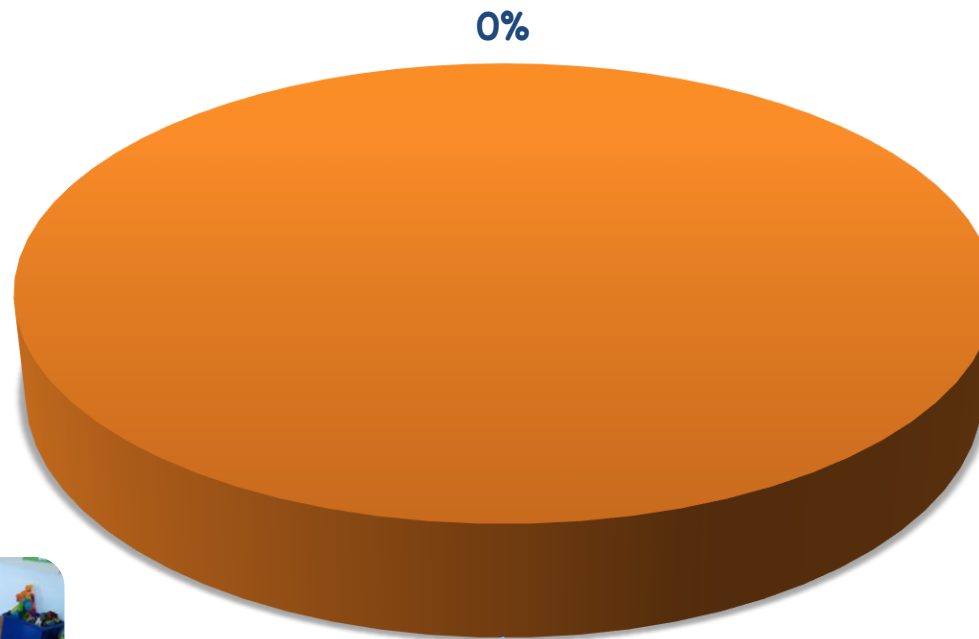


Results of the parents questionnaire about methodology 2018



Ever heard of the methodology "Persona Dolls?"



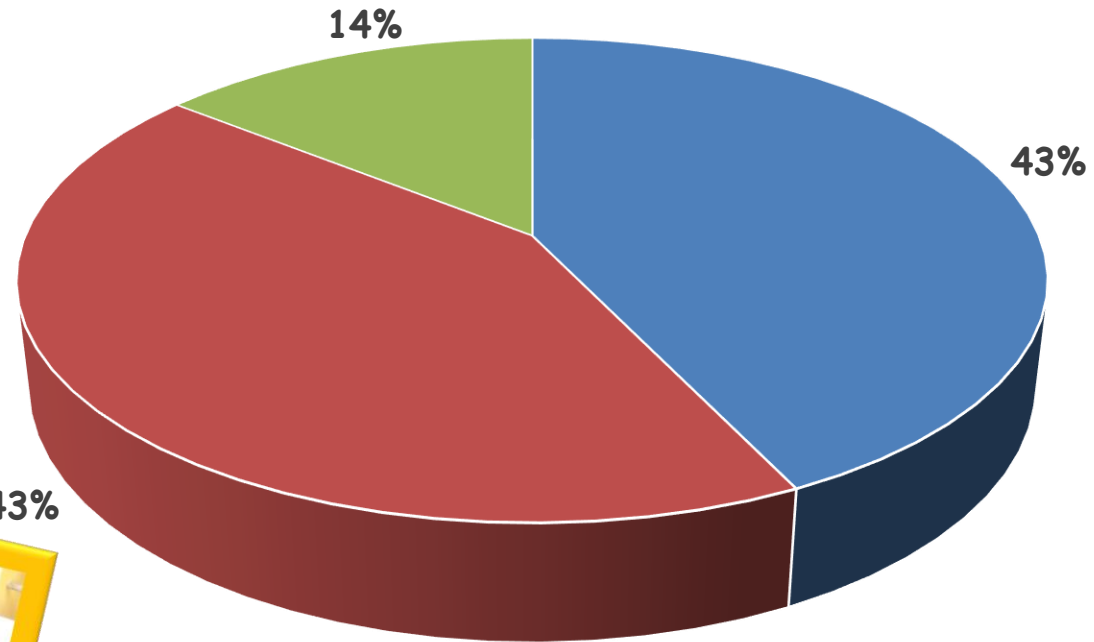
Yes No



Where did you learn about this methodology?

