



29.05.2019.

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The following list describes all project activities other than the Learning, Teaching, Training activities, for example: activities for Green Flag award, project management meetings, dissemination activities, any other local activities and events that took place throughout the school year in the Greek school. The activities listed here will be included in the partnership final report as part of the project timetable.

Include time: 1 September 2018 – 31 May 2019.

| Type | Start date | End date | description |
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| Creating a penalty system for students who dirty the school space | September 2018 | May 2019 | Responding from our school students through discussion Communicating to the school community about the impact of infection on our lives what does the law require? |
| Questionnaire to investigate problems in school yard with regard to garbage | October 2018 | October 2018 | Google forms & research in the campus. Understanding the need to improve the school space and the life in it. Create an action plan to improve the school yard |
| PARTICIPATION IN THE eco mobility contest | November 2018 | March, 12th 2019 Presentation of the flipbook to the Local authorities and representatives of Ministry of Transfer in a special event at school . | groups of third grade students submit their proposals through a flipbook to representatives of Local Authorities and Citizens. Students will learn to live in conditions of social equality and |

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| | | April, 20th, 2019 The 11th Gymnasio of Heraklion was ranked 4th among the 31 nationwide schools in Greece that participated with their projects on ecological mobility in the ECoMobility campaign and won the 1st ELECTRONIC EXPRESSION AWARD. The ceremony took place in the Ministry of Transport in Athens. | freedom, to protect the environment and to work to improve the quality of life in cities. Exploiting work and proposals to develop solutions to change city traffic conditions and habits |
| Introduction of new plant species in our school garden | November 2018 | November 2018 | Plant observation Increase biodiversity |
| Planting trees and plants in the schoolyard | December 2018 | December 2018 | School outdoor investigation. Increase of biodiversity. Planting and growing of plants. |
| Participation in the International Roots and shoots campaign Jane Goodall Natural History Museum | December 2018 | December 2018 | Students take action, inform their classmates and conduct research. We are taking action to combat climate change preparing research projects |
| Cooperation with the Region of Crete | December 2018 | April 2019 | Evaluation Forms, Collaboration with Partners Learning about Sustainable Development and 17 Goals Information Sessions, Visits and Actions Fostered by Local Government |
| Photographic depictions of school venues during the day | January 2019 | January 2019 | Presenting photos from school on our school bulletin A better understanding of school waste / the effect of infection on biodiversity Action acts as evidence of the problem and aims at its elimination |
| Better Trash Contest on Segments / Create Logo or Slogan | January 2019 | January 2019 | Results will be communicated to the whole school community Engaging younger |

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| | | | students on issues related to infection, encouraging positive behavior and reducing local pollution |
| Create a poster on environmental pollution How can we form consciousness? | March 2019 | March 2019 | Personal, social and health discussions on the poster Creating consciousness, changing thinking and acting to protect the environment / how our attitude affects the environment and biodiversity Evaluation of the best poster in the form of a contest |
| Visit of the eco committee at the Aposelemi Dam in Hersonissos, Heraklion Crete | April 2019 | April 2019 | Visit at the facilities of the water purification process at the refinery Investigating the various species that convert the area into a wetland |
| visit of our environmental team at the LYCHNOSTATIS Museum at Hersonissos Harbor | April 2019 | April 2019 | Environmental education training program entitled "The sea lily returns to the shores." The students came in contact with nature, soil, seeds, planting process and ways to rescue a protected plant species: the prehistoric sea lily, "pancratium maritimum", endemic to the northern coast of Crete before the spreading of mass tourism. |
| Compost making | April 2019 | Still in progress | With the sponsorship of the Waste Management Association of Crete, a compostor was given to our school at the request of the students |
| Exploiting the unpopular spaces of the school yard | May 2019 | May 2019 | Graffiti and ecological messages on the walls of the school, planting in pots of natural materials Reversing the degradation of the school's territory Improving school |

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| | | | premises by members of the school community |
| participation in the Foreign Language Festival organised by the Regional Directorate of Secondary Education Department | May 2019 | May 2019 | students present a small sample of their work in the framework of the foreign language school curriculum students shared their experience with Erasmus+ projects |
| Interview of Head teacher and project coordinator on Local TV | May 2019 | May 2019 | Project results dissemination |
| Ecocode | May 2019 | May 2019 | Graffiti on school walls by students Grade C |
| Co-operation with Councilor of the III Municipal Department of Heraklion, Mr. Tsouris | June 2019 | In progress | |
| School Curriculum | | | |
| home economics | April 2019 | April 2019 | students of the first grade realized the importance of water for man and its necessity in our everyday life over the years. students found references to water in the tradition of our place through proverbs, poems and mantinades and finally tried to illustrate them |
| Music lesson | February 2019 | February 2019 | musical exercise "on paper ...!", studying the national anthem of the partner countries of the partnership |
| English lesson World Water Day | March 2019 | March 2019 | video created by 2A students" class students made an English-language research on water and present their conclusions in Greek with English subtitles. |
| English Lesson & Art Save Water...Save Life!!! | March 2019 | March 2019 | Video campaign based on Digital art & story created by GIOTA ANOGIANNAKI (student, class A) |
| Literature 1ST GRADE | February 2019 | February 2019 | Luis Sepulveda: The story of a cat who taught a seagull how to fly. |

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| | | | Illustrated video presentation of the story about ocean pollution. |
| Literature 3rd GRADE | April 2019 | April 2019 | Short stories about the importance of water DIGITAL CARTOONS created with the use of web tools. |
| Biology 2nd Grade | March 2019 | March 2019 | Water circle The importance of water for life through experiments and projects |