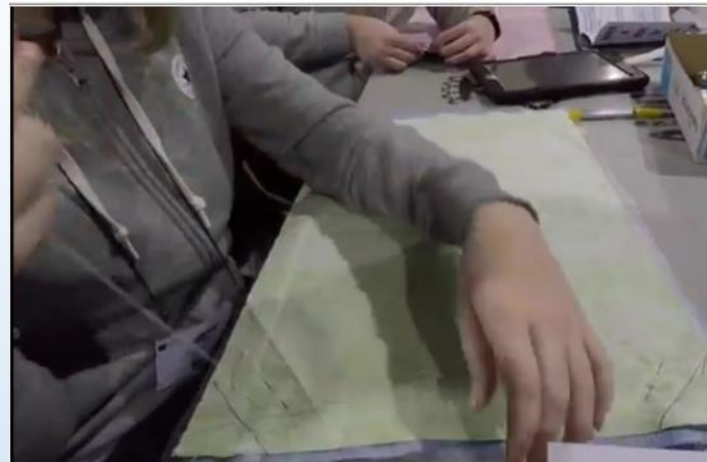


Matemáticas (2n de bachillerato)

TUESDAY 03/03/2020 (RECYCLING DAY)

1.- Workshop: Let's do our boc'n'Roll





Fabricación de un boc'n'Roll para substituir el papel de aluminio o el film de plástico



TUESDAY 03/03/2020 (RECYCLING DAY)

2. Paper Mill Museum and recycled paper workshop.



Taller de obtención
papel reciclado en el
antiguo Molino
papelero de Capellades



TUESDAY 03/03/2020 (RECYCLING DAY)

3.-“Trencadís” workshop (the technique Gaudí used to decorate his buildings, made with recyclable material)



Mosaicos con materiales reciclados



1. e-twinning workshop

- Padlet con diferentes ideas para reducir los embalajes
- Ideas para reducir los residuos en los centros escolares



Fórum

How to cut waste at school

Subscribe

In Poland, we are going to arrange

- special containers for paper waste in each classroom
- containers outside school to segregate waste
- conduct lessons related to the topic
- make posters

Edit • Delete

Iwona Zalewska - Loch - 24.11.2019 @ 19:05

In Catalonia, some of the things we will do will be:

- Finish placing the new boxes for recycled paper in each classroom
- Declare our institute free of aluminum paper and film paper
- Start the yard's brigades, teams of students who will monitor the correct separation of different types of garbage in the yard.
- Do an exhibition of easy crafts to do with reused material

Our first activity will be to make all the institute Christmas decoration with material that is being reused. Do you encourage to do the same? Can we share it through different videos?

Reply • Quote • Edit • Delete

Silvia Escura - 06.12.2019 @ 21:07

Recycling at School

It is important to take our recycling habit into our schools; it is estimated that 80% of what is used at school can be recycled. Providing children and young adults with exposure to the importance of recycling can help to provide all of us with a greener and healthier community.

Our school is on the recycling revolution, here's how:

1. The majority of recyclable material at schools is paper. Every classroom, eating space and office should have plenty of bins available for recycling paper.
2. If there are any school supplies left over at year's end, we donate them to students in need or to a local organization that helps the needy.
3. We have already began a composting program in your school cafeteria to reduce the amount of food waste thrown away. Some cafeterias and even restaurants in Heraklion Crete, Greece can use waste compactors that will reduce how much space kitchen and food waste occupies.
4. There are containers for plastic, paper and metal recycling around the school.
5. Common materials at school including aluminum, paper, cardboard and plastics are very easy for schools to compact into bales that can be hauled away by the recycling company.
6. Every school administration should invest in effective recycling and waste management equipment, including automatic trash compactors that increase the efficiency of waste management in high traffic areas for students.
7. We try to use [social fundraisers](#) for the school that promote recycling, such as selling [reusable shopping bags](#).
8. We think about making our school as paperless as possible. Students and teachers can do a lot of their work with email, electronic documents and online rather than printing out many paper copies for students. Staff and administration for the school also should understand how to make minor changes that can make more of the school curriculum paperless.

Reply • Quote • Edit • Delete

Kyriaki Kydonieos - 09.12.2019 @ 20:2

email, electronic documents and online rather than printing out many paper copies for students. Staff and administration for the school also should understand how to make minor changes that can make more of the school curriculum paperless.

Reply • Quote • Edit • Delete

Kyriaki Kydonieos - 09.12.2019 @ 20:28

We placed the bins for recycling in the ground and the first floor of our school and it is nice to see our students that they know where to put plastic material or waste and where paper etc.

We also have a container for discharged batteries in entrance hall of our school.

We continue in proenvironmental education and World Largest lesson in this year with the focus on food waste and elimination of our daily waste.

We are working on the poster called "What is on my plate" in these days.

Reply • Quote • Edit • Delete

Jana Sudcinová - 22.12.2019 @ 18:31

1. Start a composting program in our school cafeteria to reduce food waste.
2. Create a recycling and waste management team.
3. Educate our students and staff about the recycling and waste reduction program.
4. Let's think paperless - There is much that can be done via e-mail, electronic documents, and online instead of printing paper.
5. Get to know our local recycling facility, what they accept and how materials should be sorted.