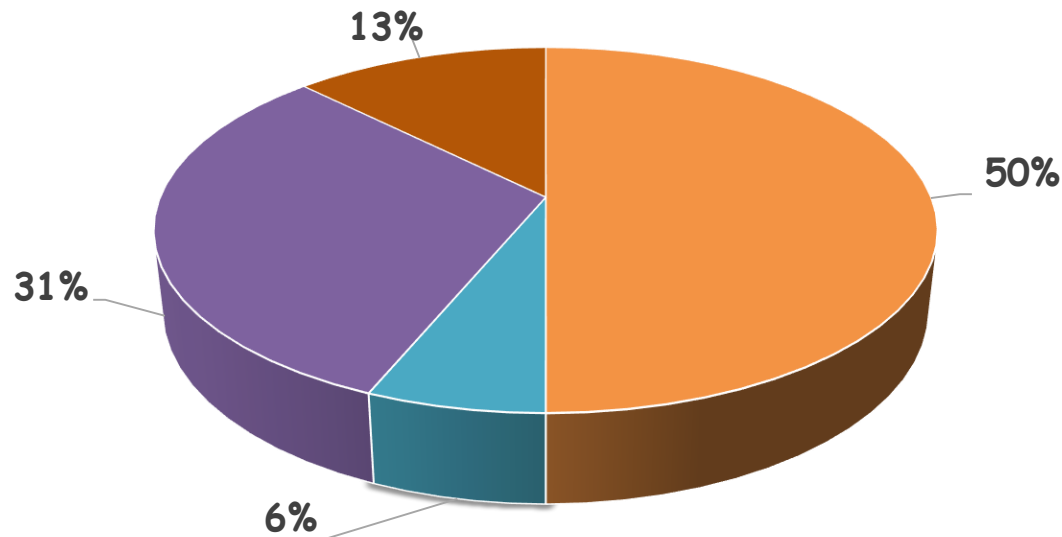


43%



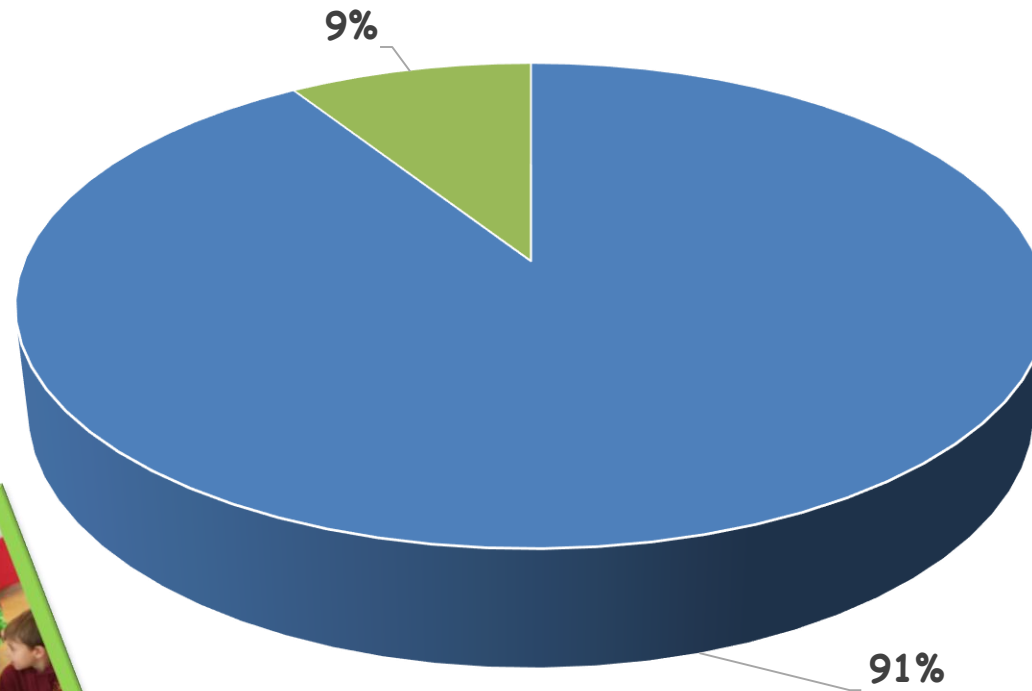
■ Through teachers ■ Through the school ■ Through children

