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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **MONTHLY REPORT** | | | | | |  |  |
|  |  |  |  |  |  |  |  | |  |  |
| 1. |  | Country | GREECE |  |  |  |  | |  |  |
|  |  |  |  |  |  |  |  | |  |  |
| 2. |  | Month/year | November 2015 |  |  |  |  | |  |  |
|  |  |  |  |  |  |  |  | |  |  |
| **Activities** | | |  |  |  |  |  | |  |  |
|  |  | Activity description | | | |  | Status | | Uploaded to | |
|  |  |  |  |  |  |  | (completed or | | e-twinning | |
|  |  |  |  |  |  |  | not) | | (yes/no) | |
| 1. |  | Seminar in Estonia | | | |  | Not | | no | |
| 2. |  | Introducing curriculum and system and | | | |  | Not | | no | |
|  |  | methods of teaching in Greece | | | |  |  | |  |  |
| 3. |  | Persona Dolls methodology, Workshops | | | |  | Not completed | | no | |
| 4. |  | Completed project activities with children: ‘’Differences’’ Activity and ‘’I am special’’ Activity | | | |  | Completed(more activities is needed) | | yes | |
|  |  |  | | | |  |  | |  |  |
| 5. |  | Introduction of Estonia and Estonian culture | | | |  | completed | | yes | |
|  |  | in Greece, countries’ week | | | |  |  | |  |  |
| 6. |  | Creating wall “Good mate rules’’ with | | | |  | completed | | yes | |
|  |  | children |  |  |  |  |  | |  | |  |
| **Evaluation** | | |  |  |  |  |  | |  | |  |
| 1. |  | Was everything done on time? | | |  | Almost | | |  | |  |
| 2. |  | Were there any problems with | | |  | no | | |  | |  |
|  |  | activities? |  |  |  |  | |  |  | |  |
| 3. |  | Assess activities progress and | | |  | The participating children, | | | | |  |
|  |  | outcomes. |  |  |  | parents and teachers | | | | |  |
|  |  |  |  |  |  | understood the basic idea of | | | | |  |
|  |  |  |  |  |  | the project. | | | | |  |
|  |  |  |  |  |  |  | | |  | |  |
| 4. |  | Improvements, if necessary. | | |  |  | | Yes |  | |  |
| 5. |  | Evaluate cooperation between staff. | | |  | Yes | | |  | |  |
| 6. |  | Anything else to add. | | |  | Teachers like very much the | | | | |  |
|  |  |  |  |  |  | ‘’Persona Dolls’ Methodology’’ | | | | |  |
|  |  |  |  |  |  | and they will work in the first class.  Not participating at the first meeting in Estonia due to luck of money(signed contract but not money on time). | | | | |  |
|  |  |  |  |  |  |  | | |  | |  |