Reply • Quote • Edit • Delete

Ömer Boyraz - 07.01.2020 @ 18:11

Padlet

PADLET OF DIFFERENT WAYS TO REDUCE PACKAGING
Little steps make a big difference. TOGETHER WE CARE FOR OUR HOME.

romanian team
we should take a reusable container to hold our water

romanian team
Our school has implemented garbage baskets for each material category

romanian team
we can put trash cans with different colours to be easily distinguishable

ones

ones

Romanian Team
we use reusable water bottles.

Guadalupe
Guadalupe

CATALAN TEAM
we use bottles of plastic to make new objects.

CATALAN TEAM
We use book and roll to foil our breakfast.

CATALAN TEAM
Reciclaje de plásticos, solución más amigable...
(Cullir de todas las prácticas previamente a...
plástico)

Catalonian Team
We have our own orchard to plant our food.

spanish team

Manualidades con BOTELLAS DE PLÁSTICO
by unCorno
youtube

Catalonian Team
We don't use aluminum foil because it pollutes the environment

Marlevi,Greece
Use cups that you can wash instead of plastic ones

catalonia team
reutilize things: utilize them for a different things.
like this example;

catalonia team
1. Drink tap water, don't buy plastic or glass of water bottles every day
2. If you draw, you can use the other side of the page
3. use paper instead of plastic

hello from the othersideeeee
Send Hollis pistolis please Guadalupeppp need your help

spain team
we have to reduce the consume of the plastic

spain team
we have to reduce the consume of aluminum

**reutilize things: utilize them for a different things.
like this example;**

turkish team
1. encourage minimal packing
2. we stretch wrapper for safe packing
3. use the right loose filling.

Slovak team
Simona

Catalonia Team
Ariadna Céar

CATALONIA TEAM
We should buy glass water bottles and reuse it

Slovak team
Erna

Slovak team
Lukás

WE SHOULD PRINT LESS ON PAPER AND SEND THINGS ONLINE SO THAT WASTE IS REDUCED BECAUSE WE DON'T USE THAT MUCH

WE USUALLY PRODUCE A LOT OF WASTE COMING FROM PACKAGES BY FOOD. THERE ARE MORE ECOLOGY ALTERNATIVES OF REUSABLE PACKAGES LIKE PLASTIC, BOTTLES OR REUSABLE PAPER

Slovak team
Milan

I THINK WE SHOULD MAKE THE RECYCLING BEING MORE SURE. FOR EXAMPLE

Dimitris,Greece
go to the library to read a newspaper or book.

Slovak team
Video about recycling in our school

Waste_reducing_Eco_Spain
Environment_Green_Italy

stella

stella
use cups that you can wash instead of plastic ones

Ria,Greece
Wrap your presents and gifts in a cloth bag!

ioanna,Greece
Recycling saves natural resources.

ioanna.greece
don't take a plastic bag when you buy something

Dominika,Poland
1. Buy reliable cosmetics shampoo, soap.
2. Let's buy as much as we really need.
3. Let's take a shopping bag from home.
4. Let's choose a glass returnable bottle instead of a plastic bottle.
5. We pay attention to the expiry dates of products that we buy in stores.
6. Avoid disposable products, for example plastic cutlery for the grill or paper plates.

Anna, Poland
1. Drink tap water, don't buy plastic or glass of water bottles every day
2. When possible, wear/use second-hand items
3. If you draw, you can use the other side of the page
4. use paper instead of plastic
5. Instead of throwing away clothes, give them to the people in need

Zuzia, Poland
1. If you bring drinks from home, use the same bottle manytimes
2. Do not use plastic bags, buy sandwiches or cakes at school shop wrapped in plastic
3. Don't throw away paper, when you can do something with it like drawing or writing
4. Segregate rubbish and give it to recycling

Anna , Greece
All the landfill will soon be full and we will have nowhere to bury our rubbish. So use refillable containers as much as you can.

Stamatis Greece
Use re-chargeable batteries instead of new ones

Gsbrysla, Poland
1. Bring school lunch in reusable lunchbox.
2. Use cotton bags instead of plastic bags.
3. Don't throw away "old" things, try to create something with it.
4. Avoid single use items/foods.
5. Buy things in bulk.

THURSDAY 05/03/2020 (REDUCING DAY)

2.- Workshop: Percussion beats with recycled instrument

Taller de percusión con instrumentos elaborados con materiales reutilizados 4o de ESO - Música