What do you think about the use of this methodology in the classroom?



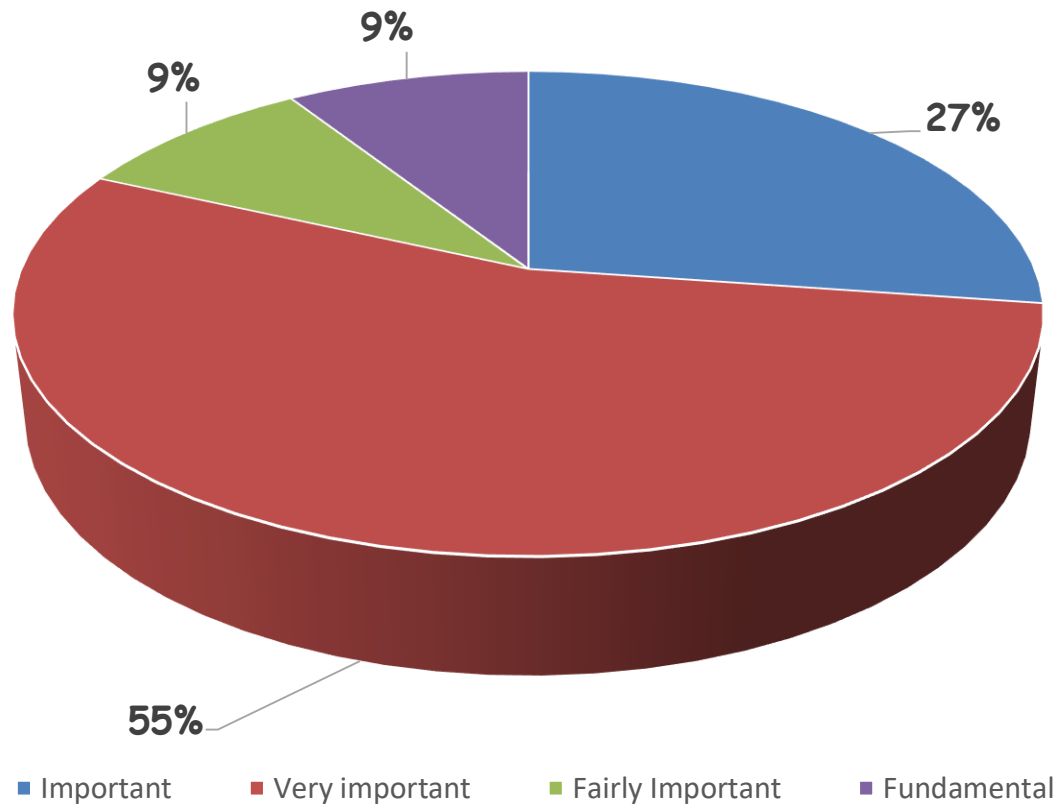
- It's positive for my son's education.
- I can see some improvement in my child's behavior and attitudes
- I consider the themes worked as important
- I do not know enough about the methodology to give an opinion

Would you like the school to continue using the "Persona Dolls" methodology?



