

Feedback from the French students

At the end of the project we gave our students five questions to answer to see what they thought of the work we had done, which ideas we should retain and how we could improve the work.

Questionnaire:

1. *Have you ever participated in an international project before ?*
2. *How did you find the work we did with the Canadians?*
3. *Did you find E-Twinning site easy to use?*
4. *What did you like most about the project?*
5. *What would you improve to make the project more interesting?*

Question 1. *Have you ever participated in an international project before ?*

Only one student in the group had previously participated in an international project with Germany, so our project was definitely breaking new ground for them.

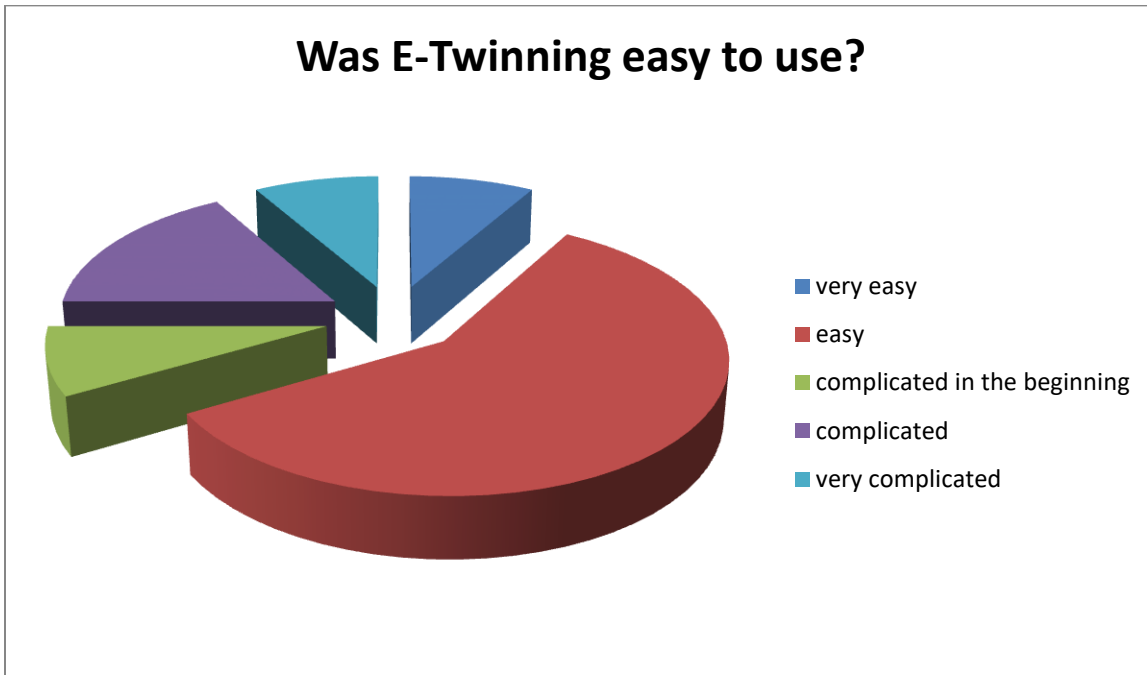
Question 2. *How did you find the work we did with the Canadians?*

As you can see from the word cloud below all the answers were positive and proved the students enjoyed themselves. Additional comments included finding the Canadian partners very kind and interesting, enjoying the possibility of contacting partners via the network to keep in touch even out of class time and appreciating the video conferences despite some technical difficulties.



