**QUESTIONNAIRE FOR TEACHERS CONCERNING PERSONA DOLLS METHODOLOGY**

1. **Have you changed your teaching style since you have been using Persona Dolls method?**

Teachers indicates that:

* they do not offer children any ready patterns – what to do, what to say
* they popularize teaching style based on empathy and supporting individual development of children, facilitating childrens self-realization, acceptance and self-knowledge

1. **Have you observed any changes in childrens behaviour?**

Teachers indicate, that:

* Children voluntarily join other pupils, helping them
* Children are more self-assured
* They try to cope with problems independently
* They communicate their needs and problems
* In their conversations, children name their emotions in some situations
* they are more empathetic

1. **Have your pupils gained any new abilities since you have been using Persona Dolls methodology?**

Teachers indicate that:

* Children can better cope with their emotions
* There is significant growth in their communicational skills
* They are more empathetic, they feel need to help other people

1. **Have you observed any changes in your behaviour as a teacher, in your approach to children, relationship with your pupils?**

Teachers indicate that:

* they are more empathetic
* good relationship between them and their pupils is a priority
* they can better understand pupils needs, manifested in many different ways, so they can better react to them
* They allow their pupils to make their own decisions in some areas, important to children
* They give children a possibility to individually solve their problems

1. **How did your pupils react to the sessions with a doll?**
2. **How did your pupils reactt to the doll’s history**?
3. **Is Persona Dolls methodology useful in teaching children to express their feelings, emotions and problems?**

Teachers indicate that:

* Children identify themselves with the dolls and their problems, so they can easlier talk about difficult problems and express their feelings
* They can express their emotions and name them;
* dolls enable children to speak about problems without judging and feeling judged, so they can speak openly about their feelings and problems

1. **Does teaching about values become priority in your group?**
2. **Have you had any problems with Persona Dolls methodology? Describe your difficulties.**

Teachers with small experience in their job indicate some difficulties concerning coping with emotional reactions of the children, who can react very strongly. Those reactions are result of children’s identification with dolls and emotional engagement in their problems.

1. **Does your pupil’s parents support using Persona Dolls methodology in your work with children?**
2. **What are the main problems in your group that you have solved with Persona Dolls methodology?**
3. **Do you suppose that Persona Dolls methodology has been useful and has caused good effects on your pupils?**