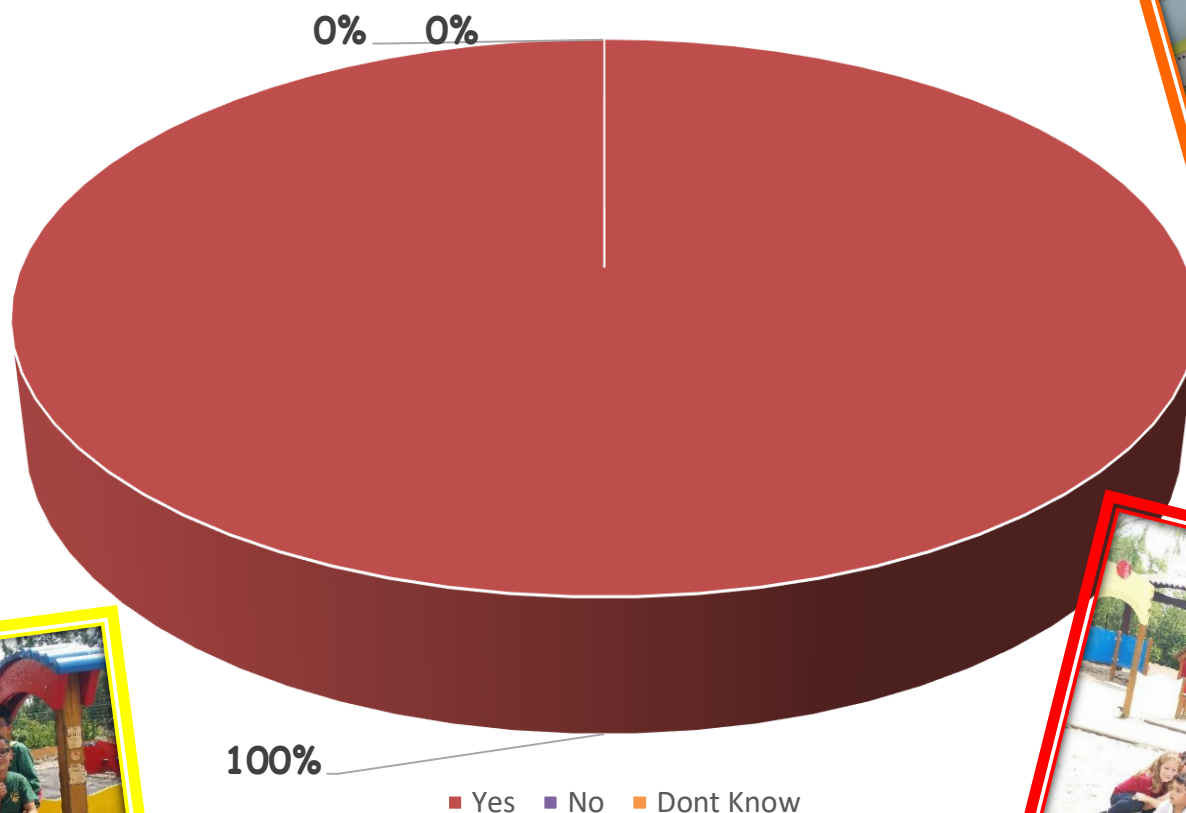
■ Yes ■ Dont Know

What is your opinion about the pertinence of working the emotions from an early age?





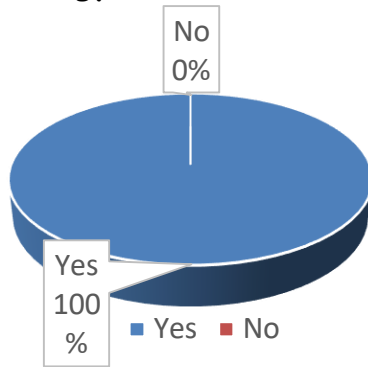
The dynamics of Erasmus projects are important for the development of children?