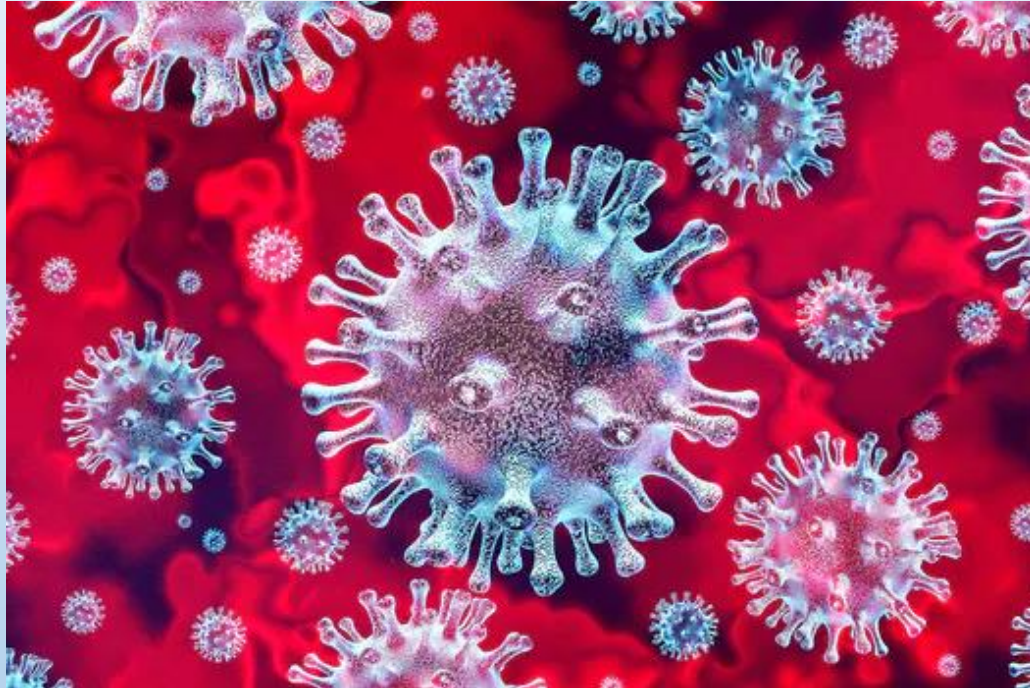
FRIDAY 06/03/2020 (LAST DAY)



Taller de geología en el macizo de Montserrat. “La naturaleza también reutiliza”. El macizo está formado por conglomerados de materiales que arrastraba el río.



5.- Confinamiento domiciliario a causa de la pandemia Covid-19



6.- Acciones por parte del centro

6.1 Cubos distintos para cada fracción de residuos en los pasillos



6.- Acciones por parte del centro

6.2. Nueva distribución de los cubos de residuos en el patio



6.- Acciones por parte del centro

6.3. Cubos para las fracciones necesarias en las aulas y en la sala de profesores



En las aulas



En la sala de profesores



7.- Durante el curso 20-21 seguimos apostando por reducir-reutilizar-reciclar y mantener el huerto

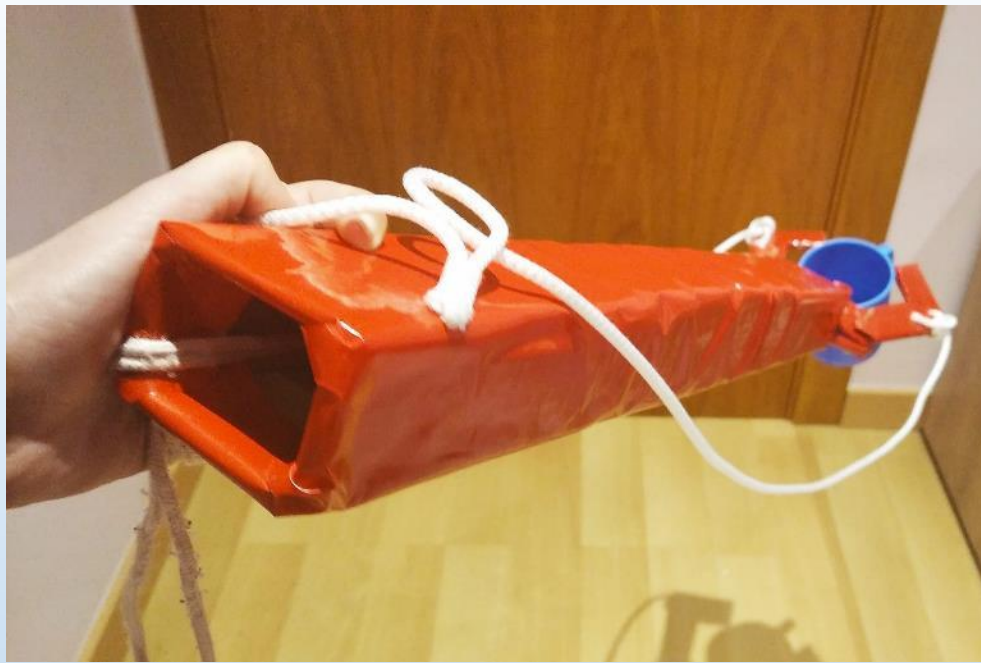
7.1. Firajocs



7.2. Caixes niu



Cajas nido echas con madera reutilizada y colgadas con una pinza elaborada toda con materiales reutilizados y diseñada por los alumnos. 1º ESO



Construcción de pinzas articuladas con materiales de rehúso



Recogedor

7.3. Proyecto Apilo



Seguimos recogiendo pilas para reciclarlas en el lugar correcto

7.4. El huerto



Juny 2021