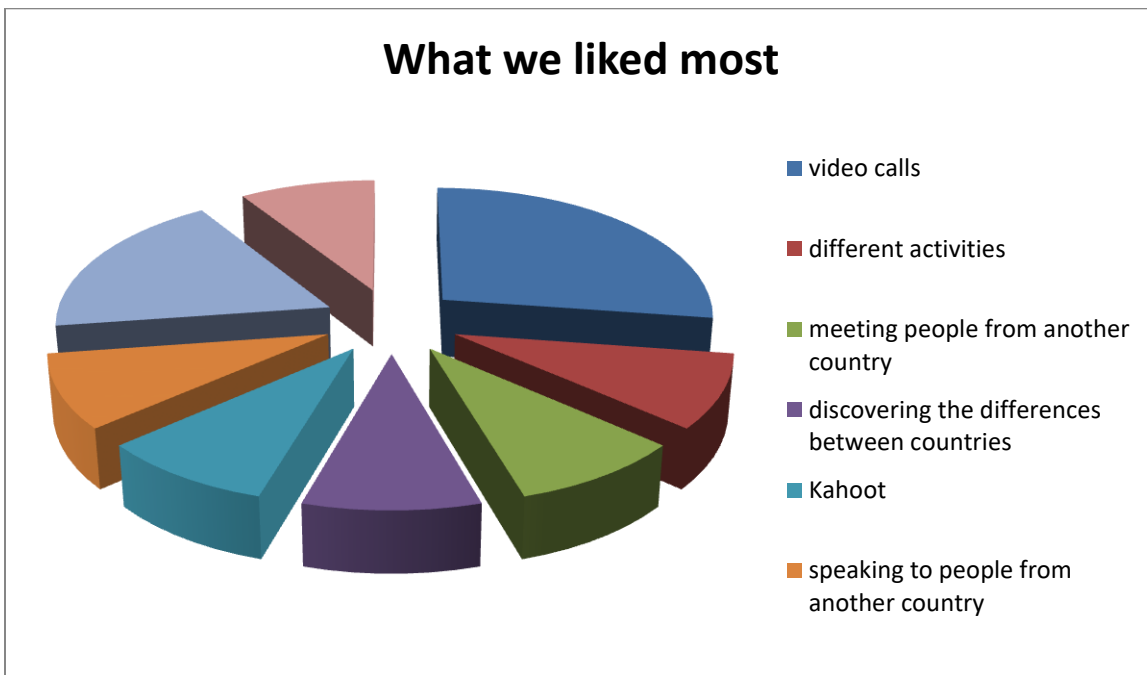
Question 3 Did you find E-Twinning site easy to use?

Answers to this question were more mixed. Some students found the site a little bit complicated in the beginning. Other comments included wanting to facilitate textual exchanges on the site and clearly point to making better use of international group work out of class time to encourage exchanges.



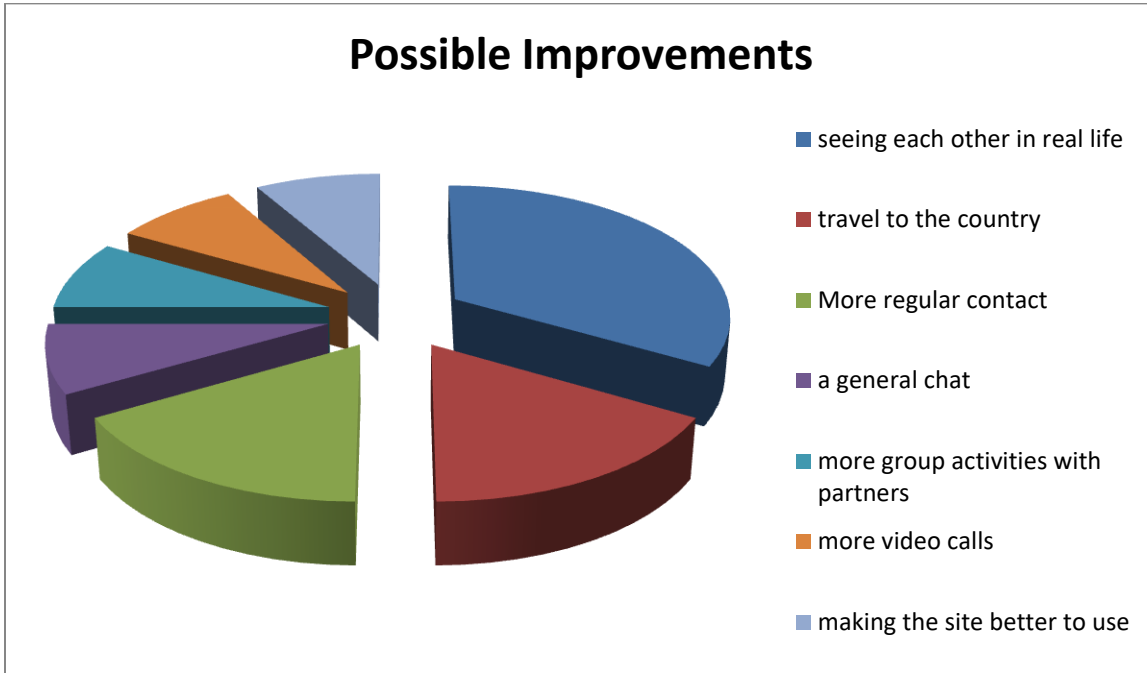
Question 4 What did you like most about the project?

The answers to this question show clearly that what was most important to this group of students was direct contact with our partners.



Question 5 *What would you improve to make the project more interesting?*

The answers to this question reiterate the points made in response to question 4, that is to say the interest in direct contact starting as soon as possible. This could include video calls to begin an activity for example, rather than to conclude it.



Overall, students found this an enriching, fun experience which they enjoyed. It certainly added interest to their learning experience and grounded it in reality whilst also improving their computer skills.