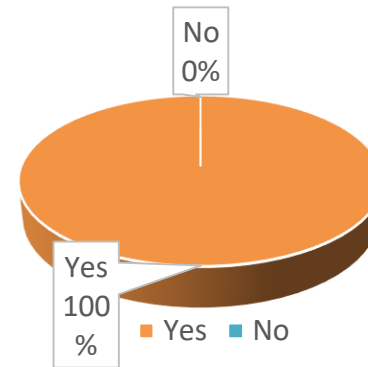
Results of the teachers questionnaires about methodology 2018



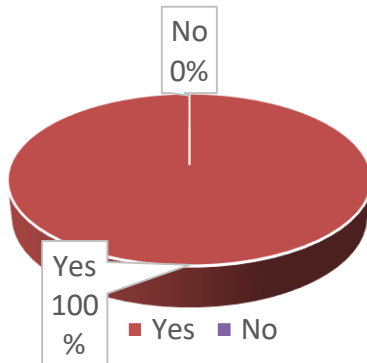
❖ **Changed his teaching methodology/teaching method after knowing the Persona Dolls Methodology?**



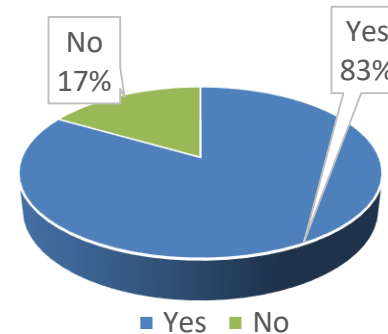
❖ **Did you see any changes in your child's behavior?**



❖ **Your students have new 'tools' after PDM.**

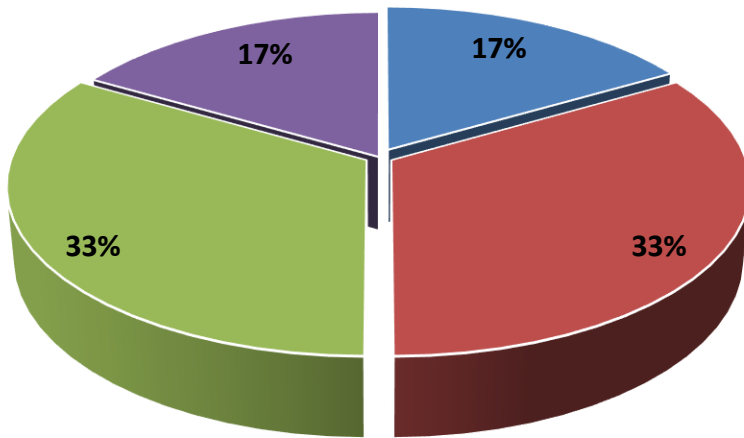


❖ **Did you see any changes in the behavior of teachers/educators (for example, attitudes towards children or the relation between them)?**



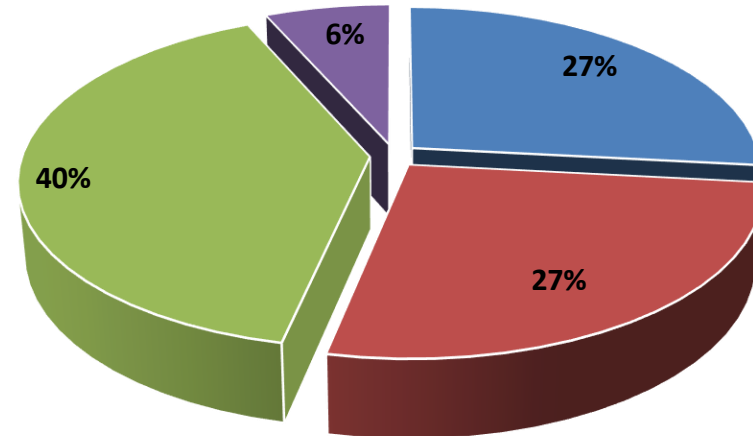


❖ What was the reaction of the children when the dolls visited the classroom?



