



Erasmus+



Children with special needs and support system in Czech republic

Erasmus + seminar
29. 5.- 31. 5. 2017 in Poland

Project „Every child is special“

Child with special needs

- ▶ Medical disability (mental, physical disability, hearing impairment, speech defects, autism, developmental learning disabilities or behavioral disabilities)
- ▶ Health handicap (long- term disease or lighter health disorders leading to learning disabilities and behavior that require consideration in education)
- ▶ Social disadvantage (A family environment with a low socio-cultural status, threats to social pathological phenomenons, ordered institutional education or protective education, or the status of asylum seeker and participant in the asylum procedure in the territory of the Czech Republic)

Education of people with special needs

- ▶ We have special schools where children, pupils, or students are educated
- ▶ Special primary school (for pupils with heavy mental disabilities)
- ▶ Primary school for pupils with special needs



Support tools for the education of pupils with special needs

- ▶ Individual educational plan
- ▶ Asistent of pedagogue
- ▶ Providing support therapy with the puppy searching communication methods different from the broadband

The Strategy of the Czech Republic's Education Policy until 2020 is defined by priorities of

- ▶ Setting conditions for equal opportunities in education for everyone
- ▶ diagnostic tools - the activity and role of school counseling facilities
- ▶ supervisory mechanisms for inclusive education
- ▶ evidence and statistics of pupils trained in an inclusive environment
- ▶ inclusion in pre-school education
- ▶ reducing early school leaving

A gradual change in the education approach towards pupils with

► Inclusive education



Principles of Inclusive education

- ▶ Reducing inequality in education
- ▶ Create conditions and apply procedures for effective prevention and compensation of health, social, cultural and other personality disadvantages so that the inequalities in results achieved are as low as possible. Bring factors that can not be influenced by the individual and try that all pupils and students at least have attained the basic common level of knowledge and skills
- ▶ Czech Republic must move towards a system that will not distribute pupils on the basis of cognitive abilities to classes and schools with a more demanding or less demanding curriculum but will allow everyone to fully develop their potential in the system quality and inclusive education

Thanks for your
attention

