**PALEKASTRO SCHOOL**

 ’’Every child is special’’

 Persona Dolls questionnaire for Teachers, May 2018

 Questionnaire participation: 6 teachers

1. What have you changed in your teaching methods after PDM?
* The skills solving problems in the classroom have improved. I insisted to pupils’ politeness and behavior. 5/6
* I have visited other teachers’ activities and I have improved the content of my activities after that. I try to encourage children to talk and discuss more. 4/6
* It is important for me to teach values to pupils, so they would be more tolerant towards differences and they have the skills to behave correctly when different problem occurs. 6/6
* I use the methodology principles of PDM solving the everyday problems we have in the classroom. 5/6
* I turn more importance to pupils’ individuality, I rehearse with children from the very early age the skills to listen others and the encourage to speak. Pupils’ opinions are very important and all pupils’ problems need to have attention. 6/6
1. What kind of changes do you see in pupils’ behavior?
* Pupils feel more empathy, they notice when someone needs help, they are honest, they comfort each other, they feel happy about each other achievements, they are more friendly with each other. 6/6
* Pupils have more knowledge about people’s differences. Pupils have not made fun about the dolls, they have been sincere welcoming the dolls. 6/6
* Pupils are more aware about people differences and they are more tolerant. 6/6

Pupils can stand up for themselves, ask for help, and also they demand good behavior from others. 5/6

* Pupils are more open minded, pupils’ relationships between each other are better, pupils can make the difference between good and bad behavior better, and they also notice the behavior of others. Pupils notice others more and wish to comfort others. 6/6
1. What kind of new skills pupils have gained?
* Agreements about pupils’ behavior, noticing someone who needs help, supporting each other, understand and accept people differences. 5/6
* Ability to notice differences. Ability to discuss. Know how to act in certain situations – what to say, do or how to act. 6/6
* That we are all different and we have different ways to understand things and different ways to act. 5/6
* Pupils can solve problems better, they know how to justify their wishes and opinions, they know how to manage with each other better. 6/6
1. What kind of differences have you noticed in teachers’ behavior(mark these arguments you agree with)?
* Teachers give a positive example to children with their behavior. 6/6
* Teachers are more tolerant towards children. 5/6
* Teachers can notice children problems better. 6/6
* Teachers are more open minded. 6/6
1. What was pupils’ reaction towards dolls(mark these arguments you agree with)?
* Pupils are exited about the dolls visit. 5/6
* Pupils are active during the doll sessions. 6/6
* Pupils accept the dolls. 6/6
* Pupils feel empathy towards dolls and want to help the dolls. 5/6
* Pupils feel negative towards dolls. 1/6
* Something else to add....0/6
1. What was pupils’ reaction towards doll stories(mark these arguments you agree with)?
* Pupils recognize themselves or stories what have happened to them in the dolls stories. 6/6
* Pupils feel empathy. 5/6
* Pupils want to help the dolls and to solve the problem heard in the story. 5/6
* Pupils are not interested about the doll stories. 1/6
* Pupils feel sadness. 4/6
* Pupils don’t believe the stories or they are not taking them seriously. 5/6
* Something else .......0/6
1. Which of these statements are correct?
* PDM activities help children to express their feelings. 6/6
* PDM activities help children to understand their emotions. 6/6
* Through PDM it is possible to handle problems that have actually happened with pupils. 6/6
1. Has teaching values became a priority in your classroom?

Yes 6/6

 No 0/6

1. Which kind of difficulties have you faced when using PDM?
* There were not any difficulties, everything is positive and motivating. 5/6
* If there are too many pupils, not all the pupils have the opportunity to speak. 6/6
* When there is a very difficult problem in classroom and we need to handle it at the same moment. Pupils can see themselves in the stories or they start to blame each other. 4/6
1. Do the parents in your group support using PDM?

Yes 4/6

No 2/6

1. What are the main problems you have solved in your group with PDM?
* Considering each other, envy, dealing with losing or failure, helping each other, different family models, parents divorced/split. 5/6
* Exclusion from game, sharing toys. 5/5
* Bad words, bullying, exclusion from game, courage, feeling safe, helpfulness. 6/6
* Lying, being honest, talking with mouth not with hands, noticing differences and accepting them, caring and noticing someone who needs help. 6/6
* Relationships between pupils, including others to game, bad words, comforting each other, noticing, sharing toys, friendship overall. 6/6