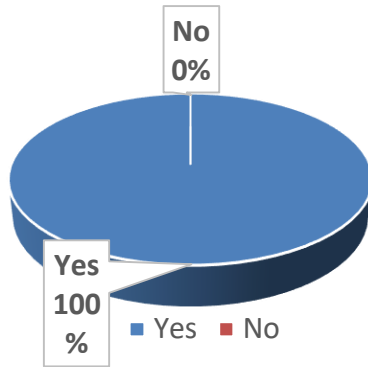
- Excited with the visit
- Assets during the doll session
- They accepted his presence
- They felt empathy and wanted to help the dolls

❖ What was the attitude of the children in relation to the history of the dolls?

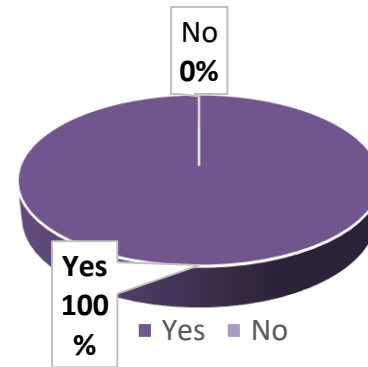


- They got involved and recognized in some aspects
- They felt empathy
- They wanted to help
- Sadness

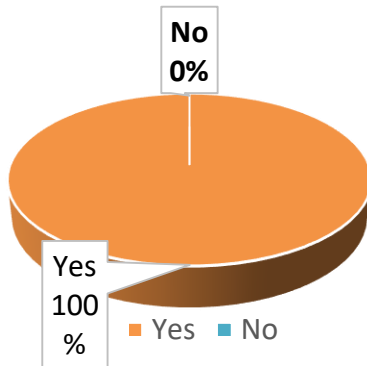
❖ Is PDM useful for children to express their feelings, emotions and problems?



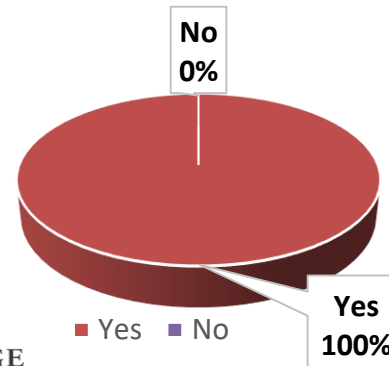
❖ Has education for values become a priority in the classroom?



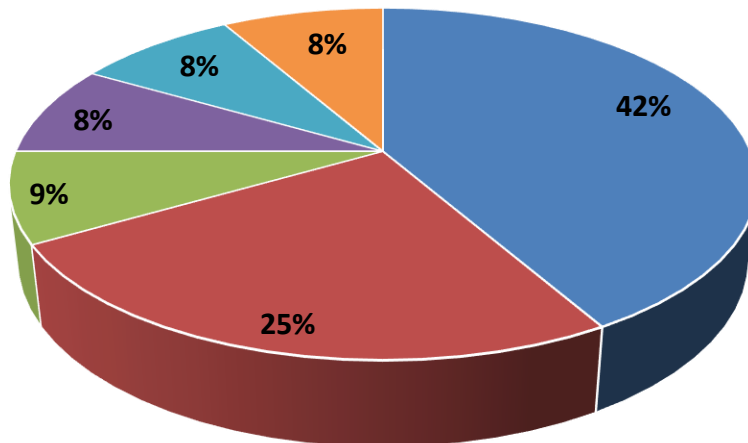
❖ Did you have difficulties in applying PDM? If yes, explain.



❖ Parents supported the implementation of the PDM in the classroom?



❖ What were the main problems you were able to solve with the help of PDM?



