Persona Dolls methodology has been in use at Tallinna Suitsupääsupesa kindergartensince the year 2011. From the previous times we have 7 dolls and all of them have a physical peculiarity you can easily identify when you see the dolls.

During Erasmus+ project „Every child is special“ we have 6 new dolls. Because one of Persona Dolls methodology objects is to give the dolls as many special features what reflect as many children in our kinderagrten as possible, therefore teachers gave to new dolls these specialities the older dolls don’t have. The dolls look like usual children but everyone of them have some kind of social probleem or ohter speciality you can not see at first when looking at the doll. All these specialities reflect children from our kindergarten and are these topics our children face evert day: using too much computers and tablets, unefficient physical activity, diabesis, serious eating disorder, speech disorder, social straggle, children communication and playing skills and for extra a muslim doll who is a war refugee.

All the dolls have visited during the three Project year children age 2-7 years. Doll activities continue also after the project ends. Persona Dolls activities have had a great impact on children during these years: children probleem solveing skills have improved, children tell apart from good and bad behaviour, children realtionships between eachother have improved and children have better communication and playing skills.

Also children attentinevess and careing towards others has increaesed. Children feel like being diferent is positive.

During project activities we have in addition to Persona Dolls activities handled topics like valueing children individuality and awareness about differences. This all has had a positive impact on children. Children have also gained a lot of new knowledge about ohter cultures and nations, their horizon has expanded.

In case of Persona Dolls methodology we find most important that children feel very positive about methodology activities. They take the doll activities very seriously and always wait fot the dolld to visit them. Beacuse the activities are very playful, therefore we can handle with children very difficult but at the same important topics through playing and explaining it so easily as children understan them. Persona Dolls methodology is a very uesful tool for teachers to handle constantly these problems that occure in theyr classrooms with children.

Bacuse Persona Dolls methodology supports teaching of valuesi t has been included to our kindergartens curriculum. Methodology activities continue regularly and we support and hope the methodology spreads to every kindergarten in Estonia.