

# POLAND PRESENTATION - BATTIPAGLIA 13.03-17.03.2016

## SUPPORTING CHILDREN INDIVIDUALITY



# TEACHERS

- In our kindergarten teachers have additional qualifications (we have Sensory Integration therapist, several special educators, psychologist, speech therapist, English teacher, PE instructor).
- We can organized additional classes using our qualifications for example: SI therapy, therapy, hand therapy
- Teachers take part in improvment courses to increase their knowledge in terms of therapy

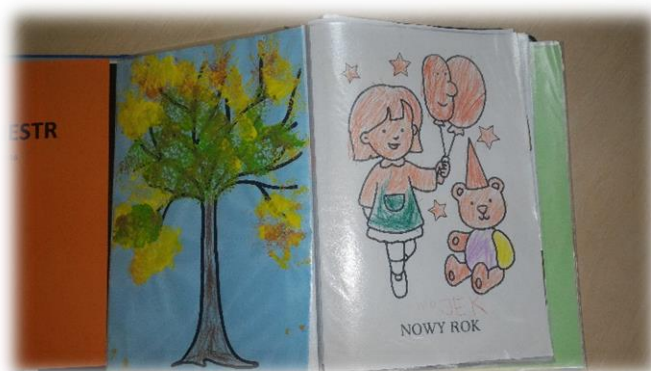
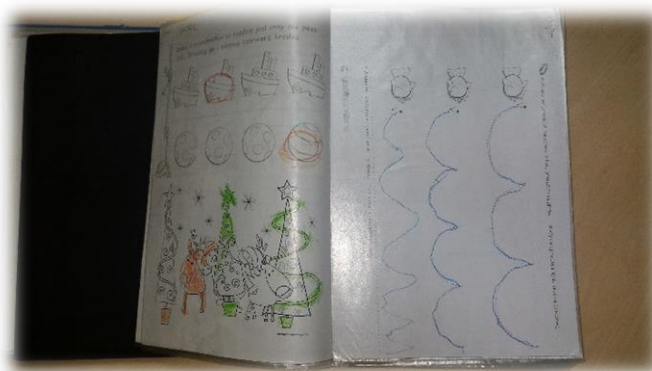
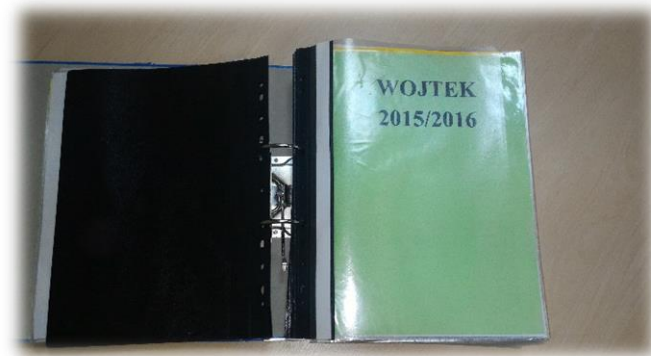
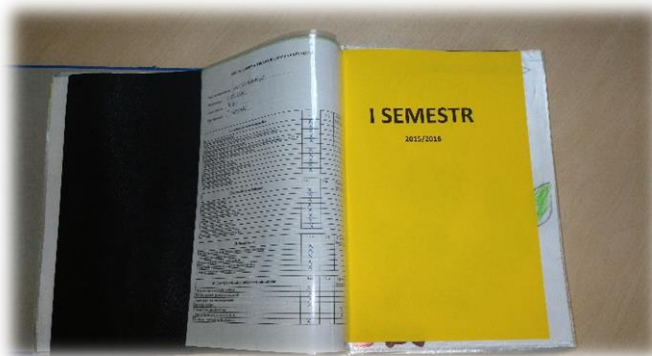
# HOW DO WE SUPPORT CHILDREN

- We do children development assessment twice a year. Every child have own portfolio.
- We meet with parents and talk about children development (also twice a year)
- Parents receive feedback on a paper and recommendations for work at home with own child
- When children are ending education in kindergarten parents get a certificate of completion kindergarten which includes all information about children' skills
- We have „Open Doors Day” once a month - parents can meet with teachers if they need.
- Every year we organized workshop for parents (the same educational system – home and kindergarten)
- We also organized many workshops for parents and children (We present parents how to play with children to develop their skills)
- We have open classes for parents – they can visit us and watch how we play with children. They can see how their children behave in grup and see children' skills in various areas
- Many children have problem with speech. We have speech therapist (for 10 hours a week). Children who need support in this area have speech therapy (every child once a week)
- We create and realize own programs: „Kindergarten and family us one team”, „How to support child in the first year in kindergarten”

# WHAT ELSE WE DO

- We support children' interests
- In classrooms we create many different places to creative play for example research corner, sensory corner.
- We work using many different methods: MDS Bogdanowicz, Dalton's plan, Children' math E. Gruszczyk-Kolczyńska which are supporting methods.
- In the morning or afternoon we work individually with children who need help and support.
- 3-year old children have activities with psychologist (half hour a week) which help them to adopt in the kindergarten and to deal with their emotions.

# PORTFOLIO



# ADDITIONAL CLASSES



# SUPPORTING CHILDREN INTERESTS



# WORKSHOP FOR PARENTS AND CHILDREN





# OUR CREATIVE PLACES TO PLAY