- Aggressiveness
- Sharing
- Fears
- Daytime enuresis
- Food
- Accept children of other nationalities

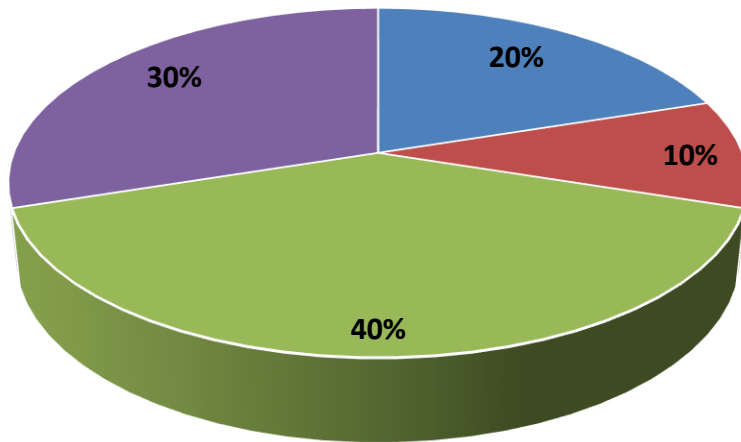
❖ Did the older children participate in some activities? If so, do you consider PDM to have been useful and had good results with these children?

Although we did not take the dolls to the primary classrooms, throughout the implementation of the project we performed the tasks and applied the main steps of the methodology. Education for values has become a priority and the way we manage conflict is definitely based on these three years of learning.

Results of the children questionnaires about methodology 2018

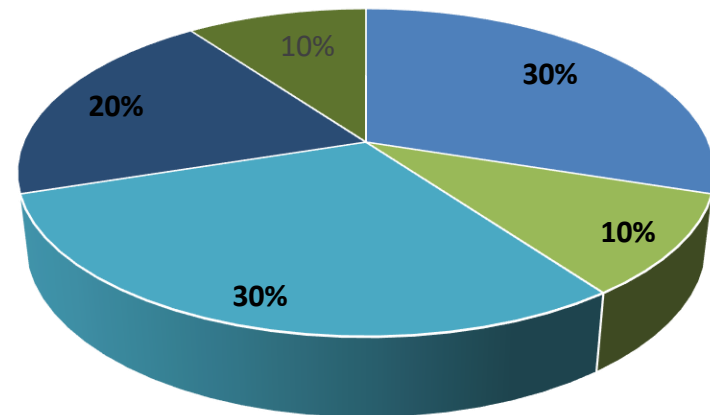


❖ How do you feel about visiting the dolls?



- Excited
- Propose solutions
- You like dolls
- You want to help

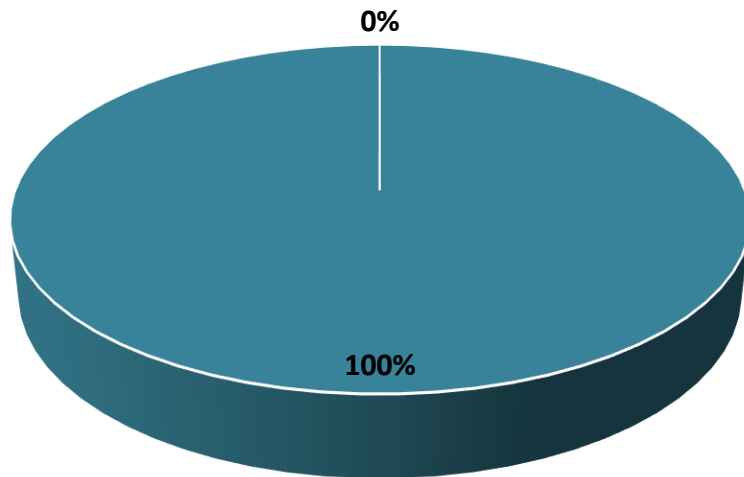
❖ What do you think of doll stories?



