**CHARACTER**

**NAME**: MOHAMED

**AGE**: 4 YEARS

**FAMILY STRUCTURE**: PARENTS, TWO BROTHERS , A YOUNGER SISTER.

**CULTURAL BACKGROUND**: HE WAS BORN IN TUNISIA, THE FAMILY LIVED IN A COUNTRY WHEN MOHAMED WAS THREE YEARS. GRANDPARENTS HAVE STAYED IN TUNISIA.

  THE FATHER IS VERY TALL STRONG AND A GREAT WORKER (WORKING AS A FARMHAND). THE MOTHER IS AN HOUSEWIFE.

THEY USUALLY CELEBRATE THE TRADITIONS OF THEIR COUNTRY. ALL THE FAMILY ARRIVED IN ITALY BY BOAT. THEY HAVE BEEN INTO A HOUSE IN ACERNO NEAR BATTIPAGLIA, THEN IN JANUARY THEY ARRIVED IN BATTIPAGLIA.

**WHERE HE LIVES**: HE LIVES IN BATTIPAGLIA IN A FARM LOCATED IN SPINETA

**LANGUAGE**: HE SPEAKS ARABIC VERY WELL, FRENCH AND A LITTLE BIT OF ITALIAN.

**WHAT HE DOES LIKE / DOESN’T LIKE**: HE LIKES RUNNING IN THE "COMPETITION" AND HE WANTS ALWAYS TO WIN .HE LIKES LISTENING MUSIC AND NURSERY RHYMES, BUT HE DOESN’T LOVE PERFORM ACTING.

HE HAS FEW TOYS AND HE DOESN’T LIKE SHARING THEM WITH THE OTHER ; HE DOESN’T LIKE TO WAKE UP EARLY IN THE MORNING; HE DOESN’T LIKE WEARING GLASSES.

**DIFFICULTY** : TO SPEAK ITALIAN.

**FOOD**: HE DOESN’T LIKE FISH,HE LIKES HAMBURGERS.

**FEARS**:HE IS AFRAID OF THE SEA AND CROWDED PLACES.

**APPEARANCE**: HE HAS GOT DARK SKIN COLOR, HE IS TALL, THIN AND STRONG

**CURRENT SITUATION**: RECENTLY HE IS ATTENDING THIS SCHOOL AND A BASKETBALL COURE IN AVERSANA. MOHAMED LIKES TO LIVE IN ITALY AND ESPECIALLY IN THE COUNTRY BECAUSE HE LIKES PLAYING IN THE OPEN SPACE WITH THE ANIMALS LIKE DUCKS, HORSES. AT HOME THEY TRY TO SPEAK ITALIAN IN ORDER TO HAVE AN EASY COMMUNICATIONS WITH THE OTHERS.

**THE STORY OF A SCHOOL MOHAMED**

MOHAMED IS HYPERACTIVE AND SOMETIMES HE CREATES PROBLEMS IN THE CLASSROOM . HE IS VERY ATHLETIC. HE LIKES COMPETITIONS WHERE HE CAN SHOW HIS SKILLS AND HE WANTS ALWAYS TO WIN. SOMETIMES HAPPENS THAT MOHAMED HAS SOME PROBLEMS WITH HIS FRIENDS AND FOR THAT SOME OF THE OTHER PARENTS’CHILD COMPLAIN WITH TEACHER. THE LAST TIME THE SITUATION HAS GOTTEN WORSE , HIS FRIENDS DIDN’T WANT TO PLAY WITH HIM BECAUSE HE LOOKED LIKE A PIRATE. THE TEACHER SPOKE TO HIS MOTHER TO UNDERSTAND WHAT WAS HAPPENING TO HIM.

THAT AFTER AN ACCIDENT OCCURRED ON THE BOAT DURING THE TRAVEL, MOHAMED STARTED TO HAVE A PROBLEM WITH HIS EYES AFTER THAT HE HAD TO PUT THE GLASSES, BUT MOHAMMED NEVER ACCEPTED.

FROM THE LAST PERIOD HE’S WEARING AN EYE PATCH BECAUSE HE HAD SOME PROBLEMS AT HIS LEFT EYE. THIS SITUATION MAKES HIM PARTICULARLY NERVUOUS, ARROGANT AND IMPATIENT. HIS MOTHER IS VERY WORRIED ABOUT IT AND SHE NOT ABLE TO SOLVE THE PROBLEM. THE TEACHER SUGGEST HER TO LET HIM ATTEND SCHOOL MORE REGULARLY. EVEN IF HE SOMETIMES DOESN’T GO TO SCHOOL A LITTLE BASKET TO PLAY IN THE CLASS. MOHAMED WAS INTRESTED AND SHOWED HIS BEST SKILLS IN PLAYING BASKET. AFTER A COUPLE OF WEEKS HE WAS LESS IMPATIENT AND MORE COLLABORATIVE WITH THE OTHER CHILDREN. A LITTLE MIRACLE HAPPENED, ONE DAY MOHAMED APPEARS MOST SOCIABLE BECAUSE HE FEELS ACCEPTED BY HIS FRIENDS. DURING THE PARTY OF CARNIVAL THE TEACHER ASKED THE STUDENTS TO WEAR A EYE PACHT AND A GILET AND HE BECAME “ PIRATE MORGAN”. HE WAS VERY HAPPY BECAUSE HE SUNG AND PLAYED WITH HIS FRIENDS.

**INTERACTION TEACHER / PUPIL**

**TEACHER**

1. WICH SPORT IS MOHAMED GOOD AT ?

2. WHAT’S YOUR FAVORITE SPORT?

3. WHAT DO YOU LIKE ABOUT THE HISTORY OF MOHAMED?

4. WHAT YOU DON’T LIKE?

5. WHAT DO YOU UNDERSTAND OF THIS STORY?

STUDENTS

A. IT WAS VERY NICE THAT ALL THE CHILDREN PLAY BASKET TOGETHER AND MOHAMED HELPS WHO CAN’T PLAY WELL , NOW THE OTHER STUDENTS PLAY BETTER THANKS TO HIM

B. IT ISN’T FAIR TO LAUGH AT SOMEONE BECAUSE WE ARE ALL "SPECIAL", EVERY CHILD IS GOOD AT DOING SOMETHING

C. EVERYONE CAN TEACH EACH OTHER

D. WE ARE ALL FRIENDS, IF SOMETIMES SOMEONE AREN’T POLITE WE HAVE TO HELP HIM.