- Have you faced similar problems
- You feel sorry for the dolls
- You want to help
- You worry about their problems
- They make you sad

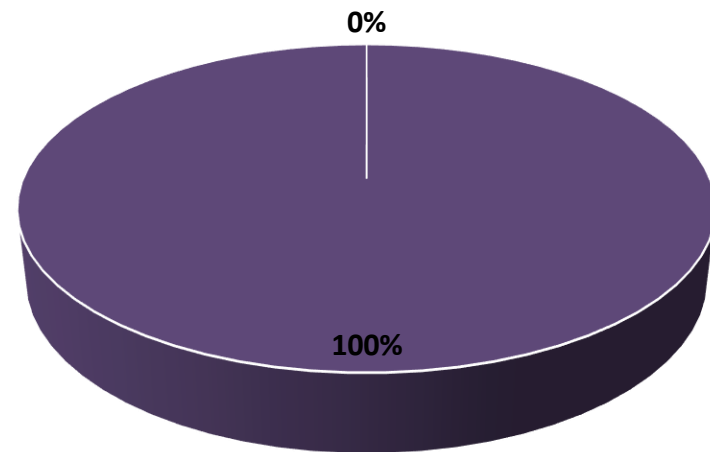


❖ Can you tell what you're feeling during the doll visits?



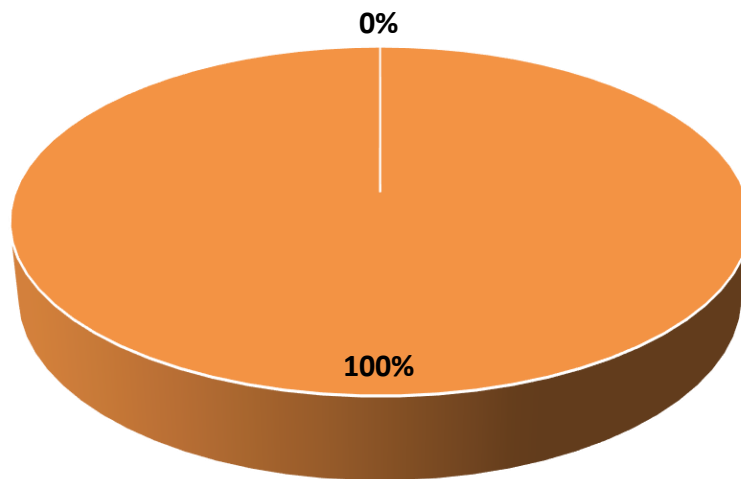
■ Yes ■ No

❖ Have you learned new words about feelings and emotions during doll visits?



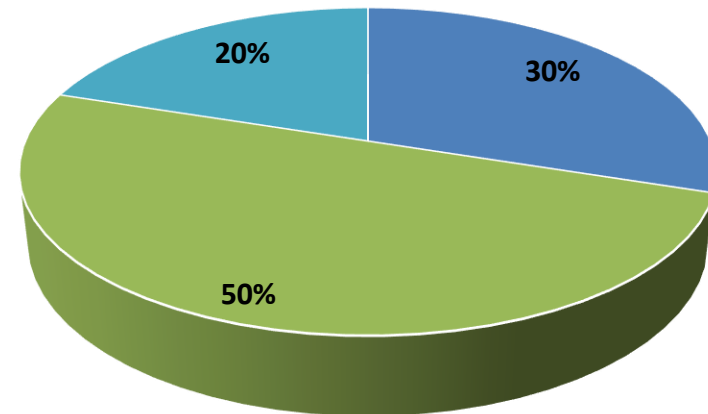
■ Yes ■ No ■

❖ Did you tell to your family about the dolls and their stories?



■ Yes ■ No

❖ What problem with the dolls was most important to you?



- Food (WHEN WE DO NOT LIKE SOUP AND OTHER FOOD)
- Sharing (BEING FRIEND AND SHARING THINGS)
- Aggressiveness (DO NOT HIT FRIENDS)